

13B Are you experienced?

Activity type: Speaking – Board game – Groups

Aim: To practise using the present perfect to talk about past experiences

Language: Present perfect – Use at any point from 13.2.

Preparation: Make one copy of worksheet 1 for every three or four learners. Make one copy of worksheet 2 for every 12 learners and cut the TRUE and FALSE cards up along the dotted lines. Each group of three or four will need a coin, and each learner will need a counter.

Time: 15–25 minutes

- 1 Divide learners into groups of three or four around a table and give each group a game board, a coin, and four counters.
- 2 Pre-teach any difficult vocabulary (e.g. *to hitchhike, to do a bungee-jump, to give a speech, a ghost*). Learners think of four similar questions and write these in the four empty squares on the board. Each group then swaps boards with another group.
- 3 Give each learner a TRUE card and a FALSE card. Explain that the aim of the game is for learners to make their way around the board from start to finish, answering the question on each square they land on. They should move around the board by tossing a coin – moving one space for ‘heads’ and two spaces for ‘tails’. When they land on a question square they should read the question aloud and then answer it. The twist is that each learner is only allowed to answer *No, I haven’t* five times. This means that they will have to say that they have had one or more of the experiences when in fact they haven’t. The other players can then ask one follow-up question each to try to elicit more information and help them decide whether the learner is telling the truth or not. They have to agree on this and then announce if they think the learner is telling the truth or not by saying ‘True’ or ‘False’. The learner then holds up either the TRUE card or the FALSE card. If he/she has successfully deceived the other players, he/she moves forward three squares and another learner has a go.







Language note: Present perfect and past simple

To say whether they have or haven’t ever done something, students will need to use the present perfect, but to give specific details about their experiences, they will need the past simple. You could explain this to learners using this example, or an example from your own experiences:

I’ve been on television once in my life. I was 13 years old and I won a competition to be in the audience of a quiz show ...

- 4 Play continues until one learner reaches the square in the centre, marked ‘The Winner’. This learner is the winner.

13B Are you experienced? 1

<p>Have you ever run a marathon?</p> <p>_____</p> <p>_____</p> <p>_____</p>		<p>Have you ever saved someone's life?</p>	<p>Have you ever broken a bone?</p>	<p>Have you ever seen a ghost?</p>
	<p>_____</p> <p>_____</p> <p>_____</p>	<p>Have you ever hitchhiked anywhere?</p>	<p>Have you ever flown in a helicopter?</p>	
<p>Have you ever given a speech to more than 100 people?</p>	<p>Have you ever done a bungee-jump?</p>		<p>Have you ever forgotten to do something really important?</p>	<p>_____</p> <p>_____</p> <p>_____</p>
<p>_____</p> <p>_____</p> <p>_____</p>	<p>Have you ever eaten snake?</p>	<p>Have you ever won a competition?</p>		<p>Have you ever been on television?</p>
 	<p>Have you ever been to a rock concert?</p>	<p>Have you ever climbed a mountain?</p>	<p>Have you ever been in a band?</p>	<p>Have you ever lost something really important?</p>

13B Are you experienced? 2

TRUE	TRUE	TRUE
FALSE	FALSE	FALSE
TRUE	TRUE	TRUE
FALSE	FALSE	FALSE
TRUE	TRUE	TRUE
FALSE	FALSE	FALSE
TRUE	TRUE	TRUE
FALSE	FALSE	FALSE