

The best preparation for
IELTS

Listening

Young Kim

NTV

Công ty TNHH
Nhân Trí Việt



NHÀ XUẤT BẢN TỔNG HỢP
THÀNH PHỐ HỒ CHÍ MINH

Preface

As far as I know, students of English usually find listening the most difficult. Personally, listening is a very necessary skill in real life. It is easy to master if its sub-skills can skillfully be applied when listening. Concerning IELTS, the Listening test tends to select authentic materials from real life and academic contexts, which is essential for daily communication and especially for those who are planning to study in an English-speaking environment.

Understanding this situation, I have tried to work out user-friendly material to facilitate English learning, especially helping English learners to improve their listening skill more effectively.

Our practical step-by-step guide to test practice as well as important skills presented and explained will certainly meet your expectations and bring success to your coming IELTS test.

Young Kim

Contents

● Preface	5
● Main Parts	8
● Main Features	10
● Effective Methods of Test Preparation	11
● IELTS Overview	12
● The IELTS Listening Test	19

PART 1 Question Types, Types of Speech and Types of Interaction

Chapter 1	Question Types	
	Unit 1 Multiple Choice	24
	1 One Answer	
	2 Multiple Answers	
	Unit 2 Completion	27
	1 Note Completion	
	2 Summary Completion	
	3 Sentence Completion	
	4 Table / Form Completion	
	Unit 3 Matching	33
	Unit 4 Classification	35
	Unit 5 Labelling	37
	1 Labelling a Diagram	
	2 Labelling a Map	
	Unit 6 Short Answers	40
Chapter 2	Types of Speech	
	Unit 1 One Person	44
	Unit 2 Two People	46
	Unit 3 More People	48

Chapter 3	Types of Interaction	
	Unit 1 One Person	52
	1 Easy Questions (Section 2)	
	2 Difficult Questions (Section 4)	
	Unit 2 Two or More People	55
	1 Easy Questions (Section 1)	
	2 Difficult Questions (Section 3)	

PART 2 Understanding the Four Sections of the Test

Question Types in the Four Sections

Unit 1 Section 1	62
Unit 2 Section 2	64
Unit 3 Section 3	67
Unit 4 Section 4	69

PART 3 Actual Tests

Actual Test 1	74
Actual Test 2	82
Actual Test 3	89
Actual Test 4	97
Actual Test 5	104

Answers and Scripts	113
----------------------------	-----

Main Parts

Mini Test 1

LISTENING

Questions 1–5

Choose the correct letter, A, B, or C.

- Patty went to the interview today by
A. car
B. bus
C. train.
- Patty has heard about the company through
A. marketing over the Internet.
B. television advertisements on popular shows.
C. print ads in magazines and newspapers.
- One of Patty's strength is that she
A. is very energetic.
B. can multitask.
C. is well spoken.
- What did Patty do when she had a problem with a coworker at another job?
A. She told the person to complete what was assigned to them.
B. She sat with a coworker and a manager to solve the problem.
C. She asked someone else to solve the problem.

Part 1

Part 1 presents question types, types of speech and types of interaction which are frequently found in the IELTS Listening test and each type is followed by one or more mini tests.

Mini Test 19

LISTENING

Questions 1–10

Complete the order form below.

Write **NO MORE THAN TWO WORDS AND/OR A NUMBER** for each answer.

Example	Answer
Name of company:	Cushingware

Owens what type of computer: **1**
Wants to purchase a **2** computer
\$400 model has **3** Gigahertz.
Lauren wants a **4** Gigahertz computer.
Types of monitors available: **5**
Flat screen
Price of flat screen purchased: **6 \$**
Purchase of wireless mouse and keyboard comes with: **7**

Warranty Options	Cost	Period of Time
Standard	Included free	8
Extended	9 \$	3 years

Part 2

Part 2 introduces the 4 sections of the IELTS Listening test and a mini test is given to illustrate each section.

PART I

Question Types Types of Speech Types of Interaction

The Listening test measures how well you can listen for main ideas, specific information, supporting information, facts, and opinions. You will find a variety of question types in the test. You must, therefore, do a lot of listening practice and try out a great number of IELTS sample tests before taking your actual test.

Part 1 of this book is divided into three chapters:

Chapter 1 will introduce the six question types you most likely encounter in the IELTS Listening test.

Chapter 2 will offer different types of speech based on the number of speakers in each section of the IELTS Listening test.

Chapter 3 will classify types of interaction according to their degree of difficulty in the IELTS Listening test.

Chapter 1

Question Types

Almost all of the materials used in the IELTS test are authentic and the Listening test consists of a variety of question types, which is the most noticeable compared with those in such tests as TOEFL or TOEIC. Moreover, the questions get harder as the test goes on. Actually, you may not obtain a good band score if you are not accustomed to IELTS questions even if you are a good listener. Therefore, you have to familiarise yourself with the most typical questions in the IELTS Listening test and also be quite quick and alert in order to be able to pick out an answer, write it down, and get ready for the next one. The six units in this chapter will present to you the most common question types frequently found in the test.

Unit 1 Multiple Choice

Unit 2 Completion

Unit 3 Matching

Unit 4 Classification

Unit 5 Labelling

Unit 6 Short Answers

Overview

Multiple-choice questions are one of the most common question types in the IELTS Listening test. Depending on the instruction, you will have to choose one correct option (one answer) or more than one option given (multiple answers).

1. One Answer

The instruction asks you to choose one best option out of the three or four options given for a question. You are going to try this out in Mini Test 1 by listening to the recording and choose the correct answers to the five questions given.

Tip 1

Try to read the questions and answer choices before the recording starts. If you do not have time to read everything, just read as many questions as you can.

Tip 2

Underline the key words in each question and answer choices. When listening, only look at the words you underlined and do not read everything again.

2. Multiple Answers

The instruction asks you to choose more than one option out of the several options given for a question.

Tips

- Read the instructions carefully and check how many options you need to choose for each question.
- Underline the key words in each question and its options and try to predict the types of information you are going to hear.
- Be ready to give the answer to the first question as soon as the recording starts. Sometimes, the answer to the first question is given in the speaker's very first sentence.
- Answer the questions as you listen by circling the letters that represent the correct answers.
- If you are not sure of any answer, make a good guess and move on to the next question.



Mini Test 1

LISTENING

Questions 1–5

Choose the correct letter, A, B, or C.

- 1 Patty went to the interview today by
 - A car.
 - B bus.
 - C train.

- 2 Patty has heard about the company through
 - A marketing over the Internet.
 - B television advertisements on popular shows.
 - C print ads in magazines and newspapers.

- 3 One of Patty's strength is that she
 - A is very energetic.
 - B can multitask.
 - C is well spoken.

- 4 What did Patty do when she had a problem with a coworker at another job?
 - A She told the person to complete what was assigned to them.
 - B She sat with a coworker and a manager to solve the problem.
 - C She asked someone else to solve the problem.

- 5 What is one idea Patty suggested to make the company better?
 - A spending money for faster Internet access
 - B spending money to create new applications for the Internet
 - C spending money for more Internet advertisements



Mini Test 2

LISTENING

Questions 1 and 2

Choose **TWO** letters, **A–E**.

Which **TWO** groups of people are going to be invited to the English department banquet?

- A department faculty
- B building staff
- C students studying English
- D friends and relatives
- E the local community

Questions 3 and 4

Choose **TWO** letters, **A–G**.

Which **TWO** products are something vegans never consume or eat?

- A avocados
- B peanuts
- C fruits
- D cheese
- E vegetables
- F eggs
- G soybeans

Question 5

Choose **TWO** letters, **A–F**.

What **TWO** kinds of dishes will be served for those who do eat meat?

- A beef
- B pork
- C chicken
- D seafood
- E lamb
- F duck



Overview

Completion questions test your ability to listen to details in order to complete gapped summaries, notes, sentences, diagrams, tables, or flow charts. For this question type, you are generally required to use three words or fewer and /or a number to fill in the missing information. You have to read the instructions carefully to make sure that you can do the right job – choose the words from the box given or from the recorded text.

1. Note Completion

Note completion is one of the most frequently given tasks in the IELTS Listening test. This task is given in the form of a set of notes and candidates have to fill in the gaps of factual details such as names, addresses, numbers, time, prices, etc. Usually, grammar words such as articles, auxiliary verbs, etc. may be omitted when they are not semantically necessary.

Tip 1

Read the instructions very carefully as the number of words or numbers used to fill the gaps will vary and then predict the missing words you would need to fill in.

Tip 2

Write the exact words as you hear them. Use abbreviations, if possible, to save time while listening.

2. Summary Completion

Your task is to complete a summary. Generally, you have to fill in the gaps in a short paragraph which summarises the main ideas of one part of the talk or the entire talk and this summary is a paraphrased text. You will, therefore, need to have a good understanding of the overall meaning and main points of the section summarised, rather than a detailed understanding of the text.

Tip 1

Read the instructions carefully because they tell you which questions you should read before listening. Skim through the summarised text to get an idea of the topic and predict what you need to listen out for (predict not only the type of information or part of speech that is needed, but also what the missing word or words could actually be).

Tip 2

Fill in the gaps as you listen by writing exact words as you hear them. Then, check your answers for correct word limit, grammar, and spelling.

3. Sentence Completion

There is a slight difference between note or summary completion and sentence completion. In this type, the gaps can come at the beginning, in the middle, or at the end of the sentences given.

Tip 1

Read the instructions carefully to see how many words you can write in your answer. Then, underline or highlight the key words in each question and around each gap, and use these to decide what kind of information is needed to complete the sentences, e.g. a noun, a number, a verb, or an adjective.

Tip 2

While you listen, complete the sentences. Write your answers exactly as you hear them.

4. Table/Form Completion

In this task type, candidates are required to fill in gaps in an outline of one part or of all of the listening text. The outline will focus on the main ideas or facts in the recorded text and is arranged in rows and columns, which may be confusing for candidates.

Tip 1

Read the information given in the rows and columns and anticipate grammatical form as well as vocabulary. In other words, you should predict not only the type of information or part of speech that is needed, but also what the missing word or words could actually be.

Tip 2

While you listen, quickly complete the gaps since the answers may come quickly one after the other. Write exactly as what you hear on the recording and try not to leave blanks. Usually, the information will be given in the same order as the numbered questions though it might be expressed differently.



Mini Test 3

LISTENING

Questions 1–5

Complete the notes below.

Write **NO MORE THAN TWO WORDS** for each answer.

Measuring the Weather

In the past, if someone was a farmer, the weather forecast was **1** _____ to them.

Instruments used to measure the weather:

Thermometer

- measures the temperature of the air
- if the thermometer is exposed directly to **2** _____, it will give the wrong temperature.

Hygrometer

- measures humidity or the amount of water vapor in the air
- the more water there is in the air, the **3** _____ people feel.

Barometer

- measures air pressure, which changes because the atmosphere of the Earth is constantly **4** _____
- bad weather is accompanied by **5** _____ pressure.



Mini Test 4

LISTENING

Questions 1–5

Complete the summary below.

Write **ONE WORD OR A NUMBER** for each answer.

Alice's Flight

Alice is talking to her friend Danny about the flight she just took. She says it was one of the most difficult experiences she had. It started at the airport where she boarded. The way the security **1** _____ handled procedures seemed inefficient. The flight was also very lengthy. Alice has never been on a **2** _____ -hour flight before. She slept most of the way, though, occupied herself by reading and playing **3** _____. There were also individual screens where one could watch movies and play **4** _____ games. After telling her story, Danny suggests going somewhere to get a drink and to **5** _____.



Mini Test 5

LISTENING

Questions 1–5

Complete the sentences below.

Write **NO MORE THAN THREE WORDS** for each answer.

Organic Gardening Lecture

- 1 The speaker says that there are things to eat and drink on the _____ next to the conference room door.
- 2 The speaker wants to give some advice that will help make people's gardens healthier and _____.
- 3 It is possible to get rid of dangerous substances from around one's home using _____ defenses against insects.
- 4 The most beneficial thing about composting is that it _____ and is great for plants.
- 5 Having a garden with many _____ of healthy plants will help control insect populations.



Mini Test 6

LISTENING

Questions 1–5

Complete the table below.

Write **ONE WORD OR A NUMBER** for each answer.

High-speed Internet Plans				
Name of Plan	Price*	Download Speed	5	Speed
Starter Plan	1 \$ _____ per month including modem	Two megabits per second		Five hundred thousand bits per second
2 Plan	Thirty dollars per month including wireless router	3 _____ megabits per second		One and a half megabits per second

*For both plans, the first month is **4** _____ .



Overview

For this question type, you are required to match a numbered list of items from the listening text to a set of lettered options on the question paper. There will generally be more possible options than the number of questions and your job is to find the most suitable options for the numbered questions.

Tip 1

Before starting to listen, carefully read the numbered list of items and the set of lettered options. Note that the numbered list would always be in the same order as you would hear it on the recording.

Tip 2

In this type of question, you should listen for ideas; never listen for particular words or phrases. When you have chosen something from the set of options, put a line through it so you will not get to use it again.



Mini Test 7

LISTENING

Questions 1–5

What are the solutions to Leon's problems?

Choose your answers from the box and write the letters **A–H** next to questions 1–5.

Solutions

- A sit down and relax
- B take medicine
- C go tomorrow
- D ask sister to pick up things
- E watch TV
- F drink some soda
- G go next weekend
- H check e-mail

- Has a headache: **1** _____
- Has stomach pain: **2** _____
- Can't go to the park: **3** _____
- Can't go food shopping: **4** _____
- Might feel bored: **5** _____



Overview

This question type is similar to matching, which asks you to classify information given in a recorded text by identifying a letter which represents one of the classifications for each item in a list of questions given. Your job is to listen to the relevant information on the recording to match the right options with the information in the questions. You should also note that a particular category could be used more than once.

Tip 1

The numbered list would always be in the same order as you would hear it on the recording.

Tip 2

The ideas in the list of options might not be expressed in the same way as those on the recording. So, you should listen for ideas; never listen for particular words or phrases.



Mini Test 8

LISTENING

Questions 1–5

Choose the correct letter.

- A if the activity is for the 8–11-year-old group
- B if the activity is for the 12–15-year-old group
- C if the activity is for both groups

- | | | |
|-----------------------|---|-------|
| Kayaking excursion | 1 | _____ |
| Crafts fair | 2 | _____ |
| Forest ecosystem hike | 3 | _____ |
| Camp cooking outdoors | 4 | _____ |
| Closing ceremony | 5 | _____ |



Overview

This question type assesses the skill of listening for detail. You are required to understand detailed information to complete some missing information about a diagram, e.g. a piece of equipment, a plan, or a map. This task requires you to orient yourself spatially and practise the language expressing spatial relationships and directions.

1. Labelling a Diagram

A diagram, a picture, an object, or any visual information can be given and you are asked to fill in some missing information about it.

Tip 1

Before starting to listen, carefully read the numbered items containing missing information and predict not only the type of information or part of speech that is needed but also what the missing word or words could actually be.

Tip 2

While you listen, complete the gaps by writing exactly what you hear from the recording. One advantage about this task is the information provided on the recording usually comes in the same order as it is given in the task.

2. Labelling a Map

This task is most frequently found in the IELTS Listening test which assesses the ability to understand language expressing spatial relationships and directions on a map.

Tip

Immediately locate the starting point on the map as the flow of the recording also starts from there. Also, familiarise yourself with the language showing special relationships and directions, e.g. *straight on/through the far door*, etc.



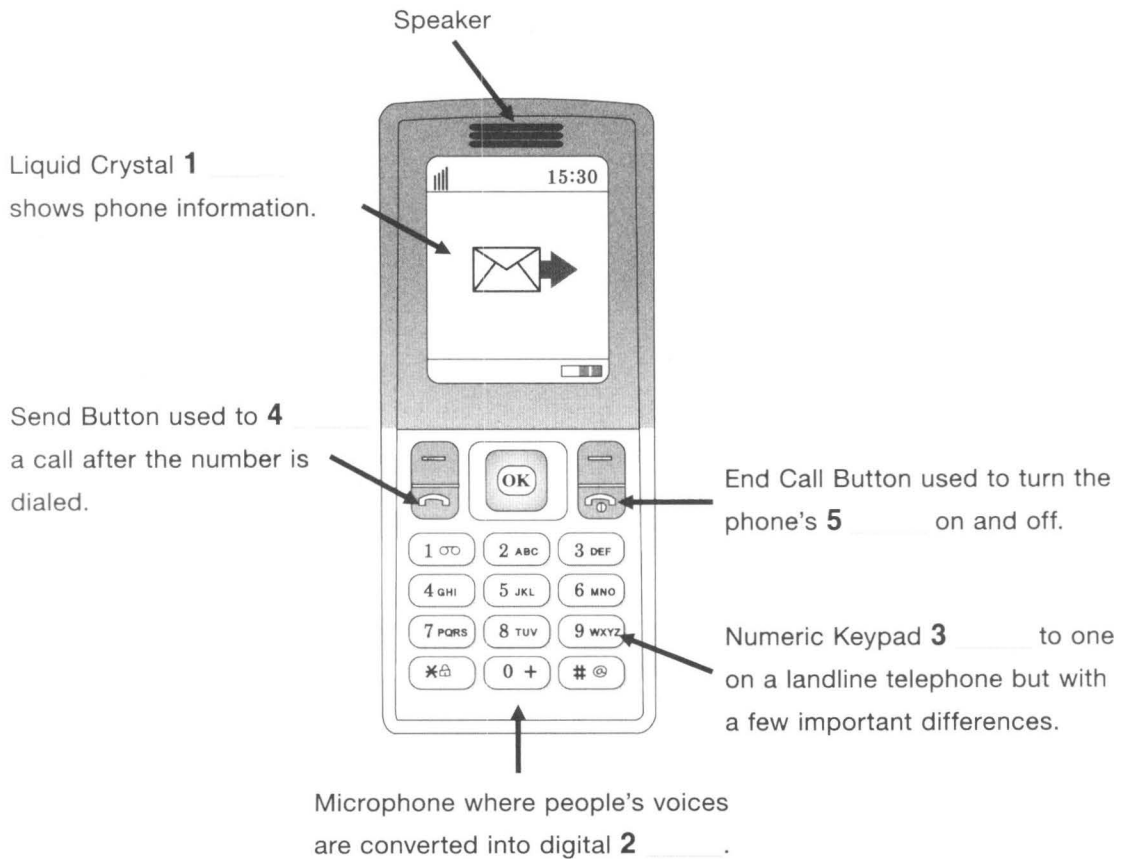
Mini Test 9

LISTENING

Questions 1–5

Complete the diagram below.

Write **ONE WORD** for each answer.





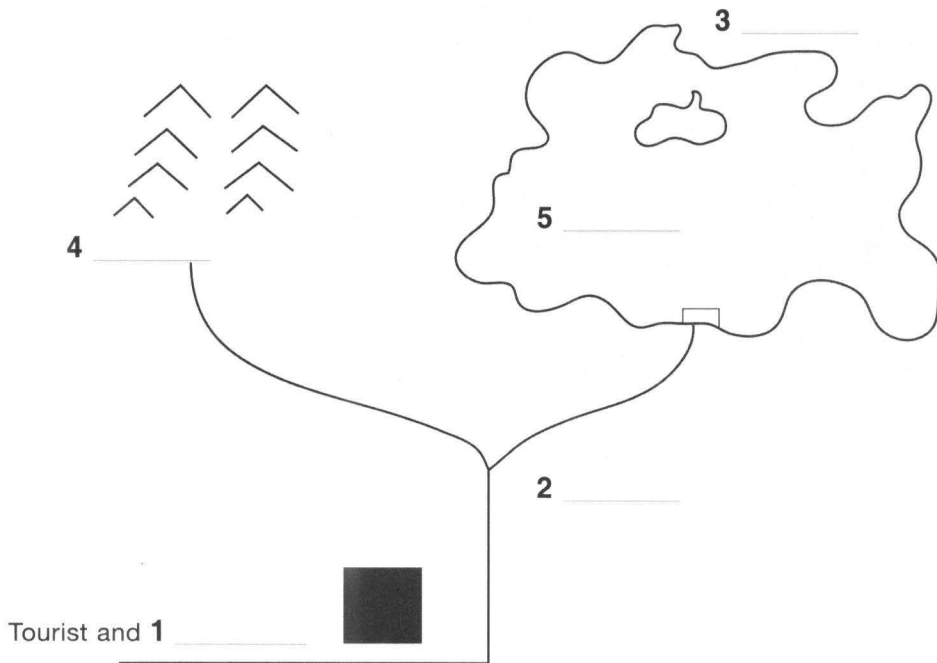
Mini Test 10

LISTENING

Questions 1–5

Label the map below.

Write **NO MORE THAN THREE WORDS** for each answer.





Overview

Short-answer questions require you to write responses to the list of questions given. Most likely, you will be instructed to give short answers in **NO MORE THAN THREE WORDS AND/OR A NUMBER**. If you write four words, your answer is marked as wrong. Also, the spelling has to be correct.

Tip 1

Read the instruction carefully to be sure of the word limit for your answers.

Tip 2

Read the questions before you listen, then predict the type of information you should listen for and be ready to give the correct answer to each question, e.g. *How far* indicates distance; *How* requires *By*; *Where* needs a place in the response, etc.

Tip 3

Write what you hear but be alert for synonyms and paraphrases. Last, check your spelling and also pay attention to capital letters.



Mini Test 11

LISTENING

Questions 1–5

Write **NO MORE THAN THREE WORDS AND A NUMBER** for each answer.

1 What was wrong with the movie screen the last time they went?

2 Where was the new movie theatre built?

3 How much are tickets at the new luxury movie theatre?

4 Where is another movie theatre located?

5 What is near the other movie theatre that makes it easy to get to?



Tips for the Six Question Types in the IELTS Listening Test

Tip 1

Preview the questions and underline key words so that you can be prepared to listen for the information you need.

Tip 2

Write numbers or figures as your answers. Writing numbers in words will take more time.

Tip 3

Never leave a question unanswered, especially if it is only a multiple-choice question or something similar. Guess if you really don't know. There are no marks deducted for wrong answers.

Tip 4

Answer all the questions on the test booklet as you hear them; do not wait until later. Writing the answers on the test booklet allows you to keep your concentration on the questions. While you are writing your answers, ensure that you are still listening to the information given on the recording, as there will not be a second opportunity to hear it.

Tip 5

Listen and answer the questions in turn as most information on the recording occurs in the same order.

Tip 6

Do not panic if you miss an answer. Worrying and panicking is only going to make you miss another one. So calm down and listen for the next one.

Tip 7

Pay attention to the question words, such as *who*, *what*, *why*, *how many/much*, *where*, or *when* so that you can predict the type of information you should listen for and be ready to give the correct answer to each of these questions. Besides, for multiple-choice questions, you may find clues to the answers by identifying some key words in the questions and their options. For completion questions, you should look at the gaps coupled with the words before and after them in order to guess what information should be filled in.

Chapter 2

Types of Speech

Chapter 2 will focus on different types of speech based on the number of speakers in each section of the IELTS Listening test.

Unit 1 One Person

Unit 2 Two People

Unit 3 More People



Overview

Each of the four sections of the IELTS Listening test focusses on a different type of speech and the number of speakers will change accordingly. Generally, a talk or short speech on a general topic in Section 2 and an academic lecture in Section 4 will be spoken by only one speaker. In these sections, the main problem for you is the content of the talk, which usually uses more academic vocabulary and also more abstract ideas.

Tip

In monologues, you need not worry about whose voice it is but just concentrate on the ideas of the speech.



Mini Test 12

LISTENING

Questions 1–5

Complete the notes below.

Write **NO MORE THAN THREE WORDS** for each answer.

Housing Overview

- All living quarters at school have **1** _____ rooms.
- All dorms are co-educational with shared bathrooms.
- Student fellows are supposed to help students get used to **2** _____.
- People can apply to be student fellows at the end of their first year.
- There are regulations involving noise in a **3** _____.
- In all 'Healthy Hallways', there is no **4** _____ allowed inside rooms.
- For Final Year Housing, every house has two full **5** _____.





Overview

A social or transactional dialogue that may be found in Section 1 of the test usually involves two speakers. You may find this speech more demanding because you have to remember who has said what in order to be able to produce correct answers to the questions.

Tip 1

Read the questions, find out proper names given and get ready to familiarise yourself with their voice when listening. You should also know some common male or female names to increase your chance of giving the correct answers.

Tip 2

While listening, pay close attention and take notes of who says what and at the same time, look back at the questions to direct your listening focus.



Mini Test 13

LISTENING

Questions 1 and 2

Complete the sentences below.

Write **NO MORE THAN TWO WORDS** for each answer.

- 1 Kyrie is going to write about how technology is changing the way people in the _____ of developing countries are living.
- 2 Professor _____ is going to help Kyrie with her thesis.

Questions 3–5

Choose the correct letter, **A, B or C**.

- 3 When will Professor Smith start teaching again next year?
A the spring term
B the fall term
C the winter term
- 4 What is Professor Smith doing in China for her book?
A lecturing about it
B researching for it
C promoting and marketing it
- 5 What is the subject of Professor Smith's book?
A how technology is used in different societies
B poverty in the countryside
C how workers adapt to new areas they move to



Overview

A conversation in an academic context in Section 3 usually involves two to four speakers. Candidates may find this more challenging because it is not easy to identify who says what. However, based on the voice, male or female, you may have a rough idea about what has been spoken. Then, by listening carefully for names addressed on the recording, you may produce the correct answers.

