

Intro C Can you or can't you?

Activity type: Grammar and speaking – Find someone who ... – Pairs / Whole class

Aim: To practise using *can* and *can't* to talk about abilities

Language: *can* for ability – Use at any point from p9.

Preparation: Make one copy of the worksheet for each learner.

Time: 15 minutes

- 1 Give each learner a copy of the worksheet. Ask learners to work in pairs and identify what is happening in each picture, A–H. As an example for picture A, elicit the phrase: *play tennis*, or with stronger classes, the sentence: *She is playing tennis*. Ask several learners at random: *Can you play tennis?* and if possible get learners to answer: *Yes, I can* or *No, I can't*.

A Can you play tennis?

B Can you play the guitar?

C Can you cook?

D Can you drive (a car)?

E Can you speak French?

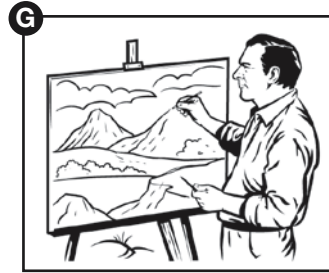
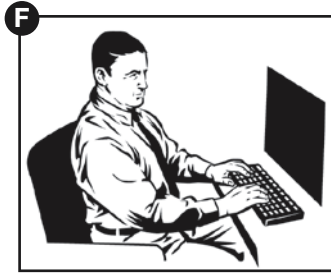
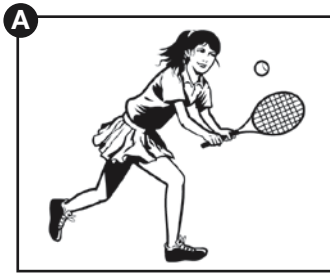
F Can you type (fast)?

G Can you draw?

H Can you dance?

- 2 Learners write questions A–H in the table using the pictures. When they have finished, ask them to add two extra questions with *Can you ...?* in the empty boxes at the bottom of the table.
- 3 Explain that they have to walk around and interview other learners in order to try to find at least one person who can do each of the activities in the table. They should then write that person's name in the right-hand column. Start the mingle. Allow the mingle to continue until several learners have found one person for each activity. When they have finished, ask learners to compare their findings with a partner.
- 4 To conclude, ask each learner to tell the whole class one thing they have discovered about someone else in the class.

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Can you ...		NAME
A	?	
B	?	
C	?	
D	?	
E	?	
F	?	
G	?	
H	?	
	?	
	?	