

# 3A Where to eat?

**Activity type:** Speaking – Survey – Pairs / Whole class

**Aim:** To talk about local eating places and give opinions

**Language:** Describing places / Giving opinions – Use any time after 3.2.

**Preparation:** Make one copy of the worksheet for every two learners.

**Time:** 20–30 minutes

- 1 Explain that learners are going to do a survey on local eating places. They are going to find out what people think about different eating places and rank them according to the opinions. This they will do by ‘awarding’ stars.
- 2 Divide learners into pairs and give each pair one copy of the worksheet. Explain that they need to write the name of one local eating place for each of the numbered categories on the left.
- 3 Once they have written the seven names, they approach other pairs until they find at least one person who has eaten at each of the places they have listed. Pairs write the person’s name, what that person ate / usually eats there and what his/her opinion of the eating place is. They then fill in, circle or highlight the stars accordingly (0 stars = worst quality; 5 stars = best quality).
- 4 Compare the results as a class.

## Extension

The class compiles an eating-out guide for the town – each pair takes one place they know (not necessarily one from the survey activity) and writes a brief review (see p28 of the Coursebook for examples). Try to ensure that each pair chooses a different restaurant.

# 3A Where to eat?

	Name of eating place	Who has eaten there?	What did they have to eat and what are their general feelings about the eating place?	Opinion
1	A cheap place to eat			☆☆☆☆☆☆
2	Food from another country			☆☆☆☆☆☆
3	Local food			☆☆☆☆☆☆
4	A place to get take-away food			☆☆☆☆☆☆
5	A really high-quality restaurant			☆☆☆☆☆☆
6	A fast-food restaurant			☆☆☆☆☆☆
7	A coffee bar/café			☆☆☆☆☆☆