



# 40 IELTS LISTENING TESTS

SECTION BASED

COMPILED BY:  
O'KTAMJON DILBAROV

SECTION 3

## **About this book**

This book contains 40 tests of IELTS Listening. The best way to improve listening is that practicing listening test section-by-section. So, this book is specialized for 40 section 3 tests. All section 3 tests are brought from Cambridge IELTS Books.

## **Who this book is for?**

To all IELTS candidates who wants to improve the IELTS.

**If you aim band 9 in listening and reading sections of the IELTS, you should listen to podcasts and read articles every single day. This is because IELTS is the test of your English language proficiency and is all about English. It is not a special test that checks whether you have a particular strategy or not.**

**And you can find podcasts and articles on our channel! Make sure to subscribe! The link below to follow:**

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Score Sheet Section 3

Test No	0	1	2	3	4	5	6	7	8	9	10
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Score Sheet Section 3

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## TEST 1

**Questions 21 & 22 Choose correct letter, A, B or C.**

Example Melanie couldn't get any books from library because

**A** the librarian was out.

**B** she didn't have time to look.

**C** the books had already been borrowed.

**21) Melanie says she hasn't started assignment as**

**A** she was doing work for another course.

**B** it was a really big assignment.

**C** she hasn't spent time in the library.

**22) The lecturer says that reasonable excuses for extensions are**

**A** planning problems.

**B** problems with assignment deadlines.

**C** personal illness or accident.

### Questions 23–27

**What recommendations does Dr Johnson make about the journal articles?**

**Choose your answers from the box and write the letters A–G next to questions 23–27.**

**A** must read

**B** useful

**C** limited value

**D** read 1st section

**E** read research methods

**F** read conclusion

**G** don't read

Example Anderson and Hawker:      Answer **A**

Jackson: **23)** .....      Roberts: **24)** .....

Morris: **25)** .....      Cooper: **26)** .....

Forster: **27)** .....

### Questions 28–30

**Label the chart below.**

**Choose your answers from the box below and write the letters A–H next to questions 28–30.**

**Population studies**

**Reasons for changing accommodation**

**Possible reasons**

**A** uncooperative landlord

**B** environment

**C** space

**D** noisy neighbors

**E** near city

**F** work location

**G** transport

**H** rent

## TEST 2

### Questions 21-24

Complete the notes below.

Write **NO MORE THAN TWO WORDS AND/OR A NUMBER** for each answer.

#### DETAILS OF ASSIGNMENT

Part 1 Essay

Title: 'Assess the two main methods of **21**..... in social science research'

Number of words:**22**.....

Part 2 Small-scale study

Choose one method.

Gather data from at least **23**..... subjects.

Part 3 Report on study

Number of words:**24**.....

#### Question 25 and 26

Choose TWO letters A-E

**What TWO disadvantages of the questionnaire form of data collection do the students discuss?**

A The data is sometimes invalid.

B Too few people may respond.

C It is less likely to reveal the unexpected.

D It can only be used with literate populations.

E there is a delay between the distribution and return of questionnaires.

#### Questions 27-30

Complete the table below.

Write **NO MORE THAN THREE WORDS AND/OR A NUMBER** for each answer.

AUTHOR	TITLE	PUBLISHER	YEAR OF PUBLICATON
<b>27</b> .....	'Sample Surveys in Social Science Research'		
Bell	<b>28</b> .....	<b>29</b> .....	
Wilson	'Interviews That Work'	Oxford University Press	<b>30</b> .....

## TEST 3

### Question 21-25

Choose the correct letter, A, B or C.

**21 The man wants information on courses for**

- A people going back to college.
- B postgraduate students.
- C business executives.

**22 The 'Study for Success' seminar lasts for**

- A one day.
- B two days.
- C three days.

**23 In the seminar the work on writing aims to improve**

- A confidence.
- B speed.
- C clarity.

**24 Reading sessions help students to read**

- A analytically.
- B as fast as possible.
- C thoroughly.

**25 The seminar tries to**

- A prepare learners physically.
- B encourage interest in learning.
- C develop literacy skills.

### Question 26-30

Choose the correct letter, A, B or C.

**26 A key component of the course is learning how to**

- A use time effectively.
- B stay healthy.
- C select appropriate materials.

**27 Students who want to do the 'Study for Success' seminar should**

- A register with the Faculty Office.
- B contact their Course Convenor.
- C reserve a place in advance.

**28 The 'Learning Skills for University Study' course takes place on**

- A Monday, Wednesday and Friday.
- B Monday, Tuesday and Wednesday.
- C Monday, Thursday and Friday.

**29 A feature of this course is**

- A a physical training component.
- B advice on coping with stress.
- C a detailed weekly planner.

**30 The man chooses the 'Study for Success' seminar because**

- A he is over forty.
- B he wants to start at the beginning.
- C he seeks to revise his skills.



## TEST 4

### Questions 21-26

Complete the table below.

Write **NO MORE THAN THREE WORDS AND/OR A NUMBER** for each answer.

Experiment number	Equipment	Purpose
Experiment 1	<b>21)</b> _____ and a table	To show how things move on a cushion of air
Experiment 2	Lots of paperclips	To show why we need standard <b>22)</b> _____
Experiment 3	<b>23)</b> _____ and a jar of water	To show how <b>24)</b> _____ grow
Experiment 4	Cardboard, coloured pens and a <b>25)</b> _____	To teach children about how <b>26)</b> _____ is made up
Experiment 5	A drill, an old record, a pin/needle, paper, a bolt	To make a record player in order to learn about recording sound

### Questions 27-30

What problems do the speakers identify for each experiment?

#### Problems

- A too messy
- B too boring
- C too difficult
- D too much equipment
- E too long
- F too easy ✓
- G too noisy
- H too dangerous

Choose your answers from the box and write the letters **A-H** next to questions **27-30**.

Experiment 1: **27)** \_\_\_\_\_

Experiment 2: **28)** \_\_\_\_\_

Experiment 3: **29)** \_\_\_\_\_

Experiment 4: **Example F**

Experiment 5: **30)** \_\_\_\_\_

## TEST 5

### Questions 21-23

Choose the correct letter, **A**, **B** or **C**

**21 Andrew has worked at the hospital for**

**A** two years.

**B** three years.

**C** five years.

**22 During the course Andrew's employers will pay**

**A** his fees.

**B** his living costs.

**C** his salary.

**23 The part-time course lasts for**

**A** one whole year.

**B** 18 months.

**C** two years.

### Questions 24 and 25

Choose **TWO** letters **A-E**.

What **TWO** types of coursework are required **each month** on the part-time course?

**A** a case study

**B** an essay

**C** a survey

**D** a short report

**E** a study diary

### Questions 26-30

Complete the summary below.

Write **NO MORE THAN THREE WORDS AND/OR A NUMBER** for each answer.

#### Modular Courses

Students study **26**.....during each module. A module takes **27**..... and the work is very **28**..... To get a Diploma each students has to study **29**..... and then work on **30**..... in depth.

# TEST 6

## Questions 21-30

Complete the table below.

Write NO MORE THAN THREE WORDS AND/OR A NUMBER for each answer.

<b>'Student Life' video project</b>		
	Cristina	Ibrahim
<b>Enjoyed:</b>	<ul style="list-style-type: none"> <li>• using the camera</li> <li>• going to British <b>(21)</b> .....</li> </ul>	contact with students doing other courses (has asked some to <b>(22)</b> ..... with him)
<b>Most useful language practice:</b>	<ul style="list-style-type: none"> <li>• listening to instructions</li> <li>• learning <b>(23)</b> ..... vocabulary</li> </ul>	listening to British students' language because of – normal speed – large amount of <b>(24)</b> .....
<b>General usefulness:</b>	<ul style="list-style-type: none"> <li>• operating video camera</li> <li>• working with other people:               <ul style="list-style-type: none"> <li>– learning about <b>(25)</b> .....</li> <li>– compromising</li> <li>– <b>(26)</b> ..... people who have different views</li> </ul> </li> </ul>	the importance of <b>(27)</b> .....
<b>Things to do differently in future:</b>	<ul style="list-style-type: none"> <li>• decide when to <b>(28)</b> ..... each stage at the beginning</li> <li>• make more effort to <b>(29)</b> ..... with the camera</li> </ul>	don't make the film too <b>(30)</b> .....

