Speaking assessment scales English Unlimited Starter Achievement tests

Quick guide to marking

A mark of **5** means that the learner's speaking is well above Starter level.

A mark of ${\bf 3}$ means that the learner's speaking is average for Starter level.

A mark of 1 means that the learner's speaking is not coherent enough to be properly assessed.

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Too little communication to assess	Frequent difficulties prevented task completion	Tasks completed with occasional difficulty	Most tasks completed without difficulty	All tasks completed successfully and without difficulty	Did the learner complete the tasks in each section of the test?	Task achievement
Too little communication to assess	Some elements of 1 and some of 3	A variety of appropriate structures used, with some inappropriate usage or difficulty retrieving appropriate language	Some elements of 3 and some of 5	A wide variety of both appropriate structures and vocabulary used confidently	Did the learner use a wide variety of vocabulary and grammar structures?	Range
Too little communication to assess	Some elements of 1 and some of 3	Learner usually able to communicate and link ideas clearly, though with a lack of overall fluency	Some elements of 3 and some of 5	Learner able to connect ideas clearly and effectively, using basic linkers and devices appropriate to the level	Did the learner express his/ her ideas clearly and connect them together effectively?	Organisation
Too little communication to assess	Some elements of 1 and some of 3	Some difficulty with sounds, stress and intonation, causing strain on the listener, though communication is rarely impaired	Some elements of 3 and some of 5	Clear pronunciation of sounds and use of stress and intonation to convey meaning, though L1 accent may be discernible	Did the learner produce individual sounds clearly and use appropriate stress and intonation?	Pronunciation
Too little communication to assess	Some elements of 1 and some of 3	Errors in use of structures and vocabulary are frequent, but rarely impair communication	Some elements of 3 and some of 5	Very few errors in use of structures and vocabulary expected at this level, perhaps with evident ability to self-correct	Did the learner produce grammatically correct language?	Accuracy