

# Test 2

## LISTENING

### SECTION 1 Questions 1–10

Complete the form below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

<b>Accommodation Form – Student Information</b>	
<i>Example</i>	
Type of accommodation:	.....hall..... of residence
Name:	Anu <b>1</b> .....
Date of birth:	<b>2</b> .....
Country of origin:	India
Course of study:	<b>3</b> .....
Number of years planned in hall:	<b>4</b> .....
Preferred catering arrangement:	half board
Special dietary requirements:	no <b>5</b> ..... (red)
Preferred room type:	a single <b>6</b> .....
Interests:	the <b>7</b> ..... badminton

Priorities in choice of hall:	to be with other students who are <b>8</b> ..... to live outside the <b>9</b> ..... to have a <b>10</b> ..... area for socialising
Contact phone number:	667549

**SECTION 2      Questions 11–20***Questions 11–13*

Complete the table below.

Write **NO MORE THAN THREE WORDS** for each answer.

**Parks and open spaces**

<b>Name of place</b>	<b>Of particular interest</b>	<b>Open</b>
Holland Common	source of River Ouse	24 hours
Holt Island	many different <b>11</b> .....	between <b>12</b> ..... and .....
Longfield Country Park	reconstruction of a 2,000-year-old <b>13</b> .....with activities for children	daylight hours

*Questions 14–16*

Choose the correct letter, **A**, **B** or **C**.

**Longfield Park**

**14** As part of Monday's activity, visitors will

- A** prepare food with herbs.
- B** meet a well-known herbalist.
- C** dye cloth with herbs.

**15** For the activity on Wednesday,

- A** only group bookings are accepted.
- B** visitors should book in advance.
- C** attendance is free.

**16** For the activity on Saturday, visitors should

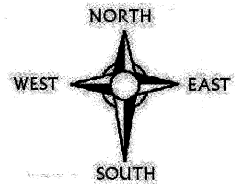
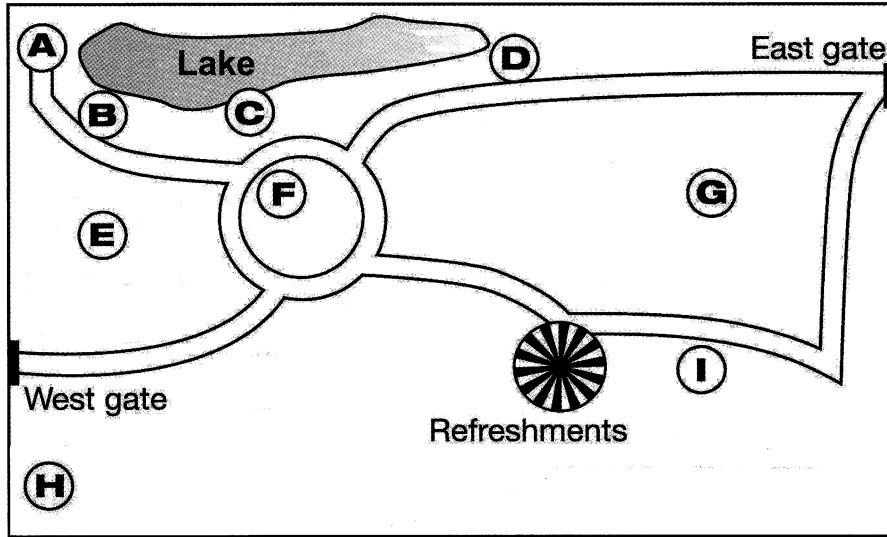
- A** come in suitable clothing.
- B** make sure they are able to stay for the whole day.
- C** tell the rangers before the event what they wish to do.

Questions 17–20

Label the map below.

Write the correct letter, **A–I**, next to questions 17–20.

### Hinchingsbrooke Park



- 17 bird hide .....
- 18 dog-walking area .....
- 19 flower garden .....
- 20 wooded area .....

**SECTION 3      Questions 21–30**

*Questions 21–24*

Choose the correct letter, **A**, **B** or **C**.

**Self-Access Centre**

- 21** Students want to keep the Self-Access Centre because
- A** they enjoy the variety of equipment.
  - B** they like being able to work on their own.
  - C** it is an important part of their studies.
- 22** Some teachers would prefer to
- A** close the Self-Access Centre.
  - B** move the Self-Access Centre elsewhere.
  - C** restrict access to the Self-Access Centre.
- 23** The students' main concern about using the library would be
- A** the size of the library.
  - B** difficulty in getting help.
  - C** the lack of materials.
- 24** The Director of Studies is concerned about
- A** the cost of upgrading the centre.
  - B** the lack of space in the centre.
  - C** the difficulty in supervising the centre.

Questions 25–30

Complete the notes below.

Write **NO MORE THAN TWO WORDS** for each answer.

**Necessary improvements to the existing Self-Access Centre**

**Equipment**

Replace computers to create more space.

**Resources**

The level of the **25** ..... materials, in particular, should be more clearly shown.

Update the **26** ..... collection.

Buy some **27** ..... and divide them up.

**Use of the room**

Speak to the teachers and organise a **28** ..... for supervising the centre.

Install an **29** .....

Restrict personal use of **30** ..... on computers.

## SECTION 4      Questions 31–40

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

### Business Cultures

#### Power culture

- Characteristics of organisation
- small
  - **31** ..... power source
  - few rules and procedures
  - communication by **32** .....

- Advantage:
- can act quickly

- Disadvantage:
- might not act **33** .....

- Suitable employee:
- not afraid of **34** .....
  - doesn't need job security

#### Role culture

- Characteristics of organisation:
- large, many **35** .....
  - specialised departments
  - rules and procedure, e.g. job **36** ..... and rules for discipline

Advantages:

- economies of scale
- successful when **37** ..... ability is important

Disadvantages:

- slow to see when **38** ..... is needed
- slow to react

Suitable employee:

- values security
- doesn't want **39** .....

**Task culture**

Characteristics of organisation:

- project orientated
- in competitive market or making product with short life
- a lot of delegation

Advantage:

- **40** .....

Disadvantages:

- no economies of scale or special expertise

Suitable employee:

- likes to work in groups