# TEST 7

## Questions 21-30

Complete the table below.

Write **NO MORE THAN THREE WORDS AND/OR A NUMBER** for each answer.

<b>Feedback Form</b>	
Course:	<i>Communication in Business</i>
Course code:	<i>CB162</i>
Dates:	<i>From (21) ..... to (22) .....</i>
Please give your comments on the following aspects of the course:	

	<b>Good Points</b>	<b>Suggestions for Improvement</b>
Course organisation	*(23) ..... *useful to have (24)..... at beginning of course	*too much work in (25)..... of the course – could be more evenly balanced
Course delivery	*good (26) .....	*some (27) ..... sessions went on too long
Materials and equipment	*good (28) .....	*not enough copies of key texts available *need more computers
Testing and evaluation	*quick feedback from oral presentations *marking criteria for oral presentations known in advance	*too much (29) ..... *can we know criteria for marking final exams?
Other comments	excellent (30) .....	

## TEST 8

### Questions 21-24

Complete the notes below using **NO MORE THAN THREE WORDS** for each answer.

<b>Box Telecom</b>	
Problem: been affected by	drop in <b>21</b> ..... growing <b>22</b> ..... delays due to a strike
Causes of problems:	high <b>23</b> ..... lack of good <b>24</b> .....

### Questions 25-27

Choose the correct letter, **A**, **B** or **C**.

#### 25) What does Karin think the company will do?

**A** look for private investors

**B** accept a takeover offer

**C** issue some new shares

#### 26) How does the tutor suggest the company can recover?

**A** by appointing a new managing director

**B** by changing the way it is organized

**C** by closing some of its retail outlets

#### 27) The tutor wants Jason and Karin to produce a report which

**A** offers solutions to Box Telecom's problems.

**B** analyses the UK market.

**C** compares different companies.

### Questions 28-30

Which opinion does each person express about Box Telecom?

Choose your answers from the box and write the letters **A-F** next to questions **28-30**.

<b>A</b> its workers are motivated
<b>B</b> it has too little investment
<b>C</b> it will overcome its problems
<b>D</b> its marketing campaign needs improvement
<b>E</b> it is old-fashioned
<b>F</b> it has strong managers

28) Karin

29) Jason

30) The tutor

## TEST 9

### Questions 21 to 25:

Choose the correct letter **A**, **B** or **C**.

**21.** What is Brian going to do before the course starts?

- A** attend a class
- B** write a report
- C** read a book

### Questions 22-25

Complete the table below.

Write **NO MORE THAN TWO WORDS** for each answer.

<b>College facilities</b>	<b>Information</b>
<b>Refectory</b>	inform them <b>22</b> ..... about special dietary requirements
<b>23</b> .....	long waiting list, apply now
<b>Careers advice</b>	long waiting list, apply now
<b>Fitness centre</b>	reduced <b>24</b> ..... for students
<b>Library</b>	includes books, journals, equipment room containing audio-visual materials
<b>Computers</b>	ask your <b>25</b> ..... to arrange a password with the technical support team

### Questions 26-30

Complete the summary below.

Write **NO MORE THAN TWO WORDS** for each answer.

#### **Business Centre**

The Business Resource Centre contains materials Such as books and manuals to be used for training. It is possible to hire **26** ..... and **27** ..... . There are materials for working on study skills (e.g. **28** ..... ) and other Subjects include finance and **29** .....

**30** ..... membership costs £50 per year.

# TEST 10

## Questions 21-30

Complete the tables below.

Write **NO MORE THAN THREE WORDS AND/OR A NUMBER** for each answer.

### Dissertation Tutorial Record (Education)

Name: Sandy Gibbons

Target previously agreed	Work completed	Further action suggested
Investigate suitable data analysis software	– Read IT <b>21</b> ..... – Spoken to Jane Prince, Head of the <b>22</b> .....	Sign up for some software practice sessions
Prepare a <b>23</b> ..... for survey	– Completed and sent for review	Add questions in section three on <b>24</b> .....
Further reading about discipline	– Read Banerjee – N.B. Couldn't find Ericsson's essays on managing the <b>25</b> .....	Obtain from library through special loans service
New Target	Work completed	Timing
Do further work on Chapter 1  (Give the title: Context <b>26</b> ..... )	– Add statistics on the <b>27</b> ..... in various zones – Include more references to works dated after <b>28</b> .....	By the <b>29</b> .....
Prepare list of main sections for Chapter 2	– Use index cards to help in organisation	Before starting the <b>30</b> .....

# TEST 11

## **Questions 21-24**

Complete the sentences below.

Write **NO MORE THAN THREE WORDS AND/ OR A NUMBER** for each answer.

### **MARKETING ASSIGNMENT**

**21.** For their assignment, the students must investigate one part of the .....

**22.** The method the students must use to collect data is .....

**23.** In total, the students must interview ..... people.

**24.** Jack thinks the music preferences of ..... listeners are similar.

### **Questions 25-30**

Complete the notes below.

Write **NO MORE THAN TWO WORDS** for each answer.

#### **Marketing Survey: Music Preferences**

##### **Age group of interviewees**

- 25 or under
- 45 or over

##### **Music preferences**

- Pop
- **25** .....
- Fdk
- Easy listening
- **26** .....

##### **Medium for listening to music**

- Radb
- CD
- TV
- 2 7 .....

##### **Source of music**

- Music shops
- 28 .....

Internet

##### **Places for listening to music**

- Disco
- Pub
- **29** .....
- Concert hall
- **30** .....



## TEST 12

### Questions 21-25

Complete the summary below.

Write **ONE WORD ONLY** for each answer

#### The School of Education Libraries

The libraries on both sites provide internet access and have a variety of **21**.....materials on education.

The Castle Road library has books on sociology, together with **22**..... and other resources relevant to the majority of **23**.....school subjects.

The Fordham library includes resources for teaching in **24**.....education and special needs.

Current issues of periodicals are available at both libraries, although **25** .....issues are only available at Fordham.

### Questions 26 and 27

Answer the questions below.

Write **NO MORE THAN TWO WORDS AND/OR A NUMBER** for each answer.

**26 Which books cannot be renewed by telephone or email?**

---

**27 How much time is allowed to return recalled books?**

---

### Questions 28-30

Choose **THREE** letters, A-G.

Which **THREE** topics do this term's study skills workshops cover?

- A. An introduction to the Internet
- B. How to carry out research for a dissertation
- C. Making good use of the whole range of library services
- D. Planning a dissertation
- E. Standard requirements when writing a dissertation
- F. Using the Internet when doing research
- G. What books and technical resources are available in the library

# TEST 13

## Questions 21-23

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

### DIFFERENCES BETWEEN INDIVIDUALS IN THE WORKPLACE

Individuals bring different:

\*Ideas

\***21**.....

\*Learning experiences

Work behaviour differences are due to:

\*Personality

\***22**.....

Effects of diversity on companies:

*Advantage:* diversity develops **23**.....

*Disadvantage:* diversity can cause conflict

## Questions 24-27

Choose the correct letter, **A**, **B** or **C**.

**24 Janice thinks that employers should encourage workers who are**

**A** potential leaders.

**B** open to new ideas.

**C** good at teamwork.

**25 Janice suggests that managers may find it difficult to**

**A** form successful groups.

**B** balance conflicting needs.

**C** deal with uncooperative workers.

**26 Janice believes employers should look for job applicants who**

**A** can think independently

**B** will obey the system.

**C** can solve problems.

**27 Janice believes managers should**

**A** demonstrate good behaviour

**B** encourage co-operation early on.

**C** increase financial incentives.

## Questions 28-30

Complete the sentences below.

Write **ONE WORD ONLY** for each answer.

**28** All managers need to understand their employees and recognize their company's.....

**29** When managing change, increasing the company's.....may be more important than employee satisfaction.

**30** During periods of change, managers may have to cope with increased amounts of.....

## TEST 14

### Questions 21-26

Choose the correct letter, A, B or C.

**21 The Antarctic Centre was established in Christchurch because**

- A New Zealand is a member of the Antarctic Treaty.
- B Christchurch is geographically well positioned.
- C the climate of Christchurch is suitable.

