12C Class yearbook

Activity type: Speaking/Writing - Interviews / Profile writing / Correction - Pairs

Aim: To find out about and report on a person's life and achievements

Language: Talking/Writing about people's lives and achievements (past simple / present perfect) - Use any time after 12.3.

Preparation: Make one copy of the worksheet for every two learners. Cut up the cards.

Ensure that each learner has spare paper for writing a draft profile.

Time: 30-35 minutes

- 1 Introduce the notion of the 'high school yearbook' – a book typically produced in American schools, containing photos and a short profile of each student in the year group. The information can cover personal details (including hobbies and interests) and what the students have achieved during the year in question, and during previous years.
- 2 Tell learners that they are going to contribute to a yearbook for their own class by interviewing classmates and writing a profile for them. Elicit questions that they might ask to build up someone's profile, such as Where were you born? What do you do? Why did you start? What are your interests/hobbies? What achievements in your life are you particularly proud of? What have you achieved this year?
- Divide learners into pairs and give each learner a profile card. Learners interview their partners to find out personal information (see above) and information about achievements.
- Learners draft a brief profile of their partner on a piece of paper. Help them with written expression and language as necessary. Their partner (i.e. the subject of the profile) reads, checks and corrects any inaccuracies. Learners then write a fair copy of the profile on the card. (Ensure learners use a pen which will copy clearly and that all handwriting is clear.) Learners can bring photos of themselves to stick on the photo frame or their partners can draw a picture of them in the photo frame (black and white, unless you can use a colour photocopier).
- 5 Collect the profile cards and photocopy them together to make a booklet. Make one copy of the booklet for each learner to keep as a souvenir of the class.

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Profile cards

Name:	Personal information:
	Achievemente
	Achievements:
Name:	Personal information:
	Achievements:
	Achievements:
	Achievements: