

# 3B Restaurant makeover

**Activity type:** Speaking/Writing – Roleplay – Groups

**Aim:** To devise a makeover plan for a restaurant

**Language:** Giving opinions and making suggestions – Use any time after 3.3.

**Preparation:** Make one copy of the worksheet for each group of four or five learners.

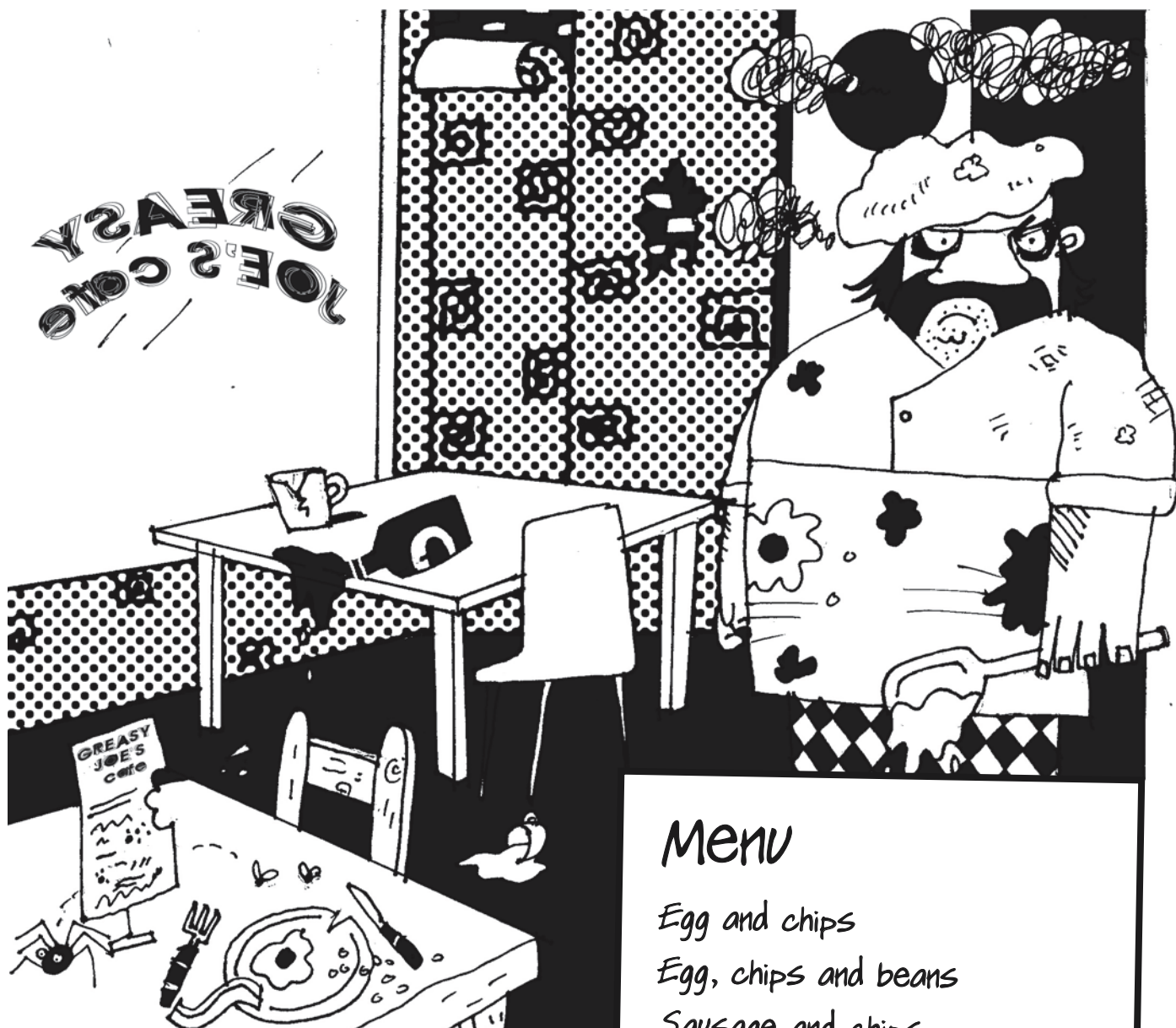
**Time:** 45 minutes

- 1 Divide learners into groups of four or five and give one worksheet to each group. Learners look at the picture of the restaurant. If necessary, explain the meaning of 'greasy'. Ask them to point to the deficiencies they see. List them on the board under the following headings:
  - *Name and image*
  - *Décor and furniture*
  - *Tableware and table coverings*
  - *Menu*
- 2 Direct learners' attention to the extract from the TV guide and clarify the nature of a TV makeover show. Tell them that they are going to take on the role of the restaurant experts and come up with a makeover plan.
- 3 Groups work together to suggest improvements in writing. (Tell them that they should use the headings for the deficiencies listed as their framework for their makeover plan.) Encourage them to use language for suggestions and recommendations. (They have to imagine that the plan they are making will go to Joe, the owner of the café, so the form should generally be second or third person singular.)
- 4 Each group presents its makeover plan to the class and the class votes on the most appealing.

## Alternative

Groups exchange makeover plans and give a critical review of the plan they receive.

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## Menu

- Egg and chips
- Egg, chips and beans
- Sausage and chips
- Sausage, chips and beans
- Egg, sausage, chips and beans
- Chicken curry
- Chicken curry and chips
- Chips

### 7.30 Restaurant Makeover:

Every week, a group of chefs and restaurant experts help an unsuccessful restaurant to turn itself around and become a success. This week: *Greasy Joe's* in London needs a complete makeover ...