**22 One role of the Antarctic Centre is to**

- A provide expeditions with suitable equipment.
- B provide researchers with financial assistance.
- C ensure that research is internationally relevant.

**23 The purpose of the Visitors' Centre is to**

- A provide accommodation.
- B run training sessions.
- C show people what Antarctica is like.

**24 Dr Merrywhether says that Antarctica is**

- A unlike any other country.
- B extremely beautiful.
- C too cold for tourists.

**25 According to Dr Merrywhether, Antarctica is very cold because**

- A of the shape of the continent.
- B it is surrounded by a frozen sea.
- C it is an extremely dry continent.

**26 Dr Merrywhether thinks Antarctica was part of another continent because**

- A he has done his own research in the area.
- B there is geological evidence of this.
- C it is very close to South America.

**Questions 27 and 28**

Complete the table below.

Write **ONE WORD AND/OR TWO NUMBERS** for each answer.

**ANTARCTIC TREATY**

<b>Date</b>	<b>Event</b>
1870	<i>Polar Research meeting</i>
<b>27</b> .....to.....	<i>1st International Polar Year</i>
1957	<i>Antarctic Treaty was proposed</i>
1958	<i>Antarctic Treaty was <b>28</b>.....</i>

**Questions 29 and 30**

Choose **TWO** letters, **A-E**.

Which **TWO** achievements of the Antarctic Treaty are mentioned by the speakers?

- A** no military use
- B** animals protected
- C** historic sites preserved
- D** no nuclear testing
- E** fishing rights protected

# TEST 15

## Questions 21 and 22

Complete the notes below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

### OCEAN RESEARCH

#### The Robotic Float Project

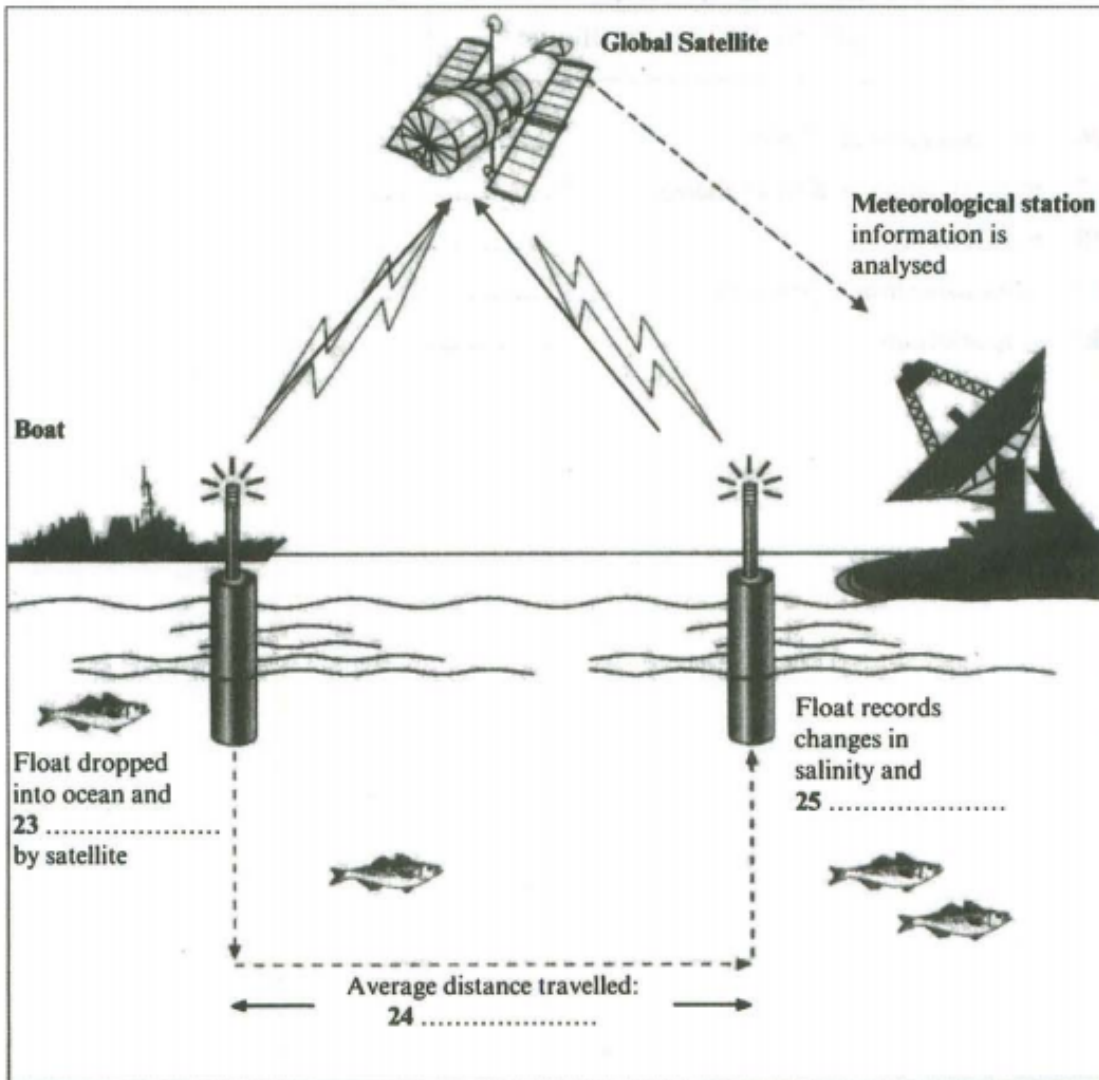
- Float is shaped like a 21.....
- Scientists from 22.....have worked on the project so far

#### Questions 23-25

Complete the diagram below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

### THE OPERATIONAL CYCLE



**Questions 26-30**

In what time period can data from the float projects help with the following things?

*Write the correct letter, **A**, **B** or **C**, next to questions 26-30.*

- |   |
|---|
| <p><b>A</b> At present<br/><b>B</b> In the near future<br/><b>C</b> In the long-term future</p> |
|---|

- |   |       |
|---|-------|
| <b>26</b> understanding of EL Nino        | ..... |
| <b>27</b> understanding of climate change | ..... |
| <b>28</b> naval rescues                   | ..... |
| <b>29</b> sustainable fishing practices   | ..... |
| <b>30</b> crop selection                  | ..... |

# TEST 16

## Questions 21 and 22

Complete the sentences below.

Write **NO MORE THAN ONE WORD AND/OR A NUMBER** for each answer.

The presentation will last 15 minutes.

There will be **21**.....minutes for questions.

The presentation will not be **23**.....

## Questions 23-26

What do the students decide about each topic for the geography presentation?

**A** They will definitely include this topic.

**B** They might include this topic.

**C** They will not include this topic.

Write the correct letter, **A**, **B** or **C**, next to questions **23-26**.

**23** Geographical Location .....

**24** Economy .....

**25** Overview of Education System .....

**26** Role of English Language .....

## Questions 27-30

Complete the table below.

Write **NO MORE THAN TWO WORDS** for each answer.

Information/visual aid	Where from?
Overhead projector	the <b>27</b> .....
Map of West Africa	the <b>28</b> .....
Map of the islands	a tourist brochure
Literacy figures	the <b>29</b> .....
<b>30</b> ..... on school places	as above

## TEST 17

Questions 21-24

Choose the correct letter, **A**, **B** or **C**.

### Field Trip Proposal

**21 The tutor thinks that Sandra's proposal**

- A should be re-ordered in some parts.
- B needs a contents page.
- C ought to include more information.

**22 The proposal would be easier to follow if Sandra**

- A inserted subheadings.
- B used more paragraphs.
- C shortened her sentences.

**23 What was the problem with the formatting on Sandra's proposal?**

- A Separate points were not clearly identified.
- B The headings were not always clear.
- C Page numbering was not used in an appropriate way.

**24 Sandra became interested in visiting the Navajo National Park through**

- A articles she read
- B movies she saw as a child.
- C photographs she found on the internet.

### Questions 25-27

Choose **THREE** letters, **A-G**.

Which **THREE** topics does Sandra agree to include in the proposal?

