

2C Interests and wants bingo

Activity type: Speaking – Bingo and role play – Individuals / Whole class / Pairs

Aim: To practise asking about interests and wants; to practise making and responding to offers and requests

Language: Asking about interests and wants – Use at any point from the Target activity, p22.

Preparation: Make one copy of the worksheet for each learner. Make some extra copies of the blank grid if you intend to play several rounds of the game.

Time: 20–40 minutes

- 1 Give one copy of the worksheet to each learner. Learners match each of the offers and requests 1–7 with two appropriate responses on the right.

1 j, k 2 h, i 3 g, m 4 e, n 5 c, f 6 d, l 7 a, b

- 2 Learners choose any nine of the responses and write the corresponding letters in the boxes in the grid in the middle of the worksheet, one letter in each box.
- 3 Explain that you are going to read out the offers and requests in a different order and that for each one they should cross out an appropriate response, if they have chosen one and written it in their grid. Learners can only cross out one response for each offer or request you read out. When a learner forms a line of three responses (horizontal, vertical or diagonal – you can demonstrate this on the board) they shout ‘Bingo!’ and win the game.
- 4 Start the game, making a note of the order in which you read out the offers and requests. Note that you should not read any question more than twice. When a learner shouts ‘Bingo!’ make sure his/her claim is valid by reading out the questions again, in the same order, for the learner to respond to.
- 5 When a valid ‘Bingo!’ claim is made, repeat the game as many times as you like, using new grids each time.
- 6 Learners look at the box at the bottom of their worksheets and match the appropriate beginnings and endings.

Would you like to go out tonight?
Would you like anything to drink?
Are you interested in sport?
Are you interested in art?
What would you like to eat?
What would you like to do this evening?
Can I have your email address, please?
Can I close the door, please?

- 7 Learners work in pairs to improvise dialogues based around these questions, taking it in turns to ask the questions and supply appropriate responses, using the expressions from the box at the top of the worksheet to help them.

2C Interests and wants bingo

Match each question with two responses.

- | | |
|--|---|
| <p>1 Would you like anything to eat?</p> <p>2 Are you interested in history?</p> <p>3 What would you like to drink?</p> <p>4 Can I use your pen, please?</p> <p>5 Can I open the window, please?</p> <p>6 Would you like some help?</p> <p>7 Would you like to go to the cinema tonight?</p> | <p>a Not tonight, sorry. I'm very busy.</p> <p>b I'd love to! What film would you like to see?</p> <p>c Yes, of course. It's very hot in here, isn't it?</p> <p>d No thanks, I can do it myself.</p> <p>e No, I'm afraid not. I need it.</p> <p>f Yes, no problem. Let me help you.</p> <p>g Can I have a glass of red wine?</p> <p>h Yes, I'd like to go to a museum.</p> <p>i Yes, I am. I'm really interested in the past.</p> <p>j No, thanks. I'm not hungry.</p> <p>k Yes, can I see the menu, please?</p> <p>l Oh yes, please. These bags are very heavy.</p> <p>m Er, a glass of water, please.</p> <p>n Yes, OK. Here you are.</p> |
|--|---|

Make questions from the words in the box.

<p>Would you like ...</p> <p>Are you interested in ...</p> <p>What would you like ...</p> <p>Can I ...</p>	<p>art?</p> <p>to go out tonight?</p> <p>anything to drink?</p> <p>close the door, please?</p> <p>to eat?</p> <p>have your email address, please?</p> <p>to do this evening?</p> <p>sport?</p>
--	--

Work in pairs to ask and answer the questions.