

An unforgettable journey

Rationale

One of the key aspects of successful literacy teaching is ensuring learners are confident of success. These worksheets allow for differentiation within the class whilst focusing on the same text and topic. Learners work with the text before the dictation, so that they are more confident when they begin the writing task. This form of 'humane' dictation (a dictation where learners have had a chance to look first at words that may cause problems) helps the learners to focus on potential problems before they begin to write. The advantage of this exercise is that learners practise all four skills in a secure environment, having previously read the text and identified potential problems. This is a true story!

Aim: To focus on spelling challenging words; to write in sentences

Can be used: from Unit 4 onwards

Activity: Pair or group work

Materials: One copy of Worksheet 6.1, with sentences cut up, per pair; one copy of Worksheets 6.2 and 6.3 per pair; copies of Worksheet 2.1 (*Look, Say, Cover, Write, Check*), optional

Focus: All four skills

Estimated time: 45 minutes

Worksheet 6.1

- 1 Put learners into A and B pairs and give each pair a set of sentences.
- 2 Discuss journeys and transport. Elicit examples of unforgettable journeys – both good and bad. Give learners the lexis needed to describe journeys. Elicit tense needed to describe events in the past.
- 3 Pre-teach *unforgettable, narrow, pot, dangerous, shouted, false teeth, pick up*.
- 4 In pairs, learners read the text and put the story in order. Ask them to read the text carefully and underline words that they might find difficult to spell.
- 5 Collect in the sets of sentences.

Worksheets 6.2 and 6.3

- 1 Hand one copy of Worksheets 6.2 and 6.3 to each pair and explain they are not to show their worksheets to each other.
- 2 Learners work in pairs to dictate the alternate lines of the text to each other. Make sure that they do not show each other the text. Remind them of the key phrase *Can you spell that, please?*
- 3 Learners who finish first can review the spellings they found difficult and learn them using Worksheet 2.1.

Alternative activity

The worksheets can also be used for a running dictation. Put learners into A and B pairs and one copy of Worksheets 6.2 and 6.3 on the wall. Learner A goes to read the first sentence from Worksheet 6.2 and then returns to Learner B and dictates the sentence to Learner B. Learner B then goes to read sentence 2 on Worksheet 6.3 and returns to dictate this to Learner A. The first pair to complete the text correctly is the winner.

Worksheet 6.1 An unforgettable journey



I love travelling, but I will never forget a bus journey in Nepal.



The road was always narrow and full of holes.

Our journey was more difficult than usual because it snowed.

So the roads were very dangerous.

The bus climbed slowly up a long hill.

Just as we got to the top, an old lady was sick out of the window and lost her false teeth.

She shouted, 'Stop the bus!'

A young boy jumped off the bus and ran back down the road.

He found the old lady's false teeth, picked them up and brought them back.

The old lady smiled and put them back into her mouth.

Worksheet 6.2 An unforgettable journey

Learner A

Listen to your partner and write down the missing sentences.



1 I love travelling, but I will never forget a bus journey in Nepal.

2 _____

3 Our journey was more difficult than usual because it snowed.

4 _____

5 The bus climbed slowly up a long hill.

6 _____

7 She shouted, 'Stop the bus!'

8 _____

9 He found the old lady's false teeth, picked them up and brought them back.

10 _____

Worksheet 6.3 An unforgettable journey

Learner B

Listen to your partner and write down the missing sentences.

1 _____

2 The road was always narrow and full of holes.

3 _____

4 So the roads were very dangerous.

5 _____

6 Just as we got to the top, an old lady was sick out of the window and lost her false teeth.



7 _____

8 A young boy jumped off the bus and ran back down the road.

9 _____

10 The old lady smiled and put them back into her mouth.