

9A Around the world

Activity type: Speaking and Listening – Running dictation – Pairs / Whole group

Aim: To practise the present progressive

Language: Present progressive – Coursebook p70 – Grammar

Preparation: Make one copy of worksheet 1 for each pair of learners. Make one copy of the worksheet 2 for the class. Cut along the dotted line into a set of 10 cards. Make sure the room is safe if learners are running.

Time: 15–20 minutes

- 1 Ask learners: *Do you have friends or family in other countries? What time is it there now? What are they doing?* Remind learners to use the present progressive.
- 2 Put learners into pairs. Give each pair a copy of worksheet 1. Learners discuss what they think the people in the pictures are doing. Stick the cut-up cards on a wall as far away from learners as possible, or all around the walls of the room.
- 3 Explain that learners must find out the names of the people in the pictures. All the names are also in the box above the map to help with spelling. Working in pairs, one learner in each pair runs to the wall where the cards are. The runner reads one card, remembers it and runs back to tell his / her partner. The runner must not write, only tell the writer the information he / she has found. The writer adds the names to the correct gaps.
- 4 The writer and runner change roles and continue filling in the gaps in this way. To ensure communication, it is important that the runner does not write. The first pair to finish should bring their answers to you to check. If they are correct, they win the game.
- 5 When one pair has won, stop the game. Check answers with the class.

1 *Susanna and Chris*
2 *Jeff*
3 *Maria*
4 *Debora and Alex*
5 *Ali*
6 *Miriam and Hani*
7 *Tarak and Marisa*
8 *Ann*
9 *Ken*
10 *Pat*

- 6 *Round-up.* Ask the class questions what the people are doing, e.g. *What are Miriam and Hani doing?*

Alternative

If you do not have a large classroom or learners cannot move easily, follow the above procedure, but do not put cards on the walls. Make one copy of worksheet 1 and 2 for each pair and cut worksheet 2 into eight cards. Give a set of cards to each pair. Learners put them in a pile face down on the table. One learner picks up a card, reads it silently and puts the card on the bottom of the pile. The other learner must not see the card. The reader tells the writer the information on the card. The writer writes the names in the correct gaps. Learners change roles for each new card.

9A Around the world 1

Ali	Ann	Debora and Alex	Jeff	Ken	Maria
Miriam and Hani		Pat	Susanna and Chris	Tarak and Marisa	

The map shows 10 numbered circles connected to 10 numbered photographs:

- 1: A woman in a headscarf talking on a mobile phone.
- 2: A man in a suit sitting at a desk.
- 3: A woman in a headscarf talking on a mobile phone.
- 4: A man and a woman sitting at a table, both holding cups.
- 5: A woman and a man sitting at a table eating.
- 6: A woman and a man sitting at a table eating.
- 7: A man and a woman sitting at a table.
- 8: A man sitting at a desk, looking at a document.
- 9: A woman sitting at a table eating.
- 10: A man sitting at a desk, looking at a document.

9A Around the world 2

Susanna and Chris
are going to work.

Miriam and Hani
are having dinner.

Jeff is writing emails.

Tarak and Marisa
are watching TV.

Maria is phoning
customers.

Ann is going to bed.

Debora and Alex
are having a coffee.

Ken is studying.

Ali is playing with
his children.

Pat is getting up.