

# 5C A word of advice ...

**Activity type:** Writing/Speaking – Sentence anagrams – Groups/Pairs

**Aim:** To review/extend expressions with *it* and to practise giving advice

**Language:** Expressions with *it* / Advice forms – Use any time after Keyword *it*.

**Preparation:** Make enough copies of Worksheet 1 to allow one or two anagrams per learner. Cut up the anagrams. Make one copy of Worksheet 2 for each learner.

**Time:** 20–25 minutes

- 1 Choose one of the sentence anagrams and write it on the board. Explain that the words are in jumbled order and ask learners to unjumble them to form a correct sentence. Elicit advice from the class for the situation outlined.
- 2 Divide learners into groups of no more than six and give each learner one or two sentence anagrams.


Learners unjumble the anagrams to make sentences.

*1 It's really hard to find a job. 2 It's a very cold day today. 3 It's a long time since I had a holiday. 4 It takes me an hour to get to work. 5 It was 3 am when I went to bed. 6 It's best to pay for things with cash.*

- 3 In their groups, learners read out their sentences and others offer advice for the situation outlined in the sentence. Learners complete the 'Advice' section of the strips with the advice they think is best.
- 4 Gather whole-class feedback on the advice offered.
- 5 Give each learner a copy of Worksheet 2. Learners complete the sentences so that they are true (i.e. reflect reality) and compare their answers in pairs.

# 5C A word of advice ... 1

## Sentence anagrams

 <b>1</b> really to job find hard It's a _____	Advice: _____ _____
<b>2</b> very today cold a day It's _____	Advice: _____ _____
<b>3</b> had It's time I holiday a since long a _____	Advice: _____ _____
<b>4</b> work It me an to takes hour to get _____	Advice: _____ _____
<b>5</b> 3 am went was I to when It bed _____	Advice: _____ _____
<b>6</b> cash best It's to things for with pay _____	Advice: _____ _____

# 5C A word of advice ... 2

## Incomplete sentences

Complete these sentences so that they are true for you.

Use *it*, *it's* or *it was* in each sentence.

1 \_\_\_\_\_ a \_\_\_\_\_ day today.

2 \_\_\_\_\_ a really long time since I \_\_\_\_\_  
\_\_\_\_\_

3 \_\_\_\_\_ really hard to \_\_\_\_\_  
\_\_\_\_\_

4 \_\_\_\_\_ takes me \_\_\_\_\_  
to get home after classes.

5 \_\_\_\_\_ usually best to pay for \_\_\_\_\_ with  
\_\_\_\_\_

6 It was about a year ago that I \_\_\_\_\_  
\_\_\_\_\_

Compare what you have written with a partner.