

K E T

P R A C T I C E

— T E S T S —

*Four tests for the
Cambridge
Key English Test*

ANNETTE CAPEL • SUE IRELAND

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CONTENTS

Overview of the KET Examination	4
Test 1	5
Test 2	23
Test 3	41
Test 4	59
Materials for the Speaking Test	77
Answer Sheets	83

AN OVERVIEW OF THE KET EXAMINATION

KET, the Key English Test, is aimed at elementary level students. It tests the four skills of reading, writing, listening and speaking and is based on the Waystage specification (1990, Council of Europe). Students at this level have probably covered between 180 and 200 hours of English.

KET tests the language used in everyday situations through a range of different test formats, many of which reflect the classroom teaching of English at this level. Similarly, the topics covered are those which are commonly found in elementary course materials, for example: daily life, work and study; free time, sport and entertainment; travel and holidays; shopping; food and drink; health; places; services.

Candidates take three papers: Paper 1 Reading and Writing, Paper 2 Listening, and Paper 3 Speaking. They do not necessarily have to pass all three components, since their final mark is a total score across the three. There are two passing grades, 'Pass with merit' and 'Pass', and two failing grades, 'Narrow fail' and 'Fail'. A 'Pass' is around 72% of the total marks.

KET is available six times a year on fixed dates in March, May, June (two sessions), November and December. Further information on entering candidates can be obtained through the British Council, an UCLES Local Secretary, or by contacting UCLES (the University of Cambridge Local Examinations Syndicate) at:

ASD, UCLES
1 Hills Road, Cambridge CB1 2EU U.K.

Paper 1 Reading and Writing (1 hour 10 minutes)

This paper carries 50% of the final marks (60 'raw' marks are scaled to 50). Parts 1-5 require different reading skills. Parts 6 and 7 demand a combination of reading and writing skills. Part 8 is a test of continuous writing, where the candidate has to write a piece of around 25 words.

Summary of Paper 1

Part 1 Signs

Test focus: understanding real world notices

Part 2 Definitions

Test focus: reading and choosing appropriate vocabulary

Part 3 Verbal exchange patterns

Test focus: reading and identifying suitable responses

Part 4 Factual text

Test focus: reading for main ideas and detail

Part 5 Factual text

Test focus: reading and choosing appropriate structural words

Part 6 Note, short message, letter

Test focus: reading and writing a suitable word in a series of gaps

Part 7 Form completion

Test focus: understanding a text and transferring information from it to a form

Part 8 Continuous writing

Test focus: writing a short message

Paper 2 Listening (about 25 minutes)

This paper has five parts and a total possible mark of 25, thus representing 25% of the total final marks. The listening material is on cassette and candidates hear each part twice.

Summary of Paper 2

Part 1 Short dialogues

Test focus: listening to identify information

Part 2 Conversation

Test focus: listening and matching information

Part 3 Conversation

Test focus: listening and choosing from 3 answers

Part 4 Conversation

Test focus: listening and writing down information

Part 5 Monologue

Test focus: listening and writing down information

Paper 3 Speaking (8-10 minutes)

The KET Speaking test takes the format of two candidates and two examiners, one of whom assesses the candidates and takes no part in the interaction. A total possible mark of 20 is scaled up to 25, to represent 25% of the final marks. There are two parts to the Speaking test.

Summary of Paper 3

Part 1 Personal information

Test focus: giving personal factual information (the examiner asks each candidate some questions)

Part 2 Prompt card activity

Test focus: asking for and giving personal or non-personal information (the two candidates ask each other questions)



Paper 1 Reading and Writing

Part 1

Questions 1 - 5

Where can you see these notices?

For questions 1 - 5, mark A, B or C on the answer sheet.

EXAMPLE	ANSWER
	A in a disco B at a castle C in a cinema

- | | | |
|---|--|---|
| 1 | | A in a restaurant
B in a shop
C in a school |
| 2 | | A in a supermarket
B in a hotel
C in a library |
| 3 | | A at a garage
B on a motorway
C at a bus station |
| 4 | | A at a guest-house
B in a café
C on a train |
| 5 | | A at a sports centre
B at a theatre
C at a travel agent's |

Questions 6 – 10

Which notice (A – H) says this (6 – 10)?

For questions 6 – 10, mark the correct letter A – H on the answer sheet.

EXAMPLE

ANSWER

0 Be careful when you cross here.

E

- 6 There are tickets for this evening.
- 7 Cars cannot park here.
- 8 We will give you something free.
- 9 You will have to wait to see the doctor.
- 10 Buy your favourite songs here.

- A **Cheap CDs for sale**
- B *Watch repairs while you wait*
- C **Buy two films for the price of one!**
- D *No rock concert tonight (singer ill)*
- E **LOOK OUT – BUSY ROAD**
- F *30 – 40 mins delay for all appointments – sorry*
- G **GARLTON CINEMA**
Seats available for 2.15 performance
- H **– NO STOPPING – HOSPITAL ENTRANCE**

Part 2

Questions 11 – 15

Read the descriptions (11 – 15) of some places in a town.

What is the correct word (A – H) for each one?

For questions 11 – 15, mark the correct letter A – H on the answer sheet.

EXAMPLE

ANSWER

0 You go here to send a letter to another country.

F

- 11 If your bag is stolen, tell them about it here.
- 12 If you need some information for your homework, you may find it here.
- 13 You can have a meal and spend the night here.
- 14 You will need to buy a ticket to watch a show here.
- 15 When you have trouble with your car, it can be repaired here.

- A bus station
- B garage
- C hotel
- D library
- E police station
- F post office
- G restaurant
- H theatre

Part 3

Questions 16 – 20

Complete the five conversations.

For questions 16 – 20, mark A, B or C on the answer sheet.

EXAMPLE	ANSWER
<p>How is Kate?</p> <p>A She's my sister. B She's fine. C She's gone.</p>	B

- | | | |
|----|---|--|
| 16 | Would you check Sam's homework? | A Can I do it later?
B When did it finish?
C He's wrong. |
| 17 | What time did the bus arrive? | A It's 3 o'clock.
B About 20 minutes ago.
C For half an hour. |
| 18 | Dan's got a new bicycle, hasn't he? | A It's his brother's.
B He's a good driver.
C It's too old. |
| 19 | I'd like to try on these shoes, please. | A Would you like them?
B What colour are they?
C Are they the right size? |
| 20 | Here's my ticket. | A How much does it cost?
B Can I see your passport too?
C Where do you go? |

Questions 21 – 25

Complete the conversation at the doctor's.

What does Peter say to Dr Robertson?

For questions 21 – 25, mark the correct letter A – H on the answer sheet.

EXAMPLE	ANSWER
Dr Robertson: Hello, you must be Peter Jones. What's the problem?	
Peter: 0	D

Dr Robertson: Oh yes, it's the right one, isn't it. Where does it hurt?

Peter: 21

Dr Robertson: Can you move it?

Peter: 22

Dr Robertson: Does it? And how did you do this, Peter?

Peter: 23

Dr Robertson: Did you leave the match when that happened?

Peter: 24

Dr Robertson: That wasn't a very good idea, was it?

Peter: 25

Dr Robertson: It's not that bad! But don't play any football for two weeks.

Peter: Right, I won't.

A I suppose not. Will I need to go to hospital?

B The left one's fine.

C I was playing football this morning and I fell badly.

D It's my leg, doctor, it really hurts.

E How long will it take?

F The pain's here, just above my foot.

G Well I wanted to, but I had to play until the end.

H I can, but it hurts when I walk.

Part 4

Questions 26 – 32

Read the article about Jenny's holiday in New Zealand.
Are sentences 26 – 32 'Right' (A) or 'Wrong' (B)?

If there is not enough information to answer 'Right' (A) or 'Wrong' (B), choose 'Doesn't say' (C).

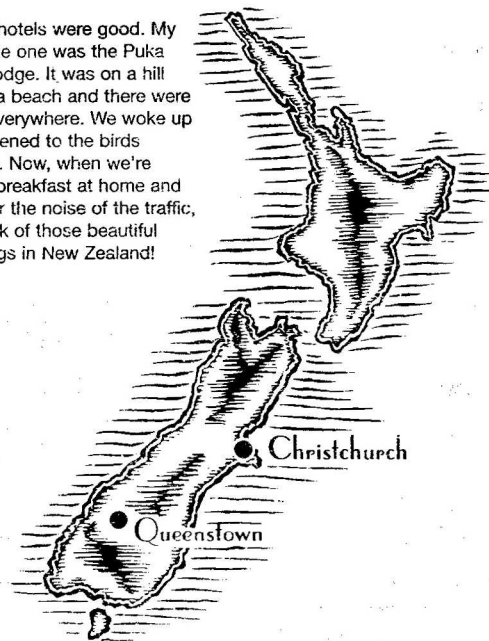
For questions 26 – 32, mark A, B or C on the answer sheet.

OUR HOLIDAY IN NEW ZEALAND

Last year, my husband Mike and I decided to visit New Zealand. We wanted to tour the country, but we both hate long car journeys. The travel agent suggested a 13-day coach trip. It was a good price, so we booked it with our plane tickets. We made a good choice. The coach journeys passed quickly and our driver told us about each place. We learned a lot from him.

We flew from London to Christchurch and had a free day there before the coach trip started. We weren't at all tired, so we walked round the city from morning till night. It has good museums, many restaurants and lovely shops. The best place we visited on the trip was Queenstown. You can choose to do almost anything, from sailing to climbing. We had three days there, but it wasn't enough.

All the hotels were good. My favourite one was the Puka Park Lodge. It was on a hill above a beach and there were trees everywhere. We woke up and listened to the birds singing. Now, when we're eating breakfast at home and we hear the noise of the traffic, we think of those beautiful mornings in New Zealand!



EXAMPLE	ANSWER
0. Jenny and Mike prefer travelling by car.	B
A Right	B Wrong
	C Doesn't say

- 26 They paid for the coach tour when they got to New Zealand.
A Right B Wrong C Doesn't say
- 27 Their coach was a fast one.
A Right B Wrong C Doesn't say
- 28 The driver gave them useful information.
A Right B Wrong C Doesn't say
- 29 After the plane journey, they needed to sleep.
A Right B Wrong C Doesn't say
- 30 They wanted to stay longer in Queenstown.
A Right B Wrong C Doesn't say
- 31 They went swimming at the Puka Park Lodge.
A Right B Wrong C Doesn't say
- 32 Their house is near a busy road.
A Right B Wrong C Doesn't say

Part 5

Questions 33 – 40

Read the article about Penélope Cruz, the film star.

Choose the best word (A, B or C) for each space (33 – 40).

For questions 33 – 40, mark A, B or C on the answer sheet.

Penélope Cruz

The actor Penélope Cruz comes from 0 Madrid and was born in 1974. She dances 33 well and once made a rock video 34 the group Mecano. Cruz made 35 first film in 1991 and soon became a big name in Spanish cinema. Since then, she has 36 in several important films in Spain and in the U.S.A. One Spanish film won an Oscar in the famous film competition, for the 37 foreign film. When she is going to make 38 new film, she looks for information that will make the film really special. This often means travelling to 39 country and talking to people there. She loves 40 photographs on these trips.

Information taken from www.latin-connection.com and Vanity Fair April 2000

EXAMPLE

ANSWER

0 A from B by C on A

- | | | | |
|----|---------|----------|-----------|
| 33 | A too | B very | C enough |
| 34 | A at | B with | C to |
| 35 | A his | B its | C her |
| 36 | A been | B be | C being |
| 37 | A good | B better | C best |
| 38 | A any | B no | C some |
| 39 | A other | B all | C another |
| 40 | A take | B taking | C takes |

12

Part 6

Questions 41 – 50

Complete the letter.

Write ONE word for each space (41 – 50).

For questions 41 – 50, write your words on the answer sheet.

Dear Karen,

My sister is going to have (Example: a) party on Saturday 41 she has just finished her exams.

Everybody is going to bring some food to eat and 42 will be fruit juice and lemonade to drink. 43 music will be good too. My sister has got 44 of CDs and 45 of her friends has a guitar and will sing a 46 songs.

My sister lives in Station Street, 47 to the cinema, and the party will start 48 nine o'clock. 49 we go there together? Please phone me this evening 50 you get home.

Yours

Marie

13

Part 7

Questions 51 – 55

Read this information about a student who wants somewhere to live.

Fill in the information on the form.

For questions 51 – 55, write the information on the answer sheet.

To Central College

My name is Giovanni Zola and I'm from Italy. I'm going to study English at your college for six weeks, from June 19 until July 31. Please find me a small flat to rent. My flight is on June 17, so I have booked a hotel for two nights.

**CENTRAL COLLEGE
STUDENT ACCOMMODATION FORM**

First name:

Giovanni

Surname:

Nationality:

Course:

English

Starting date:

Number of weeks:

Wants to live in:

Part 8

Question 56

You are going to meet your friend Jan at the sports centre. Write a postcard to Jan.

Say:

- when you want to meet her there
- what sport you would like to do
- what she should bring

Write 20 – 25 words.

Write your postcard on the back of the answer sheet.

Paper 2 Listening

Part 1

Questions 1 - 5

Listen to the tape.

You will hear five short conversations.

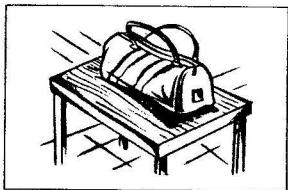
You will hear each conversation twice.

There is one question for each conversation.

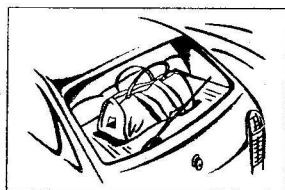
For questions 1 - 5, put a tick under the right answer.

EXAMPLE

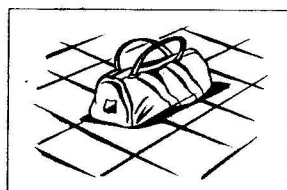
0 Where will Sarah put her sports bag?



