

7C Career advice

Activity type: Speaking and writing – Matching / Giving advice – Pairs

Aim: To practise talking and writing about jobs

Language: Work and studies 1 + 2 – Use at any point from the Target activity, p62.

Preparation: Make one copy of worksheet 1 for each learner and one copy of worksheet 2 for every two learners, cutting along the dotted line.

Time: 30–40 minutes

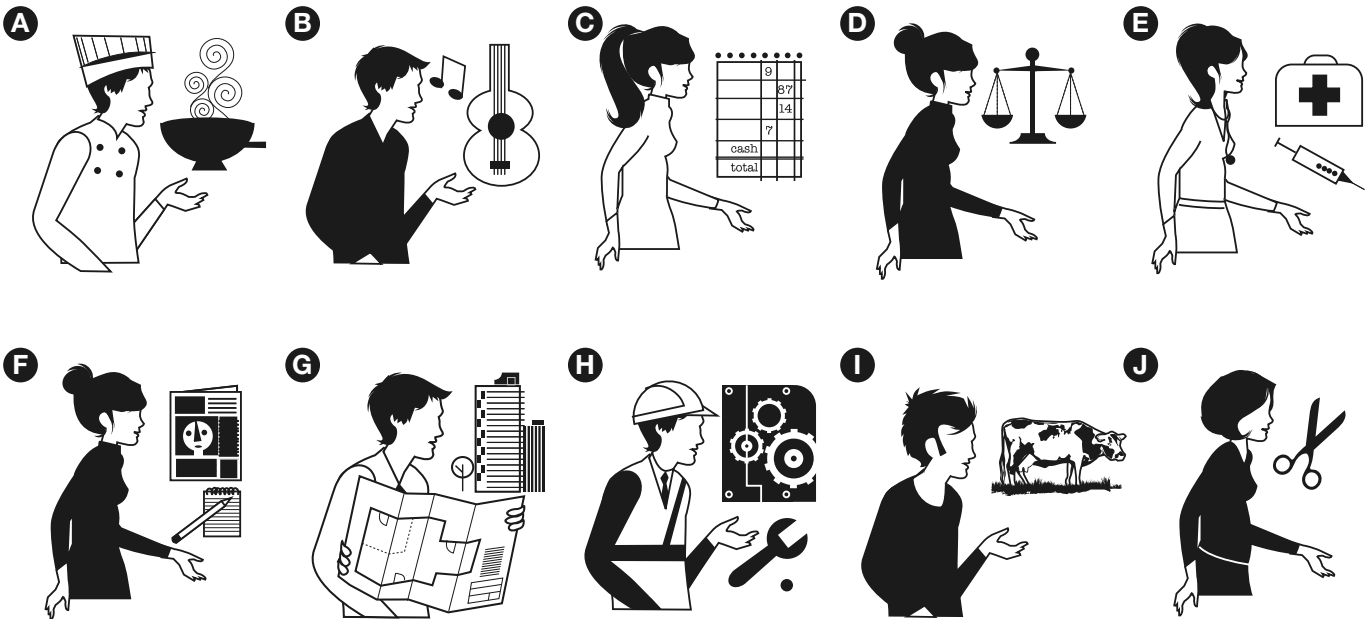
- 1 Ask learners if they have ever had professional advice from a careers expert. If they have, ask if it was good advice or not, and why.
- 2 Give each learner a copy of worksheet 1. Ask them to work in pairs and match pictures A–J with jobs 1–10.

1 C 2 A 3 E 4 H 5 B 6 F 7 J 8 G 9 I 10 D

- 3 Learners work in pairs to decide in which jobs people typically have to do the things listed in the *Job types* box. They then write the job numbers on the lines next to the different job types. There is no definite answer to this. The aim is to get learners thinking about what each job involves. When they have finished, ask them to add one additional item on the blank line. Elicit some suggestions from learners as to what each of the ten jobs generally involves and encourage discussion.
- 4 Learners look again at the list of job types in the box and put them in order according to how important each feature is for them personally when choosing a job. They should put a number in the brackets, from 1 (most important) to 10 (least important).
- 5 Explain that they are going to work in new pairs and ask each other for career advice. Give each learner a copy of the *Career advice chart* on worksheet 2. Ask them to tell each other about their preferences according to what they have written in the *Job types* chart. Learners should note down what their partner tells them, then use the information to complete a *Career advice chart* for their partner.
- 6 Learners take it in turn to tell their partner what job they have recommended for them and why. They can do this by exchanging *Career advice charts* or orally. Finally, ask a few learners to tell the class what job their partner recommended for them and whether or not they agree with this recommendation.

7C Career advice 1

Match the jobs with the pictures.



- 1 accountant _____
- 2 chef _____
- 3 doctor _____
- 4 engineer _____
- 5 musician _____

- 6 journalist _____
- 7 hairdresser _____
- 8 architect _____
- 9 farmer _____
- 10 lawyer _____

Job types

In which of the jobs do people ...

- | | |
|---------------------------------------|---------------------------------------|
| ... work outdoors? _____ () | ... work in an office? _____ () |
| ... travel overseas? _____ () | ... work with other people? _____ () |
| ... have a regular routine? _____ () | ... help other people? _____ () |
| ... work with their hands? _____ () | ... work at home? _____ () |
| ... use their imagination? _____ () | ... _____? _____ () |

7C Career advice 2

Career advice chart for _____
Two things which are important for _____ in a job are to _____ and _____ because _____ _____
Two things which are not important for _____ in a job are to _____ and _____ because _____ _____
Based on this information, I believe that an ideal job for _____ is _____ _____



Career advice chart for _____
Two things which are important for _____ in a job are to _____ and _____ because _____ _____
Two things which are not important for _____ in a job are to _____ and _____ because _____ _____
Based on this information, I believe that an ideal job for _____ is _____ _____