Tip 1

Read the questions and identify male or female names based on the pronouns or possessive adjectives mentioned in the questions or answer choices.

Tip 2

Read possible answer choices carefully to have a rough idea about the topic and content of the speech you are going to hear.



Mini Test 14

LISTENING

Question 1

Choose the correct letter, A, B or C.

- 1 What is the first thing Minsoo will do when school ends?
- A visit his parents
 - B start classes
 - C go on vacation

Questions 2–4

What are Yuki, Jaime, and Minsoo's plans during the summer?

Choose your answers from the box and write the letters A–E next to questions 2–4.

Summer Plans

- A build a house
- B study Spanish
- C relax and read books
- D take summer classes
- E work and visit a friend

Yuki 2 _____

Jaime 3 _____

Minsoo 4 _____

Question 5

Choose the correct letter, A, B or C.

- 5 Yuki's engineering course is difficult, so she is not sure she can
- A go to South America.
 - B visit her parents.
 - C work and study at the same time.

Chapter 3

Types of Interaction

In this chapter, you are going to identify types of interaction arranged according to their degree of difficulty. Mastering this can help you to increase your chance of choosing correct answers. Both easy and difficult questions occur in tasks of one person and those of more than one person.

Unit 1 One Person

Unit 2 Two or More People



Unit 1

One Person

1. Easy Questions (Section 2)

Most easy questions may be found in Section 2 whose topics are of more general interests and commonly used language.

Tip

Practise listening to and understanding most commonly used language so that you will not miss important information.

2. Difficult Questions (Section 4)

As mentioned above, most speeches in Section 4 are talks in an academic context whose topics and language are less commonly heard in daily social conversations.

Tip

Do not be discouraged. You may not need to listen to and understand every detail spoken. By previewing what is asked in the questions, you can direct your listening focus and find out the correct answers to them.



Mini Test 15

LISTENING

Question 1

Complete the notes below.

Write **NO MORE THAN TWO WORDS** for the answer.

Today's Headlines

- New solar power plant will power over 10,000 homes.
- Truck accident, tomatoes on the road make driving _____.

Questions 2 and 3

Choose **TWO** letters, **A–E**.

What are **TWO** facts about the new solar power plant, according to the speaker?

- A It will be very cheap to operate.
- B It uses many mirrors to focus sunlight.
- C It is the very first of its kind.
- D It will not create any pollution.
- E As other energy sources become expensive, it will be more economic.

Questions 4 and 5

Choose **TWO** letters, **A–E**.

What **TWO** things does the speaker mention about the tomato truck story?

- A Spilled tomatoes caused two more accidents.
- B Animals eating the tomatoes were also a problem.
- C The driver was not severely injured.
- D By nightfall, most of the tomatoes were gone.
- E The tomatoes were put in a compost dump.



Mini Test 16

LISTENING

Questions 1–3

Complete the notes below.

Write **NO MORE THAN TWO WORDS** for each answer.

Lecture on Flood Control

First part of the lecture will give a few statistics and **1** _____ of the country's continuous battle against the sea.

About sixty per cent of the land is below **2** _____.

Windmills were used to remove **3** _____ out of low-lying areas.

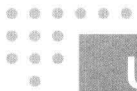
These days, electric pumps do the same job.

Questions 4 and 5

Write **NO MORE THAN THREE WORDS** for each answer.

4 In 1953, what broke through many dikes?

5 What will shortening the coastline and reducing exposure to the ocean help to do?



1. Easy Questions (Section 1)

In dialogues of two speakers, the questions given may be both easy and difficult. Most likely, easy questions can be found in Section 1 whose topics are of general interests and daily activities.

Tip 1

The expected answers may be repeated twice on the recording. So, you may find it fairly easy to confirm the information you want.

Tip 2

You should practise listening once only and note down answers quickly and correctly. Bear in mind that most information comes in order of the questions given.

2. Difficult Questions (Section 3)

Most questions asked in Section 3, which may involve more than one speaker, are difficult ones. They usually discuss or talk about their academic subjects or concerns.

Tip

Familiarise yourself with not only the speed but also the flow of the conversation. Especially, you have to be able to identify individual speakers' viewpoints or ideas.



Mini Test 17

LISTENING

Question 1

Choose the correct letter, A, B or C.

What is the man's wallet made out of?

- A clear plastic
- B brown leather
- C black leather

Questions 2 and 3

Choose **TWO** letters, A–E.

What are **TWO** things that were in the man's wallet?

- A credit cards
- B letters
- C cash
- D bank statement
- E picture of family

Question 4

Complete the sentence below.

Write **NO MORE THAN TWO WORDS** for the answer.

The man was at the cafeteria with his friends and left his wallet at the table when he went to go _____.

Question 5

Write **A NUMBER** for the answer.

What is the man's telephone extension?



Mini Test 18

LISTENING

Questions 1–5

Complete the notes below.

Write **NO MORE THAN TWO WORDS** for each answer.

Corporate Havens

- One place in America, called **1** _____, is where many companies like to create corporate havens.
- One analogy for moving to a corporate haven is that it's like changing one's permanent **2** _____.
- Low tax rates are one reason why corporations will move to **3** _____.
- Those countries that are tax havens are often trying to acquire another **4** _____ of income.
- These types of tax havens abroad are good for **5** _____-sized corporations.

PART 2

Understanding the Four Sections of the Test

In actual fact, you may save plenty of time in the test room if you have been familiar with the instructions and typical types of questions in the IELTS Listening test. In this part, you will be provided with such different question types in the four sections of the test and have opportunities to practise listening and writing answers with the aim of increasing your speed of test taking.

Question Types in the Four Sections

You should study the format and typical question types in each section of the IELTS Listening test by observing the tasks given in this part so as to have more time doing the test, not wasting time reading the familiar instructions.

Unit 1 Section 1

Unit 2 Section 2

Unit 3 Section 3

Unit 4 Section 4



Overview

As mentioned in the previous part, Section 1 always involves a social or transactional dialogue between two speakers.

Tip 1

As always, you will be given 30 seconds to preview all the questions in Section 1 before the recording starts. The dialogue in this section may be split into two parts with a pause in between for you to check the first set of answers before moving on to the next one.

Tip 2

You will see that there is an example which has been done for you. You should skip listening to this initial part in order to read and predict the missing information in the following gaps.

Tip 3

While listening, try to listen for the ideas of each speaker as the information provided by them occurs in order of the questions given.



Mini Test 19

LISTENING

Questions 1–10

Complete the order form below.

Write **NO MORE THAN TWO WORDS AND/OR A NUMBER** for each answer.

Example

Answer

Name of company:

Cushingware

Owns what type of computer: **1** _____

Wants to purchase a **2** _____ computer

\$400 model has **3** _____ Gigahertz.

Lauren wants a **4** _____ Gigahertz computer.

Types of monitors available: **5** _____

Flat screen

Price of flat screen purchased: **6** \$ _____

Purchase of wireless mouse and keyboard comes with: **7** _____

Warranty Options	Cost	Period of Time
Standard	Included free	8 _____
Extended	9 \$ _____	3 years

Warranty only covers: **10** _____ defects

Overview

Unlike Section 1, Section 2 covers a certain talk or short speech on a general topic which is mostly spoken by one speaker. Another difference is there is no example given as there is in Section 1. Sometimes, you may hear two speakers, one of whom is an MC or an introducer who just says a few words. Like Section 1, the talk/speech in this section may be split into two parts with a pause in between for you to check the first set of answers before moving on to the next one.

Tip 1

After doing the first set of questions, you need not spend so much time on checking your answers but move on to reading the second set of questions to predict what you are going to hear.

Tip 2

Remember to quickly read the instructions to make sure of what you are required to do in the coming tasks.



Mini Test 20

LISTENING

Questions 11–13

Write **NO MORE THAN THREE WORDS** for each answer.

11 Miss Fisher is a vegetarian, but sometimes she eats what?

12 What is one place people can get fresh food from the local area?

13 What is the best way to get to the big box stores?

Questions 14–18

Complete the table below.

Write **NO MORE THAN THREE WORDS** for each answer.

Type of Market	What is available there?	Cost
Big Box Stores	Non-perishable goods like toilet paper and 14 _____ Perishable goods like cheeses and 15 _____	At one store, fruits and vegetables don't cost much. The quality is 16 _____.
5th Street Food Co-op	They provide 17 _____ at a reasonable price.	Low prices are possible because the store is almost entirely operated by 18 _____.

Question 19

Write **ONE WORD OR A NUMBER** for the answer.

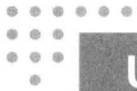
Volunteering for two hours a week for more than a month will give members a _____ per cent discount.

Question 20

Choose **TWO** letters, **A–E**.

What are **TWO** other characteristics of the 5th Street Food Co-op?

- A There are special events held every month.
- B The store has been in business for fifty years.
- C The discount goes up five per cent if you volunteer for more than a month.
- D Mr. Mitchell knows how to run a good store.
- E Members don't have to be city residents.



Overview

As you have known, Section 3 is a conversation in an academic context, which involves two to four speakers. Like the two previous sections, the conversation in this section is also split into two parts with a pause in between for you to check the first set of answers before moving on to the next one. Noticeably, there is no example given as there is in Section 1.

Tip 1

Preview the questions to have a rough idea of the number of speakers in the conversation.

Tip 2

Preview the questions and predict the topic and what each of the speakers may be talking about.

Tip 3

Get ready to listen and identify speakers' voice.



Mini Test 21

LISTENING

Questions 21–30

Complete the notes below.

Write **NO MORE THAN TWO WORDS AND/OR A NUMBER** for each answer.

NOTES ON SCHOLARSHIP APPLICATION

Applicant's name:	Ali Ibrahim
Name of scholarship:	Scoonbeck Scholarship
Was informed about programme via:	21 _____
Scholarship for study in a:	22 _____
Transcripts for the years:	23 _____
Transcripts include coursework in:	24 _____
Number of writing samples:	25 _____
The class subject of writing samples:	Political science and 26 _____
Total number of references:	27 _____

MORE NOTES

Group interview will be done by:	28 _____
Very important dates:	* 7th September: group interview * 10th October: initial application due * Recommendations due no more than 29 _____ after first application
After interviews completed, must attend a:	30 _____



Overview

Section 4 is always about a four- or five-minute talk or lecture about an academic topic given by one speaker. You may find this section the most difficult of all as it requires you to have a good listening ability and some background knowledge of a certain subject at tertiary level. In addition, there is no break in the middle, the vocabulary is more advanced, and no example is given as in Section 1.

Tip 1

Try hard and concentrate as you are going to hear a talk of around 5 minutes without a break, particularly near the end of the test.

Tip 2

Preview the first two questions before you listen. If you try and focus on all the questions, you are likely to confuse yourself with too much information.

Tip 3

You have only 30 seconds for answering each question in this section. This means you have to listen and note down your answers at the same time so as not to get lost. You should, therefore, try to understand how the talk is structured and make sure you keep up with the listening.

PART 3

Actual Tests

In this part, you will be provided with 5 actual tests. You should practise doing each of them within the time limit and check your answers with the key at the end of the book to see what you have done well and what still needs more practice. Remember that in the test room, you are given 10 minutes at the end to transfer your answers to the answer sheet. You may, therefore, use abbreviations or shorthand while taking the test to enable you to have more time previewing the questions and get ready for your listening.



Actual Test 1

SECTION 1

Questions 1–5

Complete the notes below.

Write **NO MORE THAN TWO WORDS AND A NUMBER** for each answer.

Off Campus Excursion Notes

Example

Answer

Frequency of trips

They take place three times per month.

Places visited:

- Cultural sites like theatres and **1** _____
- Hiking
- Discount shopping areas
- No guided tours because students like to **2** _____ by themselves
- No place is more than **3** _____ away.

Cost:

- All transportation to the venues is **4** _____.
- Students only have to pay for entrance fees to venues.
- Students can also get special discounts.
- Discount tickets are available in advance on the **5** _____.

Questions 6–10

Complete the table below.

Write **NO MORE THAN TWO WORDS AND/OR A NUMBER** for each answer.

Excursion Schedule

Place	Date	Cost	Length of Time
Big River Valley Park	12th October	6 _____	6 hours
Woodberry Grove 7 _____ Stores	26th October	Anything you want to buy at the stores	8 _____ hours
Museum of Contemporary Art	9 _____	Free with student ID	9 hours
E-mail for more information: 10 _____ @mail.com			

SECTION 2

Questions 11–15

Complete the sentences below.

Write **NO MORE THAN THREE WORDS OR A NUMBER** for each answer.

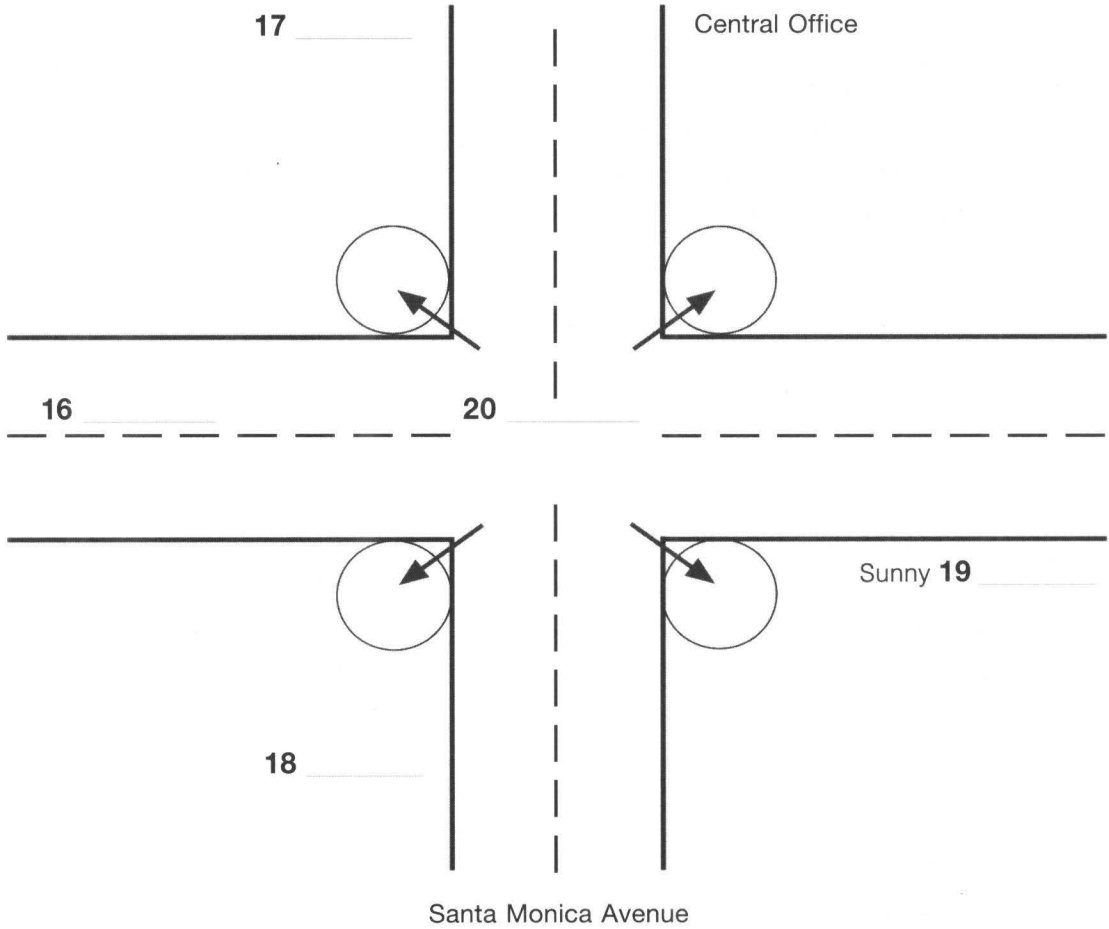
HARBOR TOWN HISTORIC AREA

- 11** Harbor town has a historic area at the intersection where the city was first established about _____ years ago.
- 12** Its position next to a useful waterway allowed Harbor town to produce and export _____ and _____.
- 13** The weather in the region, including warm summers and _____, is great for growing citrus fruit.
- 14** When the oil underneath Harbor town was completely extracted, industries like aerospace and _____ were established.
- 15** Anyone who is interested in learning more about the history of Harbor town can use one of the _____ terminals.

Questions 16–20

Label the street map below.

Write **NO MORE THAN TWO WORDS** for each answer.



SECTION 3

Questions 21 and 22

Choose the correct letter, A, B or C.

Example

The paper that Kiana was assigned is

- A one of many she has written before.
- B one of that length the first time she has ever written. ← *Answer*
- C not very important to her.

21 Kiana has been going over the reading for the assignment and

- A is confident she can write the paper.
- B is still wondering how to start the paper.
- C is going to focus on another class.

22 According to the dialogue, one of Dr. Reade's role is to

- A guide students to the most relevant readings.
- B challenge students in every way possible.
- C look for potential doctoral candidates.

Questions 23–27

What does Dr. Reade say about the different readings?

Choose your answers from the box and write the letters A–G next to questions 23–27.

- A Slightly useful
- B Read it again
- C Essential reading
- D Read the first part
- E Study research methods
- F Don't even bother reading
- G Read the conclusion

Example	Answer
Kudler	<u>C</u>

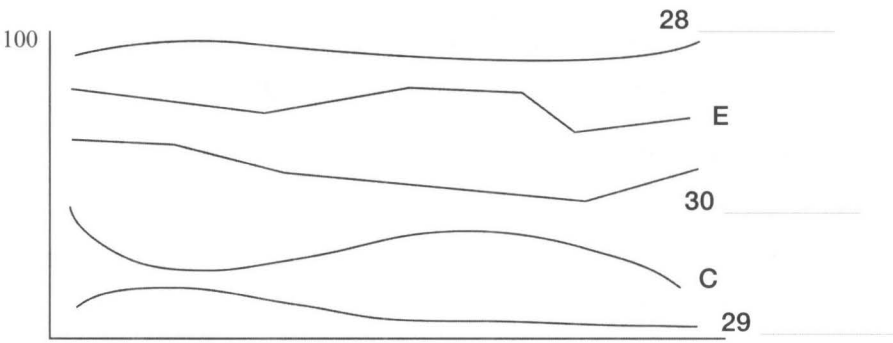
- Kolehaus 23 _____
- Pehllee 24 _____
- Leebskid 25 _____
- Gary 26 _____
- Wolfson 27 _____

Questions 28–30

Label the chart below.

Choose your answers from letters **A–E** in the box below.

Statistics about the town of Manassas



- Percentage of Manassas residents that
- A make a middle-class wage
 - B are married and have children
 - C have at least a college education
 - D were born in a foreign country
 - E have citizenship

SECTION 4

Questions 31–40

Complete the notes below.

Write **NO MORE THAN TWO WORDS OR A NUMBER** for each answer.

Green Architecture

Lecture Topics:

- What qualifies a building to get 'green' certification
- How **31** _____ such environmentally friendly buildings currently are

Demand is growing for such buildings because:

Governments and corporations understand green buildings are saving money in the **32** _____ because of savings in maintenance and **33** _____.

Certification for buildings that already exist is offered in two levels:

34 _____ and **35** _____.

Special gold certification requires approved construction techniques from the **36** _____ of the building's construction.

Green Buildings in the World

Cabrini Fields:

- Part of an urban revitalization project
- Lead pipes and lead **37** _____ removed
- A system of rooftop and community **38** _____ help residents support themselves.

Milop Jewett Tower:

After extensive renovations, the building pays just **39** _____ percent of its old maintenance and energy costs.

Arcadia Arbors:

- Great example of green engineering and construction
- People in charge made a really **40** _____ and stuck to it.



Actual Test 2

SECTION 1

Questions 1–5

Choose the correct letter, A, B or C.

Example

How long has Lilith been waiting?

- A five minutes
- B ten minutes
- C twenty minutes ← Answer

- 1 What kind of drink does Alex want to have?
 - A coffee
 - B orange juice
 - C tomato juice

- 2 What made Alex lost when he was driving in the car?
 - A There was road construction.
 - B There was bad weather.
 - C The map he had was wrong.

- 3 Alex said the car rental business owner was
 - A really friendly.
 - B a weird person.
 - C not helpful.

- 4 What did the business owner talk about with Alex?
 - A cars and trucks
 - B the local history
 - C some tasty local restaurants

5 What else does Alex also decide to order?

- A a sandwich
- B a breakfast meal
- C some Mexican food

Questions 6–8

Complete the following sentences, using the list of words from the box below.

university
park
mountain
lake
State Capitol

6 Tours are available Mondays, Wednesdays, Fridays, and Saturdays at the _____.

7 It is possible to camp at the _____ overnight.

8 There is a unique collection of plants at the _____, which is open Monday through Saturday.

Questions 9 and 10

Complete the sentences below.

Write **NO MORE THAN THREE WORDS** for each answer.

9 Alex and Lilith want to visit indoor places because of a _____ that is forecasted for tomorrow.

10 At the University, Alex wants to see some _____ at the galleries.

SECTION 2

Questions 11–20

Choose the correct letter, A, B or C.

- 11** At the Student Union, students can choose to eat from
- A only one cafeteria.
 - B about five venues.
 - C eight different places.
- 12** Options for vegans and vegetarians include
- A a wide selection of food with special areas to cook it.
 - B a few products at the campus store.
 - C little to nothing in most places.
- 13** People who choose to drink alcohol
- A must have good health.
 - B must get parental permission.
 - C must be a certain age.
- 14** Entertainment at the Student Union includes well-known names and
- A unknown people.
 - B music groups from nearby.
 - C amateur performances.
- 15** The Movie Appreciation group shows
- A all kinds of movies, including those from other countries.
 - B a very limited number of films and documentaries.
 - C only light fare, including comedies and musicals.
- 16** The forms for people who want to hold events at the Student Union are
- A available in limited numbers.
 - B available at a location in the main hall.
 - C available only on special days.

- 17 One piece of information the event form must include is
- A the name of a faculty sponsor.
 - B when the event is being held.
 - C the number of people attending.
- 18 The budget for an event has to list
- A the stores shopped at.
 - B any taxes paid.
 - C anything purchased for the event and any people hired.
- 19 If an event needs special equipment, like speakers or microphones,
- A the Student Union will contact the Media Resources Center.
 - B a deposit fee must be paid to the Media Resources Center.
 - C students must rent or purchase it themselves.
- 20 There is a box at the information desk where
- A students can get the latest information on events.
 - B anyone can give ideas to improve the Student Union.
 - C people can recycle cans and bottles.

SECTION 3

Questions 21–24

Complete the notes below.

Write **NO MORE THAN TWO WORDS AND/OR A NUMBER** for each answer.

University Assignment Details

- The students must make a **21** presentation on Eastern Europe.
- This presentation has to be **22** minutes long.
- Afterwards, there will be a ten-minute **23** session. The students will also be graded on this.
- The students must also hand in a synopsis of their presentation **24** beforehand. It has to be 500 words long.

Questions 25 and 26

Choose **TWO** letters, **A–E**.

What are the **TWO** disadvantages of making a slide show for the presentation?

- A The software for making slide shows is hard to use.
- B The time making a slide show could be spent researching and studying.
- C It is hard to find the right equipment to display slide shows.
- D Slide shows are distracting and take away from what people are saying.
- E Professors prefer presentations without visual aids.

Questions 27-30

Complete the table below.

Write **NO MORE THAN ONE WORD OR A NUMBER** for each answer.

AUTHOR	TITLE	PUBLISHER	YEAR PUBLISHED
27 _____	The Political Economy of the Former Soviet Bloc	—	—
Smith	An 28 _____ in Transition	29 _____ Press	—
Brown	Foisted into Power	Academic Press	30 _____

SECTION 4

Questions 31 and 32

Choose the correct letter, **A**, **B** or **C**.

31 The full effects of global warming will

- A be felt right away.
- B devastate the Earth very soon.
- C not be known for many, many years.

32 Climate change will make

- A an existing problem even worse.
- B the Earth a more comfortable place to live.
- C it possible to grow more food for people.

Questions 33–38

Complete the notes below.

Write **NO MORE THAN THREE WORDS AND/OR A NUMBER** for each answer.

Some statistics about water:

- a) Of all the water on the planet, less than **33** _____ % is freshwater good for drinking.
- b) Two-thirds of that water is locked up in ice in Greenland and Antarctica.
- c) Accessible freshwater comes from lakes, rivers, underground aquifers, **34** _____.

Uneven distribution across the world:

- a) Canada has 0.5% of the world's people, but 10% of the world's freshwater.
- b) Brazil has 3% of the world's people and **35** _____ % of freshwater in the world.

Poor water management:

- a) **36** _____ is very water-intensive, requiring about fifteen tons of water for one kilogram of meat.
- b) Getting water from far-off places takes **37** _____ from school and other productive work.
- c) Desalination plants can convert seawater into freshwater, but are **38** _____ to operate and maintain.

Questions 39 and 40

Choose **TWO** letters, **A–F**.

According to the lecture, **TWO** practical solutions that address water scarcity are

- A building many desalination plants.
- B reducing the number of showers taken.
- C collecting rainwater for later use.
- D growing plants that use less water and are climate appropriate.
- E advertising a conservation campaign.
- F building water infrastructure in less developed areas.