A

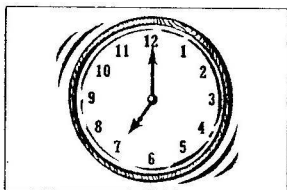


B

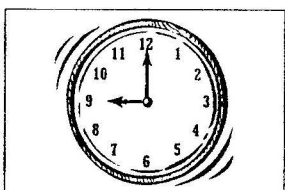


C

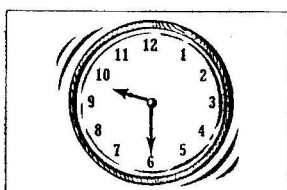
1 What time will the party start?



A



B

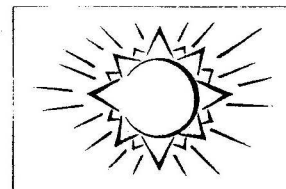


C

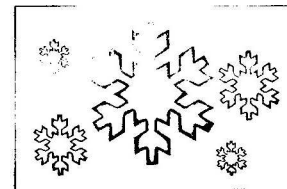
2 What is the weather like for Jack's holiday?



A

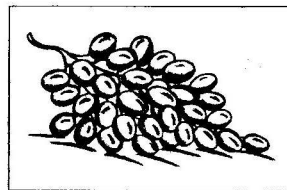


B

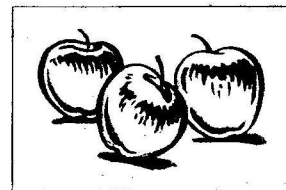


C

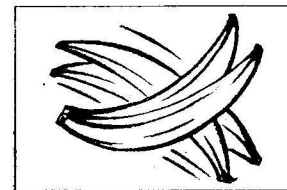
3 Which fruit does the woman buy?



A



B

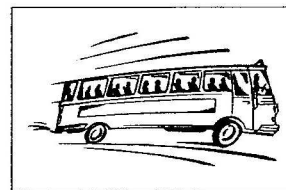


C

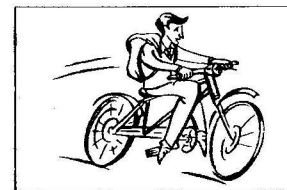
4 How will Tom go to school tomorrow?



A



B



C

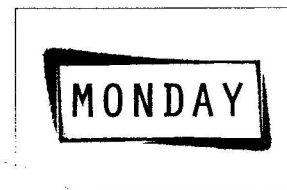
5 When will Rob have his next driving lesson?



A



B



C

Part 2**Questions 6 – 10**

Listen to Sally talking to a friend about her holiday.
What activity did she do on each day?

For questions 6 – 10, write a letter A – H next to each day.
You will hear the conversation twice.

EXAMPLE

0 Sunday

 C**DAYS****ACTIVITIES**

6 Monday

A bicycle ride

7 Tuesday

B flying

8 Wednesday

C football

9 Thursday

D golf

10 Friday

E horse-riding

F sailing

G swimming

H tennis

Part 3**Questions 11 – 15**

Listen to Rachel talking to her friend Sam about some French visitors.

For questions 11 – 15, tick A, B or C.
You will hear the conversation twice.

EXAMPLE

0 The French visitors will arrive on

A Monday

B Tuesday

C Wednesday

11 The best thing to have at Café 200 is

A coffee

B pizza

C ice-cream

12 Rachel and Sam will book cinema tickets for

A *Summer Rock*B *Fast Life*C *American Story*

13 On Friday, everyone must meet at

A 8.00

B 8.15

C 8.30

14 Rachel and Sam will take their French visitors to Emsworth

A by taxi

B by bicycle

C by bus

15 On Saturday evening, they will

A play tennis

B go to the disco

C go swimming

Part 4
Questions 16 – 20

You will hear a woman asking for some information about a castle.

Listen and complete questions 16 – 20.
 You will hear the conversation twice.

Trip to Langton Castle

Castle open: *Wednesday to Saturday*

Opening times: until 5 p.m.

Tour takes: minutes

Watch film about a:

Shop sells: books, postcards,

Cost per student (in group): £

Part 5
Questions 21 – 25

You will hear a woman talking about a shopping centre.

Listen and complete questions 21 – 25.
 You will hear the information twice.

FOREST HALL SHOPPING CENTRE

Number of shops: *over 200*

Shops close at:

Children's room near:

Clothes show in: shop

Food and drink in: Square

Cinema – number of films:

Paper 3 Speaking

The Speaking test takes between 8 and 10 minutes. You take it with a partner. There will be two examiners. One of them will just listen to you, the other will ask you and your partner questions, and then ask you to talk to each other.

Part 1

This part of the test takes 5 – 6 minutes. The examiner will ask you and your partner questions about yourselves, your school or job, your daily life and your activities in your free time.

Part 2

This part of the test takes 3 – 4 minutes. The examiner will ask you and your partner to talk together, using some cards to help you.

either:

Cards 1 and 2 (pages 77 – 78)

The examiner will give you a card. You must use the words and pictures on the card to help you make five questions. Your partner will answer your questions.

Then you will change over. The examiner will give your partner a different card and you will answer your partner's questions.

or:

Cards 3 – 6 (pages 79 – 82)

The examiner will give you a card with some information on it. Your partner will get a card with some words on it. Your partner will make five questions using the words on the card. You will answer the questions using the information on your card. Then you will change over. The examiner will give you and your partner two different cards. This time you will ask five questions and your partner will answer them.

Remember, you can ask the examiner or your partner to repeat anything you do not understand.

TEST 2

Paper 1 Reading and Writing

Part 1

Questions 1 – 5

Who are these notices for?

For questions 1 – 5, mark A, B or C on the answer sheet.

	EXAMPLE	ANSWER
0	<div style="border: 1px solid black; padding: 5px; text-align: center;"> LEFT LUGGAGE OFFICE <i>Open 7am – 10pm</i> </div>	A passengers B customers C car drivers A
1	<div style="border: 1px solid black; padding: 5px; text-align: center;"> NO SWIMMING WHEN THE RED FLAG IS FLYING </div>	A people at an airport B people on a beach C people at a zoo
2	<div style="border: 1px solid black; padding: 5px; text-align: center;"> <i>Take one tablet with water three times daily after meals</i> </div>	A thirsty people B hungry people C ill people
3	<div style="border: 1px solid black; padding: 5px; text-align: center;"> Song books and CDs on sale after the show </div>	A people in a theatre B people in a shop C people in a library
4	<div style="border: 1px solid black; padding: 5px; text-align: center;"> FOREIGN MONEY CHANGED HERE. WE GIVE THE BEST RATES. </div>	A bank workers B teachers C tourists
5	<div style="border: 1px dashed black; border-radius: 50%; padding: 5px; text-align: center;"> <i>Please show your room key when ordering your meal</i> </div>	A waiters B hotel guests C receptionists

Questions 6 – 10

Which notice (A – H) says this (6 – 10)?

For questions 6 – 10, mark the correct letter A – H on the answer sheet.

EXAMPLE

0 You won't get anything to eat here.

ANSWER

D

- 6 Parents should not let their children play here.
- 7 You won't need a raincoat today.
- 8 This is meant for young people.
- 9 You cannot travel here today.
- 10 You can visit this place at any time.

A **DO NOT GO NEAR THE RUINS.
DANGER OF FALLING STONES.**

B *NO BOATS TO BLACK ISLAND
BECAUSE OF BAD WEATHER.*

C **Museum Activity Day**
Saturday 10am – 3pm
Children aged 8 and up

D *Sorry!
Restaurant closed*

E **Today's weather:**
Sunny, dry
Temperature 30°

F **THIS BAG IS NOT A TOY!
KEEP AWAY FROM CHILDREN**

G **SUPERMARKET NOW OPEN
24 HOURS A DAY**

H **CITY TOURS**
Every 30 minutes
Last tour 6pm

Part 2

Questions 11 – 15

Read the descriptions (11 – 15) of some things you eat or drink.

What is the correct word (A – H) for each one?

For questions 11 – 15, mark the correct letter A – H on the answer sheet.

EXAMPLE

0 Drink a bottle of this with ice on a hot and sunny day.

ANSWER

D

- 11 You don't need to cook these when you have them in salad.
- 12 People sometimes put pepper and a little of this in onion soup.
- 13 You mustn't eat too much of this because it's bad for your teeth.
- 14 You can boil these or make chips from them.
- 15 If you stay in a camp-site near a river, you can catch this for your supper.

A chocolate

B fish

C grapes

D lemonade

E potatoes

F salt

G tea

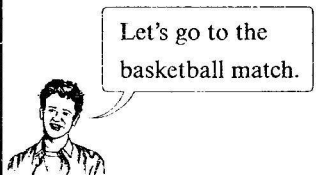
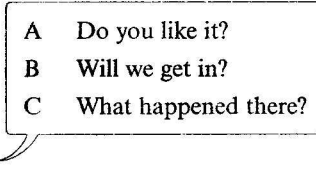
H tomatoes

Part 3

Questions 16 – 20

Complete the five conversations.

For questions 16 – 20, mark A, B or C on your answer sheet.

EXAMPLE	ANSWER
	
	B

- 16 Have you got any free time later?
 A It's almost ten o'clock.
 B Sorry, I'm busy all day.
 C You'll be late.
- 17 Why not come to the pool with me?
 A I haven't got one.
 B Twenty minutes ago.
 C That's a good idea.
- 18 Look at the sky!
 A It's going to rain.
 B Do you need to?
 C Of course it has.
- 19 Mike's booked the restaurant
 A How does it open?
 B For eight of us?
 C Has he filled it in?
- 20 Whose seat is this?
 A I'm not sure.
 B Yes, you can.
 C Jenny's done it.

Questions 21 – 25

Complete the conversation about a rock concert.

What does Gina say to her friend Chris?

For questions 21 – 25, mark the correct letter A – H on the answer sheet.

EXAMPLE	ANSWER
Gina: Chris, shall I get you a ticket for Friday's rock concert? <i>Big Orange</i> are going to play.	
Chris: 0	C

- | | |
|---|---|
| Gina: Elaine and Kim. They really like the band. Don't you? | |
| Chris: 21 | A All right. Can I pay you on Friday? |
| Gina: She plays the guitar well, too. Look, you must come! | B I'd like to be near the singer if possible. |
| Chris: 22 | C Perhaps. Who else is going to go? |
| Gina: Of course. I've got enough money until then. | D They're not bad. Annie Fox sings well. |
| Chris: 23 | E Will Elaine and Kim want seats? |
| Gina: The ones downstairs are £15 or we can sit upstairs. It's cheaper there. | F Shall we meet in the street outside? |
| Chris: 24 | G I'm not working at all. |
| Gina: Good, I'll get four tickets downstairs then. | H Thanks. How much do the tickets cost? |
| Chris: 25 | |
| Gina: How about in the café opposite? | |
| Chris: Fine. | |

Part 4

Questions 26 – 32

Read the article about Peter Marks.

Are sentences 26 – 32 'Right' (A) or 'Wrong' (B)?

If there is not enough information to answer 'Right' (A) or 'Wrong' (B), choose 'Doesn't say' (C).

For questions 26 – 32, mark A, B or C on the answer sheet.

Peter Marks: Press Officer

Peter Marks is the press officer for a top football club. If a television or newspaper journalist wants to know anything about the club, Peter gives them the information.

'At the age of 10 I wanted to play football for England! But I studied science at university, and then got a job on a daily newspaper, writing about business and sport.

I've worked for this club for eight years. When I started, only one other football club had a press officer – now almost every club has one.

The job has changed a lot. At the beginning I just gave information to a few

local and national newspapers. Today my phone never stops ringing! Magazines, TV companies and radio stations from all over the world want interviews with our players and manager.

Often, journalists or photographers ask to meet a player here. That's why my office is next to the club changing room – it's easy for me to find players when they've finished practising. Newspapers sometimes say things about football clubs that are wrong, so I teach all our players how to answer difficult questions. Then I'm happy to let them speak to journalists without me.'

EXAMPLE	ANSWER
0 Peter Marks works for a football club.	A
A Right B Wrong C Doesn't say	

- 26 When he was a boy, Peter hoped to become a footballer.
A Right B Wrong C Doesn't say
- 27 Peter did a degree in business studies when he left school.
A Right B Wrong C Doesn't say
- 28 Peter was a journalist for eight years.
A Right B Wrong C Doesn't say
- 29 When he started this job, Peter had less to do than he has now.
A Right B Wrong C Doesn't say
- 30 Peter can speak several foreign languages.
A Right B Wrong C Doesn't say
- 31 Peter knows where the players are at the club if anybody wants to speak to them there.
A Right B Wrong C Doesn't say
- 32 When the footballers talk to journalists, Peter answers any difficult questions for them.
A Right B Wrong C Doesn't say

Part 5

Questions 33 – 40

Read the article about the Channel Islands.

Choose the best word (A, B or C) for each space (33 – 40).

For questions 33 – 40, mark A, B or C on the answer sheet.

The Channel Islands

The Channel Islands are nearer to France 0 to England and have a long and interesting history. The first people to live on them 33 the Romans. In the 12th century the French built Castle Cornet on Guernsey, the second 34 island in the group. The Channel Islands 35 part of the British Isles in 1204. Several famous Frenchmen visited 36 islands in the 19th century.

Victor Hugo, the writer, had a summer house on Guernsey, and the artist Renoir painted 37 beautiful pictures of places on the islands. They have changed very little 38 then.

The weather is warm and pleasant and 39 isn't usually any snow in winter. You can buy Channel Island flowers and vegetables 40 January to December.

EXAMPLE

0 A than

B that

C like

ANSWER

A

- 33 A was B been C were
 34 A large B larger C largest
 35 A becomes B became C becoming
 36 A these B its C his
 37 A much B many C all
 38 A during B before C since
 39 A there B here C it
 40 A from B until C in

30

Part 6

Questions 41 – 50

Complete the notice.

Write ONE word for each space (41 – 50).

For questions 41 – 50, write your words on the answer sheet.

NEW ENGLISH CLUB

Class 7 is going (*Example: to*) start an English Club next week. We 41 like students in other classes to come to 42 club. We want to meet at the same time 43 week and 44 will be films in English twice a month. You don't 45 to pay for these.

Mr Brown will let 46 use Room 12 near the library 47 Wednesday afternoons. Please speak to Maurizio or Elena 48 you want to know more 49 the club. See 50 next Wednesday at 4.30!

Part 7

Questions 51 – 55

Read the notice about a tennis competition and look at Simon's student card.

