

6B Happy shoppers

Activity type: Speaking and listening – Matching game and role play – Groups / Pairs

Aim: To practise understanding and using shopping language

Language: Buying things – Use at any point from 6.1.

Preparation: Make one copy of the worksheet for every four learners. Cut up the cards and shuffle the grey Question cards and white Response cards together.

Time: 20 minutes

- 1 Learners sit in groups of three or four around a table. Give each group a set of cards and ask one learner to deal the cards out equally, face down. Each player should look at their cards.
- 2 Explain that one learner should start by laying down a grey Question card. (If they don't have any of these in their hand, the next learner puts one down instead.) The next player, moving clockwise, lays down the Response card which goes with that Question card, if they have it in their hand. If they don't have it, they lay down another Question card instead, so that the next player has two possible Question cards to match with a Response card. When a learner lays down a correct Response card for one of the Question cards, he/she claims the pair.
- 3 Play continues in this way until all the cards have been matched, and the player who has claimed the most pairs of cards is the winner.
- 4 Learners work in pairs. They look at the cards they have claimed between them, and prepare a shopping dialogue using as many of the expressions on their cards as possible.
- 5 Get each pair to act out their dialogue for the class. Tell other learners to listen for what kind of shop the dialogue takes place in, what the customer buys (if anything) and how much money he/she spends.

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QUESTION CARDS

How much is this one?	Is that everything?	Would you like anything else?
Do you need some help?	How much are they?	Can I help you?
How many would you like?	I'm looking for some shoes.	How much would you like?
Do you have these in any other sizes?	What time do you close?	Can I pay by credit card?

RESPONSE CARDS

It's _____ .	Yes, that's all.	No thanks, that's everything.
No, I don't, thanks. I'm just looking.	They're _____ .	Yes, I'm looking for a present for my mother.
I'll have ____ of them, please.	OK. What kind would you like?	About ____ kilos, please.
No, I'm afraid we've sold out.	_____ o'clock.	No, we don't take cards, I'm afraid.