Actual Test 3

SECTION 1

Questions 1–4

Complete the notes below.

Write **NO MORE THAN TWO WORDS** for each answer.

Study Abroad Application

<i>Example</i>	<i>Answer</i>
Name:	Leela Kimh

Wants to study abroad during: The entire **1** _____ year of university

Previous experience living abroad: A summer **2** _____ in Buenos Aires, Argentina

Needs financial aid for: Plane **3** _____ to South America

Intended degree: Bachelor of Arts in Spanish and Latin American **4** _____

Questions 5–7

Choose the correct letter, A, B or C.

5 Leela's friend who studied in China said

- A the food was very different.
- B the people were friendly.
- C there was difficulty communicating.

- 6 One problem people studying abroad have is
- A with having enough money.
 - B feeling homesick and missing friends.
 - C eating different kinds of food.
- 7 Corben says that when applying for a study abroad program
- A Leela needs to get parental permission.
 - B Leela needs to keep things organized.
 - C Leela has to raise money.

Questions 8–10

Complete the sentences below.

Write **NO MORE THAN ONE WORD** for each answer.

- 8 Leela must make sure her classes abroad will _____ towards her degree.
- 9 The minimum grade point _____ to study abroad is 3.2.
- 10 After filling out the application, Leela must _____ them to the Office of Study Abroad.

SECTION 2

Questions 11–16

Choose the correct letter, A, B or C.

- 11** The food festival takes place
- A at the beginning of April.
 - B at the end of April.
 - C in the middle of March.
- 12** The East Asian section will feature cuisine from
- A Vietnam and Thailand.
 - B Japan and China.
 - C France and Italy.
- 13** The Latin American section will have
- A South American food.
 - B South Asian cuisine.
 - C food from Germany.
- 14** Besides food tasting, there will also be
- A live music and dancing.
 - B stores selling their products.
 - C events that show people how to cook.
- 15** For a list of events, people can
- A call the information center.
 - B look them up on the Internet.
 - C pick up a brochure.
- 16** The speaker highly recommends that participants
- A practice their cooking techniques.
 - B buy their aprons beforehand.
 - C register in advance for workshops.

Questions 17–20

Complete the table below.

Write **NO MORE THAN THREE WORDS** for each answer.

Name	Purpose	Who should attend
World Tour of Spices	Introduce different spices and flavor profiles	Adults who want to seriously 17 _____
Candy Adventures	Make healthy candy and sweets	Mainly 18 _____
Salads 19 _____	Make tasty salads and dressings	Anyone interested in 20 _____

SECTION 3

Questions 21–30

Choose the correct letter, A, B or C.

- 21 The continuing education program is for people who
- A want to learn new hobbies.
 - B want to start getting another degree.
 - C cannot find employment elsewhere.
- 22 The woman is interested in
- A making money to travel the world.
 - B learning about accounting.
 - C being an entrepreneur.
- 23 The city center is accessible by public transportation but
- A is under renovation now.
 - B doesn't offer as many classes.
 - C is more expensive.
- 24 The woman takes care of her ill father during
- A weekends.
 - B the evening.
 - C normal working hours.
- 25 The man finally suggests taking classes
- A through the Internet.
 - B at the city center campus.
 - C at the suburban satellite campus.
- 26 The class for returning students teaches time management techniques like
- A how to organize and use one's time efficiently.
 - B how to talk to your teachers.
 - C making friends in class.

- 27 The class that reviews study skills goes over
- A beginning English grammar.
 - B basic math skills.
 - C writing for academic classes.
- 28 According to the dialogue, the woman can go online in order to
- A email fellow students.
 - B contact teachers.
 - C sign up for classes.
- 29 The price of online classes is
- A the same as everything else.
 - B cheaper than going to either campus.
 - C more expensive than going to the city center campus.
- 30 Textbooks and other course materials are
- A free when taking the online course.
 - B available at campus bookstores.
 - C available online.

SECTION 4

Questions 31 and 32

Complete the notes below.

Write **ONE WORD** for each answer.

Donation

- More than fifty million dollars was donated by the estate of Paul A. Muadib.
- The entire college felt very excited about this generous **31** _____.
- There was a lot of money given to the school, but not enough for every single **32** _____.

Questions 33–37

Complete the table below.

Write **NO MORE THAN THREE WORDS OR A NUMBER** for each answer.

SURVEY DETAILS

First Part	<ul style="list-style-type: none">• The first part consisted of an 33 _____.• Students could list any number of 34 _____ ideas.
Second Part	<ul style="list-style-type: none">• All the ideas that came up consistently were put to a 35 _____.
Results	<ul style="list-style-type: none">• There were 36 _____ things that came up over and over again.• The 37 _____ of each of them will be explained.

Question 38

Choose **TWO** letters, **A–F**.

Which **TWO** things concerning the dining facilities on campus did students complain about?

- A inadequate number of dining facilities
- B unfriendly staff members
- C inconvenient operating hours
- D quality of food at existing places is low
- E not enough vegetarian/vegan food
- F prices that are too expensive

Questions 39 and 40

Choose the correct letter, **A, B** or **C**.

39 Why would a significant minority of students not benefit from improved dining facilities?

- A They always make their own food and don't use those facilities.
- B They live off campus and do not eat their meals at school.
- C They can't afford to eat on campus and buy their food from other places.

40 What is one argument against improving the athletics building?

- A It would change the makeup of the student body population.
- B Only a small proportion of students actually use the athletics building.
- C It would harm the reputation of the university.



Actual Test 4

SECTION 1

Questions 1–10

Complete the notes below.

Write **NO MORE THAN THREE WORDS OR A NUMBER** for each answer.

Going Away Party for Albert

Example

Answer

Date:

August 24th

- Place: **1** _____ Grill
- People to invite: * **2** _____ from college
* Cousins
* **3** _____ and boss
- Date to send out invites: **4** _____ August
- Need to ask each person for this much money: **5** \$ _____
- Gift idea: **6** _____ light
- For the meal: * Buffet **7** _____ is probably cheaper than everyone ordering individually.
* People can buy drinks themselves or **8** _____.
- Ask people to bring: * A/an **9** _____ for music
* Digital **10** _____ or ones that can be scanned

SECTION 2

Questions 11–16

Choose the correct letter, A, B or C.

- 11 To find out more about reservations, one needs to
- A click a link in a corner of the page.
 - B navigate to another page on the website.
 - C call a number that is at the bottom of the page.
- 12 'Extreme Tours' are special vacation packages for those
- A who desire to visit safe destinations.
 - B who need to see familiar places.
 - C who want to have a really exciting experience.
- 13 The travel agency says these excursions will give people the chance to
- A see famous and well-known tourist sites.
 - B test themselves and become stronger.
 - C buy lots of interesting souvenirs.
- 14 The company has offers in South America, Australia, and
- A North America.
 - B Southeast Asia.
 - C Europe.
- 15 Unlike other companies, Fremem allows you to
- A hire a car for the duration of your vacation.
 - B travel about independently.
 - C speak with a travel agent for free.
- 16 Included in all tour packages is the cost of
- A airfare, accommodation and transportation.
 - B food and entertainment.
 - C tour guides.

Questions 17–20

Complete the table below.

Write **NO MORE THAN TWO WORDS OR A NUMBER** for each answer.

Location	Length of tour package	Special highlights of offer
The Andes 17 _____ in Peru	five days	People are friendly, generous and have 18 _____.
The city of Chiang Mai in Thailand	19 _____ days	Unique culture, able to see elephants
Australia	fourteen days	Able to see some of the continent's most 20 _____

SECTION 3

Questions 21–26

Complete the table below.

Write **NO MORE THAN TWO WORDS** for each answer.

Project Number	Materials Needed	Procedure
Project 1	scissors, markers, stiff paper and pieces of 21 _____	Cut out holes for eyes and nose. Then 22 _____ in the mask.
Project 2	shoebox, styrofoam and other materials	Students can make a 23 _____ scene or somewhere they have been before.
Project 3	egg cartons and pipe cleaners, which are flexible lengths of 24 _____ that are furry	Stick pipe cleaners into egg cartons to make animals.
Project 4	white or brown bags, markers, and pieces of felt	Students can decorate the 25 _____ of the paper bag.
Project 5	paper mache, made by tearing up newspapers into strips and dipping them into starch	Can cover any 26 _____ with the strips, like a blown-up balloon.

Questions 27–30

What problems do Jimi and Janis identify for each art project?

Choose your answers from the box and write the letters **A–G** next to questions 27–30.

Problems

- A might take too much time
- B seems really messy
- C may have already done it
- D might be too easy
- E might be hard to get materials
- F seems dangerous
- G might be too difficult

Project 1: **27** _____

Project 2: **28** _____

Project 3: Example **E** _____

Project 4: **29** _____

Project 5: **30** _____

SECTION 4

Questions 31–35

Complete the notes below.

Write **NO MORE THAN TWO WORDS** for each answer.

The Gray Wolf

They might prey on animals people depend on for a living, but wolves are actually a **31** _____ of the Earth's living system.

Wolves hunt in small groups and have a well-developed **32** _____.

At the top of the hierarchy are an alpha male and an alpha **33** _____.

The alpha pair's pups are usually the **34** _____ successful.

Challenges for leadership do not always lead to physical **35** _____, but are mostly for show.

Questions 36–38

Choose the correct letter, **A**, **B** or **C**.

- 36** Gray wolves are now found only in Canada, Alaska, Northern Eurasia and
- A many other places in the southern hemisphere.
 - B a few other isolated areas in the world.
 - C on the Indian subcontinent.
- 37** Supporters of the reintroduction program agreed to
- A give money to people whose cattle were at risk.
 - B delay restoring the wolf population for several years.
 - C fund more studies.
- 38** After reintroducing the wolves, biodiversity in Yellowstone Park increased and
- A maintained itself.
 - B fell soon afterwards.
 - C stayed exactly the same.

Questions 39 and 40

Choose **TWO** letters, **A–F**.

What are **TWO** results of the wolf reintroduction program in Yellowstone Park?

- A Ranchers have become angry.
- B There are fewer tourists in Yellowstone.
- C Eagle and hawk species have increased.
- D Yellowstone is not as healthy as before.
- E The local economy has benefited.
- F Local populations are fearful.



Actual Test 5

SECTION 1

Questions 1–5

Write **NO MORE THAN TWO WORDS AND/OR A NUMBER** for each answer.

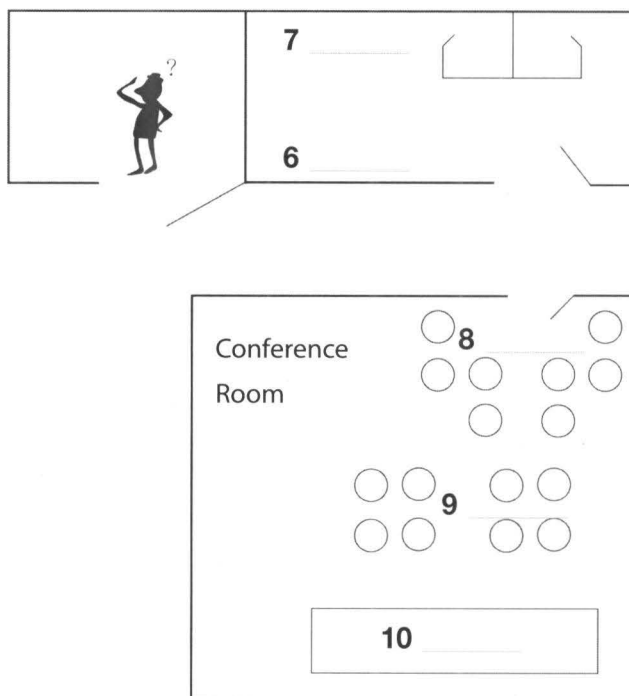
Time	Room	Event Description
9 a.m.	1 _____	<div data-bbox="623 667 1215 774" style="border: 1px solid black; padding: 5px;"><p><i>Example</i> Called 'How to Prepare for University Studies'.</p></div> <p>The talk will last for 2 _____.</p> <p>Organizer will talk about different things that 3 _____ have to think about and deal with.</p>
4 _____	Conference Room	People will give information on several kinds of 5 _____.

Questions 6–10

Label the map below with the correct room names.

Choose your answers from the box below and write them next to questions 6–10.

- AS Australian Section
- ES European Section
- BH Banquet Hall
- ISR International Students' Room
- OO Organizer's Office
- R Refreshments
- WR Washrooms



SECTION 2

Questions 11–15

Complete the table below.

Write **NO MORE THAN TWO WORDS** for each answer.

Services Provided by ICS Center

TYPE OF SERVICE	EXAMPLE
Financial aid	Helps students acquire a 11 _____
12 _____	<ul style="list-style-type: none">• Deals with technical issues people have• At the beginning of the year, assists people with connecting to the 13 _____• Recommends Apple computers because other computers are too 14 _____
Servicing	If someone is having 15 _____, they can get whatever broken repaired.

Questions 16–20

Write **NO MORE THAN THREE WORDS AND/OR NUMBERS** for each answer.

CENTER INFORMATION

Full-time attendant	16 _____ Bianci
Days attendant is available	17 _____
Located in	Taylor Building
Extension number	18 _____
Opening hours	Weekdays: 19 _____
	20 _____ : From 12 to 5

SECTION 3

Questions 21–25

Choose the correct letter, A, B or C.

- 21 At the start of the talk, one responsibility of the University Chancellor mentioned is
- A increasing school loyalty.
 - B making sure money is spent in the right places.
 - C beautifying the campus.
- 22 In the selection committee, the students members
- A have little to no role in the selection process.
 - B have a greater say in who should be chancellor.
 - C have the same weight as others.
- 23 After giving a reporting to the committee chairman, the students will
- A vote on a new chancellor.
 - B talk to other members as well.
 - C give up their roles to new students.
- 24 The chairman recommends that the students ask questions
- A that deal with topics important to everyone.
 - B that are important only to the administration.
 - C on academic hiring.
- 25 The chancellor needs to understand the needs of the whole community and
- A not much else.
 - B the needs of other similar institutions.
 - C also the needs of those that make up that community.

Questions 26–30

Complete the notes below.

Write **NO MORE THAN TWO WORDS OR A NUMBER** for each answer.

The Selection Process

- Students submit report to the rest of the committee.
- The selection process is a/an **26** _____ process, meaning anyone can apply for the position.
- There will be **27** _____ different candidates chosen from the initial pool of applicants.
- Further background checks will be conducted on those remaining candidates.
- After those are done, they will be asked to come in for a/an **28** _____ before the committee. They will also have to come in for a **29** _____ time.
- The final candidates have to interact with some **30** _____ before one name is chosen by the committee and voted on by the Board of Trustees.

SECTION 4

Questions 31 and 32

Complete the notes below.

Write **NO MORE THAN THREE WORDS** for each answer.

Holiday Decoration Project

Details:

Example

Answer

Name of presenter:

Yuri

Did teacher training session at Arlington Elementary for the months of:

31 _____.

The projects aren't very messy and the necessary materials can be seen **32** _____.

Questions 33 and 34

Complete the sentences below.

Write **NO MORE THAN ONE WORD** for each answer.

33 In general, the drawing of outline on the paper bag has to be _____ in shape.

34 The piece of cardboard has to be _____ in shape to the paper bag cutouts.

Questions 35–37

Complete the notes below.

Write **NO MORE THAN TWO WORDS OR A NUMBER** for each answer.

Decorating the Ornaments

Must affix cutouts to cardboard. Glue sticks are recommended because liquid glue can be **35** _____.

Materials available:

- color markers
- gold and silver glitter
- different colors of yarn
- felt pieces
- ribbon
- buttons

Students can use fewer than **36** _____ different kinds of materials.

The practical reason is so that students have enough materials to **37** _____.

Questions 38–40

Match the student with the holiday decoration that they made.

Write the appropriate letter A–E next to each person.

38 Martin _____

39 Lydia _____

40 Judy _____



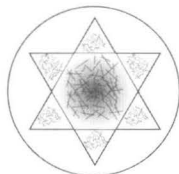
A



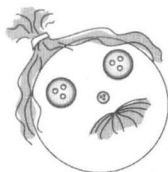
B



C



D



E

Sample answer sheet

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

IELTS Listening and Reading Answer Sheet

Centre number:

Pencil must be used to complete this sheet.

Please write your full name in CAPITAL letters on the line below:

Then write your six digit Candidate number in the boxes and shade the number in the grid on the right.



▶	0	1	2	3	4	5	6	7	8	9
▶	0	1	2	3	4	5	6	7	8	9
▶	0	1	2	3	4	5	6	7	8	9
▶	0	1	2	3	4	5	6	7	8	9
▶	0	1	2	3	4	5	6	7	8	9
▶	0	1	2	3	4	5	6	7	8	9

Test date (shade ONE box for the day, ONE box for the month and ONE box for the year):

Day: 01 02 03 04 05 06 07 08 09 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

Month: 01 02 03 04 05 06 07 08 09 10 11 12 Year (last 2 digits): 09 10 11 12 13 14 15 16 17 18

Listening		Listening		Listening		Listening		Listening		Listening	
		<small>Marker use only</small>				<small>Marker use only</small>				<small>Marker use only</small>	
1		✓ 1 ✗	<input type="checkbox"/>	<input type="checkbox"/>	21		✓ 21 ✗	<input type="checkbox"/>	<input type="checkbox"/>		
2		✓ 2 ✗	<input type="checkbox"/>	<input type="checkbox"/>	22		✓ 22 ✗	<input type="checkbox"/>	<input type="checkbox"/>		
3		✓ 3 ✗	<input type="checkbox"/>	<input type="checkbox"/>	23		✓ 23 ✗	<input type="checkbox"/>	<input type="checkbox"/>		
4		✓ 4 ✗	<input type="checkbox"/>	<input type="checkbox"/>	24		✓ 24 ✗	<input type="checkbox"/>	<input type="checkbox"/>		
5		✓ 5 ✗	<input type="checkbox"/>	<input type="checkbox"/>	25		✓ 25 ✗	<input type="checkbox"/>	<input type="checkbox"/>		
6		✓ 6 ✗	<input type="checkbox"/>	<input type="checkbox"/>	26		✓ 26 ✗	<input type="checkbox"/>	<input type="checkbox"/>		
7		✓ 7 ✗	<input type="checkbox"/>	<input type="checkbox"/>	27		✓ 27 ✗	<input type="checkbox"/>	<input type="checkbox"/>		
8		✓ 8 ✗	<input type="checkbox"/>	<input type="checkbox"/>	28		✓ 28 ✗	<input type="checkbox"/>	<input type="checkbox"/>		
9		✓ 9 ✗	<input type="checkbox"/>	<input type="checkbox"/>	29		✓ 29 ✗	<input type="checkbox"/>	<input type="checkbox"/>		
10		✓ 10 ✗	<input type="checkbox"/>	<input type="checkbox"/>	30		✓ 30 ✗	<input type="checkbox"/>	<input type="checkbox"/>		
11		✓ 11 ✗	<input type="checkbox"/>	<input type="checkbox"/>	31		✓ 31 ✗	<input type="checkbox"/>	<input type="checkbox"/>		
12		✓ 12 ✗	<input type="checkbox"/>	<input type="checkbox"/>	32		✓ 32 ✗	<input type="checkbox"/>	<input type="checkbox"/>		
13		✓ 13 ✗	<input type="checkbox"/>	<input type="checkbox"/>	33		✓ 33 ✗	<input type="checkbox"/>	<input type="checkbox"/>		
14		✓ 14 ✗	<input type="checkbox"/>	<input type="checkbox"/>	34		✓ 34 ✗	<input type="checkbox"/>	<input type="checkbox"/>		
15		✓ 15 ✗	<input type="checkbox"/>	<input type="checkbox"/>	35		✓ 35 ✗	<input type="checkbox"/>	<input type="checkbox"/>		
16		✓ 16 ✗	<input type="checkbox"/>	<input type="checkbox"/>	36		✓ 36 ✗	<input type="checkbox"/>	<input type="checkbox"/>		
17		✓ 17 ✗	<input type="checkbox"/>	<input type="checkbox"/>	37		✓ 37 ✗	<input type="checkbox"/>	<input type="checkbox"/>		
18		✓ 18 ✗	<input type="checkbox"/>	<input type="checkbox"/>	38		✓ 38 ✗	<input type="checkbox"/>	<input type="checkbox"/>		
19		✓ 19 ✗	<input type="checkbox"/>	<input type="checkbox"/>	39		✓ 39 ✗	<input type="checkbox"/>	<input type="checkbox"/>		
20		✓ 20 ✗	<input type="checkbox"/>	<input type="checkbox"/>	40		✓ 40 ✗	<input type="checkbox"/>	<input type="checkbox"/>		

Marker 2 Initials <input style="width: 80%;" type="text"/>	Marker 1 Initials <input style="width: 80%;" type="text"/>	Band Score <input style="width: 80%;" type="text"/>	Listening Total <input style="width: 80%;" type="text"/>
---	---	--	---

Answers and Scripts

Part 1 Question Types, Types of Speech and Types of Interaction

Chapter 1 Question Types

Unit 1 Multiple Choice

Mini Test 1

Answers

Questions 1–5

- 1 Patty went to the interview today by
- A car.
 - B bus.
 - C train.

Explanation Though Patty did not directly mention **by train**, the sentence **The trains were running on time today** gives you the clue to choose this correct answer.

Answer C

- 2 Patty has heard about the company through
- A marketing over the Internet.
 - B television advertisements on popular shows.
 - C print ads in magazines and newspapers.

Explanation You should be able to understand paraphrases so that you can choose the correct answer. In choice A, **online advertisements** has been rephrased as **marketing**.

Answer A

- 3 One of Patty's strength is that she
- A is very energetic.
 - B can multitask.
 - C is well spoken.

Explanation **Handle many different tasks at once** has been rephrased as **multitask**.

Answer B

4

What did Patty do when she had a problem with a coworker at another job?

- A She told the person to complete what was assigned to them.
- B She sat with a coworker and a manager to solve the problem.
- C She asked someone else to solve the problem.

Explanation The key words in the question are **had a problem** and **coworker**. Choice A is closest in meaning to **didn't work on her part more, then she would be replaced** on the recording.

Answer A

5

What is one idea Patty suggested to make the company better?

- A spending money for faster Internet access
- B spending money to create new applications for the Internet
- C spending money for more Internet advertisements

Explanation Before listening, you should underline the key words in the 3 options: A **faster Internet access**, B **new applications for the Internet**, C **Internet advertisements**. Choice B is closest in meaning to **products that had to do with Internet technology** on the recording.

Answer B

Script

- Patty Hello, my name is Lorena Patty. I applied for the managerial position here.
- Daniel Yes, Patty, hello. Please, sit down. How was it getting here? Not too much trouble, I hope?
- Patty Oh, it was fine. **Q1** The trains were running on time today.
- Daniel That's good. Let me ask you this first: how did you hear about our company?
- Patty **Q2** I first heard about you through online advertisements on the Internet. I've seen them for a while. Actually, I really admire what the company does.
- Daniel Well, thank you so much for that. Now, could you name me one strength you have and one weakness?
- Patty **Q3** I am extremely organized and can handle many different tasks at once. Sometimes, though, I am a little too honest criticizing others.
- Daniel This company certainly needs organized people. Tell me about a time you had a problem at work, and how you solved that problem.
- Patty I guess I can tell you about a project I was working on in a previous company. One of our team members wasn't contributing enough. I had to take that person aside and tell her firmly that the project was very important. **Q4** I told her that if she didn't work on her part more, then she would be replaced.
- Daniel I see. Sometimes situations come up like that. So, can I ask you then, if you were head of the company here, how would you make us more competitive?
- Patty Well, I would continue pushing our best brands, but also make sure money was being used to **Q5** research new products. Products that had to do with Internet technology, especially, would receive funding.
- Daniel OK, well, I think that's enough now. I'm glad that I got to talk to you.
- Patty Oh, the pleasure was mine. Thank you for considering me. I look forward to hearing from you.
- Daniel We will contact you by e-mail when we make our decision and then follow up with a phone call.
- Patty Sounds great. Thanks again.

Mini Test 2

Answers

Questions 1 and 2

1&2

Which TWO groups of people are going to be invited to the English department banquet?

- A department faculty
- B building staff
- C students studying English
- D friends and relatives
- E the local community

Explanation The correct answers may be written in any order as you will hear **students who are studying English** first and **all the English department faculty** later.

Answer A, C (in either order)

Questions 3 and 4

3&4

Which TWO products are something vegans never consume or eat?

- A avocados
- B peanuts
- C fruits
- D cheese
- E vegetables
- F eggs
- G soybeans

Explanation The key words in the question are **vegans**, **consume**, and **eat**, so the sentence **That includes milk, cheese, eggs, leather, and the like** on the recording directly mentions the two items in the options.

Answer D, F (in either order)

Question 5

5

What TWO kinds of dishes will be served for those who do eat meat?

- A beef
- B pork
- C chicken
- D seafood
- E lamb
- F duck

Explanation The key words in the question are **dishes** and **do eat meat**, so pork and chicken are what a meat eater will almost certainly like.