Fill in the form for Simon.

For questions 51 – 55, write the information on the answer sheet.

STUDENT CARD:

Simon Bryant

FELTON SCHOOL

(DATE: 3.9.2000)



Tennis match between Felton School and Colston College, 28 October

All Felton players should meet here. The coach will leave at 8.15; matches will start at Colston College at 9.45. If you have a student card, the match will cost £3.50 not £5.00! Please fill in your match form today.

MATCH FORM (TENNIS)

Name: *Simon Bryant*

Date of match:

Playing against:

Time of first match:

Travelling by:

To pay:

Part 8

Question 56

Read this note from your friend, Louis.

I really need my history book! Why haven't you given it back to me? When can you return it? Which pages should I read for homework?

Louis

Write a note to Louis. Answer his questions.

Write 20 – 25 words.

Write your note on the back of the answer sheet.

Paper 2 Listening

Part 1

Questions 1 – 5

Listen to the tape.

You will hear five short conversations.

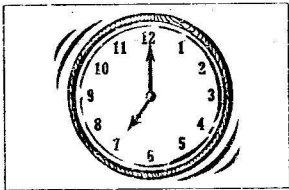
You will hear each conversation twice.

There is one question for each conversation.

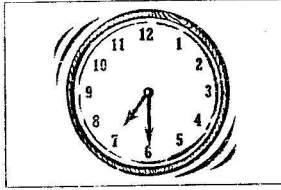
For questions 1 – 5, put a tick under the right answer.

EXAMPLE

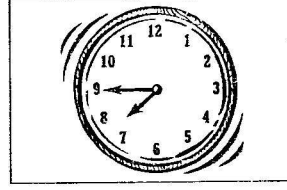
0 What time will the play start?



A

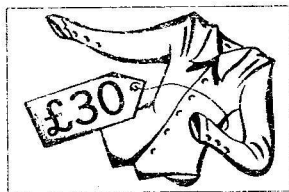


B

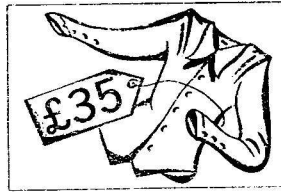


C

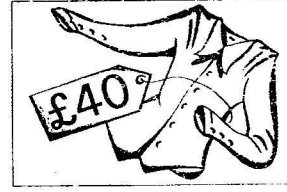
1 How much did Sue pay for the shirt?



A

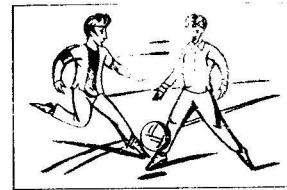


B

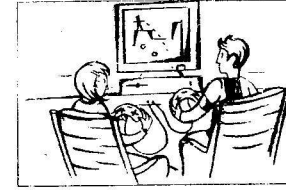


C

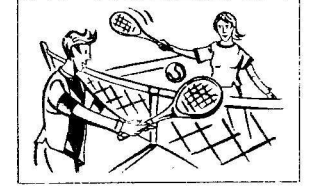
2 What will the man do this afternoon?



A

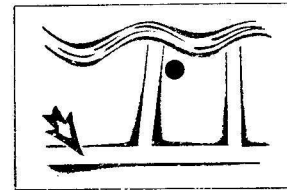


B

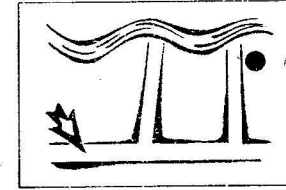


C

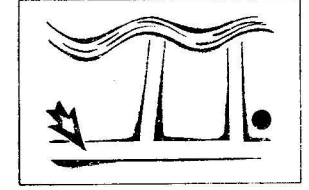
3 Where is the fish market?



A



B

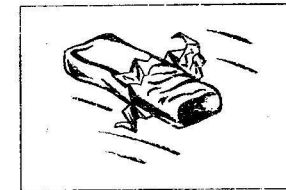


C

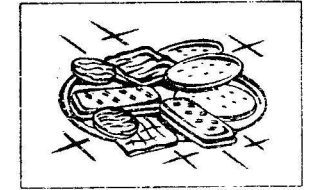
4 What will the woman eat with her coffee?



A

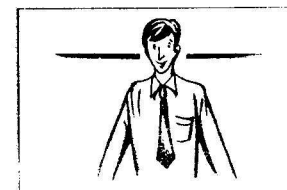


B



C

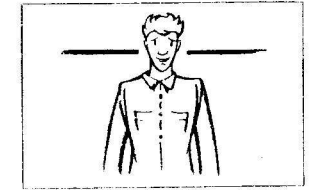
5 Which man is Laura's English teacher?



A



B



C

Part 2

Questions 6 – 10

Listen to Nick talking to a friend about some presents he has bought.
Which present is he going to give each person?

For questions 6 – 10, write a letter A – H next to each person.
You will hear the conversation twice.

EXAMPLE

0 mother

 E

PEOPLE

6 sister

7 brother

8 father

9 aunt

10 uncle

PRESENTS

A bag

B camera

C CD

D film

E plate

F radio

G sweets

H tennis balls

Part 3

Questions 11 – 15

Listen to a woman phoning a furniture shop about a sofa.

For questions 11 – 15, tick A, B or C.
You will hear the conversation twice.

EXAMPLE

0 The man works in the shop in

A Market Square. B River Road. C Bridge Street.

11 The size of the sofa is

A 1 metre 85. B 1 metre 95. C 2 metres.

12 The only sofa in the shop is

A red. B green. C black.

13 The sofa costs

A £590. B £600. C £635.

14 The driver can take the sofa on

A Monday. B Wednesday. C Thursday.

15 The shop closes at

A 5.45. B 7.00. C 7.15.

Part 4
Questions 16 – 20

You will hear a student telephoning about a job.

Listen and complete questions 16 – 20.
You will hear the conversation twice.

WEEKEND JOB

At: *Garden Hotel*

Working in:

Money: £ *per hour*

Go to hotel this afternoon:

Time:

Speak to: *Mrs*

Address: *South Road*

Opposite:

Part 5
Questions 21 – 25

You will hear a man talking on the radio about the weather.

Listen and complete questions 21 – 25.
You will hear the information twice.

WEATHER AND TRAFFIC INFORMATION

Day: *Thursday*

Motorways

M43 will open at: *a.m.*

City

Drivers cannot use: *Street*

Delays to bus number:

Phone number for train information:

Weather this afternoon:

Paper 3 Speaking

The Speaking test takes between 8 and 10 minutes. You take it with a partner. There will be two examiners. One of them will just listen to you, the other will ask you and your partner questions, and then ask you to talk to each other.

Part 1

This part of the test takes 5 – 6 minutes. The examiner will ask you and your partner questions about yourselves, your school or job, your daily life and your activities in your free time.

Part 2

This part of the test takes 3 – 4 minutes. The examiner will ask you and your partner to talk together, using some cards to help you.

either:

Cards 1 and 2 (pages 77 – 78)

The examiner will give you a card. You must use the words and pictures on the card to help you make five questions. Your partner will answer your questions.

Then you will change over. The examiner will give your partner a different card and you will answer your partner's questions.

or:

Cards 3 – 6 (pages 79 – 82)

The examiner will give you a card with some information on it. Your partner will get a card with some words on it. Your partner will make five questions using the words on the card. You will answer the questions using the information on your card. Then you will change over. The examiner will give you and your partner two different cards. This time you will ask five questions and your partner will answer them.

Remember, you can ask the examiner or your partner to repeat anything you do not understand.



Paper 1 Reading and Writing

Part 1

Questions 1 – 5

Where can you see these notices?

For questions 1 – 5, mark A, B or C on the answer sheet.

EXAMPLE	ANSWER
0	A in a disco B at a castle C in a cinema

- | | | |
|---|--|---|
| 1 | | A in a department store
B at a sports centre
C at a zoo |
| 2 | | A at a garage
B on a boat
C in a forest |
| 3 | | A on a bottle
B on an engine
C on a towel |
| 4 | | A at a college
B in a museum
C at a station |
| 5 | | A on a postcard
B on a telephone
C on a cash machine |

Questions 6 – 10

Which notice (A – H) says this (6 – 10)?

For questions 6 – 10, mark the correct letter A – H on the answer sheet.

EXAMPLE

0 Sit down and someone will come to you.

ANSWER

G

6 You can catch a boat here at 4 p.m.

7 Yesterday's bad weather means you cannot buy anything here today.

8 Drivers must use another road later tonight.

9 If you return soon, your bill will be smaller than usual.

10 You can phone this number for more information.

A

PLEASE TURN OFF YOUR MOBILE
PHONE DURING THE JOURNEY

B

*Customers: come
back later this week for a
half-price meal!*

C

River trips leave on the hour
from this bridge until 6 p.m.

D

OUR INFORMATION DESK
MAKES HOTEL BOOKINGS
WITHOUT ANY CHARGE

E

MOTORWAY CLOSED
11 p.m. – 4 a.m.

F

Boat to rent - tel 867224

G

WAITER SERVICE ONLY
AT THESE TABLES

H

NO FISH FOR SALE
BECAUSE OF LAST
NIGHT'S THUNDERSTORM

Part 2

Questions 11 – 15

Read the descriptions (11 – 15) of some things in a house.

What is the correct word (A – H) for each one?

For questions 11 – 15, mark the correct letter A – H on the answer sheet.

EXAMPLE

0 You turn this on in cold weather.

ANSWER

C

11 If you lose this, you won't get inside your house.

12 A room usually has four of these and people like to put pictures on them.

13 Your fridge and the television will not work without this.

14 People like to open these on a hot day.

15 If you don't have any of this, you will have to eat and sleep on the floor.

A electricity

B furniture

C heating

D key

E shower

F stairs

G walls

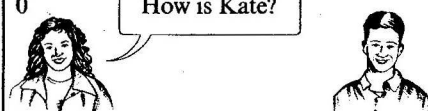
H windows

Part 3

Questions 16 – 20

Complete the five conversations.

For questions 16 – 20, mark A, B or C on the answer sheet.

EXAMPLE	ANSWER
<p>0 How is Kate?</p>  <p>A She's my sister. B She's fine. C She's gone.</p>	B

- 16 I've lost my glasses. A Did you break it?
B Have you looked for them?
C How much are they?
- 17 I'd like a kilo of those apples please. A They aren't enough.
B It's very heavy.
C The red ones?
- 18 Who's calling please? A Here I am.
B It's Martin.
C I'd rather not.
- 19 Where will you spend the weekend? A We haven't decided yet.
B I haven't been anywhere.
C Next week will be fine.
- 20 When's your birthday? A Congratulations!
B I'm 14.
C Next month.

Questions 21 – 25

Complete the conversation at a police station.

What does Helen say to the police officer?

For questions 21 – 25, mark the correct letter A – H on the answer sheet.

EXAMPLE	ANSWER
Police officer: Good morning. Can I help you?	
Helen: 0	E

Police officer: I see. Where did this happen?

Helen: 21

Police officer: Did you see the person take it?

Helen: 22

Police officer: Was there much money in your bag?

Helen: 23

Police officer: Would you put your name and address here? I'll just go and check with my colleague.

Helen: 24

Police officer: We won't need to. Isn't this your bag?

Helen: 25

Police officer: Somebody brought it in a few minutes ago!

- A When will I get it back?
- B I was buying some flowers in the market.
- C Great! Where was it?
- D Only a few pounds and my driving licence.
- E Somebody's stolen my bag.
- F I've done that. Will you phone me if you find it?
- G There were too many people, it was very busy.
- H I've been to the bank.

Part 4

Questions 26 – 32

Read the article about George Weekes.

For questions 26 – 32, mark A, B or C on the answer sheet.

GEORGE WEEKES

George Weekes writes poems and books for all age groups, and sometimes reads his work on television.

'My parents moved to Manchester from Jamaica just before I was born, but east London has been my home for many years now. Tourists never come here. This part of the city has problems, but there are also many good things about it.

People of many nationalities live in this area, so there are shops with Jamaican bread, African vegetables, Chinese spices and lots of other



interesting things. The shop my wife likes best is one that sells beautiful Indian dresses. The local bookshop is much more friendly than a big store and I'm always happy to talk to the customers about my books!

I'm 36 now but I don't really like 36-year-olds! Once people become 30 they think about money too much and say that modern music is too noisy! Almost all my friends here are under 17. I love their language and their music. They give me ideas for my writing.

Sometimes I go for a run along the river. There are flowers and animals and even some cows there, so it's like being in the country. I live and work in a city but inside I am still a country person.' ■

EXAMPLE

ANSWER

0 George Weekes is

A a writer.

A

B an actor.

C a teacher.

- 26 George was born in
- A Jamaica.
B London.
C Manchester.
- 27 What does George say about his part of London?
- A Tourists should go there.
B Life there isn't always easy.
C It's in the city centre.
- 28 His wife's favourite shop sells
- A clothes.
B food.
C books.
- 29 George likes the bookshop because
- A the books are cheap.
B he can meet his readers there.
C it has so many books.
- 30 George says that people over 30
- A have too much money.
B are often unhappy.
C don't like loud music.
- 31 Most of George's friends
- A are younger than he is.
B read all his books.
C are good at languages.
- 32 George goes running
- A near some water.
B in the country.
C on a farm.

Part 5

Questions 33 – 40

Read the article about *The Simpsons*.

Choose the best word (A, B or C) for each space (33 – 40).

For questions 33 – 40, mark A, B or C on your answer sheet.

The Simpsons

Homer, Marge, Bart, Lisa and Maggie Simpson 0 America's favourite family. This programme has been on television 33 1989 and is now shown 34 94 different countries.

Why do people love this family so 35 ? Perhaps it is because they 36 them. The Simpsons do things that 37 people do. For example, at the beginning of each programme, they all sit down to watch television.

Several famous people have been on the show, from singers and actors 38 Professor Stephen Hawking, the world famous scientist from Cambridge University. He loved being on the show and so for 39 Millennium New Year party, all the guests 40 to dress like people in *The Simpsons*. He went to the party as Stephen Hawking!



