

# 5A At the market

**Activity type:** Speaking – Role play – Groups of four or six / Whole group

**Aim:** To practise language used for shopping

**Language:** Choose and buy things – Coursebook p43

**Preparation:** Make a copy of one worksheet for every learner.

**Time:** 25 minutes

- 1 Explain that you are at the market and you want to buy a bottle of water. Ask learners what questions they could ask. Build up the basic questions on the board:
  - *Can I have a bottle of water?*
  - *Do you have bottles of water?*
  - *How much is it?*

Remind learners of the plural forms of *How much is it?* and *It's ...* (*How much are they?; They're ...*).

- 2 To demonstrate the activity, take the role of the stall owner and ask learners to buy a bottle of water from you. Improvise a conversation, giving realistic answers to their questions. You could write this conversation on the board, e.g.
  - A Hello, can I help you?*
  - B Do you have bottles of water?*
  - A Yes.*
  - B How much are they?*
  - A They're 1.50.*
  - B OK, I'll take one, please.*

Elicit what the stall owner can say if he / she doesn't have an item (*No, sorry.*). Elicit also what the shopper can say if he / she doesn't want an item (*No, thank you.*).

- 3 Give each learner a copy of the worksheet. Look at the picture and check that learners know the items on the list. Divide the class into A and B learners. A is a shopper. A looks at the list and ticks *five* things to buy. Give learners a maximum amount of money they can spend (you could use your local currency). B is a stall owner. B ticks *ten* items that he / she sells, decides the price and writes it next to each item. Go round and check as learners are doing this.
- 4 Learners move around the classroom. B learners stand around the edge of the room and A learners visit their 'shops' and ask for the items on their lists. B can only sell items they ticked on their lists. If the items are too expensive, A can try another shop. Encourage A to move around to find a good price. When A buys something, they write the price next to the item on the worksheet. A must not spend more than the budget. If it is not possible for learners to move around the room, they could work in large groups, doing the same activity from their desks. Give a time limit of 15 minutes.
- 5 *Round-up.* When the role play has finished, ask a few A learners to tell you what they now have (i.e. what they bought at the market stall). Try to talk about this without using the past tense. Ask A learners: *Which shops are good / expensive?*

## Extension

Give out another worksheet for each learner. Repeat the role play, changing A and B roles.

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- A large bottle of water.....  (Price: \_\_\_\_\_ )
- A small bottle of water .....  (Price: \_\_\_\_\_ )
- A cup of coffee .....  (Price: \_\_\_\_\_ )
- A cup of tea .....  (Price: \_\_\_\_\_ )
- A bottle of cola.....  (Price: \_\_\_\_\_ )
- A chicken sandwich .....  (Price: \_\_\_\_\_ )
- A salad sandwich .....  (Price: \_\_\_\_\_ )
- A postcard .....  (Price: \_\_\_\_\_ )
- Ten postcards.....  (Price: \_\_\_\_\_ )
- One stamp.....  (Price: \_\_\_\_\_ )
- Ten stamps .....  (Price: \_\_\_\_\_ )
- Three black pens .....  (Price: \_\_\_\_\_ )
- Three blue pens.....  (Price: \_\_\_\_\_ )
- A town map .....  (Price: \_\_\_\_\_ )
- A book .....  (Price: \_\_\_\_\_ )
- A women's magazine .....  (Price: \_\_\_\_\_ )
- A computer magazine .....  (Price: \_\_\_\_\_ )
- A sport magazine .....  (Price: \_\_\_\_\_ )
- A newspaper .....  (Price: \_\_\_\_\_ )
- An 'I love English' T-shirt .....  (Price: \_\_\_\_\_ )
- An 'I love you' T-shirt.....  (Price: \_\_\_\_\_ )
- An 'I love my teacher' T-shirt .....  (Price: \_\_\_\_\_ )
- A pair of sunglasses .....  (Price: \_\_\_\_\_ )
- A watch .....  (Price: \_\_\_\_\_ )
- A bag .....  (Price: \_\_\_\_\_ )