Answer B, C (in either order)

Script

- Walt Hey, Oscar. I'm glad you finally made it.
- Oscar I know, I know, sorry, I'm a little late, my mother called me on my mobile phone.
- Walt OK, so, let's discuss what kind of food we're going to have for the English department banquet, then we can go get lunch, OK?
- Oscar Alright, how many people are there going to be?
- Walt **Q1, Q2** I got a list of all the students who are studying English from the department secretary, along with all the English department faculty and other guests, that would be about 75 people.
- Oscar Wow, we're going to have to order a lot of food. You know, with that many people, there are definitely going to be some vegetarians, maybe even some vegans too.
- Walt What? What's a vegan?
- Oscar A vegan is someone who doesn't consume, or even wear, for that matter, any product derived from an animal. **Q3, Q4** That includes milk, cheese, eggs, leather, and the like.
- Walt That sounds very difficult to pull off.
- Oscar Oh, no worries. We'll include some tasty vegan options, since both vegetarians and meat eaters will like them too. We can also have a few dishes with meat for those who absolutely must have some.
- Walt Alright, so what kind of meat dishes should we have? Some beef Wellington would be great.
- Oscar You are joking, right? That would be quite expensive.
- Walt Yes, yes, I know. No beef, then. **Q5** How about something with pork and then another dish with chicken? If someone is a meat eater, they'll almost certainly like at least one of those two.
- Oscar OK, that sounds like a good idea.
- Walt Now, I go online and find a list of caterers in the area.

Unit 2 Completion

Mini Test 3

Answers

Questions 1–5

1 In the past, if someone was a farmer, the weather forecast was _____ to them.

Explanation The key words are **farmer**, **weather forecast**. On the recording, **farmer** is equivalent to **you had to grow food**. So, you must be able to recognize this in order to start focussing your listening for this coming gapped information.

Answer very important

2 if the thermometer is exposed directly to _____, it will give the wrong temperature.

Explanation Based on the key words **thermometer**, **directly**, **the wrong temperature**, you could identify an **inaccurate temperature**, which is closest in meaning to **the wrong temperature**.

Answer sunlight

3 the more water there is in the air, the _____ people feel.

Explanation From the double comparative structure in the gapped sentence, you may predict the exact word for the gap. Therefore, it is easy for you to listen more carefully from **the more humid it is**, which is closest in meaning to **the more water there is in the air** read in the notes.

Answer warmer

4 _____ measures air pressure, which changes because the atmosphere of the Earth is constantly _____

Explanation The key words in the gapped sentence are **air pressure**, **atmosphere of the Earth**. Reading this sentence, you may predict that the gap here needs an adjective or a verb. Thus, when listening and hearing the exact sentence **The atmosphere of the Earth is constantly moving**, you can easily complete this gap.

Answer moving

5 bad weather is accompanied by _____ pressure.

Explanation The key phrase **bad weather** in the gapped sentence can help you easily locate the missing information though on the recording, there is an added phrase **like storms and hurricanes**.

Answer low

Script

These days, talking about the weather is considered 'small talk'. But in the past, it used to be one of the most important things that a person could talk about. That was, of course, during very different times when most people made a living off the land. **Q1** If you had to grow food so that you and your family could survive, then the weather forecast would be very important. There are various instruments that measure the current state of the weather. A thermometer measures the temperature of the air. **Q2** When using a thermometer, be sure to put it in a shady area; placing it directly in sunlight will give you an inaccurate temperature. A hygrometer is used to measure the relative humidity. In other words, how much water vapor there is in the air. Humidity is important because some plants like a moist environment, while others like a dry environment. **Q3** Also, the more humid it is, the warmer the air feels to people. One other aspect of the weather is air pressure. Air pressure can be measured using a barometer. **Q4** The atmosphere of the Earth is constantly moving. This change is what makes our weather happen. Areas of different pressure move across the face of the planet. Good weather, like sunny, clear days, can occur when there is high atmospheric pressure. **Q5** Bad weather, like storms and hurricanes, is accompanied by low pressure. No one can be right about the weather one hundred percent of the time. Current forecasts usually get the weather right. However, it's always best to be prepared for any possibility.

Mini Test 4

Answers

Questions 1–5

- 1 The way the security _____ handled procedures seemed inefficient.
- Explanation** The key words **security**, **procedures**, and **inefficient** in the gapped sentence here can facilitate your listening and gap filling.
- Answer** staff
- 2 Alice has never been on a _____-hour flight before.
- Explanation** You may predict that this gap needs a number. Therefore, you can focus on listening for this information.
- Answer** thirteen/13
- 3 She slept most of the way, though, occupied herself by reading and playing _____.
- Explanation** As can be seen, the gap here certainly needs a noun. The key words **slept**, **reading**, and **playing** in the gapped sentence can facilitate your listening when you start hearing **about three-quarters of the way**, which is closest in meaning to **most of the way**, and **occupied herself by** to **tried** on the recording.
- Answer** cards
- 4 There were also individual screens where one could watch movies and play _____ games.
- Explanation** The key words **screens**, **watch movies**, **play ... games** in the gapped sentence can direct your focus to be able to select the right information.
- Answer** video
- 5 After telling her story, Danny suggests going somewhere to get a drink and to _____.
- Explanation** The key words **Danny**, **going somewhere**, **to get a drink** together with the gap after **to** can help you to predict that you have to insert a verb here.
- Answer** relax

Script

- Alice Hi, Danny.
- Danny Hey, Alice. Oh, it's so good to see you. How was your flight?
- Alice He he he, oh you can't tell? Well, I've flown on planes before, but I must say, this was one of the most difficult experiences I've ever had.
- Danny Oh my, what happened?
- Alice Well, it started at the airport where I boarded my flight. The line to enter the restricted area was just incredible. I understand the need for caution, of course. **Q1** The way security staff handled procedures at the airport, though, seemed extremely inefficient.
- Danny I hope the flight was OK, at least.
- Alice The flight actually went well for the most part. It was really long. **Q2** I don't think I've ever been on a thirteen-hour flight before.
- Danny Wow, weren't you bored at all?
- Alice Yes, I was a little bit. Fortunately, **Q3** I slept through about three-quarters of the way. For the last four hours of the flight or so, I tried reading a book and playing cards.
- Danny Was the in-flight entertainment good?
- Alice It was not that bad at all, really. Each person had an individual screen. It's mounted on the back of each seat. **Q4** They have a selection of movies and even video games.
- Danny Then I suppose everything went well when you landed.
- Alice Oh, that was also a huge hassle. Since I'm not a citizen here, I had to go to the 'foreign visitors' line to get processed. Again, it was not very efficient at all.
- Danny You know, **Q5** we should go get some coffee. I know this great place where we can relax.
- Alice Sounds good to me.

Mini Test 5

Answers

Questions 1–5

1 The speaker says that there are things to eat and drink on the _____ next to the conference room door.

Explanation If you understand that **things to eat and drink** is a paraphrase of **refreshments**, you can easily recognize this missing information which comes together with the exact phrase **next to the conference room door** read in the gapped sentence.

Answer round green table

2 The speaker wants to give some advice that will help make people's gardens healthier and _____.

Explanation The key phrase **give some advice** in the gapped sentence can help you locate the missing information since you hear **I just want to give you a few tips ~** on the recording.

Answer more beautiful

3 It is possible to get rid of dangerous substances from around one's home using _____ defenses against insects.

Explanation The key phrase **get rid of dangerous substances** in the gapped sentence is closest in meaning to **eliminate unsafe chemicals**. Therefore, when listening to the sentence **You can eliminate unsafe chemicals ~**, you have to select the right word to complete the gap.

Answer natural

4 The most beneficial thing about composting is that it _____ and is great for plants.

Explanation You can be sure that the gap here needs a verb phrase and **The best thing** on the recording has been paraphrased as **The most beneficial thing** in the gapped sentence. Thus, it is not so difficult for you to identify the intended phrase to fill in the gap.

Answer costs nothing

5 Having a garden with many _____ of healthy plants will help control insect populations.

Explanation The key phrases **healthy plants** and **control insect populations** in the gapped sentence can help you listen to the target sentence on the recording ~, **having a garden with many different kinds of healthy plants ~** and identify the intended phrase to fill in the gap.

Answer different kinds

Script

Hello, fellow gardeners. Thank you all for coming here today. If you haven't already tried the refreshments, please help yourself. **Q1** They are on the round green table next to the conference room door. I want to talk briefly about organic gardening techniques. Of course, I can't explain everything in great detail today. **Q2** I just want to give you a few tips to make your garden healthier and more beautiful. Gardening is considered organic if it does not use mass-produced chemical fertilizers or pesticides. People generally use those two substances because they are convenient. There are some techniques, however, that don't take much effort but can help your garden grow and thrive naturally. **Q3** You can eliminate unsafe chemicals from the area around your home by composting and using natural defenses against insects. Anyone can make compost by taking leftover fruit and vegetable waste, grass cuttings, leaves and twigs and then putting them in a special place. There are a few detailed guidelines one needs to follow to get great compost. All that information is available on the Internet. **Q4** The best thing about composting is that it costs nothing and is great for your plants. Handling insects without the use of deadly pesticides is an art. But properly managed, your garden can be free of both pests and dangerous chemicals. **Q5** In general, having a garden with many different kinds of healthy plants will keep away insects. Biodiversity attracts different kinds of creatures that can manage pest populations. Healthy plants are also more resistant to pests and diseases.

Mini Test 6

Answers

Questions 1–5

1 \$ _____ per month including modem

Explanation Looking at the gap, you can be sure that a number is needed. The key phrases **Starter Plan** and **including modem** can direct your listening to the focused number.

Answer fifteen/15

2 _____ Plan

Explanation The gap here belongs to the category of **Name of Plan**. Thus, after finishing all the information about the first plan, you should be quite alert when starting to listen to the phrase **The second plan, ~**.

Answer Advanced

3 _____ megabits per second

Explanation The gap here belongs to the category of **Download Speed**. You can, hence, predict that a number is needed to fill in.

Answer four/4

4 *For both plans, the first month is _____.

Explanation Looking at the gap, you can conclude that an adjective is the right information for it. From the key phrases **both plans** and **first month** in the gapped sentence, you can listen and complete this gap easily.

Answer free

5 _____ Speed

Explanation You may use your background knowledge to make a good guess for this gap and confirm it when listening.

Answer Upload

Script

- Assistant Hello, Janus Internet Providers, how can I help you?
- Shirley Hi, I wanted to sign up for your high-speed Internet plan.
- Assistant Well, I'll be happy to help you with that. Are you interested in television cable service and a telephone line as well? We can provide all three for you at one low price.
- Shirley No, I just want the broadband access. Thank you.
- Assistant No problem. We have two different plans. Our 'Starter Plan' provides 2 megabits per second of speed. **Q1** It's 15 dollars a month and includes a free modem. **Q2** The second plan, our 'Advanced Plan', is thirty dollars a month, but we can also throw in a free wireless router. **Q3** It provides four megabits per second of download speed. **Q4** For both plans, the first month is free.
- Shirley Oh, I see. They both sound like good plans. What are the upload speeds for both of them?
- Assistant **Q5** Well, upload speeds are, of course, always slower than the download speeds. For the first plan, it is 500 thousand bits per second. On the second plan, you can upload anything at up to 1.5 megabits per second.
- Shirley Hmm... you know, the prices are very reasonable, but those are the maximum download and upload speeds you offer? Isn't there anything else faster?
- Assistant The company is continually making upgrades to our service. You will be provided faster service as it becomes available.
- Shirley OK, then. I guess I will...

Unit 3 Matching

Mini Test 7

Answers

Questions 1–5

1

Has a headache: _____

Explanation Based on the key word **headache** in the question, you will pay close attention when starting to listen to **For the headache, ~**.

Answer A

2

Has stomach pain: _____

Explanation Based on the key phrase **stomach pain** in the question, you will go on paying close attention since listening to **If the stomach pain is not too bad, ~**.

Answer F

3

Can't go to the park: _____

Explanation You can predict that the right information will come after hearing **I really wanted to meet you at the park but...**

Answer G

4

Can't go food shopping: _____

Explanation You can predict that the right information will come after hearing **I needed to do some food shopping but I can't**.

Answer D

5

Might feel bored: _____

Explanation Based on the key phrase **feel bored** in the question, you have to pay close attention when starting to hear **if you get bored**.

Answer H

Script

- Leon Hi, is that you, Dorothy?
- Dorothy Leon, are you OK? Where are you?
- Leon Hey, Dorothy, I'm OK. I wanted to call you and tell you I couldn't make it to the park with you.
- Dorothy I'm sorry to hear that. Are you OK?
- Leon Oh, yeah, it's just that I've come down with a really bad headache. Actually, I have some stomach pains too. I think it must have been something I ate for lunch.
- Dorothy For the headache, **Q1** you should sit down and relax. If the stomach pain is not too bad, **Q2** maybe drinking some soda will help.
- Leon Actually, I did, just a few minutes ago. You know, I really wanted to meet you at the park but...
- Dorothy Oh, Leon. Don't worry about me, OK? **Q3** We can go to the park together next weekend. Just rest and feel better. Is everything else OK?
- Leon Well, I needed to do some food shopping but I can't do that right now. Hmm... let me see... **Q4** I think I will ask my sister to pick up some things for me.
- Dorothy OK, then, I will let you rest.
- Leon Thanks for understanding. I just feel bad for leaving you alone.
- Dorothy Don't worry about it. It's totally fine. You know, it might be nice for you to have some quiet time, and if you get bored, **Q5** you can always check your e-mail.
- Leon Alright, then.
- Dorothy Take care, OK?
- Leon Sure, I'll talk to you when I get better. See you later.
- Dorothy Alright, bye.

Unit 4 Classification

Mini Test 8

Answers

Questions 1–5

1

Kayaking excursion _____

Explanation For this question, you have to remember the preceding sentence **We have two groups of kids this year**, ~ so that you are able to select the right option when starting hearing a **kayaking excursion**, which is the key phrase in the question.

Answer B

2

Crafts fair _____

Explanation This question is a bit challenging as you have to listen to a very long sentence starting from **For the younger group** ~ which contains the key phrase in the question **crafts fair**.

Answer A

3

Forest ecosystem hike _____

Explanation This question is fairly easy because the age group is directly mentioned provided that you can understand **go on a short hike to learn about the forest ecosystem** has been paraphrased as **forest ecosystem hike**.

Answer A

4

Camp cooking outdoors _____

Explanation This question is not so easy as you have to draw your attention immediately when hearing **The twelve to fifteen group** ~ as it contains the key phrase **camp cooking outdoors** coming at the end of the sentence, which may make you miss this piece of information.

Answer B

5

Closing ceremony _____

Explanation The key phrase **closing ceremony** comes right at the beginning of the sentence can draw your attention at once and help you listen and choose the right option.

Answer C

Script

Presenter Hello, everyone. Today, I want to introduce Ms. Hinkel. She will talk about upcoming summer camp activities. Ms. Hinkel?

Ms. Hinkel Thank you. I've given out a list of different activities we have for the children. I want to go over each of them to say what age group they are appropriate for. We have two groups of kids this year, one whose ages range from 8-11 and another whose ages range from 12-15. As is tradition every year, we start off with a campfire singing session that everyone attends. The next day there is **Q1** a kayaking excursion for the older group who will all be boating down the river to another campground. They will stay there for one night and sleep under the stars. **Q2** For the younger group that stays behind, there will be a crafts fair that includes activities like shirt coloring and basket weaving. There will be various booths where kids can learn how to do different projects. **Q3** The next day, the kids who are eight to eleven will go on a short hike to learn about the forest ecosystem. They will learn about the different parts of a healthy forest, like the trees and animals, and how they all depend on each other. **Q4** The twelve to fifteen group will come back later that day and will learn about camp cooking outdoors. That includes how to make a cooking fire and how to prepare basic meals out in the wild. **Q5** The closing ceremony at the end of the session will also involve both groups. I hope that answers everything. If you have any questions, please feel free to ask.

Unit 5 Labelling

Mini Test 9

Answers

Questions 1–5

1 Liquid Crystal _____ shows phone information.

Explanation When hearing the sentence **Could you explain the different parts to me?**, you should get ready for the expected information, then thanks to the sentence following this, you can be sure of your correct answer.

Answer Display

2 Microphone where people's voices are converted into digital _____.

Explanation Based on the key words **microphone** and **voices**, you have to pay close attention to the word following **digital**, which you have predicted that a noun is needed.

Answer signals

3 Numeric Keypad _____ to one on a landline telephone but with a few important differences.

Explanation The key phrase **numeric keypad** helps you to be alert to get ready to listen for the missing word. Moreover, the preposition **to** after the blank and the noun **differences** at the end may also help you to make a good guess.

Answer similar

4 Send Button used to _____ a call after the number is dialed.

Explanation Based on the key phrase **send button** and the preposition **to**, you can be sure that the gap here needs a verb. You can, hence, listen more carefully for the expected verb.

Answer connect

5 End Call Button used to turn the phone's _____ on and off.

Explanation Your background knowledge about using mobile phones enables you to recognize the expected noun after hearing the key phrase **end call button**.

Answer power

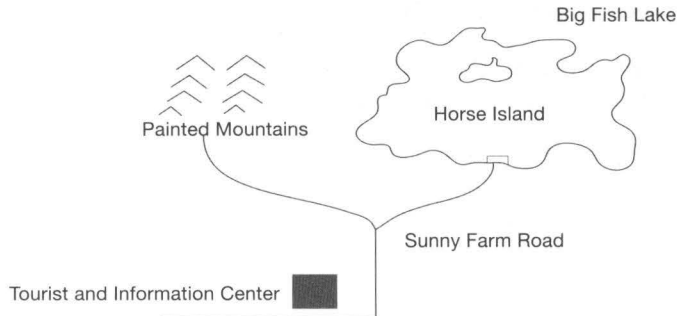
Script

- Salesman Hi there, how can I help you today?
- Customer Yes, I need to buy a mobile phone, but I'm not really familiar with them.
- Salesman I see. What kind do you need?
- Customer Well, I just need a really simple one. Actually, I really don't know about them at all, could you explain the different parts to me?
- Salesman Sure, no problem. Here is a standard phone. **Q1** The part that looks like a clear plastic is a liquid crystal display, or LCD. This is where you can see all the information on your phone.
- Customer OK, got it.
- Salesman The holes at the top are the speaker where you hear people on the other line, and at the bottom, of course, is the microphone. **Q2** This is where people's voices are converted into digital signals. It's sensitive, so you only need to speak into it using a normal voice.
- Customer Alright.
- Salesman The part with all the numbers is called the numeric keypad. **Q3** It is very similar to ones on landline telephones, but there are a few important differences.
- Customer Oh, what are they?
- Salesman There are other buttons specific to the mobile phone. **Q4** The send button is pressed after dialing in a number to connect the call. **Q5** The end call button is also used to turn the phone's power on and off.
- Customer That definitely is different from the telephones I'm used to.
- Salesman Don't worry about it, ma'am. This cellular device is very intuitive and user-friendly.
- Customer Well, tell me about the prices for different phones.

Mini Test 10

Answers

Questions 1–5



1 Tourist and _____

Explanation This missing information is mentioned two times on the recording and can facilitate your listening. The phrase **black square** then may help confirm your answer.

Answer Information Center

2 _____

Explanation All the missing information in the task is arranged in order, so you need to follow this order to locate your answer after completing the first numbered gap.

Answer Sunny Farm Road

3 _____

Explanation The key words and phrases on the recording **east, to the right,** and **heads toward the lake** can help focus your listening.

Answer Big Fish Lake

4 _____

Explanation The key words on the recording **west** and **mountains** can guide you to the information you are expecting.

Answer Painted Mountains

5 _____

Explanation The island on the map directs your listening when starting hearing the question by a tourist **Excuse me, ~.**

Answer Horse Island

Script

Guide Hello, everybody. Welcome to the Central Valley Tourist and Information Center. I'm really happy that all of you are interested in exploring this part of the country. I'm going to tell you about the local area and about some of the places you can visit. Feel free to ask me questions at any time. On this map of the area, **Q1** the Tourist and Information Center is marked by a black square. The road you came from, the one in front of the Center, is called **Q2** Sunny Farm Road. This road is where people used to take their wheat and corn to market. It turns north and then forks. The east fork, the one going to the right here, heads toward the lake. We call this **Q3** Big Fish Lake. It's actually one of the largest lakes in the country. The west fork of the road, going the other way, leads to the mountains. The locals call these **Q4** the Painted Mountains because they look like someone used different colors to paint them. The mountains have hiking for all skill levels and the scenery is absolutely gorgeous.

Tourist Excuse me, that island in the middle of the lake? Can we go there?

Guide Yes, actually, thank you for reminding me. **Q5** That is 'Horse Island'. Named so because it is one of the few places where wild horses are allowed to roam free. You can take a ferry to the island and go camping. The ferry leaves from the Southern Terminal, on the bottom side of the lake here on the map. Are there any other questions? OK, now let me tell you about the first people to settle the area. They arrived over 35,000 years ago.

Unit 6 Short Answers

Mini Test 11

Answers

Questions 1–5

1 What was wrong with the movie screen the last time they went?

Explanation Underline the key words **movie screen** and **last time** in the question and get ready to listen for the intended information.

Answer too small

2 Where was the new movie theatre built?

Explanation The question word **Where** certainly requires a prepositional phrase. You should, thus, listen carefully to the words after **built** on the recording.

Answer near the park

3 How much are tickets at the new luxury movie theatre?

Explanation The question word **How much** expects the answer to be an amount of money. You must, therefore, focus more after hearing the key words **luxury movie theatre** and **cost about**.

Answer 25 dollars/twenty-five dollars

4 Where is another movie theatre located?

Explanation The question word **Where** requires a location. You should, hence, direct your attention when hearing the phrase **another theatre** to be able to give the correct answer.

Answer (at) the mall

5 What is near the other movie theatre that makes it easy to get to?

Explanation **What is near** expects a noun or noun phrase. You can easily find out the right information for this question after hearing **it is easy to get there**.

Answer (the) bus station

Script

- David So, do you still want to see a movie tonight?
- William Yeah, I think that would be really fun.
- David OK, you know, I don't want to go to the movie theatre we went to last time. It was really dirty, and Q1 the screen was too small.
- William Q2 You want to go to the new one they built near the park?
- David How much is it for a ticket?
- William You know what? I just remembered that I saw their website. It's a luxury movie theatre. They have leather armchairs to sit in and they also serve wine and restaurant quality food.
- David I see, so that would cost about...
- William I think Q3 it would be 25 dollars including a meal and a drink.
- David I don't know about that.
- William Yeah, that is pretty expensive. What else were you thinking?
- David Q4 Well, there is another theatre at the mall. They have undergone renovations, so the movie screens are really good. I like the big ones; they make the film seem more alive.
- William How much is a ticket there?
- David The ticket is only ten dollars. If we want something to eat, there is a food court where we can get meals for about only five dollars.
- William That sounds good, let's go then. If I remember correctly, it is easy to get there. We just have to go to Q5 the bus station right next to the theatre.
- David Yeah, I feel like having a drink beforehand. There's a good coffee shop next to the theatre, too.

Chapter 2 Types of Speech

Unit 1 One Person

Mini Test 12

Answers

Questions 1–5

- 1 All living quarters at school have _____ rooms.
- Explanation** The key phrase in the question is **living quarters**, which is paraphrased from **dormitories**. So, after hearing the sentence **I would like to talk to you about your dormitories**, you have to listen for an adjective you have predicted before listening.
- Answer** single
- 2 Student fellows are supposed to help students get used to _____.
- Explanation** Based on the key phrases **student fellows** and **help students**, you can expect a noun or noun phrase after **get used to**. **Help ease your transition into** on the recording has been paraphrased as **help students get used to**.
- Answer** university life
- 3 There are regulations involving noise in a _____.
- Explanation** Based on the key words **regulations** and **noise**, you have to listen for a noun following the indefinite article **a**. The phrase **the special rules regarding noise** on the recording has been paraphrased as **regulations involving noise** in the question.
- Answer** quiet hall
- 4 In all 'Healthy Hallways', there is no _____ allowed inside rooms.
- Explanation** Identifying the key phrase **Healthy Hallways**, you have to pay close attention when starting hearing it; also predict a noun or gerund that will be suitable for the gap.
- Answer** smoking or drinking
- 5 For Final Year Housing, every house has two full _____.
- Explanation** The key phrase in the question **Final Year Housing** may help you to listen for this expected word for the gap.
- Answer** bathrooms

Script

Good morning. I'm glad that everyone arrived safely. As part of your orientation here, I would like to talk to you about your dormitories. **Q1** All the dormitories at our school have single rooms. Each dorm building is co-ed with two to three shared bathrooms per hallway. There are individual stalls, showers, and sinks in every bathroom, so privacy is not an issue. Every 10–15 people will be assigned to a student fellow. Residential life trains **Q2** these student fellows to help ease your transition into university life. They can answer questions you have about the dorms or about academics or they can guide you to the right person if you need more help. At the end of this year, all of you can apply for a student fellowship position for the next incoming class. **Q3** Please observe the special rules regarding noise if you live in a quiet hall. This year, we are also trying out a program called 'Healthy Hallways'. **Q4** No smoking or drinking is allowed inside the rooms of these hallways. I ask you to respect the wishes of people who have chosen to live there. During your last year at the university, if you so desire, you may choose up to four people to live with in Final Year Housing. **Q5** These are five-bedroom detached housing units that have two full bathrooms, a full kitchen, and a common dining area. Groups who want to apply for this housing have to submit an application together. Residential life then conducts a random drawing to assign houses if there are more applicants than there is space available.

