

3A Street scenes

Activity type: Speaking – Spot the difference – Pairs

Aim: To practise describing a street

Language: Streets; *there's* / *there are* – Coursebook p22 – Vocabulary and Grammar

Preparation: Make one copy of the worksheet for each pair of learners and cut it into A and B pictures along the dotted line.

Time: 15 minutes

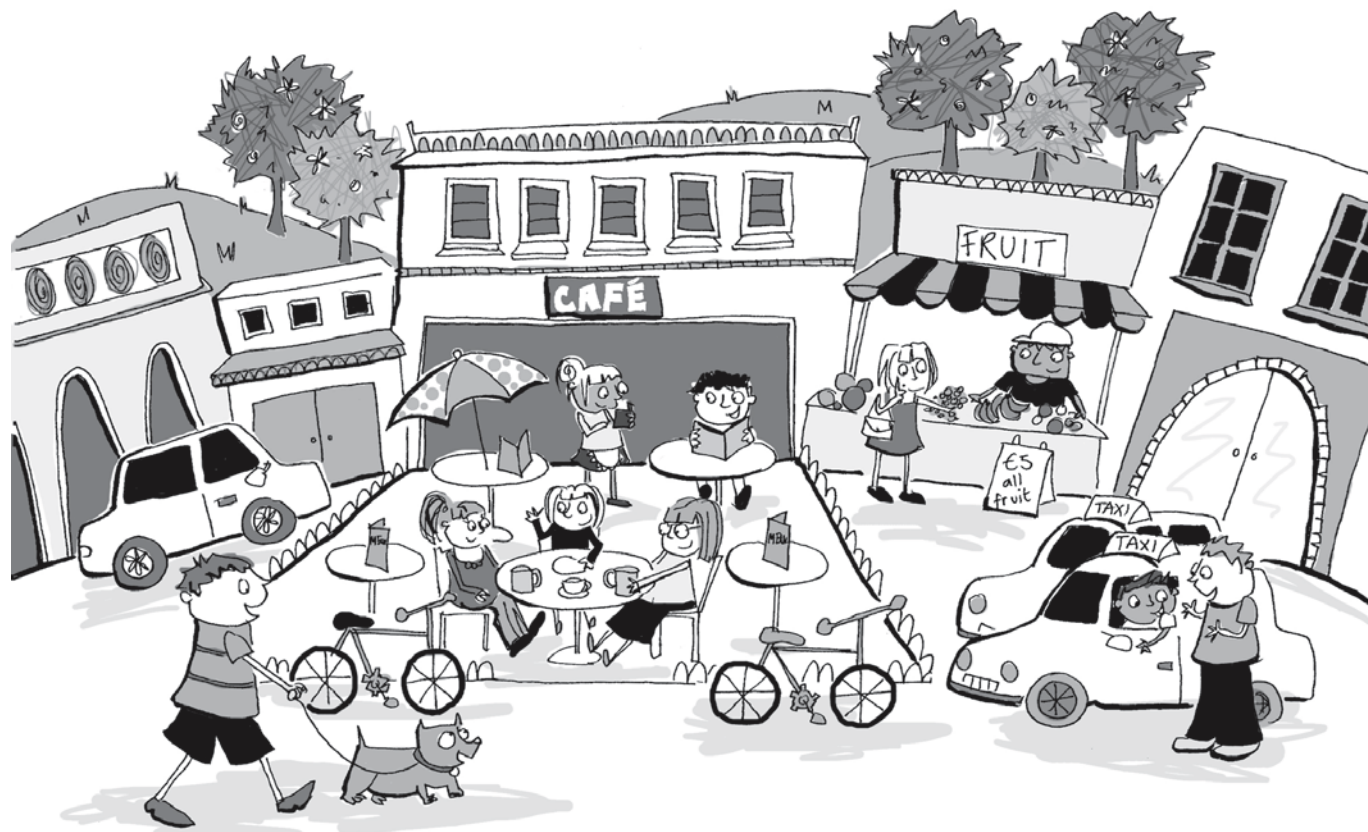
- 1 Ask a strong learner to come to the front of the class. Give picture B. Describe a few things in picture A using *There's ...* and *There are*, e.g. *There is a café and there are two bicycles*. Ask *Is it the same in your picture?* (No, there is one bicycle.). The learner describes a few things in picture B. Say when something is different. The learner sits down.
- 2 Write *There's*, *There are* on the board and remind learners to use *there's* + singular nouns and *there are* + plural nouns.
- 3 Put learners in A/B pairs. Give out pictures A and B. Learners take turns to describe their picture and find differences. There are five differences. Remind learners not to look at each other's pictures. Go round and check learners are using *there's* and *there are* correctly.
- 4 When learners have finished, they look at each other's pictures to check their answers.
- 5 *Round-up*. Learners tell you the five differences. Write them on the board.

A *There are two bicycles. There are two taxis. There are five trees. There are ten people (five men and five women). There is one dog.*

B *There is one bicycle. There is one taxi. There are four trees. There are nine people (four men and five women). There are two dogs.*

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A



B

