Test 1

LISTENING

SECTION 1 Questions 1–10

Complete the notes below.

Write ONE WORD AND/OR A NUMBER for each answer.

HIRING A PUBLIC ROOM

Exa	ample 11 7 in 11 1/x in 1/x						
•	the Main Hall – seats200						
Room and cost							
•	the 1						
•	Cost of Main Hall for Saturday evening: 2 £ + £250 deposit (3 payment is required)						
•	Cost includes use of tables and chairs and also 4						
•	Additional charge for use of the kitchen: £25						
Before the event							
•	Will need a 5 licence						
•	Need to contact caretaker (Mr Evans) in advance to arrange 6						
During the event							
•	The building is no smoking						
•	The band should use the 7 door at the back						
•	Don't touch the system that controls the volume						
•	For microphones, contact the caretaker						

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After the event

- Need to know the 8 for the cleaning cupboard
- The 9 must be washed and rubbish placed in black bags
- All 10 must be taken down
- Chairs and tables must be piled up



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SECTION 2

Questions 11-20

Questions 11-14

Complete the notes below.

Write ONE WORD for each answer.

Fiddy Working Heritage Farm

Advice about visiting the farm

Visitors should

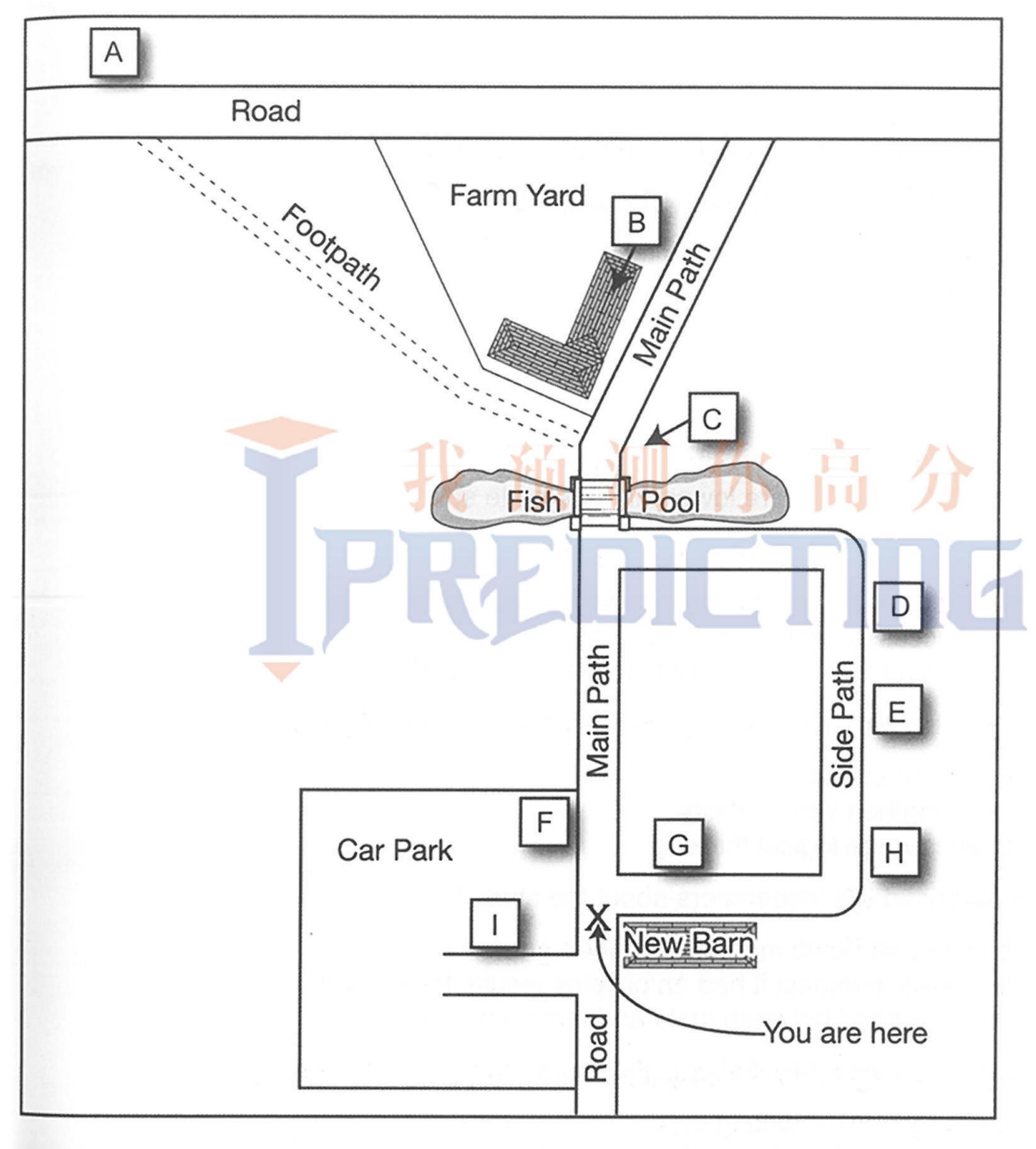
- take care not to harm any 11
- not touch any 12
- wear 13
- o not bring 14 into the farm, with certain exceptions