Unit 2 Two People

Mini Test 13

Answers

Questions 1 and 2

- 1 Kyrie is going to write about how technology is changing the way people in the _____ of developing countries are living.

Explanation The key words **changing** and **developing countries** can help you to listen for the expected answer. Note that the phrase **how mobile telephones** on the recording has been paraphrased as **how technology** in the question.

Answer rural areas

- 2 Professor _____ is going to help Kyrie with her thesis.

Explanation When listening to the question **Who is going to be your thesis advisor?**, you should be more alert to listen for the name you are expecting.

Answer Green

Questions 3–5

- 3 When will Professor Smith start teaching again next year?
- A the spring term
 - B the fall term
 - C the winter term

Explanation The key words **When** and **next year** in the question may direct your attention to the right part on the recording more accurately. You should also be able to identify the structure **not A, but B** heard from the recording.

Answer B

4

What is Professor Smith doing in China for her book?

- A lecturing about it
- B researching for it
- C promoting and marketing it

Explanation First, you have to identify the key words in the question: **Smith** and **China**, and then listen carefully so as not to choose A as your answer. **Do research** used on the recording is closest in meaning to **researching** in the answer choice.

Answer B

5

What is the subject of Professor Smith's book?

- A how technology is used in different societies
- B poverty in the countryside
- C how workers adapt to new areas they move to

Explanation The question on the recording **What's the book going to be about?** certainly directs your attention and you can choose the correct answer right after that. **How they adjust to life in the city** used on the recording has been replaced by **how workers adapt to new areas** in the answer choice.

Answer C

Script

- Kyrie So, Matthew, what are you going to do your thesis on?
- Matthew I'm not sure yet, Kyrie. I've gone over some ideas with my professor, but I haven't written a thesis proposal yet.
- Kyrie Yeah, sometimes it's really hard to choose just one idea. I already submitted mine. **Q1** I am going to describe one aspect of how mobile telephones are changing life in the rural areas of developing countries.
- Matthew Oh, nice. Who is going to be your thesis advisor?
- Kyrie **Q2** Professor Green is going to be my advisor.
- Matthew Green, like the color? I've never heard of him before. Is he new?
- Kyrie Yes, he's a visiting lecturer. He's only here temporarily while the other professor is on a leave of absence.
- Matthew That's Professor Smith, right? How long is she going away for?
- Kyrie Well, we talked right before she left last year. She said she was going to be gone for one academic year. **Q3** So she'll be teaching again, not the spring of next year, but the fall term next year.
- Matthew Wow, I had no idea she would be gone for so long.
- Kyrie Me neither. But after talking to her, I can see why. She'll be lecturing at a university in Germany first. **Q4** After that, she is going to do research for her book in China.
- Matthew What's the book going to be about?
- Kyrie I'm not really sure... but I think, in general, **Q5** it will be about workers from the countryside and how they adjust to life in the city.
- Matthew That sounds very difficult to do.
- Kyrie I think Professor Smith will do just fine.

Unit 3 More People

Mini Test 14

Answers

Question 1

- 1 What is the first thing Minsoo will do when school ends?
- A visit his parents
 - B start classes
 - C go on vacation

Explanation Thanks to the possessive adjective **his** in answer choice A, you can be sure that Minsoo is a male. You, therefore, have to listen carefully to the male voice after hearing the question **What are you both going to do?** on the recording.

Answer A

Questions 2–4

- 2 Yuki: _____

Explanation There are two male voices and only one female voice. When previewing question 5, you can know that Yuki is a female. So, after hearing the question **What are you both going to do?** on the recording, you have to draw your attention right away when hearing the female voice so as to choose the correct answer for Yuki.

Answer D

- 3 Jaime: _____

Explanation Thanks to the question **How about you, Jaime?** by Yuki, you can direct your attention right away to his reply.

Answer B

- 4 Minsoo: _____

Explanation The sentence **I'm going to visit Jaime ~** by Minsoo can help you to come to the conclusion and choose the correct answer for him.

Answer E

Question 5

5

Yuki's engineering course is difficult, so she is not sure she can

- A go to South America.
- B visit her parents.
- C work and study at the same time.

Explanation Based on the key words **engineering course** in the question, you should listen carefully just when hearing these to be able to choose the correct answer.

Answer C

Script

- Yuki I can't believe that the school year is over already. What are you both going to do?
- Minsoo **Q1** Well, I have to visit my parents first as soon as I can. I haven't seen them this whole term.
- Yuki Yeah, I know, they're pretty far away. Fortunately, mine are coming to visit me here **Q2** before I start summer classes. How about you, Jaime?
- Jaime I just saw my parents last month, during Parents' Weekend. **Q3** I'm going to South America for most of the summer to volunteer and study Spanish.
- Yuki Wow, that's great.
- Minsoo **Q4** Yeah, actually, after working for most of the summer, I'm going to visit Jaime down there for a few weeks. You should come along if you can.
- Yuki I would really like to, you know. Let me think, my summer courses end a few weeks before the fall term starts, so I would have the time to go.
- Jaime You should totally visit Minsoo and me then. You both can stay over in my dorm room. No need to pay for a hostel or anything.
- Yuki Actually, money is one reason why I don't think I can go. Plane tickets are awfully expensive these days.
- Minsoo You know, Yuki, while I'm at home, that job is going to help me pay for my flight.
- Jaime Yeah, maybe while you are taking summer classes, you could get a job too.
- Yuki Hmm... we'll see. It's an awfully difficult engineering course, **Q5** so I'm not sure if I'll be able to study and work at the same time.
- Jaime I really hope you can. I think all of us would have a really fun time.
- Minsoo Yeah, doing both at the same time will be tough, but it will definitely be worth it.
- Yuki OK, well, I'll have to see what jobs are available on campus during the summer and then.

Chapter 3 Types of Interaction

Unit 1 One Person

Mini Test 15

Answers

Question 1

- 1 Truck accident, tomatoes on the road make driving _____.

Explanation When previewing the question and having identified the key words **truck**, **tomatoes**, and **driving**, you should concentrate on listening for the expected adjective based on your knowledge of the pattern **make + something/someone + adjective**.

Answer (very) dangerous

Questions 2 and 3

2&3

What are TWO facts about the new solar power plant, according to the speaker?

- A It will be very cheap to operate.
- B It uses many mirrors to focus sunlight.
- C It is the very first of its kind.
- D It will not create any pollution.
- E As other energy sources become expensive, it will be more economic.

Explanation The key phrase **new solar power plant** can help you to direct your listening focus. **A field of mirrors** has been paraphrased as **many mirrors** and **oil and gas** as **energy sources**.

Answer B, E (in either order)

Questions 4 and 5

4&5

What TWO things does the speaker mention about the tomato truck story?

- A Spilled tomatoes caused two more accidents.
- B Animals eating the tomatoes were also a problem.
- C The driver was not severely injured.
- D By nightfall, most of the tomatoes were gone.
- E The tomatoes were put in a compost dump.

Explanation You should be able to listen to understand **walk away from the accident with only minor injuries** and **had been cleared away** on the recording are closest in meaning to **was not severely injured** and **were gone** respectively in the answer choices.

Answer C, D (in either order)

Script

Good evening. I'll start with the headlines. Today, a new solar power plant started operating. It is expected to make enough power for over 10,000 homes. Also, people had some trouble driving downtown today. **Q1** A truck overturned, spilling tomatoes on the road and making driving very dangerous. Here is some video of the new solar power plant. As you can see, it consists of **Q2** a field of mirrors focused on one tower. So far, there are over 1,000 mirrors that reflect sunlight onto a single point at the top of the tower. About 120 meters high, this tower can collect sunlight from many acres worth of mirrors. A spokesman from the company said, **Q3** "With rising oil and gas prices, solar power will become more and more economic." The company will build thousands of more mirrors around the tower in the next few years, increasing the amount of power produced. In other news today, there was an accident on the main highway going through the downtown area. Mechanical problems in a truck carrying tomatoes caused it to veer to the side of the road. The truck then turned on its side after hitting the guardrail. **Q4** Fortunately, the driver was able to walk away from the accident with only minor injuries. Unfortunately, for other drivers, the tomatoes were a real danger. Squished tomatoes are very slippery, and drivers going at high speeds do not expect such a road hazard on a sunny day. **Q5** By nightfall, though, most of the tomatoes had been cleared away, making the road safe again. Now, for tomorrow's weather, we're going to ask...

Mini Test 16

Answers

Questions 1–3

- 1 First part of the lecture will give a few statistics and _____ of the country's continuous battle against the sea.

Explanation On hearing the sentence **I want to give a brief overview** ~, you can predict that the next sentence will mention the topic of the talk. The key words in the question **statistics** and **battle against the sea** can direct your focus on listening. **Some basic figures** on the recording is closest in meaning to **a few statistics** in the question.

Answer (some) history

- 2 About sixty per cent of the land is below _____.

Explanation Based on the key words **sixty per cent** and **land** in the question, you may easily listen for the noun following the preposition **below**.

Answer sea level

- 3 Windmills were used to remove _____ out of low-lying areas.

Explanation If you know that **pump** is closest in meaning to **remove**, you can identify the noun preceding **out of low-lying areas** as the correct answer.

Answer water

Questions 4 and 5

- 4 In 1953, what broke through many dikes?

Explanation The year **1953** is the key word that can help you direct your attention to the noun which is the subject of **broke through** and also the correct answer.

Answer (a huge) storm

- 5 What will shortening the coastline and reducing exposure to the ocean help to do?

Explanation Admittedly, it is not easy to understand the meaning of the question. You should identify the key words **shortening** and **reducing** to get ready to listen to the sentence which contains them to get the correct answer following the phrase **making it easier** on the recording.

Answer protect the country

Lecturer Hello, everyone. I am from Leiden University and it's an honor to be speaking here at such a prestigious engineering school. I want to give a brief overview of the topic today, before I go into the more technical aspects. **Q1** I will give some basic figures and explain some history of my country's continuous battle against the sea. **Q2** First off, 60% of the land area where I am from is below sea level. This is a result of people, over the past few centuries, protecting the land against flooding from very strong storms. **Q3** The iconic windmills of my country were, in the past, used to pump water out of low-lying areas. Sitting on top of long walls of earth called 'dikes', they were used to create more land. These days, we have modern electric pumps that do the same job. Unfortunately, it has not always been enough. **Q4** In 1953, a huge storm broke through many dikes. In the end, about 10% of the farmland in the country was underwater and about 2,000 people lost their lives. As a result, the government started the most ambitious flood control project mankind has ever seen. **Q5** It is basically an effort to shorten the coastline, reducing exposure to the ocean and making it easier to protect the country. I will be discussing the technical aspects of that project, which consists of a number of different devices used to control the flow of water. The biggest of these devices, the storm surge barriers, are truly magnificent pieces of engineering.

Unit 2 Two or More People

Mini Test 17

Answers

Question 1

- 1 What is the man's wallet made out of?
- A clear plastic
 - B brown leather
 - C black leather

Explanation The key word **wallet** in the question can help you easily listen for the expected answer.

Answer B

Questions 2 and 3

- 2 & 3 What are TWO things that were in the man's wallet?
- A credit cards
 - B letters
 - C cash
 - D bank statement
 - E picture of family

Explanation Two items must be selected out of the five ones listed. You should, therefore, read them first and then check them after hearing the question **Can you tell me ~?** on the recording.

Answer C, E (in either order)

Question 4

- 4 The man was at the cafeteria with his friends and left his wallet at the table when he went to go _____.

Explanation Based on the key phrase **left his wallet at the table** in the question, you can easily direct your listening focus to get the correct answer.

Answer get food

Question 5

- 5 What is the man's telephone extension? _____

Explanation The key phrase **telephone extension** can help facilitate your listening. Moreover, the expected information is spoken two times on the recording, which makes the question easy to answer.

Answer 1981

Script

- Male Hi, is this the campus security office? I called earlier about my stolen wallet.
- Officer Yes, could you please give me a description of your wallet?
- Male **Q1** OK, it's brown and made of leather. The wallet is normal sized and is pretty old looking. When you open it up, there is a clear plastic cover on the inside. On the other side there are a few pockets.
- Officer Can you tell me what was in your wallet when it was stolen?
- Male **Q2, Q3** There was about 50 dollars worth of cash in it, also my school identification card, my driver's license, and a picture of my family. Oh, yes, there were some discount cards for local restaurants and coffee shops.
- Officer Now, how was your wallet stolen?
- Male I was at the cafeteria with my friends. I was showing them something and I had my wallet out. **Q4** We went to go get food and I left my wallet on the table. It was really careless of me, I should've kept it... When I had to pay for my food, I remembered I had left my wallet. I went back to the table, but by that time, someone had taken it.
- Officer I'm sorry to hear about that. Actually, there has been an increase in the number of thefts reported. I would advise you to be careful about your other possessions. Can I have your dorm room number and your telephone extension?
- Male I live in Noyes Circle 917 and **Q5** my extension is 1981.
- Officer 1-9-8-1, got it. We will look into your case and if anything shows up, we'll inform you about it, OK?
- Male Alright, thanks for the help.

Mini Test 18

Answers

Questions 1–5

1 One place in America, called _____, is where many companies like to create corporate havens.

Explanation The key words **America**, **called**, and **corporate havens** in the question can help you focus more on listening. You will have no difficulty in giving the correct answer as it is spelt clearly by one of the speakers.

Answer Dover

2 One analogy for moving to a corporate haven is that it's like changing one's permanent _____.

Explanation The adjective **permanent** in the question can help you predict that you will need a noun following it.

Answer address

3 Low tax rates are one reason why corporations will move to _____.

Explanation You should notice that **low corporate taxes** on the recording has been changed to **low tax rates** in the question. You have to get ready after hearing the question **And those laws have to do ~?** on the recording to be able to complete the sentence for this question.

Answer another place

4 Those countries that are tax havens are often trying to acquire another _____ of income.

Explanation Reading the key words **tax havens** and **income** coupled with predicting that the gap needs a noun, you will be ready to listen for the correct answer. The word **attract** on the recording is closest in meaning to **acquire** in the question.

Answer source

5 These types of tax havens abroad are good for _____-sized corporations.

Explanation The gap here may need an adjective or an adverb to modify **sized corporations**. Listening carefully, you can easily trace the correct answer when starting hearing **these types of tax havens**.

Answer large

Script

- Hiro I've finally started doing the research for our essay assignment. How about you, Neal?
- Neal Yeah, I just started on the section about corporate havens. Can I ask you some questions?
- Hiro Sure, actually, I wanted to talk about the topic, too, just to make sure I understood what I was reading about.
- Neal Alright, so two places in America are popular as corporate havens, **Q1** one of them is called Dover.
- Hiro Dover? You mean D-O-V-E-R? I think that's right.
- Neal That means a lot of companies like to 'incorporate' there. What exactly is that again?
- Hiro It's where a corporation is based, kind of like a home country. An existing corporation can also move to a haven to take advantage of special laws. **Q2** In very simple terms, it's like changing one's permanent address or town of residence.
- Neal I see. And those laws have to do with things like taxes?
- Hiro Yes, **Q3** low corporate taxes are one reason why many corporations will move to another place. Those are also called tax havens, and there are many in the world.
- Neal Really, like where?
- Hiro **Q4** They're usually in countries that are trying to attract a source of income. Bermuda and the Cayman Islands are popular examples.
- Neal **Q5** I also remember reading that these types of tax havens were good for large corporations.
- Hiro Yeah, that's because it's hard for a small corporation to move somewhere else, and then register as a foreign corporation.
- Neal I suppose it would be pretty expensive to hire all those lawyers.
- Hiro Yes, well, there are places that are corporate havens for small, private corporations.
- Neal I haven't gone over that reading yet.

Question Types in the Four Sections

Unit 1 Section 1

Mini Test 19

Answers

Questions 1–10

- 1 Owns what type of computer: _____
- Explanation** Owns in the question is a paraphrase of **have** on the recording.
- Answer** notebook
- 2 Wants to purchase a _____ computer
- Explanation** I'd like on the recording is replaced by **wants to purchase** in the question.
- Answer** desktop
- 3 \$400 model has _____ Gigahertz.
- Explanation** Based on the key word **\$400**, you have to listen for a number preceding **Gigahertz**.
- Answer** 1/one
- 4 Lauren wants a _____ Gigahertz computer.
- Explanation** Using your background knowledge on computers, you can predict that a number should be filled in this gap.
- Answer** 2/two
- 5 Types of monitors available: _____
- Explanation** The key phrase **types of monitors** in the question can direct your attention when hearing it.
- Answer** CRT

6 Price of flat screen purchased: \$ _____

Explanation The key phrase **flat screen** and the symbol **\$** in the question can help you to focus on listening for an amount.

Answer 150

7 Purchase of wireless mouse and keyboard comes with: _____

Explanation You should listen for the intended information based on the key words **wireless mouse** and **keyboard**. The word **include** on the recording is equivalent to **comes with** in the question.

Answer batteries

8

Warranty Options	Cost	Period of Time
Standard	Included free	_____

Explanation You have to understand the meaning of **warranty options** so as to focus your attention on the service period of time heard on the recording.

Answer one year / 1 year

9 Extended: \$ _____

Explanation Based on the key word **extended** and the symbol **\$**, you know that you have to listen for an amount.

Answer 200

10 Warranty only covers: _____ defects

Explanation You may find this question a bit difficult as the answer you want comes at the end of the recording. So, you have to be on alert when starting hearing **the policy doesn't cover ~**.

Answer product

Script

- Philip Good morning, Cushingware Incorporated.
- Lauren Oh, hi, did you say this was Cushingware?
- Philip Yes, **Example** this is Cushingware. Can I help you with anything today?
- Lauren Hi, I'm calling to ask about ordering a computer. My name is Lauren Thorson.
- Philip Yes, Ms. Thorson. Just what kind of computer did you want to buy?
- Lauren Well, **Q1** I have a notebook right now, but I think **Q2** I'd like a desktop.
- Philip OK, ma'am, that shouldn't be a problem. Our company's specialty is in customized desktops. We can put together a desktop according to your needs.
- Lauren So, I can request the kind of parts I want.
- Philip Yes, you can.
- Lauren Alright, I guess I can tell you the different parts that I want.
- Philip Sure, Ms. Thorson, I'll ask you first how much you want to spend on your computer.
- Lauren I'm happy with my notebook, but I really need something like a desktop right now.
- Philip Our most reasonable models start at about four hundred dollars (\$400).
- Lauren Oh, just four hundred dollars?
- Philip Yes, but a monitor, keyboard and mouse also need to be purchased. Different specifications also have different prices.
- Lauren OK, I see. Can I ask you about that?
- Philip Of course. **Q3** The four hundred dollar model has a speed of 1 Gigahertz.
- Lauren Hmm... I think I would need a faster processor than that.
- Philip Let's see, for 450 dollars, you can get a 2 Gigahertz desktop.
- Lauren Just for fifty dollars more? That sounds like a good deal. **Q4** I'll take the 2 gig one.
- Philip OK, let me ask you about a computer monitor now.
- Lauren Sure, OK, how much extra is it?
- Philip Well, we sell two types of monitors, **Q5** CRT and flat screen.
- Lauren What's CRT?
- Philip CRT stands for Cathode Ray Tube.
- Lauren How are they different?
- Philip CRT monitors take up much more space than flat screen monitors.
- Lauren Ah, I see.

Philip But the flat screen monitors are more expensive.

Lauren How much more expensive?

Philip Anywhere from three to five times more expensive.

Lauren What's your cheapest flat screen?

Philip We have **Q6** one 18-inch flat screen that is \$150.

Lauren Are there any other differences between the two types?

Philip Well, CRT's have slightly better viewing properties, but flat screens use less power.

Lauren OK, I see then, well, I think I'll get the flat screen then.

Philip Alright, then, you also have to choose a keyboard and a mouse. We now have wireless ones available.

Lauren Hmm... wireless? So, they require batteries then?

Philip Correct, **Q7** we include batteries with your purchase.

Lauren Um, except, I think they'll run out of energy, which means I'd have to buy more... I'll just take the normal keyboard and mouse.

Philip OK, standard mouse and keyboard for you then.

Lauren So, what kind of service agreement do you have?

Philip After buying our computer, we provide service for up to **Q8** one year.

Lauren Can I upgrade to another service plan?

Philip Yes, **Q9** an extended warranty costs \$200 and provides up to three years of service.

Lauren That's for any situation or any problem with the computer?

Philip Well, the policy doesn't cover accidental or purposeful damage, just **Q10** product defects.

Lauren OK, I see, I think I'll take an extended warranty.

Philip Alright then, I'll send you an explanation of the software included, how would you like to make your payment?

Lauren You have an outlet near Raymond Avenue, right?

Philip Yes, we do.

Lauren If you could send my order details there, I think I'd be more comfortable paying in person.

Philip Sure, no problem. Thank you for buying from Cushingware.

Unit 2 Section 2

Mini Test 20

Answers

Questions 11–13

11 Miss Fisher is a vegetarian, but sometimes she eats what?

Explanation You have to listen carefully based on the key words **vegetarian** and **sometimes**. **A few times a year** on the recording is changed to **sometimes** in the question.

Answer fish and pork

12 What is one place people can get fresh food from the local area?

Explanation You have to identify the key phrases **one place**, **fresh food**, and **local area** so that you can direct your focus since hearing **There are two types of places ~** on the recording.

Answer (the) farmer's market

13 What is the best way to get to the big box stores?

Explanation You have to draw your attention to the key phrase **the big box stores** in the question so as to focus on listening since this phrase is mentioned. The expected answer has been said twice on the recording.

Answer (by) car

Questions 14–18

14 Non-perishable goods like toilet paper and _____

Explanation You have to listen carefully after hearing the key phrase **non-perishable goods** to get the answer you want.

Answer soap

15 Perishable goods like cheeses and _____

Explanation Though you cannot hear the word **perishable** on the recording, the key word **cheeses** in the question can direct your attention to the right answer.

Answer frozen juice

16 At one store, fruits and vegetables don't cost much. The quality is _____.

Explanation The key words **big box stores** and **quality** can help you listen for the answer. The word **produce** has been paraphrased as **fruits and vegetables**.

Answer not (very) good

17 They provide _____ at a reasonable price.

Explanation You should predict a certain product that comes between **provide** and **at a reasonable price** before listening. The adjective **affordable** on the recording has been changed to **reasonable** in the question.

Answer healthy food

18 Low prices are possible because the store is almost entirely operated by _____.

Explanation You can predict that a certain name or person will follow the preposition **by** and focus your attention on the expected information. **Is run almost entirely by** on the recording has been replaced by **is almost entirely operated by** in the question.

Answer volunteer staff

Question 19

19 Volunteering for two hours a week for more than a month will give members a _____ per cent discount.

Explanation You have to predict that a figure should be filled in this gap thanks to the word **per cent** after identifying the key phrase **two hours a week for more than a month** so that you can direct your listening to the right figure.

Answer twenty/20

Question 20

20 What are TWO other characteristics of the 5th Street Food Co-op?

- A There are special events held every month.
- B The store has been in business for fifty years.
- C The discount goes up five per cent if you volunteer for more than a month.
- D Mr. Mitchell knows how to run a good store.
- E Members don't have to be city residents.

Explanation After having identified these key words in the question **discount**, **volunteer**, and **a month**, you have to listen very carefully as this question requires your really good listening ability. **Running a good market** on the recording is closest in meaning to **to run a good store** used in choice D.

Answer C, D (in either order)

Script

Mr. Hugh Hi, Miss Fisher. How is your new house? Did you move everything in already? It's really great to finally have someone living there.

Miss Fisher Oh yes, the house is great, thanks. I'm surprised that it was on the market for such a long time. I think my friend and I are really going to like living here.

Mr. Hugh That's great to hear. Did you get a chance to explore the local area a bit? We have quite a few interesting sites to see around here.

Miss Fisher Yeah, I drove around a bit after eating lunch. Actually, there is something I wanted to ask you about, Mr. Hugh. You see my friend is a vegan. Myself, I'm mostly a vegetarian, **Q11** but I do eat fish sometimes. Actually, maybe a few times a year, I will also have pork. But that's only on special occasions. I was wondering what sort of places I could get groceries at.

Mr. Hugh I see, well, there is certainly a wide range of places in our area. Hmm... I guess I'll tell you about different kinds and then you can go to the one that works best for you and your friend. There are two types of places that you can buy food at around here. **Q12** One type is a farmer's market. At that kind of market, local farmers bring in their food and interact directly with the customers. The food is very fresh of course, since it comes directly from local area farms. There are also some big box stores that are accessible by car. These supermarkets sell a whole range of goods, from processed foods to fruits and vegetables. Unlike the farmer's markets, they also sell everyday necessities, like kitchen utensils and cleaning supplies. **Q13** I really recommend you go there by car, since many of the items are best bought in bulk size. Buying in bulk makes a lot of sense for **Q14** non-perishable goods that you buy regularly, like soap or toilet paper. Though, you will need to set aside some space to store all those items. **Q15** Other goods can still be bought in bulk if they last a long time. Things like frozen juice or hard cheeses keep well for a relatively long time. So both the farmers market and the big box stores might have stuff that you need. There are two big box stores. One of them is called Pall Mart. I go there just for non-food items. **Q16** Their produce is quite cheap, but the quality is not very good. The other big box store is called Whole Nourishment. They specialize in organic products from all over the country. Since they have to bring them in from long distances, they are not the greenest company, but they have the best selection of any place around here. They will definitely have lots of products for vegans and vegetarians. Unfortunately, Whole Nourishment is also very, very expensive.

