

ENGLISH FOR SPECIFIC PURPOSES

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INTERNATIONAL RELATIONS

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PREFACE

English for International Relations is written to fulfill students' needs to learn English for Specific Purposes. This book is designed to provide an opportunity to develop students' English skills more communicatively and meaningfully in academic context.

It consists of twenty eight units. Each unit presents reading, writing, and speaking sections. Reading section mainly consists of pre-reading, reading comprehension, and vocabulary exercises related to the topic of the text. However, some reading sections have additional authentic texts and their exercises. In writing section, some structures and sentence patterns are presented from the easiest to the most difficult exercises. Meanwhile, in speaking section, students are provided with models and examples followed by practical activities presented in various ways. The materials have been arranged and graded in accordance with students' language levels.

To improve the quality of this textbook, criticisms and suggestions for better editions are highly appreciated.

The Writers

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Objective

After completing this unit, students are expected to master three language skills:

1. **Reading**

- Students are able to find the main ideas of the text.
- Students are able to find explicit information from the text.
- Students are able to find implicit information from the text.
- Students are able to find the synonym of words related to the text.
- Students are able to relate the information to their real life.

2. **Writing**

- Students are able to write a brief self-introduction.

3. **Speaking**

- Students are able to introduce oneself and others.
-

Unit 1

Before reading the text, answer the following questions.

1. What is globalization in your view?
2. How does globalization affect your life?
3. Is Indonesia involved in globalization?
4. What makes international relations important for you?



www.wikipedia.org

Let's read.

INTERNATIONAL RELATIONS IN BRIEF

International relation refers to the *collective* interactions of the international community, which includes individual nations and states, inter-governmental organizations such as the United Nations, non-governmental organizations like Doctors Without Borders, multinational corporations, and so forth. The term is also used to refer to a branch of political science that focuses on the study of these interactions. As an academic discipline, it *encompasses* a wide range of academic fields, ranging from history to environmental studies, and there are a number of areas of specific specialty for *academics* who are interested in them.

The concept is probably quite old, given that humans have been *establishing* governments and communicating with each other for thousands of years. Many people agree that international relations truly began to *emerge* around the 15th century; however, when people started exploring the world and interacting with other governments and cultures. Organizations like the Dutch East India Company were among the first multinational corporations, for example, while *representatives* of various European governments met with foreign governments to establish trade agreements and to discuss issues of *mutual* concern.

As one might imagine, these relations can get incredibly complex. They are also sometimes known as "foreign relations," and specialists in the field do things like staffing diplomatic agencies abroad, providing consultation to businesses that are considering establishing **branches** overseas, and **assisting** charitable non-governmental organizations with their missions. Many specialists pick a particular region of the world to focus on, as the language and etiquette of this discipline incredibly vary depending on whom one deals with.

In the academic world, the study of international relations encompasses the history of this **immensely** varied field, along with studies of modern foreign relations. Students often examine specific relationships to learn more about them, and they may look at emerging global issues as an **ongoing** part of their education. Many people in the field also spend time abroad, studying foreign relations from a different **angle** and performing specific regional research.

Whether one works in this discipline or studies it, he or she should expect to examine things like economics, history, sociology, anthropology, law, nationalism, development, human rights issues, psychology, geography, global studies, and even philosophy. Many institutions all over the world offer training for people who wish to specialize in this field, along with cooperative study agreements abroad which help to expand the horizons of students.

McMahon, Mary. 2014. *What Are International Relations?*

Vocabulary list in context:

angle (n)	: someone's thought or perspective
academics (n)	: academician; lecturer, student
assist (v)	: help
branch (n)	: part of something larger
collective (adj)	: involving all members of a group
emerge (v)	: appear, by coming out of something
encompass (v)	: include, different types of things
establish (v)	: start, e.g.: in a company or organization
immensely (adv)	: extremely (large), in size or degree
mutual (adj)	: same emotion/thing for each other
ongoing (adj)	: continuing to exist or develop

representative (n) : someone who speaks officially for another person/group

Task 1

Answer the following questions based on the text.

1. What is the focus of international relations study?
2. How is the role of international relations in the academic field?
3. How did Dutch East India Company influence the world in the 15th century? Explain.
4. What is the meaning of the term "Foreign relations"?
5. International relation has a close relationship with some disciplines and study, mention them!
6. Why do people need to study international relations?

