

8A What's the weather like?

Activity type: Speaking – Picture matching – Pairs

Aim: To practise describing the weather

Language: Weather – Coursebook p66 – Vocabulary

Preparation: Make one copy of the worksheet for each learner.

Time: 15 minutes

- 1 Pre-teach *north, south, east, west*.
- 2 Write *Argentina* on the board and ask if learners know anything about it and its weather. (If you are in Argentina, ask about the weather in different regions of the country.)
- 3 Give out the worksheet. Focus learners on the maps. Describe the weather in the September map to the class, e.g. *In the east it's a bit cool but it's sunny. It's cool and cloudy in the south. In the west it's warm and sunny. And it's warm and cloudy in the north*. Learners say which month you are describing.
- 4 Learners work in pairs. One learner chooses a month and thinks for a few minutes about how to describe the weather. Then he / she describes the map to his / her partner without saying which month it is. The other learner listens and says the month. Learners take turns to describe two or three pictures each. Allow a few minutes thinking time before each description.
- 5 *Round-up*. When learners have finished, ask the class which is the best month to visit Argentina.

Extension

Learners draw two simple maps of their own country with weather symbols for two different months. They give it to a partner who describes the weather in those months.

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www.weatherworld.net

Argentina > weather

January




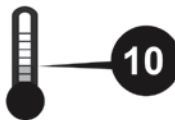




March

May

July

September

November

 Sunny	 Wet	 Cold	 Cool
 Snow	 Cloudy	 Warm	 Hot