Mr. Hugh Let's see, Miss Fisher, I know you and your friend are young and that's good, nutritious food is expensive. There is another option for you both called the 5th Street Food Co-op. If you have the time, **Q17** the Co-op can provide healthy food for you at an affordable price. I'll tell you a little bit about how it works. Co-op is short for the word cooperative. It is smaller than the big box stores, but offers a wider range of products than the farmer's markets. They offer only organic products, most of which are produced locally. Some kinds of food, like different cheeses or spices, are imported from other countries. There is one major difference between the Co-op and other places to shop for food. The quality of the produce is comparable to Whole Nourishment, **Q18** but the prices are lower because the store is run almost entirely by volunteer staff. Volunteers are all people who sign up for membership in the Co-op. They are always looking for more members who actually get a discount for working there. Volunteering for just two hours a week will give you a 15% discount on all goods in the store. **Q19, Q20** Volunteer two hours a week for more than a month, and this discount goes up five per cent for a total of 20% off all your purchases there. You have to be a resident of the city, though, to be a member. After proving you have lived in the city for more than a month, you and your friend can sign up for a Co-op membership. The person who started the Co-op, Mohammed Mitchell, is really friendly. He knows a lot about running a good market and building communities around local institutions.

Miss Fisher Wow, Mr. Hugh, that's really great information. I really appreciate all your help. We were worried about where to go for groceries. Would you like to go with us some time?

Mr. Hugh Oh, yes, that would be really good. I'll give you my mobile number, please give me a ring some time.

Miss Fisher Yes, after we get settled in, I'll certainly do so.

Unit 3 **Section 3**

Mini Test 21

Answers

Questions 21–30

21 Was informed about programme via: _____

Explanation You can predict that this gap needs a noun thanks to the key phrase **was informed about programme via** in the question.

Answer e-mail

22 Scholarship for study in a: _____

Explanation Based on the key word **scholarship**, you have to pay much attention since hearing it on the recording so as not to miss the expected information.

Answer foreign country

23 Transcripts for the years: _____

Explanation The key word **transcripts** can help focus your listening since you hear it on the recording.

Answer 2004 through 2008/2004 to 2008

24 Transcripts include coursework in: _____

Explanation The key words **transcripts** and **coursework** can help focus your listening and predict a location which will follow the preposition **in**.

Answer England

25 Number of writing samples: _____

Explanation Based on the key phrase **number of writing samples**, you can be sure that a number must be listened for.

Answer two/2

- 26 The class subject of writing samples: Political science and _____
- Explanation** You have to listen for another subject after the first subject **political science** has been mentioned.
- Answer** art history
- 27 Total number of references: _____
- Explanation** You can predict that a number must be given when previewing the key phrase **total number** and the key word **references** can help direct your listening to get the intended information.
- Answer** seven/7
- 28 Group interview will be done by: _____
- Explanation** You can predict that an agent must follow the preposition **by**, and the key phrase **group interview** can help focus your listening when starting hearing it to get the intended information.
- Answer** three professors/3 professors
- 29 Recommendations due no more than _____ after first application
- Explanation** Based on the context, you may predict that a period of time must be filled in this gap.
- Answer** one week/1 week
- 30 After interviews completed, must attend a: _____
- Explanation** Based on the key phrase **after interviews**, you have to listen for a noun which follows the article **a**.
- Answer** dinner (function)

Script

Professor Hi, your name is Ali Ibrahim?

Ali Yes, it is, ma'am.

Professor Nice! Please, come and sit down. Any water?

Ali No, no thank you. I had some earlier.

Professor OK, then, so you are interested in applying for the Skoonbeck Scholarship... Like you **Q21** were informed in the e-mail sent to you, it is for two years of independent study **Q22** in a foreign country sponsored by the J. Skoonbeck Foundation.

Ali Yes, that's the one I applied for.

Professor Alright then, well, this is a preliminary interview where we go over your application.

Ali Yes, I have all the requested materials here, the application form, transcripts, and my statement of purpose.

Professor We just want to make sure everything is in order and that our school nominates the best students as candidates for this prestigious scholarship. Your transcripts...?

Ali Yes, they are all here **Q23** from 2004 through 2008, including **Q24** the summer coursework I did in England.

Professor Did you say you had your writing samples, **Q25** your two required writing samples?

Ali Oh, yes, I do. They are right here.

Professor Good, and what classes are they from?

Ali Well, one is from a political science class on democratic governments in developing countries, and the other one is **Q26** an art history paper on religious paintings in 16th century France.

Professor Sounds good, and how many references did you put down?

Ali They indicated I had to put at least five down, four of which had to be professors I have had, and at the most eight references. I put down **Q27** seven different ones.

Professor That sounds like a good number.

Ali Yes, six of them are different professors I've had, and the last one is a college administrator.

Professor Great, then, let's go over some of the dates.

Professor In one week from now, on 7 September, you are going to have a group interview.

Ali **Q28** That will be conducted by three professors, right?

Professor Correct, they will determine whether or not our school will sponsor your application.

Ali Sponsor my application? Does that mean, if they don't give approval, I can't apply for the Skoonbeck Scholarship?

Professor Yes, the J. Skoonbeck Foundation only accepts applications from those approved by their universities or colleges.

Ali I see. Then after that, I can submit my application.

Professor Right, and that initial application is due on the 10th of October.

Ali Yes, I believe it must be postmarked no later than that date.

Professor And your references must have submitted their evaluations by...

Ali No later than one week after.

Professor **Q29** OK, yes, the recommendations must be submitted no later than one week after the initial application is due, that would be the 17th of October.

Ali I'll be sure to remind all the people I put down as references.

Professor With luck, you'll make it past the first round and go on to the second.

Ali I heard that was quite arduous as well.

Professor Yes, after all the interviews, **Q30** you also have to attend a dinner function with Foundation members and other applicants as well.

Unit 4 Section 4

Mini Test 22

Answers

Questions 31–36

31 The phenomenon of 'Peak Oil' will affect

- A everyone.
- B only the current generation.
- C no one for the foreseeable future.

Explanation You have to pay attention when starting hearing the key phrases **Peak Oil** and **a set of circumstances** which is changed to **phenomenon** in the question.

Answer A

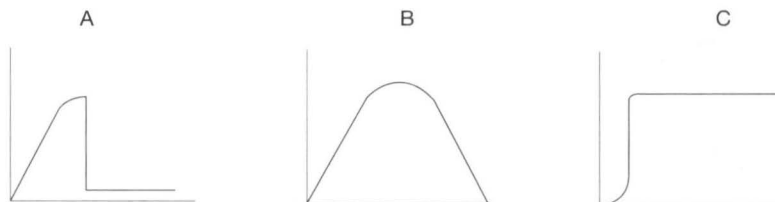
32 According to the speaker, one kind of person who can look for oil resources is

- A an executive.
- B an economist.
- C a geologist.

Explanation You have to preview the choices here so as to listen for the exact word given in the talk. The phrase **geologists studied the area** on the recording can help confirm your answer.

Answer C

33 Which one of graphs correctly shows 'Peak Oil' production in a field?



Explanation You have to observe the three line graphs here to have a general idea and think of possible vocabulary before listening. In this way, you will not have much difficulty in choosing the best answer for this question.

Answer B

34

Oil is a resource that

- A is decreasing more and more.
- B will last forever.
- C is easy to find and extract.

Explanation You have to be ready when starting hearing **Oil is a finite resource**. The correct answer will be given afterwards.

Answer A

35

The United States of America

- A has always used lots of oil.
- B used to produce the most amount of oil.
- C has never exploited oil resources.

Explanation The key term **the United States of America** can direct your listening focus, and if understanding **produce the most amount of oil** in choice B is the paraphrase of **the largest producer** on the recording, you can easily find the correct answer.

Answer B

36

According to the speaker, in the future

- A it will become harder and harder to extract oil.
- B we will no longer need any oil.
- C there will always be new sources of easy oil.

Explanation You have to preview the three choices to identify key words and phrases, such as **harder, extract** in choice A, **no longer need** in choice B, and **new sources** in choice C to listen for the correct answer. **It is harder to extract oil** on the recording has been changed to **become harder and harder to extract oil** in choice A.

Answer A

Questions 37–40

37

The rise of China and India

Explanation The key words **China and India** can help direct your listening focus and the word **worse** in **make the oil crunch worse** can help you to easily choose the correct answer even though you do not know the meaning of **oil crunch**.

Answer A

38

Biofuels

Explanation This question is difficult because if you cannot hear the phrase **Biofuels, though promising**, which is said rather rapidly, you may choose A as your answer.

Answer C

39

Trade with faraway places

Explanation The key phrase **trade with faraway** can help direct your listening focus. The words **locales** and **nations** on the recording have been changed to **places** in the question.

Answer B

40

Oil-free energy and transportation

Explanation Based on your background knowledge and the key phrase **energy and transportation**, you can choose the correct answer.

Answer B

Student Hello, everybody. I hope everyone enjoyed the refreshments. And now I'd like to present Dr. Geraldo Javier from the London School of Economics, who will give a brief talk about global energy issues. Dr. Javier?

Dr. Javier Thank you, those drinks were great, and thank you to your organization that invited me here. Tonight, I will be talking about an issue that has made many headlines recently. I am not talking about some destructive apocalypse or about the end of the world or anything like that. But when I talk about 'Peak Oil', I am referring to a set of circumstances **Q31** that will change the way our children, and everyone after that, will live in the world. For now, let's imagine a new oil field that has recently been discovered. **Q32** Before that, geologists studied the area and determined that it had potential for holding oil; later surveys and test drillings showed that there was, indeed, oil underneath the ground there. Now, it will take time to raise money, to hire laborers, and to construct oil rigs. Production of oil will start with maybe one or two rigs, and will later expand. Now, imagine a graph of the oil produced by this field over a long-time period. The number of barrels produced per day will rise at a steady rate over time but at some point will peak. **Q33** On the graph, this could be visualized as a kind of bell curve, where the numbers of barrels of oil produced per day will slowly decrease over time. It is important to note that oil production from this field will not stop immediately. The graph only shows that as oil is extracted from this field, it becomes harder and harder to keep production growing. There comes a point where the growth stops and starts to reverse. **Q34** Oil is a finite resource and someday, the rate at which oil is taken from the ground will start decreasing. That fact is undeniable. More than 80 million barrels of oil per day are produced. That figure has been growing continuously over the past century. But if we look at individual countries, we can clearly see peak oil effects. **Q35** In the earlier part of the 20th century, the United States of America used to be the largest producer of oil in the world. Eventually, other countries overtook the US in oil production. By 1971 the extraction of oil in the US peaked. Now, there is much less oil production in states like Texas and California. **Q36** The point is that it is harder to extract oil at the same rate from existing fields, and that it is increasingly expensive to find and exploit new sources.

Dr. Javier There is still much debate going on about the consequences of peak oil. Some have predicted that the peak of oil production in the world has already passed and thus, advocate for huge changes in the way we live. Others set a date farther into the future. Nonetheless, they acknowledge that **Q37** economic growth in developing countries like China and India will increase demand and make the oil crunch worse. Many solutions to mitigate the eventual pain

of decreased oil production have been proposed. Even the best one will still require much planning. **Q38** Biofuels, though promising, are not a good way to reduce the consumption of oil. Diverting food crops to fuel production seems to raise the price of food in general, which is not good for anybody. **Focusing on local economic production might be good in some cases, but sometimes it is also necessary to trade with faraway locales. Q39** It seems the best thing to do is to keep consumption as local as possible while acknowledging that trade with faraway nations is sometimes required. **Also countries must start making sure that Q40** transportation and energy production become as independent as possible from oil and hydrocarbon resources. **Since those sectors use the most oil in the world, such a move would be incredibly beneficial for the world economy.**

Part 3 Actual Tests



Actual Test 1

Section 1 Questions 1–10 p.74

1. art museums
2. explore
3. two hours/2 hours
4. free
5. university website
6. eleven dollars/11 dollars/\$11
7. Outlet
8. seven/7
9. 3rd November
10. paladin

Section 3 Questions 21–30 p.78

21. B
22. A
23. D
24. B
25. E
26. G
27. F
28. D
29. A
30. B

Section 2 Questions 11–20 p.76

11. three hundred fifty/350
12. beef, oranges
13. mild winters
14. entertainment
15. computer
16. Sunset Road
17. fruit market
18. Ranch Museum
19. Movie Studios
20. subway (station)

Section 4 Questions 31–40 p.80

31. widespread
32. long run
33. energy costs
34. bronze/silver
35. silver/bronze
36. beginning
37. paint
38. gardens
39. sixty/60
40. unique plan

If get a score range...

0–12	You are highly unlikely to get an acceptable score under examination conditions and we recommend that you spend a lot of time improving your English before you take IELTS.
13–27	You may get an acceptable score under examination conditions but we recommend that you think about having more practice or lessons before you take IELTS.
28–40	You are likely to get an acceptable score under examination conditions but remember that different institutions will find different scores acceptable.

Section 1

Script

- Woman Good afternoon.
- Man Good afternoon. What can I do for you?
- Woman Yes, I understand the university offers... uh, organized trips to...
- Man Correct, we have about **Example** three trips per month, on both weekdays and weekends.
- Woman I see... can I ask what kind of places do you go to?
- Man Certainly, well, usually there are excursions to the city. **Q1** There are many interesting cultural venues to see, such as theatres and art museums. We also organize trips to the local mountains for hiking or sometimes even to discount shopping areas around here. **Q2** We don't organize guided tours, since most students like to explore on their own.
- Woman How far away are they usually?
- Man Well, it's a good thing the city is not too far south of here, since most of the excursions we organize go there. **Q3** They are never more than two hours away.
- Woman And so, how much do I have to pay for each excursion?
- Man Oh, **Q4** the great thing is that the transportation is free. You pay for just entrance fees and the like, or for whatever you buy.
- Woman That sounds great.
- Man Yes, and for certain events, like theatre shows, you can get a discount on tickets when you buy them through the school.
- Woman Oh, really? So how do I buy discounted tickets?
- Man When we travel to the venue, you will be given a discount at the box office or the ticket booth if you show your school identification card. **Q5** You can also purchase tickets beforehand for you and your friends from the university website at the discounted price.
- Woman Alright, what part of the website is it?
- Man Well, log on to the university website with your ID number.
- Woman Right, the login screen on the main page.
- Man There will be a section called 'Campus Activities' on the navigation bar on the left side. In that section there is another link for 'Off Campus Excursions'. The monthly schedule is shown there, and there is also an online form to purchase any discount tickets available.
- Woman Nice, thanks for the advice.

-
- Woman So, yeah, my computer is down, can I ask you what excursions there are this month?
- Man Yeah, it's the beginning of the school year, so the new schedule isn't up on the website yet. But I have the schedule here on my computer. We have all the dates confirmed, and when the site is updated, you'll be able to buy discount tickets from there.
- Woman Thanks, I am pretty busy during the week, so maybe you could just tell me about some of the next few ones coming up on the weekends.
- Man Definitely, the weekend before October break there is a bus going to Big River Valley Park. That's the... let me see... that's the twelfth. This is a hiking trip to see fall foliage, **Q6** so there will be a small entrance fee of \$11.00 to enter the park. It's a six-hour excursion.
- Woman Oh, wonderful, the fall colors are so gorgeous that time of year.
- Man The week after October break, there is a bus going to Woodberry Grove. That's the 26th of October. It has a lot of outlet stores. It's very popular at this time of year because students like to buy things for their dormitory rooms.
- Woman What's an outlet store?
- Man An outlet store is a kind of discount store.
- Woman Um, could you spell that?
- Man **Q7** Outlet... O-U-T-L-E-T.
- Woman Ahh... yes, thank you.
- Man **Q8** So, yeah, that bus leaves at 11 a.m. and comes back at 6 p.m.
- Woman Alright, got it.
- Man The next weekend, on Sunday, there is a trip going down to the city. So, yes, **Q9** on the 3rd of November students can visit the Museum of Contemporary Art. They have a new exhibition showing modern Chinese art.
- Woman That sounds really interesting. How much is it?
- Man The school has a special arrangement with the Museum, so it's free with your student ID.
- Woman I'll definitely go to that one. When will the bus be leaving?
- Man It leaves from Lauder Hall at 12 p.m. and gets back around 9 p.m., so it will be nine hours.
- Woman Wow, thanks for all the info.

Man No problem, if you have any other questions about the Off Campus Excursions, feel free to email me.

Woman OK, here, I have a pen. What is it?

Man It's 'paladin@mail.com'.

Woman Hmm? Could you spell that?

Man **Q10** 'Paladin', P-A-L-A-D-I-N@mail.com.

Woman Thanks again.

Man It's my pleasure, don't worry about it.

Script

Good morning everyone and welcome to the historic downtown area of Harbor town. I'm going to give a presentation on the history of the area before I let you all go. There's great weather today, so I'll try to keep this short. So, from this room you can see most all of the historic area. **Q11** This intersection is where the city was first founded about 350 years ago. The San Gabriel River is wide and deep and it was an excellent waterway for the movement of goods. **Q12** Harbor town used to produce lots of beef and oranges. Before the city grew, there was lots of open land for grazing and planting fruit trees. They traded these products with other towns and cities. **Q13** The weather in this region is excellent for growing oranges because there are warm summers and mild winters. Citrus fruits can't survive in places where there is severe frost. At the height of citrus cultivation, there were over 500 orchards growing citrus fruit. Unfortunately, this fertile land also had lots of oil underneath it. In the rest of the country, new technology required the energy found in fossil fuels. After the first oil wells were tapped, agriculture gradually gave way to industry. The farms, orchards, and ranches that surrounded the town were replaced by new factories, cities, and roads. There is very little agriculture in the region these days, and certainly no cattle. **Q14** The oil eventually ran out, of course. But other industries, such as aerospace and entertainment, were established. Well, that's a brief history of Harbor town. **Q15** You can use one of the computer terminals available in the main office, if you want more information.

I will highlight some of the sites here just to give you an idea of what we have in the historic center of Harbor town. You can then explore the area as you please. So, I've already mentioned the intersection where the city was first founded. **Q16** The main east-west street is called Sunset Road and the main north-south street is called Santa Monica Avenue. The Central Office we are in right now is at the northernmost end of Santa Monica Avenue. There are public restrooms here, as well as computer terminals that connect to the Internet. **Q17** Across from the Central Office is the fruit market. At its height, people from all over the country came to buy fruit from the distributors there. If you travel south from the market and go past the intersection **Q18** you will see the Ranch Museum. Here you can learn about the old ranching lifestyle that was such a hallmark of our region. Now, going back to the intersection, if you go west of Santa Monica Avenue, you will find old City Hall. It is an excellent example of the architecture of the time. In the opposite direction, going east of the main intersection, **Q19** you can see Sunny Movie Studios. They don't make movies there now, of course, but it was the first company to make movies in our region. Also, **Q20** the subway station is accessible from all four corners of the intersection. If you didn't take the bus here today, I am sure that is where you came from. Well, thanks again, and I hope you enjoy your visit to the historic area of Harbor town.

Section 3

Script

Kiana Hi, Dr. Reade, are you busy right now? Do you mind if I come in for a second?

Dr. Reade Hey, Kiana, no, I don't mind at all.

Kiana Thanks, I just wanted to say that I'm enjoying your urban studies course and that I'm having some trouble with the first assignment.

Dr. Reade OK, no problem. What do you want to ask?

Kiana **Example** This is my first time writing a paper of this length.

Dr. Reade Alright, what sort of trouble are you running into?

Kiana Well, writing more than ten pages is actually turning out to be quite a task. **Q21** I've been rereading some of the material and I'm just not sure how to approach the assignment.

Dr. Reade Yes, it takes some time to get used to academic writing assignments.

Kiana More time than I expected, really. I also want to do a really good job on the assignment. I don't want to put a half-hearted effort into it.

Dr. Reade I'm glad to hear that. I'll say that these assignments get easier to manage as time goes on.

Kiana That's a small relief.

Dr. Reade I mean, it gets easier to plan the assignment and to organize one's time, but it still takes hard work and a sincere effort to produce a good piece of academic writing. **Q22** My role is to guide you to the readings I think are the most relevant, and to give you tips on managing your time.

Kiana OK, could we talk about the readings then?

Dr. Reade Sure, we can go over them.

Kiana I guess I want to ask about the Kolehaus text first, it seems like a pretty interesting book.

Dr. Reade But sometimes a bit over the top, no? **Q23** I would recommend reading just the first part of the book, it's the most relevant to the assignment that I gave you. The rest of the text goes on about a topic we will cover later in the semester.

Kiana Alright, I'll just read the intro then.

Dr. Reade As for the Pehllee article, oh, did you read that one?

Kiana Yes, I accessed it online and then printed it out.

Dr. Reade OK, **Q24** I would recommend you review that again. Also, remember what I said about the Leebskid article?

- Kiana Q25 I think you told the class to focus on the research methods, right?
- Dr. Reade Yes, she approaches the problem in an innovative way. Let's see, for the Gary article, I think you should... let me see, Q26 I think it would be best for you to read just the conclusion.
- Kiana Just the conclusion? I see.
- Dr. Reade Yes, I would ask you to read the whole thing, but this way would be more efficient. Q27 Speaking of which, you should not bother reading the Wolfson article.
- Kiana Yeah, it didn't seem particularly relevant to the topic.
- Dr. Reade Let's see, any other reading you wanted to talk about.
- Kiana Let me see, um, yes, the Kudler article? What do you think of that one?
- Dr. Reade Ah, yes, how could I forget? That one is pretty central to the topic. I really think you must go over it again.
-
- Dr. Reade Alright, is there anything else you wanted to ask about?
- Kiana Yes, I wanted to ask about the line graph that you provided, it seems that the legend identifying the different parts is not there.
- Dr. Reade Ah, it must not have been photocopied correctly, here let me explain them. They all represent percentages of the population in Manassas, OK? Q28 Line one here at the top is the percentage of people who were born in a foreign country.
- Kiana Born outside the country, OK, and this one?
- Dr. Reade The next line down, line two, refers to the percentage of people with citizenship.
- Kiana Alright, got it.
- Dr. Reade Q29 Those making a middle-class wage are represented by the fifth line down.
- Kiana OK, middle-class wage earners, and the line number four?
- Dr. Reade That is the percentage of people with a college education or higher.
- Kiana Alright, and the one in the middle?
- Dr. Reade Q30 That one is the percentage of population who are married and have children.
- Kiana Got it, thank you so much, Dr. Reade. I really appreciate your help.

Script

Good morning, everyone. Today, I am here to talk about the construction of green buildings. Given the current state of the global environment, new types of architecture, design, and construction techniques are absolutely necessary. My brief lecture today will cover two topics: what qualifies a building to receive **Q31** a 'green' certification and also how widespread such sustainable buildings currently are. There is a growing demand for so-called 'green' buildings. **Q32** Government agencies and corporations around the world understand that sustainable workplaces are quite cost-effective in the long run. Though initial outlays for construction are usually more expensive, **Q33** the savings in maintenance and energy costs make up for it. Here at the Ministry of Environmental Stewardship, we have created a detailed set of requirements that a building must pass in order to be certified as 'green'. For buildings that have already been constructed, **Q34, Q35** we offer two levels of certification, bronze and silver, depending on the number of guidelines implemented. These include reducing or recycling waste products as well as installing efficient heating and cooling systems. **Q36** For a gold certification, a building must have had sustainable and environmentally friendly practices from the beginning of its construction. Measures such as using local materials, wood grown from well-managed forests, or reducing the use of toxic chemicals all contribute toward this prestigious distinction. It's pleasing to see how mainstream 'going green' is now. Here at the Ministry, however, we know and understand that this cannot be just some passing fad. We created these guidelines so that institutions could not merely 'greenwash' their buildings, claiming that they are environmentally friendly, when in fact, they aren't.

I would now like to talk about some buildings that have received these special certifications. In the 60's there was a great number of public housing projects built. Over the years, many of them have fallen into gross disrepair. As part of an urban revitalization project, construction companies have consulted with Ministry experts to make those council estates a greener and healthier place to live. **Q37** At Cabrini Fields, lead pipes and lead paint were removed, improving the health of children living there. **Q38** A system of rooftop and community gardens also helped residents to support themselves. It was one of the first buildings we awarded a bronze certification to. One building with a silver certification is the Milop Jewett Tower, built over a century ago and located in the downtown area. The insides of the building were completely scooped out, allowing the construction company to implement innovative new ways of saving energy. **Q39** The utility bill of the entire building is now 40% down, only 60% of its previous level, despite rising energy costs. Lastly, I would like to talk about the latest building to receive a gold certification from the Ministry. Arcadia Arbors is a really great example of green engineering and construction. **Q40** From the very beginning, the project heads made a really unique plan and held to it. Many of the Ministry's guidelines were followed, and we even got ideas for other ways to make buildings sustainable. The centerpiece of this skyscraper is a multi-storey hanging garden that serves both an aesthetic and practical purpose.

