

9A Feelings questionnaire

Activity type: Writing/Speaking – Questionnaire – Pairs/Groups

Aim: To describe feelings in a variety of situations (and suggest suitable responses)

Language: Describing feelings – Use any time after 9.1.

Preparation: Make one copy of the questionnaire for each learner.

Time: 15–20 minutes

- 1 Give a copy of the questionnaire to each learner. Clarify vocabulary as necessary.
- 2 Divide learners into pairs. Learners either complete the questionnaire individually and then compare their reactions with their partner or they interview their partner and record their partner's responses in the questionnaire. During their pairwork, learners explain their responses as necessary. Questions should be encouraged!

Extension

Have whole-class brainstorms to agree on which reaction would be most appropriate in each situation.

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Just imagine ...

Imagine the following situations. How would you feel?
Write your feelings in the gaps.

Your best friend tells you he/she is going to move to another country.

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Your doctor tells you that you need an operation. _____

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You wake up to find a stranger in your bedroom. _____

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Your boss tells you that he/she is going to give you a pay-rise. _____

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You get a phone bill for €2,000. _____

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Your friend says he/she can't keep the date you have made. _____

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You crash your father's car. _____

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Your friend gives you a present that you really like. _____

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You go to a friend's house for dinner but he/she serves something you don't like.

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You lose your wallet with all your money, cards and your ID in it.
