

1A My music

Activity type: Listening/Speaking – Interviews – Pairs

Aim: To talk about music and respond to musical likes and dislikes

Language: Vocabulary related to music / Expressing likes and dislikes – Use any time after 1.1.

Preparation: Make one copy of the worksheet for each learner.

Time: 20–30 minutes

- 1 Give one copy of the worksheet to each learner. Go over the names of the shapes with the class to make sure everyone knows them. Explain that you are going to read out a list of things related to music. When you do, learners have to write an appropriate name or title in any shape they choose. They should write only one name or title in each shape.
- 2 Read out the following, allowing time for learners to write down the name/title in each shape.
 - a song / piece of music that has special memories for you
 - a musician/group you like a lot
 - a modern song you like
 - an English-language song you like
 - a traditional song / piece of music from your country
 - an old song / piece of music you like
 - a popular song you don't like
 - a musician/group you liked as a child/teenager
 - a musician/group you have seen perform live

When you finish reading out your list, each learner should have written something in each shape.

- 3 Divide learners into pairs and ask them to exchange worksheets. Explain that they should try to guess what the name or title in each shape reflects by asking their partner questions. For example: *You wrote ... in the circle. Is that the name of a modern song you like?* Encourage learners to give more information when they respond. For example: *No, it's an old song. I like it because it's still very popular in my country.* Encourage them also to ask and answer about why their partners chose certain shapes for certain items.

Alternatives

- 1 Number the items as you read them out and tell learners which shape they should write the name or title in. When learners work in pairs, they try to remember what each shape signifies and ask and answer accordingly to check. For example: *You wrote ... in the circle. I think that's the name of an old song you like. Is that right?*
- 2 If you have limited time available, read out only four or five of the items in the list.

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