

7C Picture dictation

Activity type: Speaking – Picture dictation – Pairs

Aim: To describe locations of places in a town

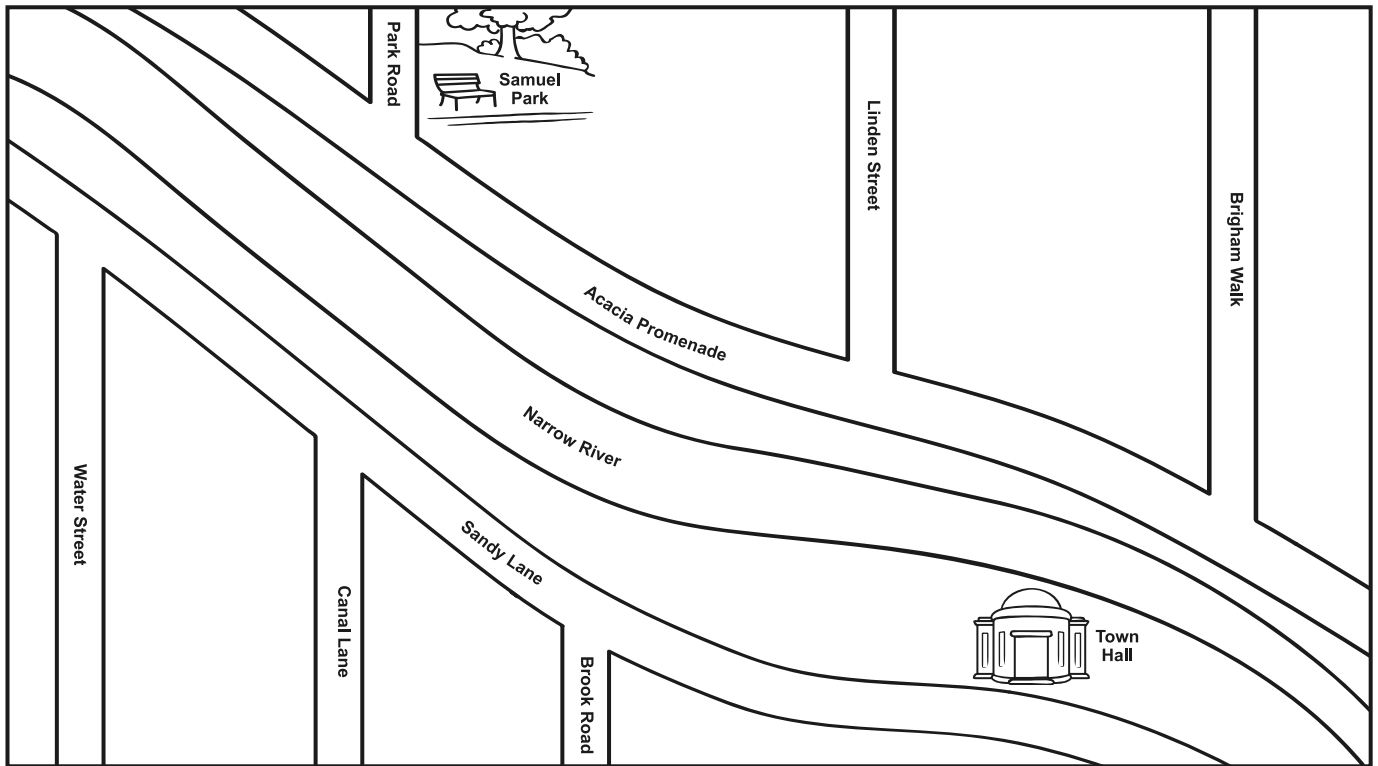
Language: Describing locations – Use any time after 7.3.

Preparation: Make one copy of the worksheet for each learner.

Time: 20–25 minutes

- 1 Give each learner a copy of the worksheet. Draw their attention to the words in the box. Explain that they are going to be ‘town planners’ and will draw in the top map simple shapes to represent the items named in the box. (Make it clear that their drawings do not have to be ‘works of art’. What is important is the location and the labelling.) They are free to choose the location of these places and they should label each one once they have decided. (In choosing the locations, they need to think about what might be the best location for each of the items.) Try to limit this stage of the activity to under ten minutes (preferably only five minutes).
- 2 When all learners have completed their map, put them into pairs and explain that they are going to describe it to their partner. Their partner will draw the items in the lower map according to the description. Remind them that they need to be precise about the locations, which means they will need to use prepositional expressions such as: *in front of ... / on the left of ... / between X and Y ... / above ... / below ...*, etc.)
- 3 When both learners have described their map to their partner, each compares the original with the map his/her partner has drawn. The position of the items should be the same (or nearly the same).

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|--------------------|--------------|-------------|--------------|-------------------|
| bridge | school | gym | bicycle path | botanical gardens |
| Chinese restaurant | boating lake | bus station | museum | |
| bank | car park | post office | cinema | library |