EXAMPLE

0 A do

B are

C have

ANSWER

B

- | | | | |
|----|--------------|-----------------|---------------|
| 33 | A by | B for | C since |
| 34 | A with | B in | C at |
| 35 | A more | B most | C much |
| 36 | A understand | B understanding | C understands |
| 37 | A every | B many | C lots |
| 38 | A about | B to | C till |
| 39 | A her | B its | C his |
| 40 | A had | B must | C ought |

48

Part 6

Questions 41 – 50

Complete the letter.

Write ONE word for each space (41 – 50).

For questions 41 – 50, write your words on the answer sheet.

Dear Mrs Grant,

Thank you (**Example:** very) much for letting 41 stay with you in Oxford. I 42 a lovely time.

Now 43 friends and I are on a camping holiday. 44 are only eight tents on the camp-site and 45 day we visit a different place. Yesterday we walked to a small town and 46 some shopping. 47 night it rained but today it is sunny.

Tomorrow we 48 going to go fishing. I hope we catch a 49 of fish!

I 50 write again soon.

Yours

Ali

Part 7

Questions 51 – 55

Read the information about a man who wants a magazine.
 Fill in the information on the order form.
 For questions 51 – 55, write the information on the answer sheet.

Oliver Butler and his brother Tim are studying in Leicester. They live near their college at 24 Queen Street. Oliver already gets *Computer World* magazine every month. Tim wants to take *Geography Today* for 6 months until July, when his course ends. He is going to send a cheque for £26.50 to pay for the magazines.

STUDENT MAGAZINES ORDER FORM

First name: *Tim*

Surname:

Address:

Name of magazine:

Number of months:

How will you pay?

Part 8

Question 56

Read this note from your penfriend, Maria.

I'm so happy that you will come to visit me next Friday. How long will you stay? What would you like to do here? What food do you like?

Maria

Write a note to Maria. Answer her questions.
 Write 20 – 25 words.
 Write your note on the back of the answer sheet.

Paper 2 Listening

Part 1

Questions 1 - 5

Listen to the tape.

You will hear five short conversations.

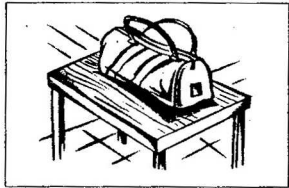
You will hear each conversation twice.

There is one question for each conversation.

For questions 1 - 5, put a tick under the right answer.

EXAMPLE

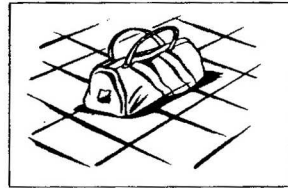
0 Where will Sarah put her sports bag?



A

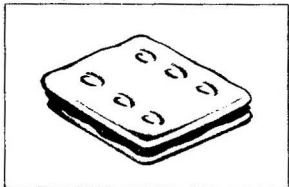


B

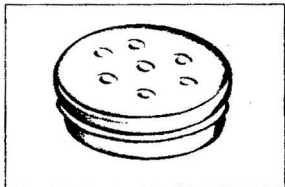


C

1 Which biscuits will the man buy?



A

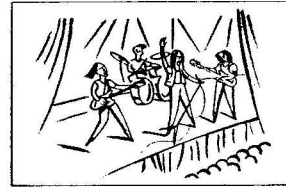


B

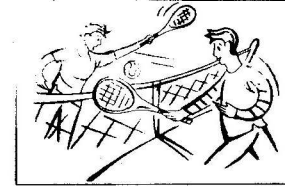


C

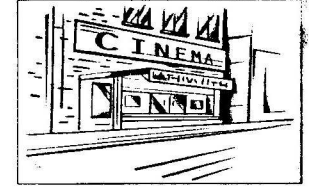
2 What is Andrew going to do this evening?



A



B



C

3 Where will the family get on the bus?



A

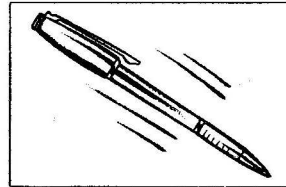


B

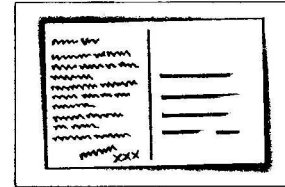


C

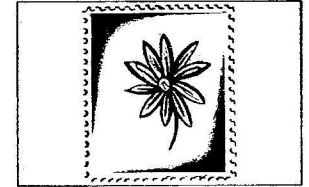
4 What will the woman give the man?



A

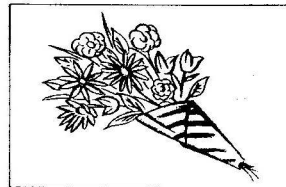


B

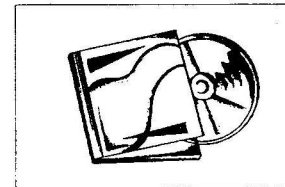


C

5 Which is Richard's present?



A



B



C

Part 2

Questions 6 – 10

Listen to Emma talking to her mother about her clothes.
What is she going to wear for each activity?

For questions 6 – 10, write a letter A – H next to each activity.
You will hear the conversation twice.

EXAMPLE

0 concert

A

ACTIVITY

6 party

7 school trip

8 tennis match

9 disco

10 shopping

CLOTHES

A dress

B jacket

C jeans

D raincoat

E skirt

F sweater

G T-shirt

H uniform

Part 3

Questions 11 – 15

Listen to Tom talking to a friend about his sister, Pam.

For questions 11 – 15, tick A, B or C.
You will hear the conversation twice.

EXAMPLE

0 When was Pam's accident?

A yesterday.

B two days ago.

C a week ago.

11 Pam had an accident on

A a horse.

B a bicycle.

C a boat.

12 Pam has

A cut her arm.

B broken her leg.

C hurt her foot.

13 When she leaves hospital, Pam will stay with

A her aunt.

B her brother.

C her parents.

14 Hospital visiting times are

A in the morning.

B during lunch.

C in the afternoon.

15 Pam would like something

A to eat.

B to read.

C to listen to.

Part 4
Questions 16 – 20

You will hear a woman asking for some information about music lessons.

Listen and complete questions 16 – 20.
 You will hear the conversation twice.

Guitar Classes

Name of teacher: *Mike Moran*

Rock guitar class

Day:

Starting date:

Number of students in class:

Cost of 10 lessons:

Name of book:

Part 5
Questions 21 – 25

You will hear some information about a cinema.

Listen and complete questions 21 – 25.
 You will hear the information twice.

WHAT'S ON AT *KINGSTON CINEMA*

Week beginning: *14 June*

This week's film:

Times: *6.10, 8.45*

Late show:

Buy tickets at cinema or at:

Number for telephone bookings:

Special student prices:

Paper 3 Speaking

The Speaking test takes between 8 and 10 minutes. You take it with a partner. There will be two examiners. One of them will just listen to you, the other will ask you and your partner questions, and then ask you to talk to each other.

Part 1

This part of the test takes 5 – 6 minutes. The examiner will ask you and your partner questions about yourselves, your school or job, your daily life and your activities in your free time.

Part 2

This part of the test takes 3 – 4 minutes. The examiner will ask you and your partner to talk together, using some cards to help you.

either:

Cards 1 and 2 (pages 77 – 78)

The examiner will give you a card. You must use the words and pictures on the card to help you make five questions. Your partner will answer your questions.

Then you will change over. The examiner will give your partner a different card and you will answer your partner's questions.

or:

Cards 3 – 6 (pages 79 – 82)

The examiner will give you a card with some information on it. Your partner will get a card with some words on it. Your partner will make five questions using the words on the card. You will answer the questions using the information on your card. Then you will change over. The examiner will give you and your partner two different cards. This time you will ask five questions and your partner will answer them.

Remember, you can ask the examiner or your partner to repeat anything you do not understand.


Paper 4 Reading and Writing



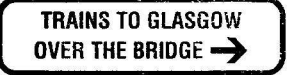


Part 1

Questions 1 – 5

Where can you see these notices?

For questions 1 – 5, mark A, B or C on the answer sheet.

EXAMPLE	ANSWER
	A in a disco B at a castle C in a cinema
	B

- | | | |
|---|---|---|
| 1 |  | A at a market
B on a farm
C on a beach |
| 2 |  | A on a bottle of juice
B on a camera
C on a plate |
| 3 |  | A at a railway station
B at a bus station
C at a petrol station |
| 4 |  | A in a restaurant
B in a supermarket
C in a museum |
| 5 |  | A at a museum
B at a travel agent's
C at a library |

Questions 6 – 10

Which notice (A – H) says this (6 – 10)?

For questions 6 – 10, mark the correct letter A – H on the answer sheet.

EXAMPLE	ANSWER
0 Not everyone can leave their car here.	E

- 6 If you buy this, you'll get more for your money.
- 7 You must go to another place to get some money.
- 8 People do not eat this.
- 9 You cannot go here in the morning.
- 10 You must cook this before you eat it.

- A **NO ENTRY TO THE PARK UNTIL AFTER 1pm**
- B **CASH MACHINE NOT WORKING.**
Nearest machine 50 metres along Museum Street
- C **Get your holiday money here today!**
- D **FOOD FOR THE ANIMALS 50p A BAG**
- E **PARKING**
for hotel guests only
- F **THIS WEEK'S SPECIAL**
10 cans for the price of 8
- G *Cover with water and boil for 10 minutes*
- H **PIZZERIA AND GRILL**
Open 10am – 10pm

Part 2

Questions 11 – 15

Read the descriptions 11 – 15 of places you can visit in the countryside.

What is the correct word (A – H) for each one?

For questions 11 – 15, mark the correct letter A – H on the answer sheet.

EXAMPLE	ANSWER
0 If this is small, there will only be a few families living here.	H

- 11 When it's hot, it's lovely to walk under all the trees here.
- 12 This can move very fast, for example when there is heavy rain.
- 13 If animals are kept here, they are free to run.
- 14 The water here has a lot of salt in it.
- 15 If there's enough snow, you can do winter sports here.

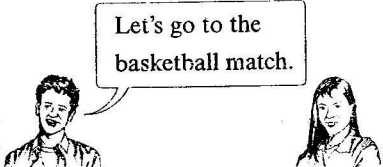
- A canal
- B field
- C forest
- D lake
- E mountain
- F river
- G sea
- H village

Part 3

Questions 16 – 20

Complete the five conversations.

For questions 16 – 20, mark A, B or C on the answer sheet.

EXAMPLE	ANSWER
 <p>Let's go to the basketball match.</p>	<p>A Do you like it? B How much are the tickets? C What happened there?</p> <p>B</p>

- 16 I feel really cold.
- A It must be easy.
 B There's more in the fridge.
 C Turn on the heating then.
- 17 How did you get here?
- A I can come on the bus.
 B Sally brought me.
 C Is it far from here?
- 18 Do you have a big garden?
- A Not like yours.
 B There isn't.
 C I won't like it.
- 19 We can't stay very long.
- A If you want to.
 B It doesn't matter.
 C Only £32 per night.
- 20 They closed the library last year.
- A It can't open.
 B Which days?
 C I thought so.

Questions 21 – 25

Complete the conversation in a library.

What does Ben say to Mrs Cross?

For questions 21 – 25, mark the correct letter A – H on the answer sheet.

EXAMPLE	ANSWER
Mrs Cross: Hallo Ben. What are you looking for?	
Ben: 0	C

- | | |
|--|---|
| Mrs Cross: They're all on the shelf next to the window. | A I've got a class in five minutes. Can I watch it at home? |
| Ben: 21 | B Not today. Just the video. |
| Mrs Cross: Have you seen this new video about English artists? | C Where are the books on modern art? |
| Ben: 22 | D I've heard about it, but I haven't seen it. |
| Mrs Cross: Are you free now? | E I won't turn the video recorder on. |
| Ben: 23 | F I need some information for my art homework. |
| Mrs Cross: Well, you must be sure to bring it back tomorrow morning. | G That's good. I'll need it for a week. |
| Ben: 24 | H I will. Do you want to see my library ticket? |
| Mrs Cross: Only if you've got some books. | |
| Ben: 25 | |
| Mrs Cross: Right, that's fine then. | |

Part 4

Questions 26 – 32

Read the article about a photographer.

For questions 26 – 32, mark A, B or C on the answer sheet.

Photographing animals

Photographer James Warwick often visits Kenya and Namibia and has just returned from India. James didn't find photography interesting when he was young, but on holiday in Africa during university, he decided on his future job.

JAMES has to get up early for most of his African pictures. He takes a few when the sun is going down, but in the afternoon the light is too strong. Being a photographer is hard work. Some photographers visit different places on one trip, but James prefers to stay in one place and learn all about it.

He has some wonderful pictures of Indian tigers. Once, two tigers ran past him, stopped a metre away from his truck and began to fight. He was too afraid to photograph them.

In Namibia, one lion came even closer. It went all the way round James's truck checking for danger. Then it got up on the back and looked at him through the window. This was one of James's happiest moments.

James doesn't use his flat in Britain much. He doesn't mind living out of a

suitcase, but he sometimes finds life hard without his friends. Money isn't very important to him, but he likes travelling. His pictures make people think about animals in danger, from African elephants to British birds. This is what matters most to him.



Adapted from www.JamesWarwick.co.uk by permission of James Warwick

EXAMPLE

ANSWER

0	James Warwick's last trip was to	A India.	A
		B Kenya.	
		C Namibia.	

- 26 When did James choose to become a photographer?
 A when he was a boy
 B when he was a university student
 C when he left university
- 27 In Africa, James takes most of his pictures
 A in the morning.
 B in the afternoon.
 C in the evening.
- 28 How is James different from some other photographers?
 A He works much harder.
 B He visits more countries.
 C He spends longer in one place.
- 29 In India, why didn't James photograph the two tigers together?
 A They were too far away.
 B It was too dangerous.
 C He was inside his truck.
- 30 In Namibia, what did the lion do first?
 A It got up on the truck.
 B It stood and watched James.
 C It walked round the truck.
- 31 James finds it difficult when he
 A doesn't see his friends.
 B cannot use his flat.
 C can't work in Britain.
- 32 For James, the most important thing about his work is
 A travelling round the world.
 B earning lots of money.
 C giving people information.

Part 5

Questions 33 – 40

Read the article about Liverpool.

Choose the best word (A, B or C) for each space (33 – 40).

For questions 33 – 40, mark A, B or C on the answer sheet.

