

9C Mixed-up reunion

Activity type: Speaking – Role play – Whole-class mingle

Aim: To give and respond to different kinds of personal news

Language: Present simple/continuous/perfect for responding to news – Use any time after 9.3.

Preparation: Copy enough worksheets to allow one role card for each learner. Cut out role cards.

Time: 30–40 minutes

- 1 Give one card to each learner. Learners write their own name on their card.
- 2 Take the cards back and explain that it is now five years into the future (write the ‘new’ date on the board) and that learners are about to attend a class reunion.
- 3 Redistribute cards (so that nobody gets his/her own card). Learners imagine the life of the classmate whose card they have in the five years since they last met, and fill in the details.
- 4 Learners then return cards to the named learner. Learners familiarise themselves with their life story (as written by a classmate) on their card, and think of any details they need/want to add.
- 5 Learners role play a class reunion. (Ideally, provide music/drinks/snacks to contribute to the atmosphere.) Learners circulate, asking and answering questions. Learners use the information on their cards to define who they are, what they have done, etc. Learners also react to each other’s news according to their role-card personality.

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✂

Name: _____

After leaving _____

Then _____

Now (and for how long) _____

Other _____

✂

Name: _____

After leaving _____

Then _____

Now (and for how long) _____

Other _____

Name: _____

After leaving _____

Then _____

Now (and for how long) _____

Other _____

Name: _____

After leaving _____

Then _____

Now (and for how long) _____

Other _____

Name: _____

After leaving _____

Then _____

Now (and for how long) _____

Other _____