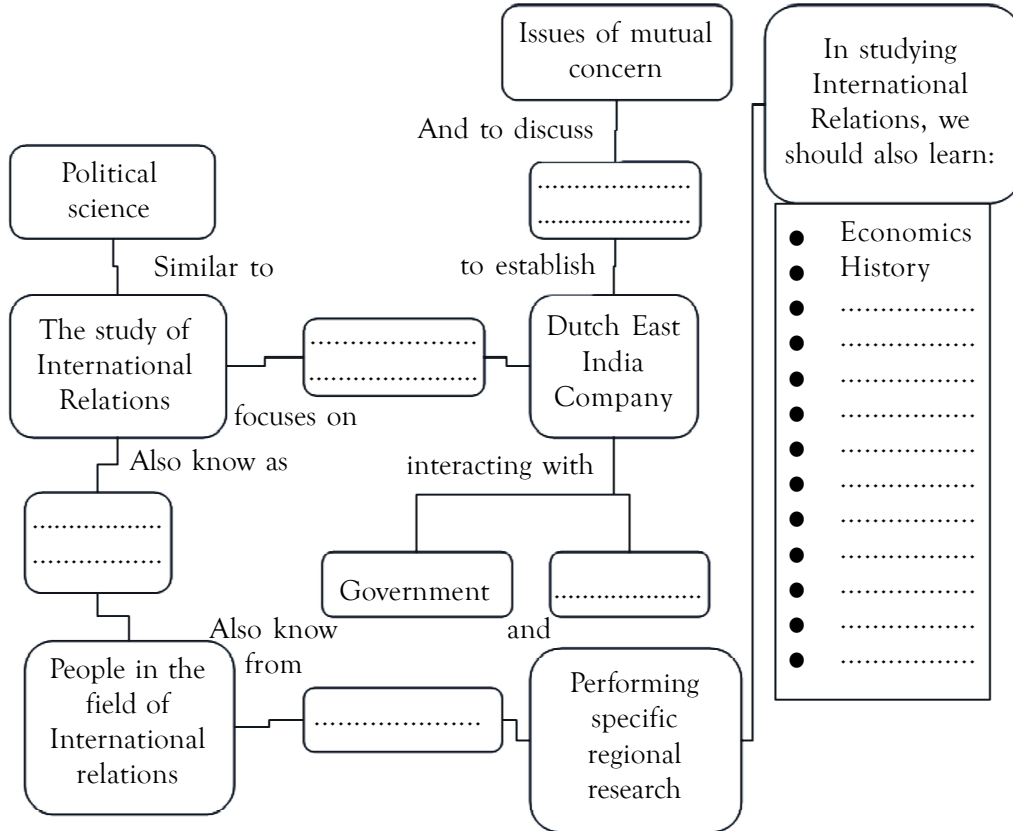
Task 2

Identify in which paragraph the following statements are stated. Number one is done for you.

No.	Statements	Paragraph
1.	The exploration of countries in the 15 th century marks the beginning of interaction among governments in the world.	2
2.	International relations can be defined as collaborative relationship done by nations, states, and organizations.	
3.	Many countries have the opportunity to develop business consultation in the attempt of establishing branches overseas.	
4.	Academics often examine the role of specific relationship to learn more about international relations.	
5.	The scope of international relations can cover various disciplines/studies.	

Task 3

Complete the following mind map with correct information from the text.



Let's write.

A BRIEF SELF-INTRODUCTION

A self-introduction is a brief written account of the life of a person written by that person. It is time to put yourself in the limelight. Record important facts and memories in your life. Take a look at this example.



www.kemlu.go.id

Name : Dr. R.M. Marty Natalegawa
 Nick Name : Marty or Dr. Natalegawa
 Date of Birth : March 22, 1963
 Accomplishments :
 1. Minister of Foreign Affairs Indonesia (22 October 2009 - 27 October 2014)
 2. Permanent Representative of the Republic of Indonesia to the United Nations in New York (2007-2009)

The information above can be elaborated into the following brief paragraph of autobiography.

My name is Marty Natalegawa; many people call me Marty or Dr. Natalegawa. I was born in Bandung, March 22, 1963. Before becoming Permanent Representative to the United Nations on September 5, 2007, I was sworn in by President Susilo Bambang Yudhoyono as the Indonesian Ambassador to the United Kingdom on November 11, 2005.

Currently, I was the minister of foreign affairs of Indonesia. On October 22, 2009, I was sworn in as Minister of Foreign Affairs of the Republic of Indonesia to the United Indonesia Cabinet II. I was the Minister of Foreign Affairs RI-17, replacing Dr. Hassan Wirajuda.