LIVERPOOL

Forty years ago, passenger ships 0 from Liverpool 33 the Atlantic Ocean to America. Today, people prefer to fly, but many visitors 34 come to Liverpool, because it is an interesting city.

35 knows that the Beatles, the sixties pop group, were born here and tourists can visit the places they sang about, for example Penny Lane and Strawberry Fields. Their school, the Liverpool



Institute, 36 become a college for actors, singers and dancers.

The people of Liverpool are warm and friendly and 37 makes it a good place for students. There are two universities, 38 theatres and concert halls and the 39 disco in the country! Liverpool also has two top football clubs. 40 the winter, football lovers can watch a good match in the city every weekend.

EXAMPLE

0 A sail

B sailing

C sailed

ANSWER

C

33 A against

B across

C down

34 A yet

B still

C before

35 A You

B All

C Everybody

36 A does

B has

C is

37 A this

B he

C they

38 A most

B much

C several

39 A best

B better

C good

40 A On

B At

C During

Part 6

Questions 41 – 50

Complete the letters

Write ONE word for each space (41 – 50).

For questions 41 – 50, write your words on the answer sheet.

Dear Alison

Are (Example: you) very busy studying? Please write to me 41 you've got time. I 42 like to know how to make that lovely banana cake 43 yours. What 44 I buy? How 45 does it take to cook?

Love Vera

Dear Vera

I'm pleased that you like 46 cake. It's easy to make. You 47 two eggs, 100 grams butter, 50 grams brown sugar and 150 grams flour. Cut three bananas 48 small pieces with a knife. Put 49 together and cook for forty minutes. Keep 50 slice for me!

Yours Alison

Part 7

Questions 51 – 55

Read the information about a woman who wants to rent a car.

Fill in the information on the form.

For questions 51 – 55, write the information on the answer sheet.

	Recife 24 May
<p>Airport Car Rental Canada</p> <p>Dear Sir,</p> <p>I will fly to Toronto on 3 July from my home country, Brazil, with my husband Paulo. I want to rent a car for two weeks. I would prefer a German car. I am 26 years old and I learnt to drive eight years ago.</p> <p>Thank you,</p> <p style="text-align: center;"><i>Maria Bandeira</i></p>	

<i>Airport Car Rental</i>	
<u>B O O K I N G F O R M</u>	
Full name of driver:	<i>Maria Bandeira</i>
Nationality:	<input type="text"/>
How long have you had a driving licence?	<input type="text"/>
Names of any passengers:	<input type="text"/>
Which airport will you arrive at?	<input type="text"/>
Date of arrival:	<input type="text"/>

Part 8

Question 56

You have lost your coat. Write a notice to put on the wall of your school.

Say:

- where you lost your coat
- what your coat looks like
- how to return it to you

Write 20 – 25 words.

Write your notice on the back of the answer sheet.

Paper 2 Listening

Part 1

Questions 1 - 5

Listen to the tape.

You will hear five short conversations.

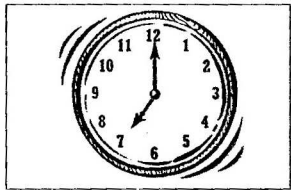
You will hear each conversation twice.

There is one question for each conversation.

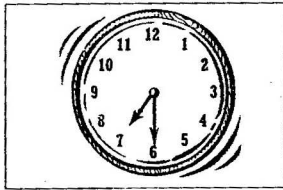
For questions 1 - 5, put a tick under the right answer.

EXAMPLE

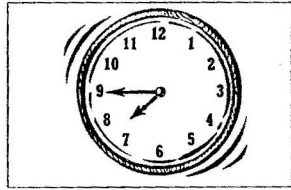
0 What time will the play start?



A



B



C

1 Where has Sally just been?



A

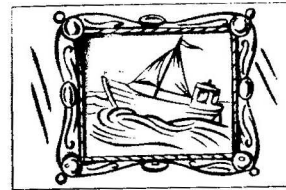


B

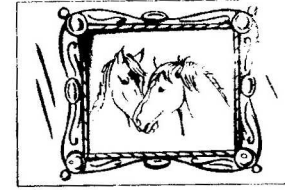


C

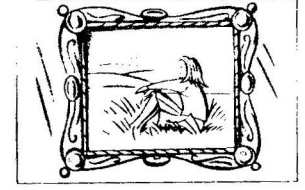
2 Which picture does the woman prefer?



A



B

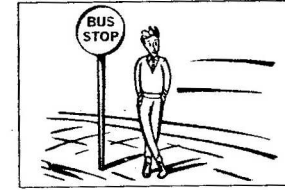


C

3 Why is Colin late?



A



B



C

4 How much do the woman's sports socks cost?



A

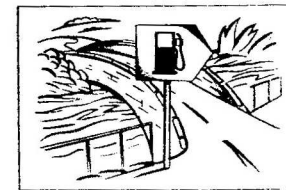


B

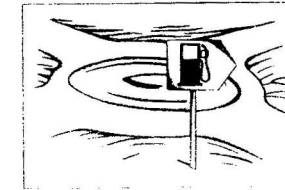


C

5 Which petrol station will the woman go to?



A



B



C

Part 2

Questions 6 – 10

Listen to Jenny talking to a friend about her parents' new house.
Which colour is each room painted?

For questions 6 – 10, write a letter A – H next to each room.
You will hear the conversation twice.

EXAMPLE

0 bathroom

 B

ROOMS

6 bedroom

7 kitchen

8 living room

9 dining room

10 office

COLOURS

A black

B blue

C brown

D grey

E orange

F pink

G red

H yellow

Part 3

Questions 11 – 15

Listen to Ben talking to Jane about her last holiday.

For questions 11 – 15, tick A, B or C.
You will hear the conversation twice.

EXAMPLE

0 Last year, Jane went to Scotland in

A June

B July

C August

11 For most of the time, the weather
on Jane's holiday was

A windy

B wet

C sunny

12 Jane's ticket for the boat trip was

A £12.

B £15.

C £20.

13 Jane thinks Ben should stay

A in a guest-house

B on a camp-site

C at a hotel

14 The village has

A a shop

B a pub

C a sports centre

15 Jane will show Ben some

A photographs

B maps

C postcards

Part 4
Questions 16 – 20

You will hear a man asking about a computer for sale.

Listen and complete questions 16 – 20.
You will hear the conversation twice.

COMPUTER FOR SALE

Woman's name: *Carol Robbins*

Computer made by: **16**

Number of computer: **17**

Computer is: **18** *old*

Visit Mrs Robbins at: **19** *p.m.*

Address: *17, Green Lane*

Near: **20**

Part 5
Questions 21 – 25

You will hear some information about a sports club.

Listen and complete questions 21 – 25.
You will hear the conversation twice.

Telephone call for Marco Daniele

From: *David Dolby*

About: **21** *Club*

Day: **22** *every*

Starting time: **23**

Place: *Hall*
Park Lane

Cost per week: **25** £

Paper 3 Speaking

The Speaking test takes between 8 and 10 minutes. You take it with a partner. There will be two examiners. One of them will just listen to you, the other will ask you and your partner questions, and then ask you to talk to each other.

Part 1

This part of the test takes 5 – 6 minutes. The examiner will ask you and your partner questions about yourselves, your school or job, your daily life and your activities in your free time.

Part 2

This part of the test takes 3 – 4 minutes. The examiner will ask you and your partner to talk together, using some cards to help you.

either:

Cards 1 and 2 (pages 77 – 78)

The examiner will give you a card. You must use the words and pictures on the card to help you make five questions. Your partner will answer your questions.

Then you will change over. The examiner will give your partner a different card and you will answer your partner's questions.

or:

Cards 3 – 6 (pages 79 – 82)

The examiner will give you a card with some information on it. Your partner will get a card with some words on it. Your partner will make five questions using the words on the card. You will answer the questions using the information on your card. Then you will change over. The examiner will give you and your partner two different cards. This time you will ask five questions and your partner will answer them.

Remember, you can ask the examiner or your partner to repeat anything you do not understand.

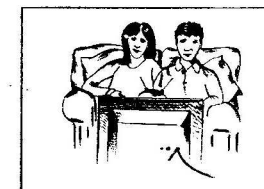
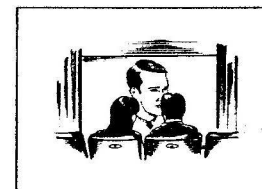
CARD 1

FILM

Ask your partner questions about a film he / she has seen.

name?

where?



who / in?



how long?

why / like?

CARD 2

GOING ON HOLIDAY

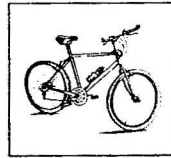
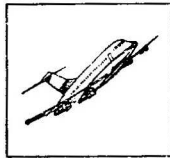
Ask your partner questions about going on holiday.

how often?

where / stay?



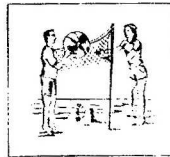
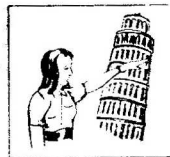
how / travel?



family / friends?



do?



CARD 3

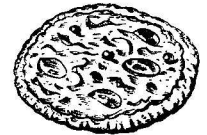
Student A: Your answers



Anna's Café

24 Back Street, Hilton

Open 7 days a week
11am - 12pm



*50 different pizzas to eat here
or take away*

Tel: 660637

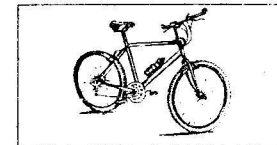
CARD 4

Student A: Your answers

BICYCLE FOR SALE

£95

Green and silver paint
only six months old



looks new

More information from: James Allen Tel: 295031 (after 6 pm)

CARD 3

Student B: Your questions

RESTAURANT

- name?
- what food?
- Sunday?
- close? 🕒
- address?

CARD 4

Student B: Your questions

BICYCLE

- colour?
- new?
- price? £?
- who / sell?
- telephone?

CARD 5

Student A: Your answers

FOOTBALL MATCH

King's School against **Barton College**

Saturday 12 May

Game starts 2:45pm

Tickets: Adults £2

Students: Free

West Road Football Field

(Bus number 24 stops outside)

CARD 6

Student A: Your answers

RIVER PARK

(2 kilometres from Woodbridge village)

Walking, bicycle rides, boat trips

Open every weekend April – October

Adults: £5

Children: £2

FREE car parking

CARD 5

Student B: Your questions

FOOTBALL MATCH

- where?
- begin? ⌚
- who / play?
- student ticket? £?
- by bus?

CARD 6

Student B: Your questions

RIVER PARK

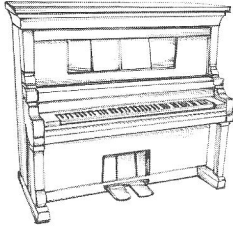
- where?
- open / June?
- cost? £?
- what / do?
- car park?

CARD 1

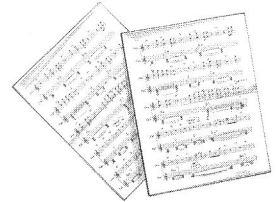
Student A: Your answers

This Saturday in the School Hall!

Concert of
Songs from Italy



Sung by
Luisa Miller



with
James Johnson (Piano)

All tickets £3

7:30 pm

CARD 2

Student A: Your questions

MUSIC SHOP

- name/shop?
- open/weekend?
- what/sell?
- repair/guitars?
- address?

CARD 1

Student B: Your questions

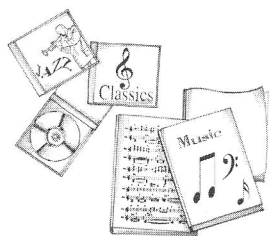
CONCERT

- where?
- start? 🕒
- what/music?
- student ticket? £?
- who/singer?

CARD 2

Student B: Your answers

Mark's Music Centre

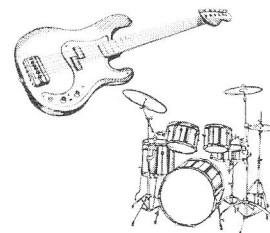


We have everything for your Band
Also CDs and music books

Fast repairs to drums and guitars

Open 10 am – 6 pm Monday – Saturday

24, Half Moon Street



CARD 3

Student A: Your answers

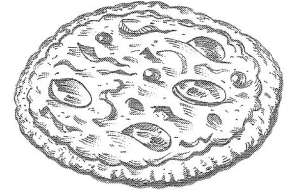


Anna's Café

24 Back Street, Hilton

Open 7 days a week

11am – 12pm



*50 different pizzas to eat here
or take away*

Tel: 660637

CARD 4

Student A: Your questions

BICYCLE

- colour?
- new?
- price? £?
- who / sell?
- telephone?

CARD 3Student B: Your questions**CAFÉ**

- name?
- what food?
- Sunday?
- close? 🕒
- address?

CARD 4Student B: Your answers**BICYCLE FOR SALE****£95****Green and silver paint
only six months old****looks new**

More information from: James Allen Tel: 295031 (after 6 pm)

CARD 5

Student A: Your answers

FOOTBALL MATCH

King's School against *Barton College*



Saturday 12 May
Game starts 2:45pm

Tickets: Adults £2
Students: Free

West Road Football Field
(Bus number 24 stops outside)



CARD 6

Student A: Your questions

River Park

- where?
- open/June?
- cost? £?
- what/do?
- car park?

CARD 5Student B: Your questions**Football match**

- where?
- begin? 🕒
- who/play?
- student ticket? £?
- by bus?

CARD 6Student B: Your answers**RIVER PARK***(2 kilometres from Woodbridge village)***Walking, bicycle rides, boat trips***Open every weekend April – October***Adults: £5****Children: £2****FREE car parking**


 UNIVERSITY of CAMBRIDGE
 ESOL Examinations

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Candidate Name

If not already printed, write name
in CAPITALS and complete the
Candidate No. grid (in pencil).

Candidate Signature _____

Examination Title

Centre

Supervisor:

If the candidate is ABSENT or has WITHDRAWN shade here

SAMPLE

Centre No.

Candidate No.

Examination
Details

0	0	0	0
1	1	1	1
2	2	2	2
3	3	3	3
4	4	4	4
5	5	5	5
6	6	6	6
7	7	7	7
8	8	8	8
9	9	9	9

KET Paper 1 Reading and Writing Candidate Answer Sheet**Instructions**

Use a PENCIL (B or HB).

