

2B Three in a line

Activity type: Speaking – Noughts and crosses – Pairs

Aim: To review and personalise vocabulary and grammar from the Coursebook

Language: Review of vocabulary and grammar – Coursebook, Unit 2

Preparation: Make one copy of the worksheet for each pair of learners.

Time: 20 minutes

- 1 Draw a 3 x 3 noughts and crosses grid on the board. Check learners know how to play. Write a word that learners know into each square and demonstrate that they 'win' a square when they make a sentence including that word. Ask two strong learners to come to the board and play the game. Explain that the winner is the first to get three in a row horizontally, vertically or diagonally.
- 2 Put learners into pairs. Tell them to close their books. Give each pair a worksheet. They decide who is X and O.
- 3 One learner chooses a square on the grid and says a sentence containing that word. If (s) is at the end of the word, the learner can use the singular or plural form of the word. If the sentence is correct, the learner wins the square and can mark it with X or O. If learners are not sure the sentence is correct, they can look in the Coursebook to check, or ask you. If the sentence is incorrect, the square remains available. Learners take turns to continue.
- 4 Set a time limit of 15 minutes. Learners try to win three squares in a line (horizontally, vertically or diagonally). The learner with the most lines of three is the winner.

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daughter(s)	his	restaurant(s)	for	live(s)
am / is / are	university	job(s)	student(s)	married
office	she	supermarket(s)	brother(s)	company
I'm	work(s)	camera(s)	bicycle(s)	name
husband	eleven	sister(s)	school	family
TV(s)	flat	mobile phone(s)	cat(s)	house
have / has	he	hospital(s)	shop(s)	I
my	waiter(s)	friend(s)	son(s)	near
her	child / children	fifteen	wife	from
parents	dog(s)	computer(s)	hotel(s)	in