Part 3 Actual Tests

Actual Test 2

Section 1 Questions 1–10 p.82

1. C
2. A
3. B
4. C
5. A
6. State Capitol
7. lake
8. park
9. (pretty) bad storm
10. (good) modern art

Section 3 Questions 21–30 p.86

21. long
22. thirty-five/35
23. question-and-answer
24. 1 week/one week
- 25 & 26. B, D (in either order)
27. Fovac
28. Economy
29. University
30. 2005

Section 2 Questions 11–20 p.84

11. C
12. A
13. C
14. B
15. A
16. B
17. B
18. C
19. A
20. B

Section 4 Questions 31–40 p.87

31. C
32. A
33. three/3
34. rain and snow
35. twelve/12
36. Raising cattle
37. time away / away time
38. (very) expensive
- 39 & 40. C, D (in either order)

If get a score range...

0–12	You are highly unlikely to get an acceptable score under examination conditions and we recommend that you spend a lot of time improving your English before you take IELTS.
13–27	You may get an acceptable score under examination conditions but we recommend that you think about having more practice or lessons before you take IELTS.
28–40	You are likely to get an acceptable score under examination conditions but remember that different institutions will find different scores acceptable.

Section 1

Script

- Lilith Hey, Alex? Are you OK? I was worried something happened.
- Alex Oh, sorry for being late. I drove down the wrong highway and got lost.
- Lilith Don't worry, it's only been **Example** twenty minutes. Actually, I just looked at some Austin tourist websites. I got some tea, you want anything?
- Alex Yeah, **Q1** I think I'll have some tomato juice. It's just what I need right now.
- Lilith Yes, it's really hot and humid out right now. I think I'll get iced tea this time around. So, you went on the wrong highway, huh?
- Alex Heh, for sure. I've never driven in this area before, right? So, after I picked up the rental car from the airport, I tried to follow the map to the downtown area here. Unfortunately, **Q2** there was a lot of road construction going on and I went south on the highway instead of going north. After a few minutes, I realized I was going the wrong way, so I exited the highway and came back up here.
- Lilith Well, I'm glad you got here OK. Did everything go well at the car rental place?
- Alex Oh, yeah, it went very well. **Q3** The business owner was kind of a strange person, really tall and thin. He had a bushy beard and mustache. He was also wearing a cowboy hat. I've never quite seen anyone quite like that before.
- Lilith I guess every place in the world has eccentric people.
- Alex Yeah, definitely. But he told me about all these great places to eat around here. **Q4** He said they have some really great Mexican food in the area.
- Lilith That's great, I haven't had that in such a long time. We definitely have to go to a place for a dinner. Well, I want some more iced tea, how about you?
- Alex Yeah, I need to order still. You know what? **Q5** I think I'll get one of their sandwiches too, they look really good.
- Lilith OK, let's order then.
-
- Alex Now then, what are we going to do today? I was thinking it would be nice to see the State Capitol and then maybe the University?
- Lilith Well, according to the website, let me see, **Q6** the State Capitol has tours only on Mondays, Wednesdays and Fridays. Yeah, if we went there, it would be much better to go on a guided tour... oh wait, yes, there are tours on Mondays, Wednesdays, and Fridays, but also on Saturdays. The University site lists a lot of places that are interesting, so maybe we can spend most of the day at both the Capitol and there. **Q7** We should definitely go to the lake after that, as well, and even spend the night camping there.

- Alex Great plan, is there anything else you found online?
- Lilith Yeah, I know you studied biology, **Q8** so I was thinking that the park would be good. They have a pretty unique collection of trees and plants. They are open Monday through Saturday, so we can go there any time. There's also the mountain... There are some photos on the website. It looks like they have some great views of the city, and I definitely want to do some hiking.
- Alex Yes, we would have to take another day for the park and the mountain. But you know, the guy at the rental place was talking about the weather. **Q9** It seems that there will be a pretty bad storm coming tomorrow. We need to plan around that since it won't be good to be outside when it comes.
- Lilith Certainly not, it's not worth hiking somewhere if the weather is terrible. You know, we can go to the park and the mountain today, and then go to the indoor places, the Capitol and the University tomorrow. It'll be hard to get around in the rain, but at least we'll be inside.
- Alex I agree. By the way, how much are these places?
- Lilith All of them are free except for the park. Wait, I'm not sure about the Capitol tour... yeah, they don't charge anything for the guided tours.
- Alex Alright, then, we'll go hiking first, and then relax at the park. Then we can camp at the lake. We'll go to the Capitol and the University tomorrow.
- Lilith Yeah, this is one of the best universities in the country, especially known for their art programs.
- Alex Really? Yeah, I heard about that. **Q10** They have some art galleries there too, ones with some good modern art.
- Lilith Wow, it seems like that's a lot for us. Yeah, I'm really excited about camping at the lake. The sunsets are supposed to be beautiful there.

Section 2

Script

So the Student Union here is really the heart of campus life. There are many different services and most of the student groups and organizations meet at this facility. As a student at the university, you have full access to all that we offer. I guess I will talk about the dining facilities first. **Q11** We have eight venues from which students can choose to have their meals. Two of these are franchise outlets that offer normal fast food fare, such as fish and chips, hamburgers and soda. One dining area has a 'do-it-yourself' system. **Q12** Specializing in food for the vegetarian and vegan members of the campus community, there is a wide selection of vegetables, fruits, and grains; at the end of the buffet are several cooking stations available for students to create their own meals. **The Student Union has a wide variety of entertainment options as well.** **Q13** Those over the minimum age can drink at one of the three bars. During the school year, they regularly offer live music. **Q14** Musical groups from both the local scene and, occasionally, even very famous people have performed there. All the bars serve domestic and imported beers, wine, and hard liquor. A cinema theatre with 750 seats is available for screening films. **Q15** The Movie Appreciation group also screens many types of films, even foreign and classic movies. Also, the theatre is where guest speakers hold lectures. These speakers are sometimes professors from other universities or other notable people.

Now, I want to explain how to go about reserving a space in the Student Union for your event. We have several different types of rooms, ranging from small gathering areas to large lecture halls. Students can also show a movie or documentary at the cinema theatre. **Q16** Any student organization that wants to hold an event or meeting must submit a form available at the information desk in the main hall. **Q17** On this form you must provide a name, their contact information, a short description of the event, the type of room required, and the time and date you need it. Any organization sponsoring the event or meeting must also be listed, along with a budget. **Q18** This budget has to include items bought for the event and any people who are hired. There is also a section for any sort of multimedia resources you need. Write down anything you might need, such as speakers, projectors, screens, microphones, podiums, or even computers. **Q19** We will contact the Media Resources Center to make sure all the necessary equipment is there at the right time. We are always looking for ways to improve the Student Union. If there is any part of the building that needs service, please inform the person at the information desk. **Q20** There is also a suggestion box at the desk where you can fill out a card and give us more ideas for improvements. We have about 1,500 people working here for the community and we're open to anything that can make your university life more enjoyable and productive.

Section 3

Script

- Garrett Hi Alice, wow, I'm about 15 minutes late. Sorry about that, the bus got stuck in a lot of traffic. You want to go over the presentation we have to do now? Or get something to eat?
- Alice No problem, there's always traffic at this time. Juan and I were thinking we could eat afterwards, you know, so we could relax and enjoy our meal.
- Garrett Sounds good, so let's go over what we have to do again.
- Juan **Q21** OK, well, since it's a long presentation, we'll all work together on the different parts of it.
- Garrett What did we decide to call it again?
- Alice I think it was 'Eastern European Economies Move Towards Democracy and Capitalism.'
- Garrett The professor said the presentation has to be how long?
- Alice **Q22** Hmm, he said about 35 minutes. That is how long the three of us are supposed to present. **Q23** Then there will be a ten-minute question-and-answer session. Any student or the professor may ask us a question regarding the topic. Our grade also depends on how well we do in that part.
- Garrett We also have to write a summary of our presentation, right?
- Juan Yes, **Q24** the summary of our presentation has to be submitted one week before our presentation date. It must be 500 words.
- Garrett How are we going to do the presentation?
- Alice I thought we could give the class a basic handout, like an outline of our presentation. We could even create a poster with a map of the area we are talking about.
- Garrett Well, I was thinking we could make a slide show using computer software and then using a projector during our presentation. People pay more attention to images on a screen.
- Alice Hmm... well, actually, I've never really used that kind of software. I always thought a basic handout or poster was sufficient.
- Garrett I think giving the information we have with visuals like that will really make our presentation stand out.
- Alice Well, it would have to be done really well, to make any sort of impact, **Q25** and I am not sure if that would be a good use of time. Maybe it would be better to spend that time on research and writing.
- Garrett I don't think it would take away that much time.

Alice Well, all of us have to research the assignment well and write a really good presentation. I think making a fancy visual presentation wouldn't help. **Q26** Actually, I think such slide shows are distracting. People focus more on the images on the screen than what the presenters are saying.

Garrett I'm still not sure I agree with you.

Garrett Alright, then. Let's go through some of the reading material. What was the main text we had?

Alice It's called 'The Political Economy of the Former Soviet Bloc', by **Q27** Fovac.

Garrett That's spelled F-O-V-A-C?

Alice Yes, that deals with the specific area of Europe we are researching. **Q28** There is also 'An Economy in Transition', by Smith. **Q29** That one is published by the University Press.

Juan Well, the professor suggested another useful book, one that focuses on the leadership of those countries. Sometimes the personalities of those in power affected historical events. **Q30** It's called 'Foisted into Power', by Brown published by the Academic Press in 2005.

Garrett Well, we still have to plan out a few more things, but I am quite hungry now. Shall we get a snack before we proceed?

Juan Definitely, I'm getting a sandwich.

Garrett I need some rice with lentil curry, that's for sure.

Alice Let's go to the All Campus Dining Center, then.

Section 4

Script

In this lecture series, we have been looking at the most pressing environmental issues that the world faces. One of those issues, global warming, has become very fashionable to talk about in the past decade. Though I am not trying to diminish its importance as a problem, **Q31** it must be understood that the effects of an increasingly warm planet will not be seen for many more decades. One problem affecting the lives of people right now is the scarcity of water. The need for freshwater will only increase as the world's population grows, especially in developing countries. **Q32** In the future, changing weather patterns that come with global warming will only make the problem worse. People need water to drink, cook food, shower, and wash clothes. Most of the planet is covered with water but, unfortunately, only a tiny percentage of it is fit for human use. **Q33** Of all the water in the world, less than 3% is freshwater. More than two-thirds of that remaining percentage is locked up in glaciers in Greenland, Antarctica and elsewhere, also unavailable for human use. **Q34** The water vital for life comes from lakes, rivers, underground aquifers, rain, and snow. This surface water, groundwater and precipitation is not distributed equally across the Earth's surface. For example, Canada, which has about one half of one percent of the world's people, contains about 10% of the world's readily available freshwater. **Q35** Brazil makes up about three percent of the world's population but within its borders contain nearly 12% of the world's freshwater resources. As the economies of developing countries grow, their need for freshwater also grows. One example of this has to do with the production of meat. In some countries, the demand for beef increases when people earn more money. **Q36** However, raising cattle is incredibly water-intensive, requiring about fifteen tons of water for one kilogram of grain-fed beef.

The scarcity of water has a direct impact on human life. When people are forced to walk many kilometers to the nearest source of freshwater, it may take hours away from their day. **Q37** This, in turn, takes time away from school or from other productive work that helps the general economy. A number of solutions have been proposed to deal with the scarcity of water. Some of them are technological, like the construction of desalination plants. These plants convert brackish, salty seawater into water fit for human use. **Q38** They are very expensive to operate and maintain, though, and cannot meet the world's growing demand for water. Other kinds of solutions involve only a little technology or involve modifying individual people's habits. **Q39** In a rural part of India, a village facing water shortages started collecting rainwater. A simple system allowed them to save water that fell over a large area and use it during dry periods. In the suburbs that surround the cities of developed countries, house owners are using xeriscaping techniques. The main purpose of xeriscaping, unlike traditional landscaping, is to not use supplemental irrigation. **Q40** This requires the use of plants, shrubs and trees that are appropriate for the climate. In dry areas, this means planting ones that use less water. In the future, many countries will need to use a variety of these techniques in order to provide enough water for their citizens. Water security will be of utmost importance to those governments, especially in areas that are politically unstable.

Actual Test 3

Section 1	Questions 1–10	p.89
1.	third/3rd	
2.	language program	
3.	tickets	
4.	History	
5.	C	
6.	B	
7.	B	
8.	count	
9.	average	
10.	submit	

Section 3	Questions 21–30	p.93
21.	B	
22.	C	
23.	B	
24.	C	
25.	A	
26.	A	
27.	C	
28.	C	
29.	B	
30.	A	

Section 2	Questions 11–20	p.91
11.	A	
12.	B	
13.	A	
14.	C	
15.	B	
16.	C	
17.	learn (about) cooking	
18.	children	
19.	Forever	
20.	healthy eating	

Section 4	Questions 31–40	p.95
31.	gift	
32.	idea	
33.	open question	
34.	different	
35.	vote	
36.	four/4	
37.	pros and cons	
38.	A, D (in either order)	
39.	B	
40.	B	

If get a score range...

0–12	You are highly unlikely to get an acceptable score under examination conditions and we recommend that you spend a lot of time improving your English before you take IELTS.
13–27	You may get an acceptable score under examination conditions but we recommend that you think about having more practice or lessons before you take IELTS.
28–40	You are likely to get an acceptable score under examination conditions but remember that different institutions will find different scores acceptable.

Section 1

Script

Corben Hi, Leela. Please sit down. So you are interested in studying abroad next year, right?

Leela Yes, that's right. I've always wanted to live and to study in South America.

Corben OK, well, I have to go over a few things with you first, Leela. Once I get some information, I can tell you about studying abroad. What is your last name?

Leela **Example** Kimh, that's K-I-M-H.

Corben OK, now, when are you interested in studying abroad?

Leela **Q1** I want to study my entire third year of university abroad.

Corben Wow, that's a long while, but well worth it. Have you ever lived or studied abroad before?

Leela **Q2** Yes, I took a summer language program in Buenos Aires, Argentina.

Corben Will you be applying for financial aid for your year abroad?

Leela I think I will be. **Q3** Living costs are lower in South America, but plane tickets can be very expensive.

Corben What kind of degree do you want?

Leela **Q4** I plan to obtain a Bachelor of Arts in Spanish and Latin American History. I'm especially interested in how countries there became democracies.

Corben That sounds very interesting. Do you have any idea what countries you want to study in?

Leela I think I'll do one semester in Bolivia, and then another semester in Peru.

Corben That's all the basic information I need.

Leela Just ask, if you need anything else.

Corben Now, Leela, there are some things I have to explain to you about going abroad for a year. You know that it can be difficult at times.

Leela Yes, actually I had a friend who went to China for just a semester. **Q5** She said the language barrier was quite a problem.

Corben Actually, not only is there a language barrier, there are also cultural differences that can make living or studying in another country very difficult. **Q6** You mentioned going abroad before, but over the course of a year, some people can experience severe loneliness.

Leela I think I'm prepared to deal with that.

- Corben **Q7** Also, you have to be organized when it comes to applying for your study abroad program. Our university here may not accept every course you take abroad. **Q8** You have to make sure with your academic advisor about which ones are appropriate and will count towards your degree.
- Leela Understood. Thanks for the advice. Actually, I did want to go over the application procedure briefly with you. I read it on the website but...
- Corben Yes, it can be slightly confusing. **Q9** First of all, please remember to keep your grade point average at 3.2 or above. There are high standards for those sponsored by the school to study in another country. Once you have declared your major, you can begin your research into which programs you want to go to. **Q10** After filling out the appropriate application, you will submit them to the Office of Study Abroad. After they review your materials, you will be informed about whether or not you can study abroad under the university's name. You will also be informed about how much financial aid you will receive.
- Leela Sounds slightly daunting.
- Corben Well, from what I have seen, I don't think you need to worry.
- Leela OK then, I'll print the forms from the online website now and get started.
- Corben Good luck, Leela.
- Leela Thank you so much.
- Corben No problem, if you have any other questions, please email or call.
- Leela I will, bye then.

Script

Vincent Good morning, everyone. Today, we have a special guest speaker. Laura Lanthal is director of the International Food Festival this year. Laura, can you tell us about what to expect at the festival?

Laura Of course, Vincent. This spring, people in the city can go to the 7th Annual International Food Festival. This is a special event for the whole family. I do have to tell you, though, we are holding it at a different date than before. Easter is exceptionally early this year, and if the festival were held as usual, it would have fallen on the same weekend. **Q11** This year, the festival will be held on the first week of April, before Easter. The festival will be held at the Walker Field Grounds and will be divided into four main areas. There will be a Western food area with authentic representations of European cuisine. **Q12** There will also be an East Asian section with chefs and products from Japan, Korea, and China. A South Asian section will have food from India, Vietnam, Thailand, and Indonesia. For the first time this year, we will also have **Q13** a Latin American section where people can try things from Mexico, various Caribbean countries, and South America. **Q14** There will also be special booths where people can learn about all these cuisines. This year, we are expanding the cooking workshop and demonstration portion of the festival. Attendees last year really seemed to like learning about food and having a hands-on experience.

Laura I'll give you a brief description of three of the workshops we have. Like I said, these allow you to participate directly in the making of food and teach you techniques you can use at home. **Q15** For a full list of them, please go to our online website. We will give you the site address after the end of my talk. **Q16** You will also find there the procedure to preregister for the workshops. Pre-registration takes place when you buy your festival tickets and is highly recommended. Non-western food has become increasingly popular these days and many people are interested in how to cook such food at home. Such cuisines use a variety of different spices, ones that aspiring cooks might not be familiar with. Therefore, our World Tour of Spices is a good introduction to the flavor profiles of other cuisines. **Q17** I would recommend it for adults who want to seriously learn about cooking. Small children might not take to the more exotic spices. **Q18** One workshop that is meant for children is Candy Adventures. There are traditional activities like making gingerbread houses. Other activities teach basic decorating techniques including the proper use of coloring dye. Kids can also learn how to make flowers and other objects out of cake frosting. We understand the concerns of parents regarding their children's health, so everything used in this workshop is either sugar-free, or uses acceptable sugar substitutes. Lastly, we have a workshop that is suitable for the whole family.

Q19, Q20 Salads Forever is a workshop for everyone interested in healthy eating. There will be different kinds of salads that people can try and demonstrations that show how to make them. Salads have grown in popularity these days and are a healthy addition to any diet, if prepared the right way. The workshop will also teach how to make healthy salad dressings. I'm afraid that's all I have today. Please visit the festival website for more details.

Section 3

Script

- Male Welcome, my name is Jeremy Holtz.
- Female Hello, Jeremy. I was told to come to this office and ask about your continuing education program. I'm interested in taking classes and want to know more about the program.
- Male Certainly, we have several different programs depending on your education goals and on what you are doing now. **Q21** For example, we have continuing education programs for those who want to finish a degree or start a new one, and we also have a program for working adults.
- Female Well, I'm working part-time now and I'm interested in completing a degree in business administration. I am working at a hospital, you see, **Q22** but I want to change my job, either work in hospital management or have my own business.
- Male OK, that sounds great. Many students in our program want to advance in their current careers or even change them. What kind of degree do you have now?
- Female I am a registered nurse with a two-year degree.
- Male Great, first we have to figure out where you want to take classes. We have satellite campuses all over the region. **Q23** The ones at the city center are accessible by public transportation but offer fewer course times. A car is the best way to attend classes at our satellite campuses in the suburbs, but they have more classrooms and therefore, more courses.
- Female Well, I have been saving up for a car, but I don't have enough money to buy one yet. I think the city center campus will be better.
- Male OK, now we have to decide which program you want to register for. We have night courses, where the classes generally run from 7 p.m. to 10 p.m. Classes during these hours are usually once a week. There are also courses during the day that might work for you, depending on your work schedule.
- Female Well, like I said, I'm working part-time and, unfortunately, I work during the evenings. You see, I'm living at my parents' house right now. My father is quite ill, actually, and since my mother works normal hours, **Q24** I take care of him during the day and my mom takes care of him in the evening when I work. The city center campus doesn't offer classes during the weekends?
- Male No, the suburban one does, but unfortunately, there are no classes during that time at the city center campus... **Q25** You know, maybe the online courses will be better for you. Do you have access to the Internet?
- Female Yes, I have a computer at home.

Male That might be the best way for you then. It's still a new program, we're still working out the bugs, but it will allow you to work part-time, take care of your father and take classes. The completion of your degree will probably take longer, however.

Female So, how exactly does this work? I'm slightly nervous about studying again... It's been years since I've been a student.

Male Yes, it can be a bit daunting at times. Continuing your education and improving yourself are well worth the effort. Actually, before you start taking online classes, there are several refresher courses that you are required to take.

Female What kind of courses are those?

Male These are especially made for the returning adult student. We understand that education is just one of a number of priorities for those that take classes with us. The refresher courses teach you how to manage time and juggle between different areas in your life. **Q26** Techniques like writing down your daily schedule and ways to avoid procrastinating are talked about. **Q27** Also, there is one course that reviews basic study skills, like the most efficient way to read the course texts, as well as basic academic writing.

Female I think that would be really helpful for me. I enjoyed studying when I was going to school, but I definitely need some tips on how to manage my classes along with the rest of my life.

Male Many students I've seen are in a similar position; they have to balance both their work and family life with their education. It's not easy, but it is very rewarding for the ones that finish their education all the way through.

Female OK, so how do I register for the classes?

Male **Q28** You need to go online to do that. I will give you a brochure with the appropriate web address. You can choose which course modules to take online. You can go through them as time allows. There is even a place to keep track of progress toward your degree.

Female Alright, can I ask then about the costs of the online courses?

Male **Q29** They are cheaper than classes at either campus, of course. Online you'll see a number of different ways to pay. You can pay upfront for each course module you take, or pay over a number of months.

Female The latter method of payment will probably be better for me. Are the textbooks and other course materials expensive?

Male **Q30** No, not at all, actually, with all online courses, the relevant materials are included free of charge. They are available to download after you register.

Female That sounds great. Thank you so much.

Male No problem, my contact information is also in the brochure.

Section 4

Script

Thank you, Mr. Chairman, for asking the student body about the recent large donation to our school and what it should be spent on. Also, thank you to the rest of the Board of Trustees for letting us have some say over how to improve our university. We know that sometimes students and administration have different priorities regarding the development of the school, but we hope you sincerely consider some of the ideas that are proposed. When the estate of Paul A. Muadib announced that he had left over fifty million dollars to the school, **Q31** the whole community was quite ecstatic and very grateful for such a generous gift. Since the initial euphoria has passed, though, we have all realized that some tough decisions have to be made. The donation can help fund new projects for the school, or improve existing facilities and programs, **Q32** but there is not enough money to pay for every single idea. That is why the University Senate, through an online survey, asked the student body what ideas they thought were best. **Q33** The first part of this survey consisted of an open question. **Q34** Students could list any number of different ideas. The results were then compiled in order to do a second online survey. Ideas that were totally impossible, or those that were jokes, were taken out. **Q35** All the ideas that consistently came up again and again were put to a vote. **Q36** We found that the four things that came up the most were all pretty different. **Q37** I will mention them briefly before going over the pros and cons of each of them. In the first part of the survey, we saw over and over again that students wanted to improve the residential dormitories, completely redo the campus dining system, remodel the athletics building, and finally, increase funding for research projects and grants, especially for those in science. Obviously, there is not enough money from the donation to pay for all those ideas, so we have to prioritize.

The ideas that got the most votes were improving the residential dormitories and completely redoing the campus dining system. They both got 30% and 28%, respectively, of students saying that was what most of the money should be spent on. Many of the dorm facilities are quite old and definitely need some repair, particularly the shared bathrooms. **Q38** Also, students have been complaining for a while that there is not an adequate number of dining facilities on campus, and that the quality of the food at existing places is low. Spending most of the donation in these areas would definitely improve the quality of life on campus. However, a significant minority of the student population, about 40%, does not live on campus. **Q39** They commute from their homes elsewhere and therefore, would not benefit from those improvements. 25% of students thought improving the athletics building was the best use of the money and 17% voted for giving money to research projects for science. **Q40** There are many people who are attracted to our university because of our athletics programs, so improving the building would improve the reputation of the university. Only a small percentage of students actually ever use the athletics building, however. Though it received the fewest votes, giving money to university research projects has great potential. Any new patents that come about because of that research can possibly earn the school lots of money.

Actual Test 4

Section 1	Questions 1–10	p.97
1.	Apple Tree	
2.	Best friend	
3.	Coworkers	
4.	Thirteenth of/13th/13	
5.	15	
6.	Book	
7.	dinner	
8.	bring their own	
9.	MP3 player	
10.	photos	

Section 3	Questions 21–30	p.100
21.	string	
22.	color	
23.	historical	
24.	metal wire	
25.	bottom	
26.	object	
27.	D	
28.	G	
29.	C	
30.	B	

Section 2	Questions 11–20	p.98
11.	A	
12.	C	
13.	B	
14.	B	
15.	B	
16.	A	
17.	Mountains	
18.	warm hearts	
19.	seven/7	
20.	exciting places	

Section 4	Questions 31–40	p.102
31.	critical part	
32.	social system	
33.	female	
34.	most	
35.	fight	
36.	B	
37.	A	
38.	A	
39 & 40.	C, E (in either order)	

If get a score range...

0–12	You are highly unlikely to get an acceptable score under examination conditions and we recommend that you spend a lot of time improving your English before you take IELTS.
13–27	You may get an acceptable score under examination conditions but we recommend that you think about having more practice or lessons before you take IELTS.
28–40	You are likely to get an acceptable score under examination conditions but remember that different institutions will find different scores acceptable.