Rub out any answer you want to change with an eraser.

For **Parts 1, 2, 3, 4 and 5:**

Mark ONE letter for each question.

For example, if you think **C** is the right answer to the
question, mark your answer sheet like this:

**Part 1**

1	A	B	C	D	E	F	G	H
2	A	B	C	D	E	F	G	H
3	A	B	C	D	E	F	G	H
4	A	B	C	D	E	F	G	H
5	A	B	C	D	E	F	G	H

Part 2

6	A	B	C
7	A	B	C
8	A	B	C
9	A	B	C
10	A	B	C

Part 3

11	A	B	C	16	A	B	C	D	E	F	G	H
12	A	B	C	17	A	B	C	D	E	F	G	H
13	A	B	C	18	A	B	C	D	E	F	G	H
14	A	B	C	19	A	B	C	D	E	F	G	H
15	A	B	C	20	A	B	C	D	E	F	G	H

Part 4

21	A	B	C
22	A	B	C
23	A	B	C
24	A	B	C
25	A	B	C
26	A	B	C
27	A	B	C


Part 5

28	A	B	C
29	A	B	C
30	A	B	C
31	A	B	C
32	A	B	C
33	A	B	C
34	A	B	C
35	A	B	C

 Turn over for
 Parts 6 - 9

For Parts 6, 7 and 8:

Write your answers in the spaces next to the numbers (36 to 55) like this:

0 example 

Part 6		Do not write here
36		1 36 0 ⏟ ⏟
37		1 37 0 ⏟ ⏟
38		1 38 0 ⏟ ⏟
39		1 39 0 ⏟ ⏟
40		1 40 0 ⏟ ⏟

Part 7		Do not write here
41		1 41 0 ⏟ ⏟
42		1 42 0 ⏟ ⏟
43		1 43 0 ⏟ ⏟
44		1 44 0 ⏟ ⏟
45		1 45 0 ⏟ ⏟
46		1 46 0 ⏟ ⏟
47		1 47 0 ⏟ ⏟
48		1 48 0 ⏟ ⏟
49		1 49 0 ⏟ ⏟
50		1 50 0 ⏟ ⏟

SAMPLE

Part 8		Do not write here
51		1 51 0 ⏟ ⏟
52		1 52 0 ⏟ ⏟
53		1 53 0 ⏟ ⏟
54		1 54 0 ⏟ ⏟
55		1 55 0 ⏟ ⏟

Part 9 (Question 56): Write your answer below.

Do not write below (Examiner use only).

0 1 2 3 4 5
⏟ ⏟ ⏟ ⏟ ⏟ ⏟



UNIVERSITY of CAMBRIDGE
ESOL Examinations

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Candidate Name
If not already printed, write name
in CAPITALS and complete the
Candidate No. grid (in pencil).

Centre No.

Candidate Signature

Candidate No.

Examination Title

SAMPLE

**Examination
Details**

Centre

0	0	0	0
1	1	1	1
2	2	2	2
3	3	3	3
4	4	4	4
5	5	5	5
6	6	6	6
7	7	7	7
8	8	8	8
9	9	9	9

Supervisor:

If the candidate is ABSENT or has WITHDRAWN shade here

KET Listening Answer Sheet

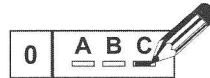
Use a PENCIL (B or HB).

Rub out any answer you wish to change.

For **Parts 1, 2 and 3:**

Mark **ONE** letter for each question.

For example, if you think **C** is the right answer to the question, mark your answer sheet like this:



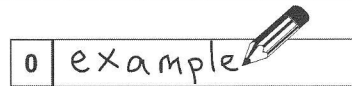
Part 1	
1	A B C
2	A B C
3	A B C
4	A B C
5	A B C

Part 2	
6	A B C D E F G H
7	A B C D E F G H
8	A B C D E F G H
9	A B C D E F G H
10	A B C D E F G H

Part 3	
11	A B C
12	A B C
13	A B C
14	A B C
15	A B C

For **Parts 4 and 5:**

Write your answers in the spaces next to the numbers (16 to 25) like this:



Part 4	Do not write here
16	1 16 0
17	1 17 0
18	1 18 0
19	1 19 0
20	1 20 0

Part 5	Do not write here
21	1 21 0
22	1 22 0
23	1 23 0
24	1 24 0
25	1 25 0

Teaching tips for the KET Examination

Paper 1 Reading and Writing

Part 1

The Part 1 task always requires the understanding of short notices. Make similar notices to put up on the classroom wall, which will revise the vocabulary of a topic as you teach it. Students can be asked to suggest where each notice might be found, or who it is aimed at.

Part 2

Suggest students write down the part of speech when they learn a new word (this task tests sets of adjectives, adverbs, nouns and verbs). Spend time teaching easily confused words and focus on words related by topic – for example, verbs to do with movement: *run, walk, move, drive, fly*.

Part 3

The two tasks in this part both focus on appropriate responses in conversations. For Questions 11–15, the unconnected two-line interactions, train students to consider the interaction the other way, by giving them a response and eliciting the first line of the interaction. Students could also develop their own exam questions, which will make them more aware of wrong answers.

For Questions 16–20, the extended dialogue, prepare for this task by using tapescripts of recorded material you have already taught in class. Blank out what the second speaker says and give students two choices for each gap, asking them to say which is correct and why. Or give them some key words from these responses and ask them to write the full sentences. If you have access to video material, show a brief interaction on screen without the sound and give students a transcript of what the first speaker says. They can then draw on the visual context to reconstruct the complete dialogue, with the sequence replayed as often as necessary.

Part 4

In preparation for this part, work with factual texts which deal with a range of topics (the KET Handbook from Cambridge ESOL lists the topics students are expected to be familiar with at this level). For the 'Right, Wrong, Doesn't Say' task, spend time initially on the true/false distinction, asking students in groups to prepare simple statements about a text which are either right or wrong. This could be organised as a class competition, where the groups take turns to read out a question, which the other groups write down the answers to. When all the questions have been read out, run through the answers and award a point for each correct answer. The 'Doesn't Say' option often focuses on information that the reader would expect to find in such

a text. Compare the 'C' answers in KET past papers against the text, asking students to underline the parts of the text where the content is suggested or would naturally fit.

For the multiple choice task, use KET past papers, but only give students the text and the A, B, C options. They have to decide what the questions say. This can be done as a pairwork activity in class or set for homework.

Part 5

The emphasis in this part is on grammar. Areas commonly tested include verbs, prepositions, pronouns, conjunctions, determiners. All three options will belong to the same word class, for example, three prepositions: *at, on, in*.

Using any text which contains factual information, underline one common grammar word in each sentence, for example, *does, but, this, with*, etc. Ask students to tell you other words of the same word class. Make sure they look carefully at how the words are used in the text, for example, *this* may refer to an earlier sentence.

Part 6

Encourage students to write down topic vocabulary in sets, so that they can learn these words together – for example, food and drink: *juice, pizza, sandwich, knife*; travel: *bus station, hotel, passport, suitcase*. Later, you could have a class competition to revise these words, with each team working on a different topic, listing as many words as possible within a time limit. The winning team is the one with the longest list of acceptable topic words (lose one point if a word does not belong to the topic!).

Part 7

This part combines the skills of reading and writing, as candidates have to complete a text containing ten gaps, but this time without the A, B, C options. The text in this part is something which candidates might write themselves, such as a short letter or a postcard. Correct spelling is essential in this part.

If you set written homework, a follow-up stage could be introduced, where students write out a final, correct piece, leaving out some words but including a short line for each omitted word. These words should be mainly grammar words, or vocabulary that is clear from the context surrounding the gap. Students can then exchange their work and complete each other's texts. This has the added benefit of allowing them to see more examples of written work, which may give them some new ideas.

Part 8

This task involves the transfer of information from two texts and commonly tests personal details such as name, address, nationality, etc. Candidates must use correct spelling and capital letters where necessary.

Revise groups of related words, such as country, nationality: *Spain, Spanish; Australia, Australian*. Get students to check completed forms, where the spelling is inaccurate and some capital letters missing. Ask them to write a short text that would match a completed form.

Part 9

Here, the emphasis is on writing a short message, such as a note or postcard. Three content points need to be covered, or candidates will lose marks. Give students some sample texts and ask them to identify the three content points. Ask students to look at a task in pairs and discuss what they could say for each point.

Their writing doesn't need to be error-free, but the message must be clear. When you are marking written homework, indicate where the writing isn't clear, or make suggestions for improvements in content. Then ask students to write a second draft.

Paper 2 Listening

When preparing for the Listening component, students should have maximum exposure to spoken English, both as the language of the classroom and by the use of prepared tapes or video material. The students' confidence will grow as they become more familiar with the sound of the target language. It is important that students are trained to focus on key information and are able to ignore redundant material that is irrelevant to the task.

Part 1

In this part, students have to identify simple pieces of factual information such as a correct time, place or day of the week. Work with KET past papers, giving pairs of students one question each. Ask them to think about the prompt question printed above the pictures and to then choose one of the three pictures as their correct answer. Each pair writes their own short, four-line dialogue, where they must include some reference to all three pictures. When they are ready, ask each pair to read their dialogue to the next pair, who answer the question.

Part 2

The conversation here is always an informal one between friends. For this matching task, it is helpful to do some initial work on topic vocabulary, for example asking students to list all the words they know for

furniture in a house, leisure activities, school subjects. Broaden this knowledge by giving students related words and common collocates, for example, for holidays: *suitcase, ticket, passport; take a trip, book a tour*.

Part 3

The conversation in this part may be an informal one between friends, or a more formal one set for example in a library or tourist office. It is important that students understand what each question covers, so encourage them to use the pause before the recording starts to read the questions carefully and familiarise themselves with the context. Students could then be asked to predict what they might hear.

Parts 4 and 5

In this part, students have to extract information of a practical nature from a conversation (Part 4) or a monologue (Part 5) and complete a message or form. The information to be supplied may include times, dates and prices, so students should know the conventions for writing down this type of information. They should also be able to write down proper names which are spelt out. Practise this in class, including names where there is a double consonant, for example *Mr Battersby* (B A double T E R S B Y).

Paper 3 Speaking**Part 1**

In the first part of the speaking test students should be able to provide basic information about themselves, including their names, country and town of origin, their school or job, and their free-time activities. They may be asked to speak briefly about their likes and dislikes and about aspects of their lives such as family, hobbies and home. They should be able to ask for clarification and repetition.

Part 2

Prompt cards are used in this part to stimulate questions and answers of a non-personal kind so the ability to form questions accurately is very important. Students could be asked, in pairs, to make as many questions as possible about, for example, a new shop in town or a famous person. After checking, they could then provide answers to the questions, which would form the basis for an information gap activity with a different partner.

An overview of the KET examination

KET, the Key English Test, is aimed at elementary level students. It tests the four skills of reading, writing, listening and speaking and is based on the Waystage specification (1990, Council of Europe). Students at this level have probably covered between 180 and 200 hours of English.

KET tests the language used in everyday situations through a range of different test formats. There are two versions of KET available: KET and KET for Schools. Both follow the same format and the level is identical. The only difference between them is that KET for Schools is particularly aimed at school students in the content and treatment of topics.

Candidates take three papers: Paper 1 Reading and Writing, Paper 2 Listening, and Paper 3 Speaking. They do not necessarily have to pass all three components, since their final mark is a total score across the three. There are two passing grades, 'Pass with merit' and 'Pass', and two failing grades, 'Narrow fail' and 'Fail'. A 'Pass' is around 72% of the total marks.

KET and KET for Schools are available throughout the year as a paper-based or computer-based test. Further information on entering candidates can be obtained through the British Council, a Cambridge ESOL Local Secretary, or by contacting:

Cambridge ESOL
1 Hills Road, Cambridge CB1 2EU U.K.
www.cambridgeesol.org

Paper 1 Reading and Writing (1 hour 10 minutes)

This paper carries 50% of the final marks (60 'raw' marks are scaled to 50). Parts 1–5 require different reading skills. Parts 6–8 demand a combination of reading and writing skills. Part 9 is a test of continuous writing, where the candidate has to write a piece of 25–35 words.

Summary of Paper 1

- Part 1 Signs
Test focus: understanding real world notices
- Part 2 Sentences about a topic
Test focus: reading and choosing appropriate vocabulary
- Part 3 Verbal exchange patterns
Test focus: reading and identifying suitable responses
- Part 4 Factual text
Test focus: reading for main ideas and detail

Part 5 Factual text
Test focus: reading and choosing appropriate structural words

Part 6 Word completion
Test focus: vocabulary and spelling

Part 7 Note, short message, letter
Test focus: reading and writing a suitable word in a series of gaps

Part 8 Form completion
Test focus: understanding two texts and transferring information from them to a form

Part 9 Continuous writing
Test focus: writing a short message

Paper 2 Listening (about 25 minutes)

This paper has five parts and a total possible mark of 25, thus representing 25% of the total final marks. The listening material is on cassette and candidates hear each part twice.

Summary of Paper 2

- Part 1 Short dialogues
Test focus: listening to identify information
- Part 2 Conversation
Test focus: listening and matching information
- Part 3 Conversation
Test focus: listening and choosing from 3 answers
- Part 4 Conversation
Test focus: listening and writing down information
- Part 5 Monologue
Test focus: listening and writing down information

Paper 3 Speaking (8–10 minutes)

The KET Speaking test takes the format of two candidates and two examiners, one of whom assesses the candidates and takes no part in the interaction. A total possible mark of 20 is scaled up to 25, to represent 25% of the final marks. There are two parts to the Speaking test.

