

12C 'Take' quiz

Activity type: Speaking and vocabulary – Mingle – Individuals / Whole class / Groups

Aim: To practise using expressions with *take*

Language: *take* – Use at any point from Keyword, p103.

Preparation: Make one copy of the worksheet for each learner.

Time: 25 minutes

- 1 Give each learner a copy of the worksheet. Learners look at the phrases in the brackets and write them in the correct order on the first line, adding *take*, *takes*, *taking* or *took* as appropriate in the second column in order to form complete sentences. Use the example to demonstrate this.

2 Find two people who take over half an hour to get ready to go out in the evening.

3 Find two people who are taking a trip abroad in the next two months.

4 Find someone who took at least one taxi last week.

5 Find two people who don't take more than thirty minutes getting to school.

6 Find someone who took one or more photos yesterday.

7 Find someone who took four or more flights last year.

8 Find someone who didn't take any days off work last month.

9 Find two people who take lessons in something apart from English.

- 2 Learners think of two other sentences with *take* and write them on the first line in the two empty rows at the bottom of the table.
- 3 Learners exchange papers with a partner. Explain that they are going to do a mingle activity in which they have to find learners who fulfil the criteria in the table. Learners decide what questions they will need to ask other learners in order to elicit the information they need and write the question on the second line in each case. Use the example to clarify what learners have to do. Monitor this stage carefully to make sure learners have formed correct questions.
- 4 When they have finished, they walk around the class asking their questions to other learners, and writing in the names in the final column, as appropriate.
- 5 After a suitable period of time, tell learners to work in groups and compare their findings. With one member of each group in the role of secretary, they work together to write a report. Start this off by writing a model on the board, as follows: *Our group found three people (Marina, Saori and Juan) who take more than an hour to get home from work. Six people take over half an hour to get ready....* Finished reports should be posted around the class. Learners should then walk around and read the different reports, and decide which one is most similar to their own.

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FIND ...	take		NAME(S)
1 someone who ...	takes	[from work / more than / to get / an hour / home] more than an hour to get home from work. How long does it take you to get home from work?	
2 two people who ...	_____	[to get ready / half an hour / to go out / over / in the evening] _____ How long _____?	
3 two people who are ...	_____	[in the next / abroad / two months / a trip] _____ Are you _____?	
4 someone who ...	_____	[last week / one taxi / at least] _____ Did _____?	
5 two people who don't ...	_____	[thirty minutes / to school / getting / more than] _____ _____	
6 someone who ...	_____	[one / yesterday / or more / photos] _____ _____	
7 someone who ...	_____	[flights / or more / four / last year] _____ _____	
8 someone who didn't ...	_____	[any days / last month / off work] _____ _____	
9 two people who ...	_____	[apart from / lessons / in something / English] _____ _____	
10 someone who ...	_____	_____ _____	
11 two people who ...	_____	_____ _____	