

5B Bingo!

Activity type: Listening – Bingo game – Whole group

Aim: To practise listening comprehension of similar sounding words and plural forms

Language: Review of vocabulary – Coursebook, Unit 5

Procedure: Make one copy of the worksheet for every four learners. Cut the worksheet along the dotted lines to make four bingo cards.

Time: 20 minutes









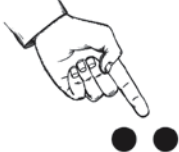

- 1 Give each learner one bingo card. Look at the words and pictures and check learners know the pronunciation.
- 2 Explain that you are going to say some words. When learners hear a word on their card they cross it out. Learners should listen carefully: some words are nearly the same, for example *stamp* and *stamps*. The first learner to cross out all the words on the card shouts *Bingo!*
- 3 Read out the words clearly in this order to the whole class: *ninety, glass, stamps, shirt, thirteen, these, sandwich, water, pens, watch, thirty, suit, watches, pen, waiter, sandwiches, stamp, glasses* (card D completed), *this* (card A completed), *nineteen* (cards B and C completed). The first learner to cross out all the words on the card and shout *Bingo!* is the winner.

Extension

To play again, give out new cards. Check that learners have a different card from the first game. Call the words in any order, but make a note of them as you call. Alternatively, learners play in groups of five. A strong learner calls out the words in random order.



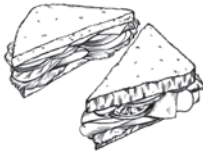


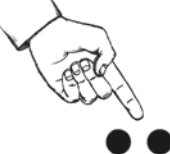



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A

 pen	13 thirteen	 watch
90 ninety	 this	 sandwich
 stamps	 stamp	 water
 suit	 these	 glass









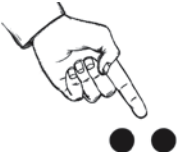


B











 waiter	 this	19 nineteen
13 thirteen	 sandwiches	 watch
 shirt	30 thirty	 these
 glass	 sandwich	 stamps



C

90 ninety	 glasses	 pens
 sandwiches	 waiter	30 thirty
 water	 pen	 suit
 shirt	 these	19 nineteen

D

 these	 pens	 watches
13 thirteen	 sandwich	 waiter
 glasses	90 ninety	 stamps
 glass	 stamp	 shirt