- A climate change
- B field trip activities
- C geographical features
- D impact of tourism
- E myths and legends
- F plant and animal life
- G social history

### Questions 28-30

Complete the sentences below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

**28** The tribal park covers.....hectares.

**29** Sandra suggests that they share the .....for transport.

**30** She says they could also explore the local .....



# TEST 18

Questions 21-24

Choose the correct letter, A, B or C.

## Honey Bees in Australia

**21 Where in Australia have Asian honey bees been found in the past?**

- A Queensland
- B New South Wales
- C several states

**22 A problem with Asian honey bees is that they**

- A attack native bees.
- B carry parasites.
- C damage crops.

**23 What point is made about Australian bees?**

- A Their honey varies in quality.
- B Their size stops them from pollinating some flowers.
- C They are sold to customers abroad.

**24 Grant Freeman says that if Asian honey bees got into Australia,**

- A the country's economy would be affected.
- B they could be used in the study of allergies.
- C certain areas of agriculture would benefit.

## Questions 25-30

Complete the summary below.

Write **ONE WORD ONLY** for each answer.

Looking for Asian honey bees

Birds called Rainbow Bee Eaters eat only **25**....., and cough up small bits of skeleton and other products in a pellet.

Researchers go to the location the bee eaters like to use for **26**.....

They collect the pellets and take them to a **27**..... for analysis.

Here **28**..... is used to soften them, and the researchers look for the **29**..... of Asian bees in the pellets.

The benefit of this research is that the result is more **30**..... than searching for live Asian bees.

## TEST 19

### Questions 21-26

Choose the correct letter, **A**, **B** or **C**.

#### Latin American studies

**21 Paul decided to get work experience in South America because he wanted**

**A** to teach English there.

**B** to improve his Spanish.

**C** to learn about Latin American life.

**22 What project work did Paul originally intend to get involved in?**

**A** construction

**B** agriculture

**C** tourism

**23 Why did Paul change from one project to another?**

**A** His first job was not well organized.

**B** He found doing the routing work very boring.

**C** The work was too physically demanding.

**24 In the village community, he learnt how important it was to**

**A** respect family life.

**B** develop trust.

**C** use money wisely.

**25 What does Paul say about his project manager?**

**A** He let Paul do most of the work.

**B** His plans were too ambitious.

**C** He was very supportive of Paul.

**26 Paul was surprised to be given**

**A** a computer to use.

**B** so little money to live on.

**C** an extension to his contract.

### Questions 27-30

What does Paul decide about each of the following modules?

Write the correct letter, **A**, **B** or **C**, next to questions 27-30.

**A** He will do this.

**B** He might do this.

**C** He won't do this.

#### Module

**27** Gender Studies in Latin America .....

**28** Second Language Acquisition .....

**29** Indigenous Women's Lives .....

**30** Portuguese Language Studies .....

## TEST 20

Questions 21 and 22

Choose **TWO** letters, **A-E**.

In which **TWO** ways is Dan financing his course?

- A He is receiving money from the government.
- B His family are willing to help him.
- C The college is giving him a small grant.
- D His local council is supporting him for a limited period.
- E A former employer is providing partial funding.

### Questions 23 and 24

Choose **TWO** letters, **A-E**.

Which **TWO** reasons does Jeannie give for deciding to leave some college clubs?

- A She is not sufficiently challenged.
- B The activity interferes with her studies.
- C She does not have enough time.
- D The activity is too demanding physically.
- E She does not think she is any good at the activity.

### Questions 25 and 26

Choose the correct letter, **A, B** or **C**.

**25** What does Dan say about the seminars on the course?

- A The other students do not give him a chance to speak.
- B The seminars make him feel inferior to the other students.
- C The preparation for seminars takes too much time.

**26** What does Jeannie say about the tutorials on the course?

- A They are an inefficient way of providing guidance.
- B They are more challenging than she had expected.
- C They are helping her to develop her study skills.

**Questions 27-30**

Complete the flow-chart below.

Choose **NO MORE THAN TWO WORDS AND/OR A NUMBER** for each answer.

**Advice on exam preparation**

Make sure you know the exam requirements

Find some past papers

Work out your **27**.....for revision and write them on a card

Make a **28**.....and keep it in view

Divide revision into **29**..... for each day

Write one **30**.....about each topic

Practise writing some exam answers

## TEST 21

### Questions 21-30

Choose the correct letter, **A**, **B** or **C**.

#### Course Feedback

**21 One reason why Spiros felt happy about his marketing presentation was that**

- A he was not nervous.
- B his style was good.
- C the presentation was the best in his group.

**22 What surprised Hiroko about the other students' presentations?**

- A Their presentations were not interesting.
- B They found their presentations stressful.
- C They didn't look at the audience enough.

**23 After she gave her presentation, Hiroko felt**

- A delighted.
- B dissatisfied.
- C embarrassed.

**24 How does Spiros feel about his performance in tutorials?**

- A not very happy
- B really pleased
- C fairly confident

**25 Why can the other students participate so easily in discussions?**

- A They are polite to each other.
- B They agree to take turns in speaking.
- C They know each other well.

**26 Why is Hiroko feeling more positive about tutorials now?**

- A She finds the other students' opinions more interesting.
- B She is making more of a contribution.
- C The tutor includes her in the discussion.

**27 To help her understand lectures, Hiroko.**

- A consulted reference materials.
- B had extra tutorials with her lecturers.
- C borrowed lecture notes from other students.

**28 What does Spiros think of his reading skills?**

- A He reads faster than he used to.
- B It still takes him a long time to read.
- C He tends to struggle with new vocabulary.

**29 What is Hiroko's subject area?**

- A environmental studies
- B health education
- C engineering

**30 Hiroko thinks that in the reading classes the students should**

- A learn more vocabulary
- B read more in their own subject areas.
- C develop better reading strategies.

## TEST 22

Questions 21-24

Choose the correct letter, **A**, **B** or **C**.

### Self-Access Centre

**21 Students want to keep the Self-Access Centre because**

- A** they enjoy the variety of equipment.
- B** they like being able to work on their own.
- C** it is important part of their studies.

**22 Some teachers would prefer to**

- A** close the Self-Access Centre.
- B** move the Self-Access Centre elsewhere.
- C** restrict access to the Self-Access Centre.

**23 The students' main concern about using the library would be**

- A** the size of the library.
- B** difficulty in getting help.
- C** the lack of materials.

**24 The Director of Studies is concerned about**

- A** the cost of upgrading the centre.
- B** the lack of space in the centre.
- C** the difficulty in supervising the centre.

### Questions 25-30

Complete the notes below.

Write **NO MORE THAN WORDS** for each answer.

#### Necessary improvements to the existing Self-Access Centre

##### Equipment

Replace computers to create more space.

##### Resources

The level of the **25** \_\_\_\_\_ materials, in particular, should be more clearly shown.

Update the **26** \_\_\_\_\_ collection.

Buy some **27** \_\_\_\_\_ and divide them up.

##### Use of the room

Speak to the teachers and organize a **28** \_\_\_\_\_ for supervising the centre.

Install an **29** \_\_\_\_\_.

Restrict personal use of **30** \_\_\_\_\_ on computers.

# TEST 23

Questions 21-30

Complete the notes below

Write **NO MORE THAN TWO WORDS AND/OR A NUMBER** for each answer

## Study Skills Tutorial – Caroline Benning

- Dissertation topic: the **21** .....,.....
- Strengths:
  - **22** .....,.....
  - computer modeling
- Weaknesses:
  - lack of background information
  - poor**23** .....,..... skills

Possible strategy	Benefits	Problems
peer group discussion	Increases <b>24</b> .....	Dissertations tend to contain the same <b>25</b> .....
Use the <b>26</b> ..... services	Provides structured programme	limited <b>27</b> .....
Consult study skills books	are a good source of reference	Can be too <b>28</b> .....

- Recommendations:
  - use a card index
  - read all notes **29** .....

Next tutorial date: **30** .....January

## TEST 24

### Questions 21 and 22

Choose the correct letter A, B or C.

**21. In her home country, Kira had**

A completed a course.

B done two years of a course.

C found her course difficult.

**22. To succeed with assignments, Kira had to**

A read faster.

B write faster.

