

3A A day in the life

Activity type: Reading and writing – Writing an article – Individuals / Pairs

Aim: To practise reading an extended text; to practise freer writing; to practise using adverbs of frequency and forming questions

Language: Adverbs of frequency – Use at any point after 3.2.

Preparation: Make one copy of the worksheet for each learner.

Time: 30–50 minutes

- 1 Give one copy of the worksheet to each learner. Explain that part 1 is an article from a magazine in which an English teacher talks about his life and daily routine. Learners read the article and complete it by putting phrases a–f in the correct spaces, 1–6.

1 c 2 a 3 e 4 f 5 d 6 b

- 2 Explain that a journalist wrote the article after she interviewed Pete Phillips about his life. Learners work in pairs and read the answers Pete gave to some of the journalist's questions in part 2. Then they decide what the journalist's questions were, and write the questions in lines 1–9. *Suggested answers:*

1 *What time do you usually wake up in the morning?*
2 *Do you always have breakfast?*
3 *How do you get to work?*
4 *What time do you usually get to work?*
5 *Do you like your job?*
6 *What time do you finish work?*
7 *What do you do after work?*
8 *Do you usually go out in the evening during the week?*
9 *Do you often go out after work on Fridays?*

- 3 Learners prepare some questions to ask their partner about their life and daily routine. They can use the questions in part 2 and can add other questions as well.
- 4 Learners take it in turn to interview each other and note down their partner's answers. Then they write a similar article about their partner's life and daily routine. This can be in the first person (*I get up at ...*) or in the third person (*She gets up at ...*).
- 5 Display the completed articles around the class and ask learners to read them and decide who has the most interesting life.

Extension: Homework

Learners choose someone in their family or a friend outside school to interview about their daily life and write about for homework.

3A A day in the life

- 1 a I always walk to work
 c I never feel hungry
 e the students often arrive late
 b I'm usually quite tired
 d I often go out for a drink
 f I don't usually go out in the evening



Pete Phillips, 24, from Liverpool – now an English teacher in London.

I always wake up when my alarm rings at 7.00, and I lie in bed for ten minutes before I get up. After a quick shower I have breakfast. ¹ _____ in the morning but I know I need to eat something so I have toast and a banana, and one or two cups of tea.

² _____ – it takes me about 40 minutes. I can't drive and the buses are really expensive. My first lesson starts at 9.15, but I usually arrive at school at 8.30, so I have 45 minutes to prepare everything. I always try to start the lesson on time but ³ _____, particularly when the weather is bad. I love my job because every day is different. I meet a lot of people, and they come from all over the world, so I learn a lot about different cultures.

The great thing about my job is that I finish work at 3.15, so I have most of the afternoon free to do normal things like shopping or cleaning my flat. Because I live far away from the city centre, ⁴ _____. I usually cook something for dinner, or if I feel lazy I have a pizza or something quick and easy like that. Then I watch a DVD or read a book. On Fridays ⁵ _____ with friends after work. I love going to the cinema as well, but ⁶ _____ in the evenings, so I often fall asleep in the middle of the film. I love sleeping – it's like a hobby for me!

- 2 1 What time do you usually ... _____ ?
 "7.00, and I get up 10 minutes later."
 2 Do you always ... _____ ?
 "Yes, always. Toast and a banana, and tea."
 3 How ... _____ ?
 "I walk."
 4 What time ... _____ ?
 "About 8.30."
 5 _____ ?
 "Yes, I love it. It's different every day."
 6 _____ ?
 "3.15, so most of my afternoon is free."
 7 _____ ?
 "Normal things like shopping and cleaning."
 8 _____ ?
 "Not usually, because I live quite far from the city centre."
 9 _____ ?
 "Yes, to have a drink with friends."