Some Expressions in Self-introduction		
1.	Name	His/her name is....
		She/he is
2.	Birth	He/she was born on January....
		He/she was born in Malang....
3.	Address	He/she comes from....
		He/she is from....
		He/she lives in....
4.	Hobby	Her/his hobby is
		His/Her hobbies are
		She/he is interested in
5.	Accomplishment	She/he has won some
		She/he got some awards on

Task 4

Look at the famous figures below. Describe each of them by filling in the data in the template provided in the box below. You can take information from internet as guidance.

He is one of my favorite figures ...



www.clipofart.com

TEMPLATE

Name
Known as / Nickname
Place/date of birth
Occupation
Achievements / awards / role



Najwa Shihab

www.metrotv.com

1.

Name
Known as / Nickname
Place/date of birth
Occupation
Achievements / awards / role

2.

Name
Known as / Nickname
Place/date of birth
Occupation
Achievements / awards / role



BJ Habibie

Thejakartapost.com



Anis Baswedan

kompas.com

5.

Name

Known as / Nickname

Place/date of birth

Occupation

Achievements / awards / role

4.



Sri Mulyani

cdn.myanimelist.net

Name

Known as / Nickname

Place/date of birth

Occupation

Achievements / awards / role

5.



Jokowi

kompas.com

Name

Known as / Nickname

Place/date of birth

Occupation

Achievements / awards / role

Task 5

Complete the words in the following paragraph based on the information bellow.



lifestyle.kompasiana.com

My name is Muhammad Fajar. I was born in Sidoarjo, on July 5, 1991. I am from Surabaya, East Java. On my free time, I love to sing a song, go swimming, and read novel. Currently, I study at University of Muhammadiyah Malang majoring International Relations. In 2010, I went to Malaysia for student exchange in an ASEAN Conference. Also, I got Mawapres awards and the best student in presenting thesis that year. In the future, I want to work as a diplomat in Ministry of Foreign Affairs at Jakarta.



I would like to introduce my friend. His name is, he is from He was born in He works (studies) at majoring His hobbies are,, and In 2010, he went to Other achievements that he got are He has a plan to work as in Jakarta.

Task 6

Write a brief self-introduction report of your classmate. To get the information, use the following questions as the guidance.



Could you please tell me about yourself? We would like to ask you a few questions.

Allright, my friend, I am going to tell you about my experiences.



www.picgifs.com

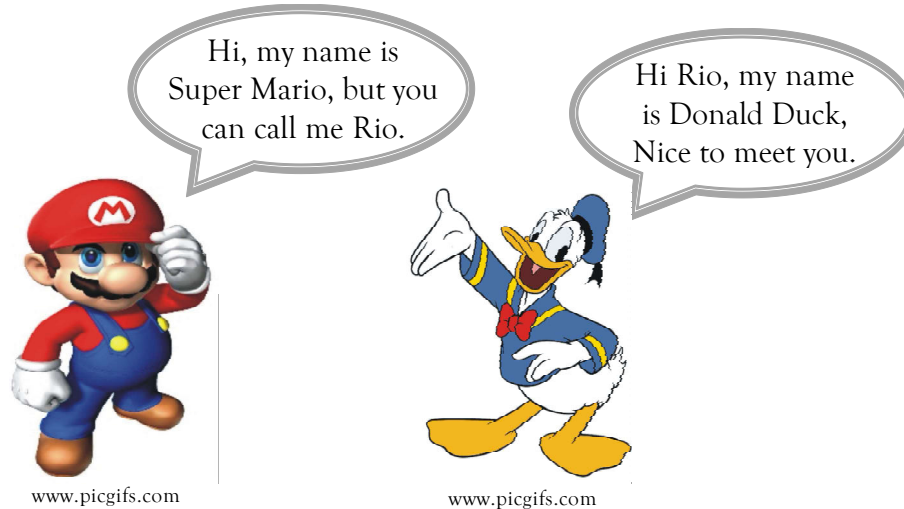
www.picgifs.com

1.	What is his/her name?
2.	Where does he/she come from?
3.	When was he/she born?
4.	What are his/her hobbies?
5.	How many achievements have he/she got in his/her life?

