

6C Do story

Activity type: Collaborative storytelling – Pairs / Small groups

Aim: To practise and extend collocations with *do*

Language: Collocations with *do* – Use any time after *Explore* Keyword *do*.

Preparation: Make one copy of the worksheet for each pair/group. Cut out the ‘photo’ and the strips.

Time: 30–45 minutes

- 1 Give each pair/group a copy of the ‘photo’ of Susan and Dave. Gather opinions from learners about what it represents and how they would describe the mood of the couple. Explain that they have now been married for five years and that learners are going to tell the story of their marriage.
- 2 Give each group one set of the *do* expressions. Explain any expressions they don’t understand or have queries about. (One might be: *do (subject) at school (etc.)*. This indicates that there is a collocation with *do* and a subject which they might study at school/college, for example, *do English / Physics*.)
- 3 In their pairs, learners arrange the expressions to tell the story of the marriage from the time of the wedding up to now. (Emphasise the importance of arriving at an ending for the story, describing what their marriage/mood is like now.) Emphasise that there is no set order and remind them that they will have to change the form of the verb and insert other verbs to make a plausible story. Let them know also that they need not use all the expressions. Encourage them to add other details and words to link parts of their story. For example, they might say:

At first, Susan and Dave did the washing up together. Then Dave started to do office work after dinner every evening and Susan had to do the washing up on her own.

It is a good idea to give them a time limit for this pairwork. This way, they will be more likely to make a selection and arrive at an ending for their story. Ask them to number the strips according to the order of events in their story so that for stage 4, if they have to move around the classroom, they will be able to put their strips in the correct order immediately. (They should write the numbers in the boxes on the expression strips.)

- 4 Learners practise retelling the story in their pairs/groups. They then get together with a new pair/group and retell their story.

Stronger groups

- Tell learners they must try to use all the expressions on the strips for their story.
- Give each learner in a group a set of strips which they order and number in agreement with the rest of the group. Each learner then teams up with a new partner or group and retells the story as an individual.

Extension

- 1 Learners look at the ‘photo’ again in the light of their story and decide what changes they would make to it. They present their changes to the class.
- 2 Learners write their story, either as groups in class or individually for homework.

6C Do story

Photo



Do expressions

do some work

do something wrong

do the washing up

do your make-up

do someone a favour

do too much

do exercise

do the shopping

do well

do your best

do something stupid

do (subject) at school (etc.)

do a course

do an exam

do paperwork

do nothing

do research

do what you want

do something for someone

do the laundry

do too much

do something about it

do the garden

do your hair

do a degree

do something different