C change her way of thinking.

### Questions 23-25

Complete the sentences below.

Write **ONE WORD ONLY** for each answer

**23.** Kira says that lecturers are easier to ..... than those in her home country.

**24.** Paul suggests that Kira may be more ..... than when she was studying before.

**25.** Kira says that students want to discuss things that worry them or than ..... them very much.

### Questions 26-30

Answer the questions below

Write **NO MORE THAN THREE WORDS AND/OR A NUMBER** for each answer

**26.** How did the students do their practical sessions?

**27.** In the second semester how often did Kira work in a hospital?

**28.** How much full-time work did Kira do during the year?

**29.** Having completed the year, how does Kira feel?

**30.** In addition to the language, what do overseas students need to become familiar with'?



## TEST 25

Questions **21–25**

Choose the correct letter, **A**, **B** or **C**.

### Global Design Competition

**21 Students entering the design competition have to**

- A** produce an energy-efficient design
- B** adapt an existing energy-saving appliance
- C** develop a new use for current technology

**22 John chose a dishwasher because he wanted to make dishwashers**

- A** more appealing
- B** more common
- C** more economical

**23 The stone in John's 'Rockpool' design is used**

- A** for decoration
- B** to switch it on
- C** to stop water escaping

**24 In the holding chamber, the carbon dioxide**

- A** changes back to a gas
- B** dries the dishes
- C** is allowed to cool

**25 At the end of the cleaning process, the carbon dioxide**

- A** is released into the air
- B** is disposed of with the waste
- C** is collected ready to be re-used

Questions **26–30**

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

- John needs help preparing for his **26**.....
- The professor advises John to make a **27**.....of his design.
- John's main problem is getting good quality **28**.....
- The professor suggests John apply for a **29**.....
- The professor will check the **30**..... information in John's written report.

## TEST 26

Questions **21** and **22**

Choose **TWO** letters, **A – E**.

Which **TWO** hobbies was Thor Heyerdahl very interested in as a youth?

- A** camping
- B** climbing
- C** collecting
- D** hunting
- E** reading

Questions **23** and **24**

Choose **TWO** letters, **A-E**.

Which do the speakers say are the **TWO** reasons why Heyerdahl went to live on an island?

- A** to examine ancient carvings
- B** to experience an isolated place
- C** to formulate a new theory
- D** to learn survival skills
- E** to study the impact of an extreme environment

Questions **25-30**

Choose the correct letter, **A, B** or **C**.

### **The Later Life of Thor Heyerdahl**

**25 Students entering the design competition have to**

- A** produce an energy-efficient design
- B** adapt an existing energy-saving appliance
- C** develop a new use for current technology

**26 Students entering the design competition have to**

- A** produce an energy-efficient design
- B** adapt an existing energy-saving appliance
- C** develop a new use for current technology

**27 Students entering the design competition have to**

- A** produce an energy-efficient design
- B** adapt an existing energy-saving appliance
- C** develop a new use for current technology

**28 Students entering the design competition have to**

- A** produce an energy-efficient design
- B** adapt an existing energy-saving appliance
- C** develop a new use for current technology

**29 Students entering the design competition have to**

- A** produce an energy-efficient design
- B** adapt an existing energy-saving appliance
- C** develop a new use for current technology

**30 Students entering the design competition have to**

- A** produce an energy-efficient design
- B** adapt an existing energy-saving appliance
- C** develop a new use for current technology

## TEST 27

Questions **21-25**

Choose the correct letter, **A**, **B** or **C**.

### Theatre Studies Course

- 21 What helped Rob to prepare to play the character of a doctor?**  
**A** the stories his grandfather told him  
**B** the times when he watched his grandfather working  
**C** the way he imagined his grandfather at work
- 22 In the play's first scene, the boredom of village life was suggested by**  
**A** repetition of words and phrases  
**B** scenery painted in dull colours  
**C** long pauses within conversations
- 23 What has Rob learned about himself through working in a group?**  
**A** He likes to have clear guidelines  
**B** He copes well with stress  
**C** He thinks he is a good leader
- 24 To support the production, research material was used which described**  
**A** political developments  
**B** changing social attitudes  
**C** economic transformations
- 25 What problem did the students overcome in the final rehearsal?**  
**A** one person forgetting their words  
**B** an equipment failure  
**C** the injury of one character

Questions **26-30**

What action is needed for the following stages in doing the 'year abroad' option?

Choose **FIVE** answers from the box and write the correct letter **A-G** next to questions **26-30**.

### *Action*

- A** be on time
- B** get a letter of recommendation
- C** plan for the final year
- D** make sure the institution's focus is relevant
- E** show ability in Theatre Studies
- F** make travel arrangements and bookings
- G** ask for help

Stages in doing the '**year abroad**' option

- 26** in the second year of the course
- 27** when first choosing where to go
- 28** when sending in your choices
- 29** when writing your personal statement
- 30** when doing the year abroad

## TEST 28

Questions 21 and 22

Choose **TWO** letters, **A-E**.

Which **TWO** skills did Laura improve as a result of her work placement?

**A** communication

**B** design

**C** IT

**D** marketing

**E** organisation

### Questions 23 and 24

Choose **TWO** letters, **A-E**.

Which **TWO** immediate benefits did the company get from Laura's work placement?

**A** updates for its software

**B** cost savings

**C** an improved image

**D** new clients

**E** a growth in sales

### Questions 25-30

What source of information should Tim use at each of the following stages of the work placement? Choose **SIX** answers from the box and write the correct letter, **A-G**, next to questions **25-30**.

#### Sources of information

**A** company manager

**B** company's personnel department

**C** personal tutor

**D** psychology department

**E** mentor

**F** university careers officer

**G** internet

#### Stages of the work placement procedure

**25** obtaining booklet \_\_\_\_\_

**26** discussing options \_\_\_\_\_

**27** getting updates \_\_\_\_\_

**28** responding to invitation for interview \_\_\_\_\_

**29** informing about outcome of interview \_\_\_\_\_

**30** requesting a reference \_\_\_\_\_

## TEST 29

### Questions 21-30

Choose the correct letter, A, B C.

#### Study on Gender in Physics

- 21 The students in Akira Miyake's study were all majoring in**  
A physics.  
B psychology or physics.  
C science, technology, engineering or mathematics.
- 22 The aim of Miyake's study was to investigate**  
A what kind of women choose to study physics.  
B a way of improving women's performance in physics.  
C whether fewer women than men study physics at college.
- 23 The female physics students were wrong to believe that**  
A the teachers marked them in an unfair way.  
B the male students expected them to do badly.  
C their test results were lower than the male students'.
- 24 Miyake's team asked the students to write about**  
A what they enjoyed about studying physics.  
B the successful experiences of other people.  
C something that was important to them personally.
- 25 What was the aim of the writing exercise done by the subjects?**  
A to reduce stress  
B to strengthen verbal ability  
C to encourage logical thinking
- 26 What surprised the researchers about the study?**  
A how few students managed to get A grades  
B the positive impact it had on physics results for women  
C the difference between male and female performance
- 27 Greg and Lisa think Miyake's results could have been affected by**  
A the length of the writing task.  
B the number of students who took part.  
C the information the students were given.
- 28 Greg and Lisa decide that in their own project, they will compare the effects of**  
A two different writing tasks.  
B a writing task with an oral task.  
C two different oral tasks.
- 29 The main finding of Smolinsky's research was that class teamwork activities**  
A were most effective when done by all-women groups.  
B had no effect on the performance of men or women.  
C improved the results of men more than of women.
- 30 What will Lisa and Greg do next?**  
A talk to a professor  
B observe a science class  
C look at the science timetable

## TEST 30

### Questions 21-30

Choose the correct letter, **A, B or C**.

#### Rocky Bay field trip

- 21 What do the students agree should be included in their aims?**  
A factors affecting where organisms live  
B the need to preserve endangered species  
C techniques for classifying different organisms
- 22 What equipment did they forget to take on the Field Trip?**  
A string  
B a compass  
C a ruler
- 23 In Helen's procedure section, Colin suggests a change in**  
A the order in which information is given.  
B the way the information is divided up.  
C the amount of information provided.
- 24 What do they say about the method they used to measure wave speed?**  
A It provided accurate results.  
B It was simple to carry out.  
C It required special equipment.
- 25 What mistake did Helen make when first drawing the map?**  
A She chose the wrong scale.  
B She stood in the wrong place.  
C She did it at the wrong time.
- 26 What do they decide to do next with their map?**  
A scan it onto a computer  
B check it using photographs  
C add information from the internet

### Questions 27 and 28

Choose **TWO** letters, **A-E**.