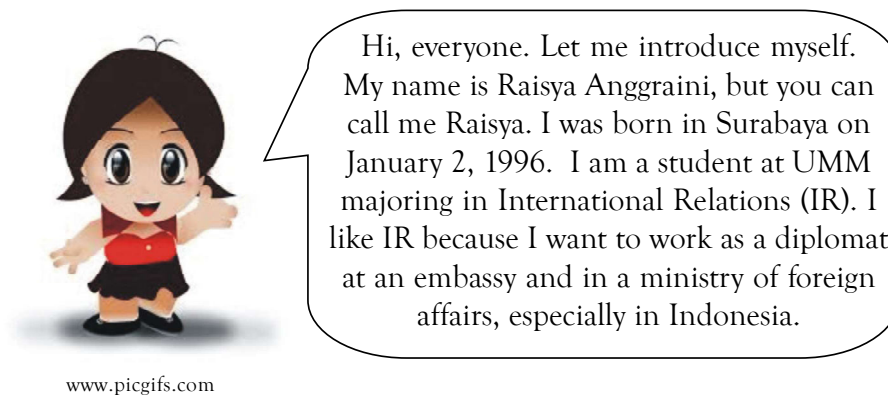
Let's speak.

INTRODUCING ONESELF AND OTHERS

1. Self-Introduction



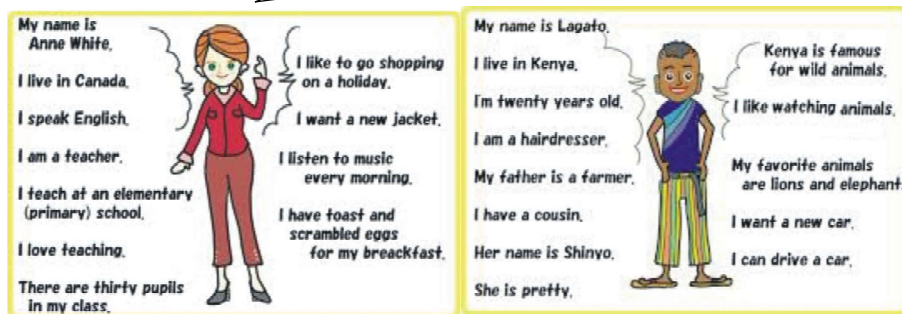
Our friend Raisya will tell you about her experience in her first time studying at UMM. Read what she says about herself.



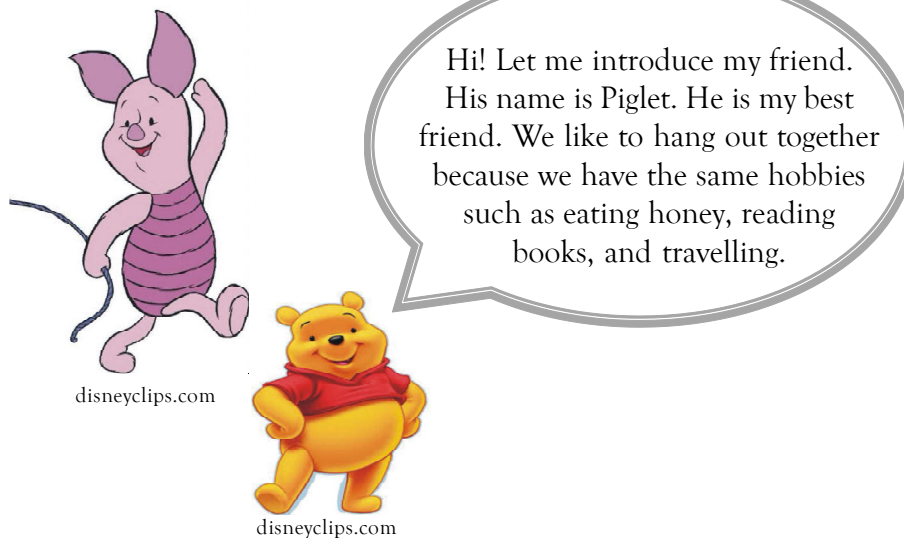
Task 7

Practice self-introduction just like Raisya has done. Add other necessary things like your experiences and interests.

#hello my name is...



2. Introducing others



Task 8

Move around the classroom. Interview your friend and introduce him/her in front of the class. Tell your daily activities that you usually share with him/her.

3. Introducing your family member



www.familyholiday.net

Hi! This is the picture of my family. There is my dad, mom, sister, grandfather, and grandmother. We have the same hobby, we like going camping in parks.

Task 9

Take a picture of your family members and introduce them to your friends in front of the class.

Happiness is a choice that requires effort at time.

Objectives

After completing this unit, students are expected to master three language skills:

1. Reading

- Students are able to find the main ideas of the text.
- Students are able to find explicit information from the text.
- Students are able to find implicit information from the text.
- Students are able to find the synonym of words related to the text.
- Students are able to relate the information to their real life.

2. Writing

- Students are able to write a description about a famous figure.

3. Speaking

- Students are able to describe people.
-

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