8B Wanted!

1   Learners sit in groups of three. Give each group a set of picture cards and give each learner a copy of a *Suspect profile* grid.

2   Learners work together to match the picture cards to the items on their *Suspect profile* grid and write the appropriate number on the grid in the box next to each item.

> *1 very tall   2 quite short   3 good-looking   4 bald   5 jewellery   6 a black T-shirt*
> *7 striped trousers   8 a leather jacket   9 short black hair   10 a tan   11 glasses*
> *12 a beard*

3   Tell learners to divide the picture cards into three groups: A, B and C. Explain that group A items go with the structure *He's…*; group B items go with the structure *He's wearing…*; and group C items go with the structure *He's got…* .

4   Learners shuffle the cards in each group and place them face down in three piles. The top card in each pile should then be removed and placed together in the centre of the table, face down. Nobody must see what is on these cards. The remaining nine cards should then all be shuffled together and dealt out equally, face down, so that each learner has three cards.

5   Ask learners to look at their three cards and cross the corresponding items out on their *Suspect profile* grid, making sure that no one sees which items they have crossed out.

6   Explain that they are going to play a detective game. A crime has been committed and it is their job to identify the chief suspect. To do this they have to work out what pictures are shown on the three cards in the centre of the table.

7   One learner starts by making a guess: *The suspect is _____; he is wearing _____; and he's got _____.* In each space they should say an item from group A, B or C. The second learner must then secretly show one of these three items if they have one, and the first learner crosses this item off his/her grid. If he/she doesn't have any of the three items, the third learner shows one of the three items from among the cards he/she holds. Play then moves on to the second learner, and the process is repeated.

8   Play continues until one learner thinks he/she has worked out which three items are in the centre of the table. When it is his/her turn again, he/she can announce that he/she wishes to make an arrest. He/She must announce to the other learners: *The suspect is _____; he is wearing _____; and he's got _____.* The learner then secretly checks the three cards in the centre. If they are correct he/she turns the cards up for the others to see and is the winner. If he/she is wrong, the cards are replaced and the other players continue the game until one player makes a correct arrest.
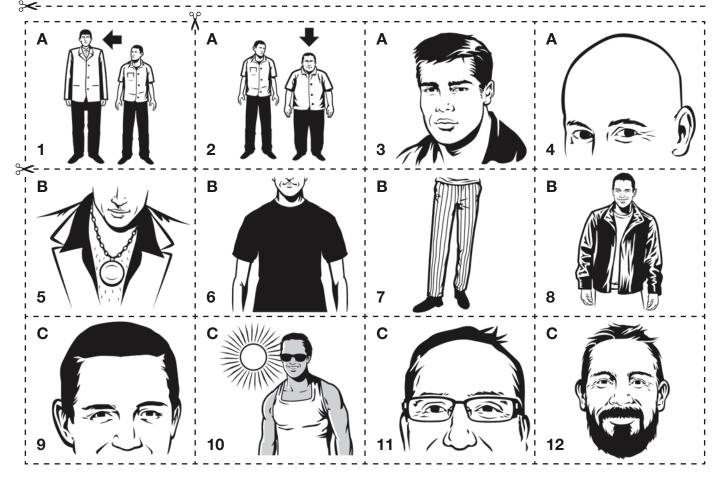
8B Wanted!

Suspect Profile

He's …	A	He's wearing …	B	He's got …	C
bald		striped trousers		a beard	
good-looking		a leather jacket		short black hair	
quite short		a black T-shirt		a tan	
very tall		jewellery		glasses	

Suspect Profile

He's …	A	He's wearing …	B	He's got …	C
bald		striped trousers		a beard	
good-looking		a leather jacket		short black hair	
quite short		a black T-shirt		a tan	
very tall		jewellery		glasses	

Suspect Profile

He's …	A	He's wearing …	B	He's got …	C
bald		striped trousers		a beard	
good-looking		a leather jacket		short black hair	
quite short		a black T-shirt		a tan	
very tall		jewellery		glasses	

A 1
A 2
A 3
A 4
B 5
B 6
B 7
B 8
C 9
C 10
C 11
C 12