

Look, Say, Cover, Write, Check

Rationale

Look, Say, Cover, Write, Check (LSCWC) is one of the most widely used methods for teaching spelling. This worksheet is useful as an introduction to the technique. LSCWC encourages learner independence and helps learners to develop habits for learning the spelling of new words. Sound, sight and writing use different parts of the brain and help the spelling of each word to 'stick'.

Aim: To improve learners' spelling

Can be used: at any point in the course

Activity: Individual work

Focus: Strategy for learning spelling

Materials: One copy of Worksheet 2.1 per learner

Estimated time: 15–20 minutes

Worksheet 2.1

Learners should be encouraged to use this method with any words that are causing spelling problems on a regular basis. The secret for good spelling is 'little and often'.

Initially the teacher may want to select key words for learning, but learners should take responsibility for learning the words they find difficult to remember.

- 1 Ask learners to copy a word they find difficult to write in the first column.
- 2 Learners look at the word carefully. Encourage them to identify any potential problems and to say the word out loud.
- 3 Learners cover the word and try to picture the shape of the word.
- 4 They write the word in the column headed *1st try*.
- 5 They should then check whether the word is correct or not, letter by letter.
- 6 They repeat this process later in the day, writing the word in the *2nd try* column.
- 7 The remaining columns can be used to repeat the whole process several times over the next few days. This can be done in class or as homework.

Extension

Once learners are familiar with the procedure, ask them to adopt a similar procedure for any new words they want to learn to spell.

Ask the learners to look back at key words they have met in the current unit in the Coursebook and learn them, using LSCWC.

The LSCWC activity can be linked to a formal spelling test at the end of a week.

Worksheet 2.1 Look, Say, Cover, Write, Check

	Date:	1st try	Date:	2nd try	Date:	3rd try	Date:	4th try
1								
2								
3								
4								
5								
6								
7								
8								
9								
10								