

Candidate number

Candidate name \_\_\_\_\_

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## INTERNATIONAL ENGLISH LANGUAGE TESTING SYSTEM

### Academic Listening

40 minutes

Additional materials:

Answer sheet for Listening and Reading

Time 40 minutes

### INSTRUCTION TO CANDIDATES

Do not open this question paper until you are told to do so.

**Write your name and candidate number in the spaces at the top of this page.**

Read the instruction for part carefully.

Answer all the questions.

Write your answers on the answer sheet. Use a pencil.

You **must** complete the answer sheet within the time limit.

At the end of the test, hand in both this question paper and your answer sheet.

### INFORMATION FOR CANDIDATES

There are **40** questions on this question paper. Each question carries one mark

## Section 1

### Questions 1 - 10

Complete the form below.

Write **ONE WORD AND/OR A NUMBER** in each gap.

#### Properties in Accommodation

Name: Jane Ryder

Phone number: (0044) **1**.....

Email address: richard@ **2**..... Co.uk

Occupation: a local **3**.....

Type of accommodation: - a 2-bedroom apartment wanted (must have its own **4**.....)

-no **5**..... Required (family bringing theirs)

- a/an **6**..... in the kitchen is preferable

Preferred location: near a/an **7**.....

Maximum rent: **8**..... per month

Other requests: the accommodation has to be **9**..... In the daytime

How did you hear? Through a/an **10**.....

## Section 2

### Questions 11 - 20

#### Questions 11 - 15

Complete the sentences below

Write **ONE WORD ONLY** in each gap

#### Safety Guidelines

- The police officer suggests neighbors give each other their details of **11**.....
- Neighbors should discuss what to do if there's any kind of **12**.....
- It's a good idea to leave on the **13**.....
- Think carefully about where you put any **14**.....
- It's a good idea to buy good quality **15**.....

#### Questions 16 - 20

Choose FIVE answers from the list below and write the correct letter, **A - G**, next to questions **16-20**.

#### Proposed crime prevention measures

- A.**install more lighting
- B.**have more police officers on patrol
- C.**remove surrounding vegetation
- D.**Contact local police
- E.**fix damage quickly
- F.**change road design
- G.** use security cameras

#### List of jobs:

- skate park **16**.....
- local primary schools **17**.....
- Abbotsford street **18**.....
- Shops on Victoria street **19**.....
- supermarket car park **20**.....

## Section 3

### Questions 21 - 30

#### Questions 21 - 25

Choose the correct letters **A**, **B** or **C**

#### Food Waste

- 21.** What point does Robert make about the 2013 study in Britain?
- A.** it is focused more on packaging than wasted food
  - B.** it proved that households produced more waste than restaurants.
  - C.** it included liquid waste as well as solid waste
- 22.** The speakers agree that food waste reports should emphasize the connection between carbon dioxide emissions and
- A.** food production
  - B.** transport of food to landfill sites
  - C.** distribution of food products
- 23.** Television programs now tend to focus on
- A.** the nutritional value of food products
  - B.** the origin of food products
  - C.** the chemicals found in food products
- 24.** For Anna, the most significant point about food waste is
- A.** the moral aspect
  - B.** the environmental impact
  - C.** the economic effect
- 25.** Anna and Robert decide to begin their presentation by
- A.** handing out a questionnaire
  - B.** providing statistical evidence
  - C.** showing images of wasted food.

**Questions 26 - 30**

What advantages do the speakers identify for each of the following projects?

Choose **FIVE** answers from the list below and write the correct letter, **A - G** next to questions **26 - 30**

**List of advantages:**

- A.** it should save time
- B.** it will create new jobs
- C.** it will benefit local communities
- D.** it will make money
- E.** it will encourage personal responsibility
- F.** it will be easy to advertise
- G.** it will involve very little cost

**List of projects:**

- edible patch **26**.....
- ripeness sensor **27**.....
- waste tracking technology **28**.....
- smartphone application **29**.....
- food waste composting **30**.....

## Section 4

### Questions 31 - 40

Write **ONE WORD ONLY** in each gap

#### Kite-making by the Maori people of New Zealand

Making and appearance of the kites:

- the priests who made the kites had rules for size and scale
- **31**..... was not allowed during a kite's preparation

Kites:

- often represented a bird, a god, or a/an **32**.....
- had frames that were decorated with grasses and **33**.....
- had a line of noisy **34**..... attached to them
- could be triangular, rectangular or **35**..... shaped
- Had patterns from clay mixed with **36**..... oil
- sometimes had human head masks with **37**..... and a tattoo

Purpose and function of kites:

- a way of sending **38**..... to gods
- a way of telling other villages that a/an **39**..... was necessary
- a mean of **40**..... If enemies were coming