Summary of Paper 3

- Part 1 Personal information
Test focus: giving personal factual information (the examiner asks each candidate some questions)
- Part 2 Prompt card activity
Test focus: asking for and giving non-personal information (the two candidates ask each other questions)

Test 1

Paper 1 Reading and Writing

Part 1

1 G 2 H 3 C 4 F 5 A

Part 2

6 B 7 B 8 C 9 C 10 A

Part 3

11 A 12 B 13 A 14 C 15 B

16 F 17 H 18 C 19 G 20 A

Part 4

21 B 22 C 23 A 24 B 25 A 26 C 27 A

Part 5

28 B 29 B 30 C 31 A

32 C 33 A 34 C 35 B

Part 6

36 garage

37 library

38 hotel

39 restaurant

40 supermarket

Part 7

41 because / as / since

42 there

43 The

44 lots / plenty

45 one

46 few

47 next / close / near

48 at / around

49 Shall / Can / Could / Should

50 when / after

Part 8

51 Zola

52 Italian

53 19 (th) June / 19/6

54 6 / six weeks

55 (in) (a) (small) flat

Part 9

Sample answers

Dear Jan

Let's meet at the sports centre at 10 o'clock on Tuesday. We can play basketball there. Don't forget to bring a drink.

Love Conchita

Paper 2 Listening

Part 1

1 B 2 A 3 B 4 A 5 C

Part 2

6 G 7 D 8 B 9 F 10 H

Part 3

11 C 12 A 13 B 14 C 15 B

Part 4

16 10.30 (a.m.) / half past ten

17 25 / twenty-five

18 painter

19 videos

20 3.50 / three pounds fifty

Part 5

21 9.30 (p.m.) / half past nine / 21.30

22 lifts

23 PALMERS (spelling must be correct)

24 North

25 11 / eleven

Test 2

Paper 1 Reading and Writing

Part 1

1 A 2 E 3 C 4 B 5 G

Part 2

6 B 7 A 8 C 9 B 10 C

Part 3

11 B 12 C 13 A 14 B 15 A

16 D 17 A 18 H 19 B 20 F

Part 4

21 A 22 B 23 C 24 A 25 C 26 A 27 B

Part 5

28 C 29 C 30 B 31 A

32 B 33 C 34 A 35 A

Part 6

36 potatoes

37 fish

38 chocolate

39 juice

40 vegetables

Part 7

- 41 would / 'd
 42 the / this / our
 43 every / each
 44 there
 45 have / need
 46 us
 47 on
 48 if
 49 about
 50 you

Part 8

- 51 28 (th) October / 28/10
 52 Colston College
 53 9.45 (a.m.)
 54 coach
 55 £3.50

Part 9**Sample answer**

Louis

Sorry, I forgot! It was in my bag. You can have the book at the weekend. Why not look at pages 24–30 about the nineteenth century?

Love Alice

Paper 2 Listening**Part 1**

- 1 A 2 B 3 B 4 C 5 A

Part 2

- 6 D 7 A 8 F 9 G 10 C

Part 3

- 11 B 12 B 13 A 14 A 15 C

Part 4

- 16 kitchen
 17 4.70 / four pounds seventy
 18 4.15 (p.m.) / quarter past four / 16.15
 19 ILLSLEY (spelling must be correct)
 20 museum

Part 5

- 21 8.45 / quarter to nine
 22 Green (Street)
 23 16 / sixteen
 24 0722 3691
 25 windy

Test 3**Paper 1 Reading and Writing****Part 1**

- 1 C 2 H 3 E 4 B 5 F

Part 2

- 6 C 7 C 8 A 9 A 10 B

Part 3

- 11 B 12 C 13 B 14 A 15 C
 16 B 17 G 18 D 19 F 20 C

Part 4

- 21 C 22 B 23 A 24 B 25 C 26 A 27 A

Part 5

- 28 C 29 B 30 C 31 A
 32 B 33 B 34 C 35 A

Part 6

- 36 electricity
 37 furniture
 38 walls
 39 key
 40 window

Part 7

- 41 me / us
 42 had
 43 my / our
 44 There
 45 every / each
 46 did / got / bought
 47 Last
 48 are
 49 lot
 50 will / 'll / shall

Part 8

- 51 Oliver
 52 24 Queen Street (Leicester)
 53 *Geography Today*
 54 6 / six
 55 £14

Part 9**Sample answer**

Dear Maria

I can stay until Sunday. I'd like to play computer games with you. I eat most things but I don't like cheese.

See you soon

Chen

Paper 2 Listening

Part 1

1 C 2 A 3 B 4 B 5 C

Part 2

6 C 7 B 8 H 9 G 10 D

Part 3

11 B 12 C 13 A 14 C 15 B

Part 4

16 Saturday

17 February

18 6 / six

19 115 / one hundred and fifteen pounds

20 Together

Part 5

21 Brothers

22 11.45 / quarter to twelve / 23.45

23 (the) theatre

24 639884

25 Thursday

Test 4

Paper 1 Reading and Writing

Part 1

1 F 2 B 3 D 4 A 5 G

Part 2

6 C 7 B 8 A 9 C 10 C

Part 3

11 C 12 B 13 A 14 B 15 C

16 F 17 D 18 A 19 H 20 B

Part 4

21 B 22 A 23 C 24 B 25 C 26 A 27 C

Part 5

28 B 29 B 30 C 31 B

32 A 33 C 34 A 35 C

Part 6

36 canal

37 forest

38 mountains

39 bridge

40 field

Part 7

41 if / when

42 'd / would

43 of

44 should / shall / must

45 long

46 my / the

47 take / need

48 into

49 everything

50 a / one

Part 8

51 Brazilian

52 Juliana Pulhares

53 Toronto

54 2 / two weeks

55 4 (th) July / 4/7

Part 9

Sample answer

Have you seen my coat? I had it in the library. It is a short, brown leather coat with big pockets.

You can find me in Room 6.

Anna

Paper 2 Listening

Part 1

1 B 2 A 3 C 4 B 5 A

Part 2

6 G 7 C 8 F 9 H 10 E

Part 3

11 B 12 C 13 A 14 B 15 C

Part 4

16 HALLEY (Computers) (spelling must be correct)

17 6790

18 10 / ten months

19 6.15 / quarter past six / 18.15

20 hospital

Part 5

21 volleyball

22 Wednesday

23 7.45 (p.m.) / quarter to eight / 19.45

24 JUBILEE (Hall) (spelling must be correct)

25 2.75 / two pounds seventy-five

Test 1

Part 1

Questions 1–5

You will hear five short conversations.

You will hear each conversation twice.

There is one question for each conversation.

For questions 1–5, put a tick under the right answer.

Example:

Where will Sarah put her sports bag?

M Can you move your sports bag, Sarah? I want to work on the table.

W Sorry. Just put it on the floor.

M Why don't you leave it in your car?

W OK, I'll put it there now.

1 What time will the party start?

M You are coming to my party tomorrow, aren't you Jan?

W I hope so but I have to play in a concert at seven, and it won't end until about half past nine.

M That's all right. Everybody's coming at nine o'clock so you'll only be half an hour late.

W Oh good – I'll see you then.

2 What is the weather like for Jack's holiday?

W Hallo Jack, are you having a good holiday?

M Hi Mum. Not really. It's rained every day since I got here.

W That's a pity. It's been nice and sunny here. When will you be home?

M In two days' time – I hope it doesn't snow before then.

3 Which fruit does the woman buy?

W A kilo of bananas please.

M I've sold them all, I'm afraid. How about some of these lovely grapes?

W Oh, I'll have some apples – those green ones at the back. I never eat grapes.

M What a pity! They're really nice.

4 How will Tom go to school tomorrow?

W I must leave early tomorrow so it will be difficult to take you to school in the car.

M Oh no! My bicycle's got a flat tyre. I'll have to take the bus.

W Or you could come with me and do your homework in the library until lessons start.

M Great! That means I can watch TV this evening!

5 When will Rob have his next driving lesson?

W Would you like to book another driving lesson for Saturday, Rob?

M I'll be away. Is Friday any good?

W Let me check. Ah, I'm sorry I'm not free then. What about Monday?

M Fine. Perhaps Dad will let me practise in his car at the weekend.

Part 2

Questions 6–10

Listen to Sally talking to a friend about her holiday.

What activity did she do on each day?

For questions 6–10, write a letter A–H next to each day.

You will hear the conversation twice.

W I spent last week on an activity holiday – we did something different each day.

M Great! Which day did you arrive, Sally?

W On Sunday. We started with a game of football, to get to know the other people.

M And what did you do on Monday?

W There was a beautiful pool and we had races and played volleyball in the water.

M You like horse-riding, don't you?

W Mm. We did go out into the country on Tuesday, but to a golf club for some lessons. I loved it!

M We must play together some time! And what was next?

W Some people went for a bicycle ride on Wednesday, but I chose to go up in a small aeroplane.

M I'm sure that was really interesting.

W And so was Thursday – that's when we went out on the lake in boats.

M Good! And what about Friday?

W Our last day. There was a tennis match with a disco afterwards.

M What a lovely holiday, Sally!

Part 3

Questions 11–15

Listen to Rachel talking to her friend Sam about some French visitors.

For questions 11–15, tick A, B or C.

You will hear the conversation twice.

W Hi Sam. Did you know our French visitors will arrive on Wednesday now, not Tuesday?

M Will they still leave on Sunday?

W No, Monday morning.

M Great! When they arrive, shall we take them to Café 200?

W Okay. The coffee's not great but the ice-cream's lovely. Their pizza's too expensive.

M Uh-huh. Let's all go to the cinema on Thursday evening. *American Story's* good.

W That's finished. There's *Fast Life*, or that film about the singer, *Summer Rock*.

M Let's get tickets for that. What time do we meet for the trip on Friday? I've lost the information.

W It says quarter past eight. The coach will leave at half past. Mum's going to take us at eight.

M Shall we go shopping together on Saturday?

W Mmm. Emsworth Shopping Centre?

- M Can we all go by bicycle?
 W It's too far. Let's get the bus there and a taxi back.
 M Fine. What about Saturday evening? Swimming, tennis?
 W The pool closes at five. Anyway, there's the school disco, we *must* go to that.
 M Right. So tennis another evening, then?
 W Our visitors will be busy!

Part 4

Questions 16–20

You will hear a woman asking for some information about a castle.

Listen and complete questions 16–20.

You will hear the conversation twice.

- M Langton Castle.
 W Hello, I want to bring some students to the castle. Which days are you open?
 M From Wednesday to Saturday.
 W We'd like to come in the morning. Is that possible?
 M Yes, we open at half past ten and close at five. There are tours every hour from 11.15.
 W How long is the tour?
 M Only twenty-five minutes. There's also a ten-minute film, which is after the tour.
 W What's that about?
 M George Stubbs, the painter. We have three of his pictures here. There's a book about him in our shop.
 W Oh. What else does the shop sell?
 M It's quite small, but there are other books, postcards of course, and videos, too. They're about the history of the castle.
 W That's interesting. How much will each student pay? There are twenty in the group.
 M Well, the usual student price is £3.80, but for a large group like yours, it's £3.50 each. Your adult ticket will be £5.
 W Fine. Thanks. Goodbye.

Part 5

Questions 21–25

You will hear a woman talking about a shopping centre.

Listen and complete questions 21–25.

You will hear the information twice.

Welcome to Forest Hall Shopping Centre. With over two hundred stores it is one of the biggest indoor shopping centres in the country. All our shops are open until half past nine this evening. Customers with children up to the age of 10 will find the children's room downstairs next to the lifts. You can leave children to play there and go and do your shopping. Ladies, you can see the newest summer clothes today in Palmers shop – that's P-A-L-M-E-R-S. There will be a show at two o'clock. If you are tired after all that shopping and want something to eat and drink go along to North Square. There are lots of different eating places, from cheap snack bars to expensive restaurants. And if you want to sit down for a bit longer, the Forest Cinema in South Square has eleven different

films for you to choose from. The customer desk is always pleased to help you with any problems – have a nice day at Forest Hall Centre!

Test 2

Part 1

Questions 1–5

You will hear five short conversations.

You will hear each conversation twice.

There is one question for each conversation.

For questions 1–5, put a tick under the right answer.

Example:

What time will the play start?

- M Come on, it's 7 o'clock. We mustn't arrive late at the theatre.
 W It's all right. The play doesn't begin until quarter to eight.
 M Are you sure? I think it starts at seven thirty. Can you check the tickets?
 W Um, yes, I'm right. We've got lots of time.

1 How much did Sue pay for the shirt?

- W1 I like your shirt, Sue. Is it new?
 W2 Thanks, it's the first time I've worn it. How much do you think it cost?
 W1 It looks very expensive – about £40?
 W2 A lot less. It *was* £35, but I got it for £30 because there was a small mark on the front.

2 What will Dan do this afternoon?

- W Are you going to go to football practice this afternoon, Dan?
 M It isn't on today. I want to play my new computer game.
 W I'm afraid Dad needs to use the computer this afternoon. Why not go to the tennis club?
 M I'd rather not. I'll go to Anne's house – she's got a computer.

3 Where is the fish market?

- M Excuse me, can you tell me how to get to the fish market please.
 W Sure. You go down the second road on the left and it's on the right.
 M Is it far from here?
 W No, not far. It's at the other end of the road, just by the river.

4 What will the woman eat with her coffee?

- W I'll have a cup of coffee please.
 M Would you like a slice of cake with it? Our cook has just made a very nice chocolate one.
 W I'd prefer some biscuits, if you've got them.
 M Certainly. I won't be a moment.

5 Which man is Laura's English teacher?

- M What does your English teacher look like, Laura?
 W He's tall and quite good-looking with dark hair.
 M Does he wear glasses?
 W Not usually. Look, here he is on this photo.

Part 2

Questions 6–10

Listen to Nick talking to a friend about some presents he has bought.

Which present is he going to give to each person?

For questions 6–10, write a letter A–H next to each person.

You will hear the conversation twice.

- M Hello, Anna.
 W Hi, Nick. Aren't you going to visit your family in Australia soon?
 M Yes. I've just bought their presents. I found a lovely painted plate for my mother.
 W Nice. Don't you always give your sister a CD?
 M She's got a new camera, so I've bought her lots of colour film for it.
 W Your younger brother loves sweets, doesn't he?
 M Yes, but he eats too many! I've got him a sports bag to use at tennis matches.
 W Isn't your dad a tennis player, too?
 M A good one. He asked for tennis balls but I've got him a radio, it's more special.
 W I agree. Have you bought your aunt something?
 M Just some sweets, you know, something small.
 W What about your uncle?
 M He loves music. He's got a radio with a CD player, so I've bought him something to play on that.
 W Well, take *your* camera, won't you?
 M I will. See you next month!