Section 1

Script

- Robin Hey Bruce, looks like we got some planning to do for Albert's going away party, right?
- Bruce There are certainly some things we have to talk about now.
- Robin Yeah, that's better than doing everything at the last minute.
- Bruce OK, so I can write some notes as we talk.
- Robin Sure thing.
- Bruce So, when should we have the party?
- Robin Hmm, he goes to Thailand on the twenty-sixth of August.
- Bruce OK, let's have it on the **Example** twenty-fourth then.
- Robin Yes, let me see, that's a Friday, that'd be perfect.
- Bruce Now, where should we have it? At a bar, or a club?
- Robin You know, I think he would like something really intimate, nothing too loud. **Q1** A restaurant would be good, maybe the Apple Tree Grill?
- Bruce Great place, sounds good!
- Robin OK, now we have to think about who to invite.
- Bruce Well, **Q2** his best friend from college.
- Robin Sure.
- Bruce And his cousins.
- Robin Right.
- Bruce Oh yes, **Q3** his coworkers.
- Robin Yeah, OK, his coworkers and his boss.
- Bruce Any other people?
- Robin How about his yoga classmates?
- Bruce Hmm, he does love yoga, but that might be too many people.
- Robin I suppose so.
- Bruce I can email and text message the invitations. When should I send them?
- Robin We should send them out soon, but not too early.
- Bruce How about the sixteenth of August then?

Robin Well, **Q4** why not give it a few more days, the thirteenth?

Bruce Alright, I think that's a good time too.

Robin OK, now we have to think of a gift.

Bruce Should we all get one?

Robin No, I was thinking, we could all give money for the party and the gift, you know, something really nice.

Bruce Yeah, that'd be better than getting him little things individually. I can ask for the money.

Robin Thanks for doing that, how much should we ask for?

Bruce **Q5** I think we should ask for, maybe, fifteen dollars each? Is that too much?

Robin No, not at all. He's going away for two years. That would give us about one hundred and fifty dollars.

Bruce That's a good amount.

Robin Yeah, well, I'm thinking we could get him something practical.

Bruce Yes, especially since he's going abroad.

Robin Something he could use, something that's also portable.

Bruce We could get him an article of clothing, perhaps. Or maybe even a pair of shoes?

Robin Hmm, shoes are nice, but they might wear out easily, especially where he's going.

Bruce Maybe a book light?

Robin A what?

Bruce **Q6** Yeah, he loves to read and a book light would be very convenient when he travels.

Robin OK, that's one good gift idea, did you write that down?

Bruce Yup.

Robin Now, we need to think about reservations at the restaurant.

Bruce Well, we should get their big banquet room, yeah?

Robin Yes, definitely. Should we ask the restaurant to prepare a buffet?

Bruce Isn't that expensive?

Robin No, I don't think it is.

Bruce Q7 A buffet dinner sounds cheaper than everyone ordering individual meals.

Robin Definitely.

Bruce How about drinks?

Robin Q8 They can buy drinks themselves, or bring their own.

Bruce OK.

Robin Yeah, it would cost too much if we bought drinks ourselves.

Bruce Certainly.

Robin Q9 We have to ask someone to bring an MP3 player. The restaurant has speakers and we can hook it up for music.

Bruce Sounds good.

Robin Actually there is one more thing that I thought we should do since Albert is leaving for such a long time.

Bruce What were you thinking of?

Robin Maybe we could have a slide show of all the fun times we've had.

Bruce Hmm... that'll take a little bit of work but I think it's a great idea.

Robin Actually, in the invitation, can you ask for some photos people have of him?

Bruce Yeah, definitely.

Robin Q10 I can scan them, or people can send me digital photos they have.

Bruce Alright, I'll tell them when I send out the invitations.

Robin Then I can make a little presentation.

Bruce Hah, I can't wait to see his reaction.

Robin Yeah, especially that one picture where...

Script

Person 1 Welcome to the Fremen Travel Services Website. We appreciate your visit. Please listen to this introductory webcast for general information. You can click another link at any time. For webcasts in other languages, like Spanish or German, please click on the links above the media player. From this website you can access audio information on our latest travel offers. If you have already made a reservation with us previously, and would like to check on its status, please click on the 'Reservations' link **Q11** in the upper right-hand corner of the page. We also have information regarding our new line of 'Extreme Tour' packages.

Person 2 Thank you for choosing Fremen Travel Services as your guide. This webcast will explain our recently developed line of 'Extreme Tour' packages. **Q12** These special vacations were made for those with adventure in mind. We have already gotten awards from a highly regarded travel agency association for these tours. Here at Fremen, we want to help you create memories that last a lifetime. These are not your everyday, ordinary tour packages. **Q13** On these excursions, you will have the chance to challenge yourself and grow as a person. How many other travel agencies can claim to help you do that? We currently offer 'Extreme Tours' on three different continents. In South America, we have programs in Brazil, Peru, and Argentina. **Q14** In Southeast Asia, you can go to Thailand or Vietnam. Finally, we just recently started selling spaces for tours in Australia. We also plan to offer more locations around the world in the coming year. Please check this website for future updates. There are highly trained people guiding you on every one of our tours. For those independent travelers, don't worry, there are plenty of opportunities available **Q15** to explore on your own. Whenever you purchase one of our tour packages, we do our best to accommodate you. **Q16** Round-trip airfare to your destination is included, along with any accommodation and transportation needed in that country. We don't include food or any sort of entertainment in the price. We know that our customers often want to discover these things by themselves.

Person 2 Following is a brief summary of some of the tours that we offer. **Q17** Peru is home to an ancient civilization. The Andes Mountains provide stunning views to enjoy when you go hiking and camping on our five-day tour package. There will also be an opportunity to see ancient ruins and also to go white-water rafting. **Q18** The people in Peru are very friendly, and you will not forget their generosity and warm hearts. Another 'Extreme Tour' package we have is in Thailand. **Q19** They have a very unique culture there and even our seven-day vacation there might not be enough to see everything. The tour includes an overnight stay on a river boat, parasailing, and a visit to one of Thailand's biggest cities, Chiang Mai. We also have an excursion to an elephant ranch that

you do not want to miss. Finally, we have something really special for you in our newest vacation package in Australia. **Q20** We have over two weeks of activities, that is fourteen days, which take you from the Gold Coast, to the Outback, and to some of the continent's most exciting places. Go on this tour if you want to scuba dive with thousands of tropical fish at the Great Barrier Reef, see the awesome beauty of Australia's deserts, and party in some of the best clubs and bars in the country. Thank you for considering Fremen Tours, I invite you to look at the comment board on this website. There you can read the testimonials of all the people who have gone on our tours.

Section 3

Script

- Jimi Hey, Janis.
- Janis Hey, Jimi. What's up?
- Jimi Not much. I'm kind of worried about these lessons we have to plan. I've not worked much with children before.
- Janis Oh, you don't have anything to worry about, Jimi. All we have to do is choose a few art projects to do with the kids. Then we have to get the materials for them and do the projects by the end of the month.
- Jimi OK, that doesn't sound too bad then. Maybe we could get some ideas from online websites.
- Janis Yup, already did that, I printed out descriptions of the best five and I wanted to ask what you thought.
- Jimi Great, yeah, let's look over them.
- Janis Here you go. Some are from a teaching website and some are from an arts and crafts website. We can talk about what kind of materials we'll need and what would be best for our students.
- Jimi Hmm... the first art project here is called 'Make your own mask.' That sounds like fun. For materials, **Q21** all we need are scissors, markers, stiff paper and pieces of string. We have all of those at the school already.
- Janis What's the procedure again?
- Jimi You give everyone the stiff paper. **Q22** There are some basic guidelines the kids have to follow, like where to cut out holes for the eyes and then one hole for the nose. The kids then color in the mask any way they want, or we can ask them to create masks with a theme, like animals or something.
- Janis That seems easy to do.
- Jimi OK, now the second project here...
- Janis Yes?
- Jimi This one is called 'Shoebox Dioramas'. Each student gets a shoebox and puts one long side of the shoebox into the lid. It now looks sort of like a covered theatre stage. The students then have to create a scene inside the shoebox with the materials we give them, including styrofoam and basically anything else we can think of. **Q23** We can tell them to do a historical scene, or just somewhere they have been before.
- Janis Alright, well, what's the next one?
- Jimi For art project number three we need egg cartons and pipe cleaners.

Janis What's a pipe cleaner?

Jimi **Q24** Pipe cleaners are basically flexible lengths of metal wire that are furry. They come in all sorts of different colors. They're very useful in crafts. For this project, you take the individual egg holder cups and stick the pipe cleaners in them to make animals.

Janis OK, that sounds interesting.

Jimi The fourth art project is called 'Paper Bag Animal.' Students can use brown or white paper bags. They decorate these bags with markers or pieces of colored felt. **Q25** They decorate the bottom of the bag. When the children put their hands in the bag and hold the bag upright, it becomes a sort of puppet.

Janis We'd need quite a few paper bags.

Jimi Yes, we'd need the small lunch bag kind, the grocery paper bags would simply be too large.

Janis OK, I suppose they would have them available at the corner store.

Jimi Yes, it's not very green to pack lunches in them, but they're still popular to use.

Janis So, what do you think of the last project?

Jimi Well, this fifth project sounds fun. It's called 'Paper Mache Sculptures'. We tear some newspapers into strips and dip them into liquid starch. **Q26** The kids can choose any object to cover with the strips, like a blown-up balloon. After letting them dry, the kids can decorate the paper mache with paint.

Janis Sounds a little messy... Shall we go over them and see what's good and bad about each?

Jimi Sure.

Jimi So yeah, number one sounds really easy to do. And you mentioned that we already have all the materials, right?

Janis Yes, but I think I want to do something a bit more hands-on and creative. I mean, I suppose they can wear their masks and play around, but the project is just basically drawing on paper. **Q27** It might be too easy.

Jimi I suppose so.

Janis What do you think about number two?

Jimi Well, it certainly is more creative, but do you think that is too hard? I mean, they would have to create whole scenes out of a lot of different kinds of materials.

Janis Well, I think that the kids could do it. We would have to give them a little more guidance. But you're right, **Q28** it might be too difficult for them. How about number three?

Jimi I did this one as a child.

Janis Yes, I tried to make egg carton creatures as well. It was quite fun, as I recall. Do you think we could get the supplies?

Jimi I suppose though, unfortunately, the craft store in town is closed. It might be hard.

Janis I see, well, then we'd have to find another way to get them if we do this project.

Jimi OK, well, what do you think of the fourth art project?

Janis Well, when I first looked at it, I thought it might be good but you know what...

Jimi Yes, what is it?

Janis Actually, **Q29** I think our students may have already done this art project in another section.

Jimi Oh really, you think they have?

Janis Yes, I'm pretty sure now actually. I don't think it'd be good to repeat it.

Jimi I suppose so.

Janis How about the last project?

Jimi I really like the concept... **Q30** but it seems really, really messy. I mean, we have to dip the newspaper strips by hand into the starch, then wrap it around something, and finally paint the object after it dries. It sounds really fun, but there will definitely be a lot of clean-up.

Janis Well, that's too bad then... hmm... I guess I can go online and do some more research.

Jimi You know, I'll help with that, too.

Janis Thanks, Jimi. I'm sure we'll find something.

Section 4

Script

I am going to talk about one of my favorite animals today, the gray wolf. Similar to other top-level predators, like the shark, wolves sometimes have a bad reputation. **Q31** It is true, they do sometimes attack herds of livestock that people depend on. In nature, however, gray wolves are a critical part of the ecosystem. Wolves are larger than the average dog. They also have a keener sense of smell since they are not a domesticated species and still live and hunt in the wild. **Q32** They hunt in small packs and actually have a sophisticated social system. Scientists have observed that wolf packs are well defined by hierarchies. There is one hierarchy for male wolves and one for female wolves. **Q33** At the top of each is an alpha male and an alpha female. They are not 'leaders' of the pack, according to the human definition, but they seem to have special privileges compared to the other wolves. This privilege has to do more with reproducing rather than having more food. Any pair of wolves in a pack may breed, **Q34** but it is usually the alpha pair's wolf pups that are the most successful. Other pairs may not be able to raise their offspring to maturity, especially when there are limited resources. The alpha status among wolves is not permanent. Wolves are free to challenge the alpha male. **Q35** These challenges are not necessarily physical fights but are mostly ritual confrontations that involve bluffing and posturing. There is always the potential for violence though, and sometimes the jockeying for the alpha status is fatal for one of the participants.

The range of the gray wolf and its subspecies used to be quite extensive, almost the entire continents of Asia and North America, and the whole of Europe as well. **Q36** They are now found mostly in Canada, Alaska, the northern reaches of Eurasia, and a few other scattered pockets. In some parts of the world, gray wolves have actually been re-introduced into the wild. Many people were opposed to these programs at first because they thought it would cause economic hardship for livestock owners. In the United States, local ranchers around the Yellowstone National Park area refused to allow any wolves back. Supporters of the program knew that without cooperation from ranchers, the wolves would likely be shot and killed. **Q37** Those supporters knew how important the program was and agreed to compensate ranchers for livestock lost to wolves. This important compromise paved the way for the reintroduction of wolves to Yellowstone in 1995, where they hadn't been seen for over seventy years. **Q38** The reintroduction has been a great success. Studies show that the biodiversity within the park has increased and is sustaining itself. After the last gray wolves in the park were killed in 1926, the population of elk and deer soared, decreasing the number of plants available to beaver and moose. The beaver eventually became extinct there. The population of other predator species, **Q39** like the coyote, exploded. This, in turn, caused rodent populations to crash. This crash led to a decline in bird species, like hawks and eagles. These negative trends have all reversed since the wolves came back. **Q40** As a result, Yellowstone National Park is a better, healthier place. The local economy also benefits because people are not only interested in seeing more biodiversity at the park, but also the wolves themselves. This brings in tens of millions of more dollars annually to local lodgings, restaurants, and stores.

Actual Test 5

Section 1	Questions 1–10	p.104
1.	Blue Room	
2.	thirty/30 minutes	
3.	international students	
4.	Ten/10 o'clock	
5.	programs abroad	
6.	BH	
7.	WR	
8.	AS	
9.	ES	
10.	R	

Section 3	Questions 21–30	p.107
21.	B	
22.	C	
23.	B	
24.	A	
25.	C	
26.	open	
27.	fifteen/15	
28.	interview	
29.	second/2nd	
30.	community members	

Section 2	Questions 11–20	p.106
11.	laptop/desktop/computer	
12.	Help desk	
13.	school network	
14.	complicated	
15.	major problems	
16.	Jakob	
17.	Monday through Friday	
18.	7760	
19.	9 to 7/nine to seven	
20.	Saturday/Saturdays	

Section 4	Questions 31–40	p.109
31.	November and December	
32.	anywhere	
33.	circular	
34.	similar	
35.	(quite) messy	
36.	three/3	
37.	share	
38.	B	
39.	E	
40.	C	

If get a score range...

0–12	You are highly unlikely to get an acceptable score under examination conditions and we recommend that you spend a lot of time improving your English before you take IELTS.
13–27	You may get an acceptable score under examination conditions but we recommend that you think about having more practice or lessons before you take IELTS.
28–40	You are likely to get an acceptable score under examination conditions but remember that different institutions will find different scores acceptable.

Script

Director Hi there, how are you? I'm glad that you came to the convention today. We have a lot of schools here today talking about study abroad programs. You can talk to them and find out which program works best for you. We also have **Example** a presentation called 'How to Prepare for University Studies'. I recommend that you attend. The presentation starts at 9 a.m. and it will help you understand what you need to do before you go to university. **Q1** It will take place in the Blue Room.

Student Oh, the Blue Room? Where is that?

Director Ah, let me explain the schedule first. Then, I'll tell you about where the events are.

Student OK, thanks.

Director Yes, **Q2** so the conference organizer will talk about 30 minutes telling you how to prepare for university level courses. They can be very tough for new students. **Q3** He will also talk about the special needs of international students. They have a different set of issues to deal with than students from the home country.

Student So, you said that was in the Blue Room?

Director Yes, that's right. And after that you can go into the **Q4** Conference Room at 10 o'clock.

Student What is happening there?

Director That's where the booths are.

Student Booths? What kinds of booths?

Director One for each school, grouped into sections. **Q5** People from each individual school will be able to give you information about different kinds of programs abroad.

Student OK, so how do I get around the Conference Room?

Director Right, let me tell you about how to get there first. So when you exit the Blue Room, you have to turn left. Walk until you get to the end of the hallway, and you will see two doors on both sides of you. The Conference Room is on your right. **Q6** The room on the left side is the Banquet Hall, but there aren't any events scheduled there for today.

Student Oh, OK. The Banquet Hall is where the washrooms are?

Director **Q7** Yes, the washrooms are at the very back on the side opposite the doors.

Student Alright then, so how many schools will be represented?

Director We have over fifty schools here today.

Student Oh, wow, that's a lot.

Director That's OK, I'll give you a brief layout. The booths are laid out by region. That means schools from the same country will be in the same section. **Q8** The first section you see when you enter the Conference Room are the schools from Australia.

Student I see, that is quite a popular destination these days. What other sections are there?

Director **Q9** If you walk further on, the next section will have schools from Europe. **Most** of them are from England, but there are other countries as well.

Student Oh, yes, are there any places where I can get refreshments?

Director Of course, talking can work up an appetite. **Q10** Refreshments are available all the way in the back of the Conference Room, past the Australian and European sections.

Student Thanks for all the help.

Director No problem.

Script

Good morning, everybody. I hope everyone has enjoyed orientation week so far. I know that you all have been getting quite a bit of information, but I really do need to give you some more regarding the Information and Computer Services (ICS) here at Kudrow College. I've been here long enough to remember when kids hauled their typewriters around. Having a computer, **Q11** whether it is a desktop or laptop, is now indispensable. They are so necessary, in fact, that our school is willing to help students with financial aid, if they need it, in order to purchase a computer. If you want to know how the school can help you get a computer, please visit our website or the ICS center. Though we coordinate the 'one student, one computer' program, **Q12** our main task at ICS is to help students deal with any technical issues that they have. We have a help desk where students can call in and ask about any computer problems they have. **Q13** At this time of the school year, the help desk assists students with connecting computers to the school network. Included in your orientation packets are instructions on how to do so. **Q14** As you can see, the instructions for connecting a Windows-based PC is much more complicated than for an Apple computer. We actually recommend the latter because it is good for students to focus on their work, not on solving problems that come from the computer's operating system. If you call the help desk, you can also get help with things like connecting your printer. Best of all, **Q15** if your computer is having major problems, you can bring it in and get it serviced.

I will tell you how to bring in your computer if you have any problems with it. **Q16** If I am not there, you can talk to the full-time attendant, Jakob, that's J-A-K-O-B, Bianci. Jakob has many years of experience in computer service. Please feel free to ask him anything. **Q17** He is there Monday through Friday and can figure out what you need help with. We are located in Taylor Building. **Q18** Our extension is 7760. This year we also have extended opening hours. We are open both weekdays and weekends. During the week, **Q19, Q20** we are open from 9 to 7 and on Saturdays, from 12 p.m. to 5 p.m. Fill out a form and if you need to, drop your computer off. We'll get it fixed right away. Thank you all for listening and good luck with your studies.

Section 3

Script

- Chairman Good evening, everyone. I hope you've both taken a look at the documents given to you. As student members of the University Chancellor Selection Committee, you will help to select a new chancellor for our university. **Q21** This person will be responsible for the operations, academics, and budget of the university. Today, I want us to talk about getting feedback from other students and about the selection process.
- Sarah OK, so, what exactly will our roles be?
- Chairman You both are full members of the committee representing the interests of the student body. When we go over the applicants for chancellor, **Q22** your votes will count the same as other committee members.
- Sarah The same as other faculty and administrators? OK.
- Chairman Indeed, it is important to have student input in this selection process. That will be part of your duties as committee members, to talk to the student body and get a feeling for what they want in a new chancellor. **Q23** You will report back to me, the committee chairman, and then talk to the rest of the committee. I suggest that you contact the student newspaper and ask them to do some sort of survey. You both can also talk to the heads of various student organizations and gauge their opinions.
- Arnold Alright, what sort of questions should we ask?
- Chairman Well, **Q24** if you know of any issues important to the student body as a whole, you can ask them about that. I know that there was a recent increase in student fees. Since the chancellor is in charge of the budget process, he or she will certainly be involved with that. That is one topic that everyone can be asked about.
- Arnold A question about financial issues? OK. You also mentioned going to different student groups. I was wondering, would that be appropriate? If the chancellor is the head of the whole university, is it that important to ask the opinions of a smaller, individual organization?
- Chairman Definitely, they may be smaller organizations, but they often represent a wide number of students. It would be in the best interests of the school to have **Q25** a chancellor that understands the needs of not just the community as a whole, but of the different parts that make up that whole.
- Arnold I see. I guess it would be best to contact the leadership group of each club and group.
- Chairman Yes, actually, that would probably be the most efficient way to get their opinion.
-

- Chairman After you get a feel for what the student body thinks, I would like you to create a report for me. As chairman, I am responsible for making sure the different views of the students, faculty, and the administration are heard.
- Sarah So what happens after we submit our report to the rest of the committee?
- Chairman We'll start with the rest of the selection procedures. **Q26** We have an 'open process', meaning anyone who wants to can apply to be chancellor. That way, we will have the widest available pool to choose from. Of course, the first step will be to narrow down the field of applicants. Looking at their background and work experience, **Q27** we will end up with 15 candidates. There will be further background checks on the remaining candidates. These checks include talking to the references a candidate has listed, as well as asking about them at any previous institution they may have worked at.
- Sarah This is quite a rigorous process, isn't it?
- Chairman It has to be. The chancellor represents the university, so we need the best qualified person. **Q28** After the background checks, we will contact candidates and ask them to come in for an interview before the committee.
- Arnold I remember hearing that we'll also be sitting in on those interviews. It'll be difficult to think of good questions to ask all those candidates.
- Sarah Well, I think the committee as a whole will do that.
- Arnold Ah, OK. That sounds like the best way.
- Chairman Yes, it's quite a rigorous interview process. **Q29** Each candidate will have to come in a second time. The final five candidates will then be asked to come in **Q30** a third time and actually interact with some of the community members here. After the committee chooses the finalist, that one name will be sent to the Board of Trustees to be approved. They will also go over the candidate's material before having an up or down vote on him or her.
- Sarah Then that person becomes the chancellor of the university? It is good to have so many people working together on this. I'm sure we'll find a great chancellor.
- Chairman Yes, actually there are many interesting stories about past selection committees.

*** Section 4

Script

Teacher Hello, everybody. How are you all doing? We are going to have a presentation done by **Example Yuri** today. She is going to tell us about an art project she did while at her last teacher training session. Yuri?

Yuri Thank you so much. Yes, **Q31** I was at Arlington Elementary School for the months of November and December. I taught several periods of 5th grade classes during my time there. Since it was the holiday season, I chose to do some craft projects with the kids. They are not hard. **Q32** Cleaning up after the projects is easy and the materials can be found anywhere. To do this, you first have to give reasons to the kids about why they are making holiday decorations. You can tell them that during this time of year, there are several traditions that different groups of people celebrate. The one I am going over is general in nature and can be used in any of them. In one project, we started with paper bags. With a pencil we then drew the outline of our holiday decoration. **Q33** The outline has to be entirely within the borders of the paper bag, and also must generally be circular in shape. Once the outline was drawn, we carefully used craft scissors to cut the bag along the pencil outline. Since this was done on the paper bag, everyone should have ended up with two pieces of paper that are the same exact shape but are mirror images of each other. For the next part, we used thick cardboard. Posterboard or styrofoam can also be used. We took one of our paper bag shapes and traced the outline onto the cardboard. Using the craft scissors again, we made **Q34** a piece of cardboard similar in shape to our paper bag cutouts. After that step, we proceeded to the rest of the project.

Yuri To finish up the project, we have to affix the paper bag cutouts to the cardboard. Any sort of adhesive can be used but I prefer to give my kids glue sticks. **Q35** Liquid glue can be quite messy, and with glue sticks it is easier to control the amount of adhesive used. After attaching the two cutouts to both sides of the cardboard, we waited a little bit to let the glue dry. In that time, I prepared the various materials necessary for personalizing their decorations. These included color markers, gold and silver glitter, different colors of yarn, felt pieces, ribbon, and buttons. **Q36** I told my students that their decoration could not use more than three different materials. One reason for this was aesthetic; using too many different kinds of materials would result in a tacky decoration. The other reason was practical; **Q37** for everyone there would be enough materials to share. As you can see I've brought some of the decorations my kids made to show you what the final results are. **Q38** Martin chose to use only the markers, and only two colors at that, but created really nice geometric stripes on his holiday decoration. **Q39** Lydia used three different types of material, the ribbon, buttons, and pieces of the black felt, to create a decoration that looked very

much like an animal. The last one I want to show you is really great, and surprised me with its creativity, Q40 using just different lengths of colored yarn, Judy made a very convincing holiday landscape on her decoration. You can easily make out the hills and trees of what looks like a rural area. Well, I hope this presentation was useful. Thank you for your time.

Teacher Wow, that was great Yuri. I think the other teachers will definitely learn something from this.