6A About town

Activity type: Speaking – Information gap and role play – Whole group / Groups of four or six

Aim: To practise asking how to get to places

Language: Transport; How can I get to ...? - Coursebook p48; p49 - Vocabulary

Preparation: Make one copy of the worksheet for every pair. Cut the worksheet along the

dotted lines into two maps and two role cards

Time: 20 minutes

Explain that you are in a new town and you want to find the way to the train station. Learners tell you what question you could ask. (*How can I get to the train station?*)

2 Improvise a conversation, giving realistic answers to their questions. You could write this on the board, e.g.

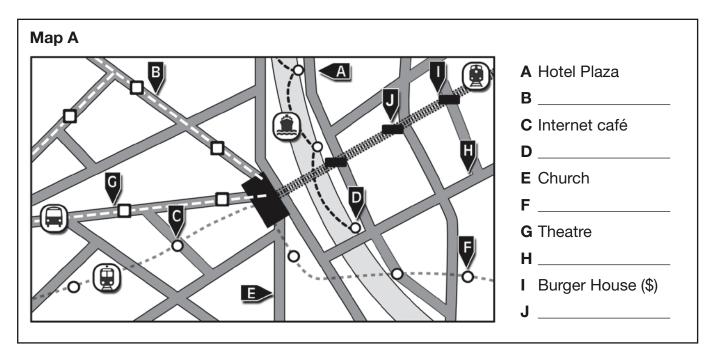
A Excuse me, how can I get to the train station?

B Well, you can go by bus, or you can walk there.

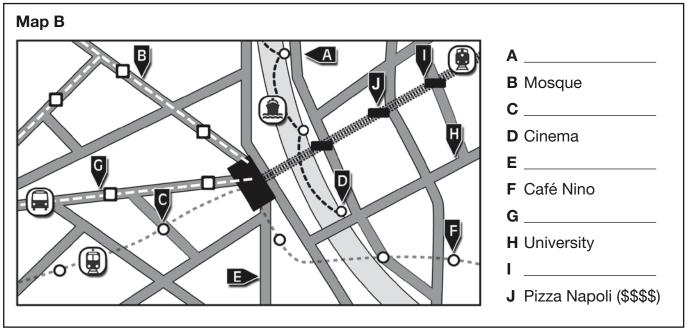
A Thank you.

- 3 Elicit other methods of transport (taxi, bus, boat, train, etc.)
- 4 Divide the class into A/B learners. Give a role card and map to each learner. Explain that they are in a new town. They have a list of places to visit.
- Learners move around the classroom. Learners look at the map and find where they want to visit. Then, learners ask and answer questions, giving transport information. Encourage learners to greet and thank each other as appropriate. Encourage learners to describe how to get to a place, <u>not</u> to say *it's A*, etc. Learners then move to someone else for the next item on their list. If it is not possible for learners to move around the room, they could work in groups of four or six, doing the same activity from their desks.
- 6 The first learner to find all the places on his / her list is the winner.

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Α

Ask how to get to:

- a mosque.
- an Italian restaurant.
- a cinema.
- the university.
- a café.

В

Ask how to get to:

- a theatre.
- a cheap restaurant.
- an Internet café.
- the church.
- a hotel.