

# 14C Utopias

**Activity type:** Speaking/Writing – Discussion – Pairs / Small groups

**Aim:** To hypothesise / talk about imaginary situations

**Language:** Talking about imaginary situations / Unreal conditionals – Use any time after 14.3.

**Preparation:** Make one copy of the worksheet for every two learners or small group.

**Time:** 20–30 minutes

- 1 On the board, write: *The world would be a better place if ...* Draw three thought bubbles under this and invite learners to suggest completions. (Encourage both serious and lighthearted responses.) Then add completions which are meaningful to you personally. Try to include among them at least one thing of a serious global/national nature and at least one thing of a more personal nature. For example: ... *people did more to protect the environment; ... people didn't listen to music on their mobile phone speakers; ... my husband was a better cook.* Discuss your reasons for feeling this way or regarding these things as important. Encourage learners to consider why different people have different priorities.
- 2 Divide learners into pairs or small groups. Give a copy of the worksheet to each pair or group. Learners imagine what topics would be of importance to the different characters depicted and complete each thought bubble appropriately with a continuation of the *if*-clause.
- 3 Pairs/Groups compare results with other pairs/groups.

## Extension

- Learners bring photos of themselves to class. Learners work in groups. They stick photos of the group members on a sheet of paper, write the heading *The world would be a better place if ...* and draw a thought bubble coming from each photo. Learners then complete the thought bubbles for the learners in their group. Resulting pictures can be displayed in the classroom.
- Learners can do the activity as outlined above, but with photos of celebrities cut out of magazines.

# 14C Utopias

The world would be a better place if ...