Questions 15-20

Label the map below.

Write the correct letter A-I, next to Questions 15-20.



15	Scarecrow	***************************************	18	Black Barn	
16	Maze		19	Covered picnic area	
17	Café	***************************************	20	Fiddy House	

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SECTION 3 Questions 21–30

Choose the correct letter, A, B or C.

Study on Gender in Physics

- 21 The students in Akira Miyake's study were all majoring in
 - A physics.
 - B psychology or physics.
 - c science, technology, engineering or mathematics.
- 22 The aim of Miyake's study was to investigate
 - A what kind of women choose to study physics.
 - B a way of improving women's performance in physics.
 - c whether fewer women than men study physics at college.
- 23 The female physics students were wrong to believe that
 - A the teachers marked them in an unfair way.
 - B the male students expected them to do badly.
 - C their test results were lower than the male students'.
- 24 Miyake's team asked the students to write about
 - A what they enjoyed about studying physics.
 - B the successful experiences of other people.
 - c something that was important to them personally.
- 25 What was the aim of the writing exercise done by the subjects?
 - A to reduce stress
 - B to strengthen verbal ability
 - C to encourage logical thinking
- 26 What surprised the researchers about the study?
 - A how few students managed to get A grades
 - B the positive impact it had on physics results for women
 - c the difference between male and female performance
- 27 Greg and Lisa think Miyake's results could have been affected by
 - A the length of the writing task.
 - B the number of students who took part.
 - c the information the students were given.



- 28 Greg and Lisa decide that in their own project, they will compare the effects of
 - A two different writing tasks.
 - B a writing task with an oral task.
 - C two different oral tasks.
- 29 The main finding of Smolinsky's research was that class teamwork activities
 - A were most effective when done by all-women groups.
 - B had no effect on the performance of men or women.
 - C improved the results of men more than of women.
- 30 What will Lisa and Greg do next?
 - A talk to a professor
 - B observe a science class
 - C look at the science timetable



SECTION 4 Questions 31–40

Complete the notes below.

Write ONE WORD ONLY for each answer.

Ocean Biodiversity

Biodiversity hotspots

- areas containing many different species
- important for locating targets for 31
- at first only identified on land

Boris Worm, 2005

- identified hotspots for large ocean predators, e.g. sharks
- found that ocean hotspots:
 - were not always rich in 32
 - had higher temperatures at the 33
 - had sufficient 34 in the water

Lisa Ballance, 2007

- looked for hotspots for marine 35
- found these were all located where ocean currents meet

Census of Marine Life

- found new ocean species living:
 - under the 36
 - near volcanoes on the ocean floor

Global Marine Species Assessment

- want to list endangered ocean species, considering:
 - population size
 - geographical distribution
 - rate of **37**

Recommendations to retain ocean biodiversity

- increase the number of ocean reserves
- establish 39 corridors (e.g. for turtles)
- reduce fishing quotas
- catch fish only for the purpose of 40

