9B Three phone calls

Activity type: Speaking – Role play – Groups of three

Aim: To practise speaking on the telephone and making arrangements.

Language: Telephone expressions - Coursebook p70 - Vocabulary; Invitations and replies

- Coursebook p73

Preparation: Make one copy of the worksheet for each learner.

Time: 20-30 minutes

- Draw two people near the top of the board, far apart from each other. Draw a thought bubble from the first person with a picture or word inside to suggest a place to go out, e.g. *cinema*. Explain that the two people are having a phone conversation and the first wants to go to the cinema. Ask learners what they think the conversation would be. Start with the first person answering the phone and saying *Hello*. Build up a conversation on the board.
- 2 Elicit and write on the board *I'm* (really) busy; *I'll* call you later; Can you call me later?; Who's calling?.
- 3 Put learners into groups of three. Learners decide who is A, B and C in their group. Give each learner a worksheet.
- 4 Learners look at Conversation 1. Learners A and B close their Coursebooks. Learner C can look on p70. A and B think about what they should say in each part of the conversation. C helps by referring to the Coursebook. Learners should replace the letters A, B and C with their own names. Check learners know who is phoning who and who speaks first in each conversation.
- A and B sit back to back. C sits where he / she can hear them both. A and B begin Conversation 1 using their notes. C listens and helps if necessary.
- 6 Repeat with Conversations 2 and 3. The learner who is not taking part in the conversation helps prepare and gives feedback.

Extension

Ask a strong group to act out their conversations in front of the class.

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Conversation 1