*Which TWO problems affecting organisms in the splash zone are mentioned?*

- A lack of water
- B strong winds
- C lack of food
- D high temperatures
- E large waves

### Questions 29 and 30

Choose **TWO** letters, **A-E**.

*Which TWO reasons for possible error will they include in their report?*

- A inaccurate records of the habitat of organisms
- B influence on behavior of organisms by observer
- C incorrect identification of some organisms
- D making generalizations from a small sample
- E missing some organisms when counting

# TEST 31

## Questions 21-26

Complete the table below.

Write **ONE WORD ONLY** for each answer.

Subject of drawing	Change to be made
A <b>21</b> ..... surrounded by trees	Add Malcolm and a <b>22</b> ..... noticing him
People who are <b>23</b> ..... outside the forest	Add Malcolm sitting on a tree trunk and <b>24</b> .....
Ice-takers on <b>25</b> ..... covered with ice	Add a <b>26</b> ..... for the each person

## Questions 27-30

Who is going to write each of the following parts of the report?

Write the correct letter, **A–D**, next to Questions 27–30.

<p><b>A</b> Helen only</p> <p><b>B</b> Jeremy only</p> <p><b>C</b> both Helen and Jeremy</p> <p><b>D</b> neither Helen nor Jeremy</p>
---

## Parts of the report

- 27** how they planned the project .....
- 28** how they had ideas for their stories .....
- 29** an interpretation of their stories .....
- 30** comments on the illustrations .....

## TEST 32

### Questions 21- 22

Choose **TWO** letters, **A-E**.

Which **TWO** characteristics were shared by the subjects of Joanna's psychology study?

- A They had all won prizes for their music.
- B They had all made music recordings.
- C They were all under 27 years old.
- D They had all toured internationally.
- E They all played a string instrument.

### Questions 23 -24

Choose **TWO** letters, **A-E**.

Which **TWO** points does Joanna make about her use of telephone interviews?

- A It meant rich data could be collected.
- B It allowed the involvement of top performers.
- C It led to a stressful atmosphere at times.
- D It meant interview times had to be limited.
- E It caused some technical problems.

### Questions 25-26

- A regulations concerning concert dress
- B audience reactions to the dress of performers
- C changes in performer attitudes to concert dress
- D how choice of dress relates to performer roles
- E links between musical instrument and dress choice

### Questions 27-30

**27 Joanna concentrated on women performers because**

- A women are more influenced by fashion.
- B women's dress has led to more controversy.
- C women's code of dress is less strict than men's.

**28 Mike Frost's article suggests that in popular music, women's dress is affected by**

- A their wish to be taken seriously.
- B their tendency to copy each other.
- C their reaction to the masculine nature of the music.

**29 What did Joanna's subjects say about the audience at a performance?**

- A The musicians' choice of clothing is linked to respect for the audience.
- B The clothing should not distract the audience from the music.
- C The audience should make the effort to dress appropriately.

**30 According to the speakers, musicians could learn from sports scientists about**

- A the importance of clothing for physical freedom.
- B the part played by clothing in improving performance.
- C the way clothing may protect against physical injury.



## TEST 33

### Questions 21-23

Choose the correct letter, **A**, **B** or **C**.

#### Paper on Public Libraries

- 21** What will be the main topic of Trudie and Stewart's paper?  
**A** how public library services are organised in different countries  
**B** how changes in society are reflected in public libraries  
**C** how the funding of public libraries has changed
- 22** They agree that one disadvantage of free digitalised books is that  
**A** they may take a long time to read.  
**B** they can be difficult to read.  
**C** they are generally old.
- 23** Stewart expects that in the future libraries will  
**A** maintain their traditional function.  
**B** become centres for local communities.  
**C** no longer contain any books.

### Questions 24-30

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

#### Study of local library: possible questions

- whether it has a **24**..... of its own
- its policy regarding noise of various kinds
- how it's affected by laws regarding all aspects of **25**.....
- how the design needs to take the **26**.....of customers into account
- what **27**..... is required in case of accidents
- why a famous person's **28**..... is located in the library
- whether it has a **29**.....of local organisations
- how it's different from a library in a **30**.....

## TEST 34

### Questions 21-25

Choose the correct letter, **A**, **B** or **C**.

#### Scandinavian Studies

- 21 James chose to take Scandinavian Studies because when he was a child**  
**A** he was often taken to Denmark.  
**B** his mother spoke to him in Danish.  
**C** a number of Danish people visited his family.
- 22 When he graduates, James would like to**  
**A** take a postgraduate course.  
**B** work in the media.  
**C** become a translator.
- 23 Which course will end this term?**  
**A** Swedish cinema  
**B** Danish television programmes  
**C** Scandinavian literature
- 24 They agree that James's literature paper this term will be on**  
**A** 19th century playwrights.  
**B** the Icelandic sagas.  
**C** modern Scandinavian novels.
- 25 Beth recommends that James's paper should be**  
**A** a historical overview of the genre.  
**B** an in-depth analysis of a single writer.  
**C** a study of the social background to the literature.

### Questions 26-30

Complete the flow-chart below.

Choose **FIVE** answers from the box and write the correct letter, **A-G**, next to Questions **26-30**.

<b>A</b>	bullet points
<b>B</b>	film
<b>C</b>	notes
<b>D</b>	structure
<b>E</b>	student paper
<b>F</b>	textbook
<b>G</b>	documentary

#### How James will write his paper on the Vikings

He'll read a <b>26</b> ..... and choose his topic.
He'll borrow a <b>27</b> ..... from Beth.
He'll plan the <b>28</b> ..... of the paper.
He'll read some source material and write <b>29</b> .....
He'll write the paper using <b>30</b> .....
He'll write the complete paper.

# TEST 35

## Questions 21-26

Complete the flow-chart below.

Choose SIX answers and write the correct letter, A-H, next to Questions 21-26.

A patterns	B names	C sources	D questions
E employees	F solutions	G headings	H officials

### STAGES IN DOING A TOURISM CASE STUDY

#### RESEARCH

Locate and read relevant articles, noting key information and also **21**\_\_\_\_\_

Identify a problem or need

Select interviewees – these may be site **22**\_\_\_\_\_, visitors or city **23**\_\_\_\_\_

Prepare and carry out interviews. If possible, collect statistics.

Check whether **24**\_\_\_\_\_ of interviewees can be used



#### ANALYSIS

Select relevant information and try to identify **25**\_\_\_\_\_

Decide on the best form of visuals



#### WRITING THE CASE STUDY

Give some background before writing the main sections

Do NOT end with **26**\_\_\_\_\_

### **Questions 27-30**

Choose the correct letter, **A**, **B** or **C**.

#### **The Horton Castle site**

**27 Natalie and Dave agree one reason why so few people visit Horton Castle is that**

- A the publicity is poor.
- B it is difficult to get to.
- C there is little there of interest.

**28 Natalie and Dave agree that the greatest problem with a visitor centre could be**

- A covering the investment costs.
- B finding a big enough space for it.
- C dealing with planning restrictions.

**29 What does Dave say about conditions in the town of Horton?**

- A There is a lot of unemployment.
- B There are few people of working age.
- C There are opportunities for skilled workers.

**30 According to Natalie, one way to prevent damage to the castle site would be to**

- A insist visitors have a guide.
- B make visitors keep to the paths.
- C limit visitor numbers.

# TEST 36

## Questions 21-24

Complete the table below.

Write **ONE WORD ONLY** for each answer.

### Presentation on film adaptations of Shakespeare's plays

Stages of presentation	Work still to be done
Introduce Giannetti's book containing a <b>21</b> ..... of adaptations	Organise notes
Ask class to suggest the <b>22</b> .....adaptations	No further work needed
Present Rachel Malchow's ideas	Prepare some <b>23</b> .....
Discuss relationship between adaptations and <b>24</b> ..... at the time of making the film	No further work needed

## Questions 25-30

What do the speakers say about each of the following films?

