

# 6B Perfect weather?

**Activity type:** Speaking – Plotting a graph – Pairs

**Aim:** To talk about and compare weather conditions

**Language:** Weather vocabulary / Comparative forms – Use any time after 6.2.

**Preparation:** Make one copy of the worksheet for every two learners.

**Time:** 15–20 minutes

- 1 Ask learners to describe today's weather (*It's sunny / raining ... etc.*). Draw the graph from the worksheet on the board (the two main axes will suffice). Explain that the ends of the axes show weather extremes and that there are points in between. Ask learners to suggest whereabouts to plot today's weather on the graph (i.e. according to the combination of wet/dry – hot/cold). The class agrees on the position of the point in the graph and you mark it on the board with an *x*.
- 2 Put learners into pairs and give one copy of the worksheet to each pair. Learners plot today's weather on their graph using an *x*. Direct their attention to the box below the graph and ask them to plot further points for the times described. This time, they should plot the points using the relevant numbers from the box. Explain that for numbers 4 and 5, they may need to plot several points on the graph since both are periods of time and the weather might well have varied. (Explain that for number 5, they should focus on the weather conditions for the place where they are now.) In their discussions, they should use comparative forms to help them arrive at a decision. Today's weather is the starting point for their discussion. (For example, they might say that yesterday's weather was hotter/colder than today's and plot number 1 accordingly.)
- 3 Pairs compare their graph with other pairs. They should be roughly the same. Learners discuss any differences and come as close to a unanimous agreement as possible.

## Extension

- Write the following on the board:
  - a a wedding
  - b exams
  - c going shopping
  - d a picnic
  - e a summer holiday
  - f an outdoor music concert
  - g a work day
  - h the weekend
  - i (name of a popular local festival)
  - j a football match
- In their pairs, learners decide on the best weather conditions for each event and enter the letters at the appropriate points on their graphs. Pairs compare with another pair. There may well be quite a variety of opinions since, for example, going shopping might be an indoor or outdoor event.
- Invite pairs to add one or two of their decisions to the graph on the board. Have a whole-class discussion and let groups give their reasons for any disagreement.

