

# 8C Sentimental insurance

**Activity type:** Speaking – Making an insurance claim – Groups of four

**Aim:** To talk about possessions and their value

**Language:** Describing personal possessions – Use any time after 8.3.

**Preparation:** Make one copy of Worksheet 1 for each learner and enough copies of Worksheet 2 to allow three 'stolen object' cards for each learner in each group of four.

**Time:** 20–30 minutes

- 1 Show learners a possession of yours which has some sentimental value. Explain why it is important to you. Elicit the idea of 'sentimental value' and emphasise that any object can have sentimental value.
- 2 Divide learners into groups of four. Explain to learners that they have just returned home to find that they have been burgled. Hand out the 'stolen object' cards (three per learner in each group of four). Explain these are the things that have been stolen. Learners write these objects in the first column of the insurance form. Learners then put an approximate monetary value for each one in the second column. Now ask learners to add two possessions of their own and put a monetary value for each. They must all keep to the same overall total (say £1,500).
- 3 Tell learners that their insurance company is actually an unusual one because it does not award compensation according to the monetary value of objects stolen, but rather according to their sentimental value. In the third column, learners make notes of reasons all the objects they have listed are important to them. Point out that they may need to try to think of convincing reasons why (for example) a television has sentimental value for them, otherwise they will not get compensation for it.
- 4 Learners present their case to their group and the group decides whether or not they are convinced. If the group is happy that an object has convincing sentimental value, the claim is allowed.
- 5 Ask learners to add up the total compensation which they were awarded by the group. The winner is the person who received most compensation.

## Extension

Groups can decide on the best (or most amusing) two or three reasons given for sentimental value and read them to the class. Have a class vote to find the overall best reasons.

# 8C Sentimental insurance 1

## Insurance claim form

<b>Insurance claim form</b>		
<b>Missing item</b>	<b>Approximate monetary value</b>	<b>Why it's important to you</b>

# 8C Sentimental insurance 2

## Stolen object cards