Choose **SIX** answers from the box and write the correct letter, **A-G**, next to questions **25-30**.

Comments	
<b>A</b>	clearly shows the historical period
<b>B</b>	contains only parts of the play
<b>C</b>	is too similar to another kind of film
<b>D</b>	turned out to be unpopular with audiences
<b>E</b>	presents the play in a different period from the original
<b>F</b>	sets the original in a different country
<b>G</b>	incorporates a variety of art forms

### Films

- 25** Ran
- 26** Much Ado About Nothing
- 27** Romeo & Juliet
- 28** Hamlet
- 29** Prospero's Books
- 30** Looking for Richard

# TEST 37

## Questions 21-26

Complete the flow-chart below.

Choose **SIX** answers from the box and write the correct letter, **A-I**, next to Questions 21-26

### History of vitamin supplements

- |                        |                      |
|------------------------|----------------------|
| A lifestyle changes    | F effective packagin |
| B famous people        | G toxic substances   |
| C scientific findings  | H processed foods    |
| D industrial processes | I alarming images    |
| E poor diet            |                      |

Prior to 1900s: physical weakness is thought to be caused by **21** .....



Early 1900s: research shows a link between **22** ..... and sickness



1930s: governments become concerned about the popularity of **23** .....



1940s: **24** ..... convince housewives to buy vitamin supplements



1950s: **25** ..... make vitamin supplements more accessible to consumers



1960s to present day: vitamin supplement sales continue to rise because of **26** .....

## **Questions 27-30**

Choose the correct letter, **A**, **B** or **C**

**27 Sam believes that more Australians are taking vitamin supplements because they**

**A** want to have control of their own health.

**B** are advised to by local health authorities.

**C** have benefitted from competition amongst manufactures.

**28 Lucy is concerned that the US vitamin supplements industry is not required to**

**A** follow the guidelines produced by a government agency.

**B** list all the possible side effects of taking vitamins.

**C** provide evidence that their products are effective,

**29 When discussing the Danish experiment, Lucy and Sam conclude that vitamin supplements**

**A** are best used for preventing minor illnesses.

**B** are not fully understood by researchers.

**C** are harmful if taken in large amounts

**30 Lucy and Sam agree that stricter regulation of the vitamin supplement industry**

**A** would only lead to a slight decrease in sales.

**B** might be necessary for some types of vitamin.

**C** may not be welcome by all consumers

# TEST 38

## Questions 21-22

Choose **TWO** letters, **A-E**.

What **TWO** problems do the students identify with 'learning videos'?

- A** Babies lose interest too quickly.
- B** Babies need to explore things.
- C** Babies want to be with other babies.
- D** Babies' eyes may be damaged.
- E** Babies should have contact with adults.

## Questions 23-24

Choose **TWO** letters, **A-E**.

When discussing the 'present research', Maia is surprised that

- A** ordinary people have altered their habits.
- B** the findings are very detailed.
- C** most babies behave the same way.
- D** boys and girls like different toys.
- E** the methodology has been criticised.

## Questions 25-26

Choose **TWO** letters, **A-E**.

What impresses the students about the bilingual experiment in Spain?

- A** the long-term effects of the lessons
- B** the large number of research subjects
- C** the fact that the children enjoyed themselves
- D** the fact that teachers had the same training
- E** the response of schools to the finding

## Questions 27-30

What comment does the speaker make about each of the following events?

Write the correct letter, **A**, **B** or **C**, next to questions **16-20**.

You may use any letter more than once

### Findings

- A** Babies understand cause and effect.
- B** Babies like physical exercise.
- C** Babies like their actions to be copied.
- D** Babies are excited by surprises.
- E** Babies recognise basic grammar.
- F** Babies like to help other people.

### Research studies

- 27** Dr Pritchard's study .....
- 28** The three-year-olds study .....
- 29** Professor Michelson's study .....
- 30** The United States study .....



## TEST 39

### Questions 21-25

Choose the correct letter, A, B or C

#### Presentation on restoring and reproduction of paintings

- 21** The students agree that the introduction to their presentation should include
- A** reasons why paintings need to be restored.
  - B** examples of poor restoration work.
  - C** a general description of what restoration involves.
- 22** When the students visited the museum, they were surprised by
- A** the time it took to restore a single painting.
  - B** the academic backgrounds of the restorers.
  - C** the materials used in restoration work.
- 23** What does Oliver say would put him off a career in art restoration?
- A** the reaction of the owners of a painting
  - B** the possibility of working in dangerous conditions
  - C** the requirements to be able draw very well
- 24** What do students agree about the restored Dutch landscape painting?
- A** It shows how taste in art varies amongst different people.
  - B** It is an example of a work that was once undervalued.
  - C** It demonstrates how cleaning techniques have greatly improved.
- 25** What is Oliver's attitude to the digital reproduction of famous paintings?
- A** It requires a great deal of skill.
  - B** There is something dishonest about it.
  - C** It makes art accessible to more people.

### Questions 26-30

What challenge did the Factum Arte team face with reproducing the following paintings?  
Choose **FIVE** answers from the box and write the correct letter, **A-G**, next to Questions 26-30.

#### Challenges the Factum Arte team faced

- A** they only had a photo of a badly restored version of the painting
- B** they needed to see under the damaged surface of the painting
- C** they had to get permission to analyze a very similar painting
- D** they had to rely on similar drawings of the same subject
- E** they had to negotiate with relations of the original artist
- F** they were unable to view other examples of the artist's work
- G** they had only limited time to reproduce the painting

#### Paintings the team wanted to reproduce

- 26** Six Sunflowers .....
- 27** The Concert .....
- 28** Portrait of Sir Winston Churchill .....
- 29** The Water Lilies .....
- 30** Myrto .....

# TEST 40

## Questions 21-25

Write the correct letter, **A**, **B**, or **C**, next to Questions 21-25.

### The Benefits of Playing Video Games

- 21** According to Alya and Jason, Dr Franklin showed that video games have
- A** been used in therapy for a long time.
  - B** only a limited number of uses in therapy.
  - C** been accepted by most doctors working in therapy.
- 22** According to the students, what is the biggest advantages of games in therapy?
- A** Some injuries occur less frequently.
  - B** Costs are lower than other treatments.
  - C** Patients work harder at the researchers.
- 23** When discussing the Singapore study, the students disagree about
- A** the purpose of the research.
  - B** the methodology used in the research.
  - C** the conclusions reached by the researchers.
- 24** What impresses the students about the anxiety research?
- A** the variety of games that were used
  - B** results were confirmed in another study
  - C** both patients and their families benefitted
- 25** The students agree that the Rode Island research
- A** provided reliable evidence.
  - B** has received widespread publicity.
  - C** has been criticised by some academics

### Opinions

- A** the finding may disappoint some businesses
- B** the finding contradicts other research
- C** the finding is relevant in particular countries
- D** the finding is not believable
- E** the finding is supported by various studies
- F** the finding is not a surprise
- G** the finding will become increasingly important

- 26** surgeon study                    .....
- 27** vision study                    .....
- 28** sport study                    .....
- 29** ageing study                    .....
- 30** career study                    .....

# Answers

<p><b>Test 1</b></p> <p>21. A 22. C 23. E 24. B 25. G 26. F 27. C 28. D 29. A 30. B</p>	<p><b>Test 2</b></p> <p>21. collecting data/ gathering data/ data collection 22. 1,500 23. 5 24. 3,000-4,000 25&amp; 26. IN EITHER ORDER B ,C 27. Mehta 28. Survey Research London University/ London University Press 30. 1988</p>	<p><b>Test 3</b></p> <p>21. A 22. B 23. C 24. A 25. B 26. A 27. C 28. B 29. B 30. B</p>
<p><b>Test 4</b></p> <p>21. 20 balloons 22. units of measurement/ measurements/ measurement units 23. rock salt/ salt 24. crystals 25. string/pieces of string 26. (ordinary/white) light 27. H 28. B 29. E 30. C</p>	<p><b>Test 5</b></p> <p>21. B 22. A 23. C 24&amp;25 IN EITHER ORDER – B,D 26. full-time 27. a term/one term 28. intensive 29. two modules/ (for) two terms 30. a topic/one topic</p>	<p><b>Test 6</b></p> <p>21. home/student's home 22. (have) dinner/come to dinner/go to dinner 23. technical 24. slang 25. cooperating/cooperation 26. persuading 27. editing 28. complete 29. experiment 30. long</p>
<p><b>Test 7</b></p> <p>21. 5<sup>th</sup> May 22. 16<sup>th</sup> July/Friday 16<sup>th</sup> July 23. clear/was clear 24. (an/the) outline/ (a/the) course outline 25. (the) 2<sup>nd</sup> half 26. (standard of) teaching/ (standard of) teachers 27. discussion/group discussion 28. handouts 29. written work 30. student support/support for students</p>	<p><b>Test 8</b></p> <p>21. sales 22. competition 23. interest rates/ rates of interest 24. training 25. A 26. B 27. A 28. C 29. B 30. D</p>	<p><b>Test 9</b></p> <p>21. A 22. in advance 23. nursery 24. annual fee 25. tutor 26. laptops 27. printers 28. report writing 29. marketing 30. Individual</p>

<p style="text-align: center;"><b>Test 10</b></p> <p>22. catalog(ue)s 23. computer center /centre 24. checklist 25. teaching experience 26. classroom 27. review 28. schools 29. ((the) year) 200 30. end of term</p>	<p style="text-align: center;"><b>Test 11</b></p> <p>21 entertainment industry 22 telephone interviews 23 30/thirty 24 male and female 25 jazz 26 classical 27 concerts 28 department stores 29 club 30 opera house</p>	<p style="text-align: center;"><b>Test 12</b></p> <p>21. reference 22. textbooks 23. secondary 24. primary 25. back 26. overdue books/ones 27. 7 working days 28-30. IN ANY ORDER C E F</p>
<p style="text-align: center;"><b>Test 13</b></p> <p>21. attitude(s) 22. gender/sex 23. creativity/creativeness 24. A 25. B 26. A 27. B 28. culture 29. profit(s) 30. stress/strain</p>	<p style="text-align: center;"><b>Test 14</b></p> <p>21. B 22. A 23. C 24. B 25. A 26. B 27. 1882 (to/-) (18)63 28. signed 29&amp;30 In EITHER ORDER A, D</p>	<p style="text-align: center;"><b>Test 15</b></p> <p>21. cigar 22. 13 (different) countries 23. activated 24. 50 km(s) 25. temperature 26. A 27. C 28. A 29. B 30. C</p>
<p style="text-align: center;"><b>Test 16</b></p> <p>21. 5 22. assessed  ASSESSED 23 A 24 B 25 A 26 C 27. media room  MEDIA ROOM 28. resources room  RESOURCES ROOM 29. embassy  EMBASSY 30.statistics stats STATISTICS  STATS</p>	<p style="text-align: center;"><b>Test 17</b></p> <p>21 A : 22 C : 23 A : 24 B : 25-27 B,C,F : (Correct 0/3) 28 12.000 : 29 horses : 30 caves :</p>	<p style="text-align: center;"><b>Test 18</b></p> <p>21 A : 22 B : 23 C : 24 A : 25 insects : 26 feeding/eating : 27 laboratory : 28 water : 29 wings : 30 reliable/accurate :</p>
<p style="text-align: center;"><b>Test 19</b></p> <p>21. C 22. C 23. A 24. A 25. C 26. A 27. C 28. A 29. B 30. C</p>	<p style="text-align: center;"><b>Test 20</b></p> <p>21. B 22. E 23. A 24. C 25. B 26. C 27. priorities 28. timetable 29. (small) tasks 30.(single) paragraphs</p>	<p style="text-align: center;"><b>Test 21</b></p> <p>21) B 22) C 23) B 24) A 25) C 26) B 27) A 28) B 29) C 30) B</p>

<p style="text-align: center;"><b>Test 22</b></p> <p>21. C 22. B 23. B 24. C 25. reading 26. CD 27. workbooks 28. timetable/schedule 29. alarm 30. email/emails</p>	<p style="text-align: center;"><b>Test 23</b></p> <p>21. fishing industry 22. statistics 23. note-taking 24. confidence 25. ideas 26. student support 27. places 28. general 29. 3 times 30. 25</p>	<p style="text-align: center;"><b>Test 24</b></p> <p>21. A 22. C 23. approach 24. mature 25. interest 26. groups 27. every 2 days 28. 2 weeks 29. confident 30. education system</p>
<p style="text-align: center;"><b>Test 25</b></p> <p>21. gene 22. power/powers 23. strangers 24. erosion 25. islands 26. roads 27. fishing 28. reproduction 29. method/methods 30. expansion</p>	<p style="text-align: center;"><b>Test 26</b></p> <p>21&amp;22. IN EITHER ORDER: B, C 23&amp;24. IN EITHER ORDER: B, E 25. A 26. C 27. C 28. A 29. B 30. A</p>	<p style="text-align: center;"><b>Test 27</b></p> <p>21. C 22. A 23. A 24. B 25. B 26. E 27. D 28. A 29. G 30. C</p>
<p style="text-align: center;"><b>Test 28</b></p> <p>21&amp;22. IN EITHER ORDER: A, E 23&amp;24. IN EITHER ORDER: B, C 25. D 26. F 27. G 28. B 29. E 30. C</p>	<p style="text-align: center;"><b>Test 29</b></p> <p>21. C 22. B 23. B 24. C 25. A 26. B 27. C 28. A 29. B 30. A</p>	<p style="text-align: center;"><b>Test 30</b></p> <p>21. A 22. A 23. C 24. B 25. B 26. B 27 and 28 IN EITHER ORDER A, D 29 and 30 IN EITHER ORDER C, E</p>
<p style="text-align: center;"><b>Test 31</b></p> <p>21. cave 22. tiger 23. dancing 24. crying 25. grass 26. scarf 27. A 28. C 29. D 30. B</p>	<p style="text-align: center;"><b>Test 32</b></p> <p>21 &amp; 22 IN EITHER ORDER B, D 23 &amp; 24 IN EITHER ORDER A, B 25 &amp; 26 IN EITHER ORDER B, E 27. C 28. A 29. A 30. C</p>	<p style="text-align: center;"><b>Test 33</b></p> <p>21. B 22. C 23. C 24. budget 25. employment 26. safety 27. insurance 28. diary 29. database 30. museum</p>
<p style="text-align: center;"><b>Test 34</b></p> <p>21. C                      26. E 22. B                      27. G 23. C                      28. D 24. A                      29. C 25. C                      30. A</p>		

<p style="text-align: center;"><b>Test 35</b></p> <p>21. C 22. E 23. H 24. B 25. A 26. F 27. A 28. C 29. B 30. B</p>	<p style="text-align: center;"><b>Test 36</b></p> <p>21. classification 22. worst 23. slides 24. issues 25. F 26. A 27. E 28. C 29. G 30. B</p>	<p style="text-align: center;"><b>Test 37</b></p> <p>21. G 22. E 23. H 24. I 25. D 26. B 27. A 28. C 29. B 30. C</p>
<p style="text-align: center;"><b>Test 38</b></p> <p>21 &amp; 22. IN ANY ORDER: B, E 23 &amp; 24. IN ANY ORDER: B, C 25 &amp; 26. IN ANY ORDER: A, D 27. C 28. F 29. A 30. E</p>	<p style="text-align: center;"><b>Test 39</b></p> <p>21. A 22. B 23. A 24. A 25. C 26. C 27. A 28. D 29. B 30. F</p>	<p style="text-align: center;"><b>Test 40</b></p> <p>21. A 22. C 23. B 24. C 25. A 26. F 27. B 28. D 29. G 30. E</p>

# What's next?

Thank you for reading this book. Hopefully, your listening improved.  
Take a photo of your Score Sheet and send us via Telegram. We really appreciate it!

[https://t.me/ielts40tests\\_bot](https://t.me/ielts40tests_bot)

What's next?

I think you are master at doing Listening part 3. Probably, you can easily find 10 out of 10!

So, I want you should move to other parts of Listening.

Best wishes. Good Luck!

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