

2B Career ladder

Activity type: Listening and writing notes / Speaking – Graphic fill – Pairs or small groups

Aim: To talk about study / work experience and goals for the future.

Language: Past simple, present, present perfect (with *for / since*) / *want to / hope to* – Use any time after 2.2.

Preparation: Make one copy of the worksheet for each learner.

Time: 20–30 minutes

- 1 Give each learner a copy of the worksheet. Tell them that the ladder represents their school career (left) or their working career (right).
- 2 Tell them that you are going to read out certain things that they have to mark on the ladder in note form. Here is a script which you could use:

- On rung number 1, write the date when you started your first school or job.
- On rung number 2, write the course(s) or job(s) you are doing now, and the date you started it/them.
- On rung number 3, write what course or job you would like to do, and when you hope to do it.
- On rung number 4, write when you hope to leave school or retire.
- Think of one or more things you are currently studying or three duties you have in your current job, and what you have achieved. Write it/them in the spaces above rung 2.
- Now think of one or more things you hope to do in your studies or job in the future. Write it/them in the spaces above rung 3.
- Think of one or more things you hope or want to do when you leave school or retire. Write it/them in the spaces above rung 4.

- 3 Learners work in pairs or small groups. Using the notes on their completed career ladder to talk from, they describe their career path and express what they want or hope to do in the future.

Alternative

As an alternative to talking in pairs or groups (or even after pair work / group work), learners can be encouraged to present their career path to the whole class.

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