Part 3

Questions 11–15

Listen to a woman phoning a furniture shop about a sofa.

For questions 11–15, tick A, B or C.

You will hear the conversation twice.

- M Fraser's Furniture.
 W The Market Square shop?
 M You've phoned Bridge Street. Our Market Square and River Road shops are closed this afternoon.
 W Well, I saw a sofa in your window ...
 M The leather one?
 W Yes. How long is it? Less than two metres, I hope ...
 M I think it's one metre eighty-five ... let me check ... one ninety-five. Is that OK?
 W Fine. I like the green, but are there other colours?
 M We'll have some black ones from the factory next month. We sold the last red one yesterday. Just the one in the window, then.
 W OK. How much is it?
 M It was £635, but now it's £590.
 W Under six hundred is good. When can your driver bring it?
 M We live in Partington.
 M He goes there on Mondays and Wednesdays. Today's Thursday, so next Monday, if you decide to buy it.
 W I'll come in later. You close at quarter to six don't you?

- M We're open until seven fifteen tonight. Um, come by seven, if you can.
 W Right. Thanks. Goodbye.

Part 4

Questions 16–20

You will hear a student telephoning about a job.

Listen and complete questions 16–20.

You will hear the conversation twice.

- W Garden Hotel. Can I help you?
 M My name's John Clark. I saw your advertisement in the newspaper. Can you tell me about the job, please?
 W We need people in the kitchen, washing up. What jobs have you done before?
 M I've worked in a snack bar. How much do you pay?
 W Are you 18?
 M Not yet.
 W We pay £4.70 per hour, and at 18 you get a bit more. Can you work during the week?
 M I'm a student so I can only work at weekends.
 W That's not a problem. Can you come here at four o'clock this afternoon to meet the manager?
 M I'm sorry, I have a class from three to four, but I can come afterwards at quarter past.
 W That's fine. Ask for Mrs Illsley.
 M Sorry?
 W I-L-L-S-L-E-Y. Mrs Illsley. She's the manager.
 M The hotel's in South Road, isn't it?
 W That's right, just across the road from the museum.
 M I'll see you this afternoon.

Part 5

Questions 21–25

You will hear a man talking on the radio about the weather.

Listen and complete questions 21–25.

You will hear the information twice.

The time is seven thirty and here is Radio JPD's weather and traffic information this Thursday morning. Travelling will be difficult today because of heavy snow last night. Traffic is moving slowly on the M16 motorway and the police say the M43 will stay closed for more than an hour, until quarter to nine. In the city, an accident at the North roundabout means that Green Street is closed to all cars, and drivers must use New Street or Castle Lane. Because of this, some journeys by bus are taking longer. The number sixteen bus to the city centre is badly delayed. There are also problems for railway passengers. All trains to Oxford are delayed and there will be no trains to London until lunch-time. Passengers should phone 07223691 for the latest information about trains. This afternoon, it is going to be very windy, with more snow this evening. So wear some warm clothes if you have to go out!

Test 3

Part 1

Questions 1–5

You will hear five short conversations.

You will hear each conversation twice.

There is one question for each conversation.

For questions 1–5, put a tick under the right answer.

Example:

Where will Sarah put her sports bag?

M Can you move your sports bag, Sarah? I want to work on the table.

W Sorry. Just put it on the floor.

M Why don't you leave it in your car?

W OK, I'll put it there now.

1 Which biscuits will the man buy?

M I'm going to go to the supermarket. Shall I get some more of those round biscuits filled with cream?

W I'd prefer chocolate ones.

M The square ones, you mean?

W That's right. They've got chocolate on the outside!

2 What is Andrew going to do this evening?

W Andrew, aren't you going to play tennis later?

M We've decided to play tomorrow – I've got to be in town by seven thirty.

W Oh, you're going to see that band. Well, don't be too late back.

M I won't. Have a nice time at the cinema!

3 Where will the family get on the bus?

W It's only taken us two hours to walk up this hill! Shall we go on to the lake?

M It's too far for the children and there's no bus back. Let's follow the river to the village.

W Why not? Then we can catch the bus back to the camp-site.

M Fine.

4 What will the woman give the man?

W I've bought this postcard to send to Sam. Do you have a stamp?

M Sorry, I haven't got any left. Let me have the card and I'll post it later.

W OK. Just let me write her address. Can I use your pen?

M Here you are.

5 Which is Richard's present?

W Richard, come in. Everybody's here.

M Happy birthday, Jean. You've got lots of flowers so I've bought you a plant.

W How lovely. Look, my sister's given me this new CD. Shall we listen to it?

M Good idea.

Part 2

Questions 6–10

Listen to Emma talking to her mother about her clothes.

What is she going to wear for each activity?

For questions 6–10, write a letter A–H next to each activity.

You will hear the conversation twice.

E Is my dress ready for the school concert tonight, Mum?
W It's in the cupboard, Emma. Will you wear it to the party afterwards?

E No-one wears dresses to parties. I'll take my jeans and change when I get there.

W Will you have to wear your uniform on the school trip?

E It's on a Saturday so we can wear what we like. I'll wear my new leather jacket.

W That'll look nice. I must make sure your white skirt is clean for the school tennis match next week.

E I'm just going to watch so I'll be in my uniform.

W Won't there be a disco when it's finished?

E Yes. I'd like to wear my new sweater.

W Mm, it may be too hot.

E You're right. I've seen a really nice T-shirt. I've got enough money for it.

W Well, talking of shopping, can you go and get a few things for me?

E Oh Mum, look at the weather!

W Ooh. Take my raincoat then.

E Oh all right!

Part 3

Questions 11–15

Listen to Tom talking to a friend about his sister, Pam.

For questions 11–15, tick A, B or C.

You will hear the conversation twice.

W Hi Tom. I haven't seen Pam for a few days.

M Haven't you heard? She had an accident yesterday.

W Not on her horse?

M She doesn't ride it now. Sailing's her latest hobby. She fell off her bicycle going to the boat club.

W I am sorry. I hope she wasn't badly hurt.

M Her arms are OK and she's just cut her legs a bit. But she can't walk because she's broken something in her foot, so the doctor is keeping her in hospital until tomorrow.

W Will she go home when she leaves hospital?

M Mum and Dad are on holiday, and my flat's too small so she'll stay at our aunt's house.

W That's good. Can I visit her at any time today?

M After two o'clock. The hospital doesn't let visitors in until after lunch.

W I'll go this afternoon. I suppose she won't want to listen to CDs. Shall I take her some chocolate?

M She doesn't feel like eating much.

W I'll get her some magazines then.

M That'd be great! Thanks!

Part 4

Questions 16–20

You will hear a woman asking for some information about music lessons.

Listen and complete questions 16–20.

You will hear the conversation twice.

- M Mike Moran speaking.
 W Can you tell me about your guitar classes, Mr Moran? My daughter, Ellie, wants to learn.
 M Well, I give lessons in Spanish guitar on Mondays and Wednesdays.
 W Ellie wants to play in a band.
 M Then my rock guitar class on a Saturday morning will be better.
 W Oh, when do you start?
 M Classes start again at the beginning of February, so the rock guitar class will begin on the seventh.
 W How many students will there be in the class?
 M Last year there were twelve students in the class but it was too big. Now I only have six. They can learn more quickly.
 W And how much does it cost?
 M One lesson costs £12.50, or you can pay £115 for ten lessons.
 W Does she need anything else for the class? She's got a guitar of course.
 M Just the book. It's called *Playing Together*, it's for groups of guitar players. It's not expensive.
 W Thank you very much Mr Moran. I'll speak to my daughter and call you back later.

Part 5

Questions 21–25

You will hear some information about a cinema.

Listen and complete questions 21–25.

You will hear the information twice.

You have called Kingston Cinema. This is a recorded message, with information about films for the week starting the fourteenth of June. All this week we have the famous Italian film, *Three Brothers*. It is about three different brothers from one family, who have to return to their village. You can see this beautiful film every evening at ten past six and quarter to nine. On Friday there will also be a late show at quarter to twelve. The ticket office at the cinema is open every day from ten thirty in the morning. Tickets are also sold at the theatre in the market square. If you prefer to book your seats by phone, the number to call is 639884. Tickets for all shows cost £5.40 for adults, with children under fifteen half-price. Students pay only £3.75 from Monday to Thursday when they show a student card. Thank you for calling Kingston Cinema.

Test 4

Part 1

Questions 1–5

You will hear five short conversations.

You will hear each conversation twice.

There is one question for each conversation.

For questions 1–5, put a tick under the right answer.

Example:

What time will the play start?

- M Come on, it's 7 o'clock. We mustn't arrive late at the theatre.
 W It's all right. The play doesn't begin until quarter to eight.
 M Are you sure? I think it starts at seven thirty. Can you check the tickets?
 W Yes, I'm right. We've got lots of time.
- 1 **Where has Sally just been?**
 M You look tired, Sally. Have you been at the library all afternoon?
 W I didn't have time to go. I had to take my bike to the shop. There's a problem with the tyre.
 M How long did that take?
 W Only half an hour, but then I went to the supermarket and it was really busy. I'll go to the library tomorrow.

2 **Which picture does the woman prefer?**

- M Which painting do you like best? The one of the child on the grass is very good.
 W Mmm. It isn't my favourite. For me, it's that fishing boat in the corner. It's lovely.
 M Yes, I quite like that, but the one of the horses is more interesting.
 W I don't agree.

3 **Why is Colin late?**

- M Mum, it's Colin. I won't be home until seven, I'm afraid. I'm on the bus now.
 W Were you playing football with your friends after school again? You've got lots of homework to do.
 M I know. That's what I was doing, at John's house.
 W OK. Well, there's no traffic, so the bus should be quick.

4 **How much do the woman's sports socks cost?**

- M Can I help you?
 W Yes, I want these white sports socks. I know they're usually £5 but are they half-price in the sale?
 M £2.50, you mean? Sorry, they are cheaper this week, but the sale price is £3.99.
 W OK, here's £5.

5 **Which petrol station will the woman go to?**

- W Excuse me, is there a petrol station at the roundabout?
 M That one closed last year. Your nearest one is opposite the cinema, about three minutes down this road.
 W I need to go the other way. Is there another one?
 M Yes, you can use the one next to the bridge.

Part 2

Questions 6–10

Listen to Jenny talking to a friend about her parents' new house.

Which colour is each room painted?

For questions 6–10, write a letter A–H next to each room.

You will hear the conversation twice.

- W Hi Francis.
 M Jenny, hello. Have your parents finished painting the new house yet?
 W Almost! They've worked really hard. I'm going to help them finish the bathroom tomorrow. It's blue.
 M Oh, like your bedroom?
 W I chose a different colour in the end – a lovely dark red.
 M I prefer light colours, like your yellow kitchen.
 W You're wrong, it's light brown! We have got yellow chairs in there.
 M Oh, that must be it. Have you changed the living room at all?
 W We had to. The grey walls looked really bad with our furniture, so we've painted them the same colour as the sofas.
 M You mean pink? How strange! I suppose you've done the dining room black then, like the table and chairs!
 W Ha, ha. We've painted it yellow, because it's rather dark in there.
 M And what about your dad's office? Is it grey like most offices?
 W Dad wanted a strong colour, so he's chosen orange. It looks very modern.
 M I'll have to come and see it.
 W Do!

Part 3

Questions 11–15

Listen to Ben talking to Jane about her last holiday.

For questions 11–15, tick A, B or C.

You will hear the conversation twice.

- M Hi Jane. Can I ask you about your last holiday in Scotland?
 W Sure.
 M Did you go in July?
 W August, actually, but I prefer to go in June.
 M Mm, what was the weather like?
 W We had two sunny days, but it rained for almost two weeks. One day it was windy and I was ill on a boat trip to the island of Staffa!
 M Oh dear. How much did that trip cost?
 W My husband and I paid £20 each and a child's ticket was £12. I bought a book for £15 too, so it was an expensive day!
 M Mm. Where should we stay?
 W Don't take your tent! Hotels cost a lot, so we go to a guest-house. You should stay there.
 M Where is it?

- W It's in a small village with a nice, friendly pub. The nearest shop is eight kilometres away and there's a sports centre in the next town.
 M Jane, do you have any maps I can look at?
 W Sorry, I don't and I didn't take my camera, but I can let you see postcards of the place.
 M Thanks.
 W I'll bring them tomorrow.

Part 4

Questions 16–20

You will hear a man asking about a computer for sale.

Listen and complete questions 16–20.

You will hear the conversation twice.

- W Carol Robbins.
 M Hello Mrs Robbins. I saw your advertisement in the *Evening News*. Is the computer still for sale?
 W It is.
 M Can you tell me more about it? Is it an IBM?
 W It's a Halley computer, that's H-A-L-L-E-Y. They're very good.
 M I've heard that. Is it the 6775 machine?
 W A newer one, the 6790. It's much faster.
 M They only started selling those eighteen months ago. How long have you had yours?
 W I bought it ten months ago.
 M So why are you selling it?
 W I'm going to move to Italy.
 M Oh, right. Well, can I come and see it later today? At three thirty perhaps?
 W I'll be out then. Can you come after six this evening?
 M Mm, quarter past six then. Where do you live?
 W At 17, Green Lane. You need to go past the swimming pool and the next street on the right's Green Lane. My house is almost next to the hospital, but there's no parking.
 M OK. Thanks.
 W Goodbye.

Part 5

Questions 21–25

You will hear some information about a sports club.

Listen and complete questions 21–25.

You will hear the conversation twice.

This is a message for Marco Daniele. My name's David Dolby. I'm sorry I missed your call. I understand that you want some information about the volleyball club. The club meets once a week, on a Wednesday evening. There are sometimes matches on a Sunday morning, but those are just for our team players. Our meetings begin at a quarter to eight, and are about two and a quarter hours long, so we finish at ten. People like to get home in time for the 10.15 sports programme on television. We meet in the Jubilee Hall, that's J-U-B-I-L-E-E, and it's in Park Lane, behind the High Street. The hall doesn't have very good heating so you'll need to bring a sweater to put on afterwards. It's also quite expensive to rent so our players pay £2.75 each week. I hope this answers all your questions and we'll be very pleased to see you at our next meeting!