8C   The best of friends?

Activity type: Speaking – Role play interview – Pairs

Aim: To practise using language for talking about relationships and personality

Language: Relationships – Use at any point from the Target activity, p70.

Preparation: Make one copy of the worksheet for every two learners and cut each worksheet along the dotted line.

Time: 20–30 minutes

1   Learners sit in pairs. Give half the pairs a copy of worksheet A and give the other half a copy of worksheet B. Explain that the questions on the worksheet are designed to find out how well two friends really know each other. Ask learners to read the questions and match them with the sample answers in the speech bubbles.

A
1 We met at primary school, when we were five years old.
2 When we met, I thought he was very friendly.
3 She's quite shy, but I'm very outgoing.
4 We talk a lot about football and other sports.
5 He loves fast food, but I prefer fruit and vegetables.
6 Our best time together was a camping holiday at the beach.
7 I never wash up, and she buys too many clothes!
8 I love science fiction and action films, but she likes comedies.

B
1 We met when he started working for the same company last year.
2 At first I thought she was very rude!
3 I think I'm very serious, but she is really relaxed and funny.
4 We like talking about films and famous people.
5 She loves Chinese food, but I prefer Mexican.
6 The best time we spent together was when we were in the same class at school.
7 We both spend too long chatting on the phone!
8 He loves romantic films, but I like action films more.

2   Tell the learners in each pair to imagine they are best friends who are going to be tested to see how well they know each other. They will work together to invent answers to each of the questions on their worksheet. They must not write anything down.

3   Each pair works with another pair. Learners pass their worksheets to the other pair. Explain that they are each going to interview one learner from the other pair, asking a maximum of five questions from the list. Before the pairs split up to carry out the interviews, they should agree with their partner which five questions they are going to ask.

4   Split the pairs up so that each learner is now paired with a learner from the other pair. They take it in turn to interview each other and make notes of the answers they are given.

5   When they have finished interviewing, learners return to their original pairs and compare the answers they were given. Ask them to award a mark out of five according to how similar the answers are, that is, how well the 'friends' know each other.

8C   The best of friends?

A

I love science fiction and action films, but she likes comedies.

She's quite shy, but I'm very outgoing.

We talk a lot about football and other sports.

1 Where and when did you meet?
2 What was your first impression of your partner?
3 What adjectives describe your personalities?
4 What do you talk about together?
5 What kinds of food do you both like?
6 What was the best time you spent together?
7 What bad habits do you both have?
8 What films and music do you both like?

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We met at primary school, when we were five years old.

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Our best time together was a camping holiday at the beach.

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B

The best time we spent together was when we were in the same class at school.

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