## **7B** Busy lives

Activity type: Grammar, reading and speaking - Logic puzzle - Pairs

Aim: To practise using the present simple to talk about jobs, and the present progressive to

talk about actions happening around now

Language: Present progressive – Use at any point from 7.2.

Preparation: Make one copy of the worksheet for every two learners and cut each

worksheet along the dotted line.

Time: 30 minutes

1 Learners work in pairs. Give one learner in each pair a copy of part A of the worksheet and the other a copy of part B.

- 2 Learners read the scenario outlined in the box. Check they have understood the idea by asking the following questions: *Who are the three people? What jobs do they do? What is their job status? What are they doing at the moment?*
- 3 Explain that their task is to match each person with their job, their job status, and the activity they are doing at the moment. To do this, each learner has three clues and their partner has three different clues, together giving them enough information to complete the grid.
- 4 Learners work alone to start filling in the grid. You could suggest that they can do this by putting ticks and crosses in the boxes, as appropriate. Give an example by showing that if they know Anna is the designer, they can fill in part of the top-left part of the grid, eliminating Anna as the accountant or the engineer, and Rita and Enrique as the designer. Please note that Anna is *not* the designer.
- When they have filled in as much of their grid as possible, pairs take it in turn to read their clues to each other and to try to fill in the rest of their grid, working together. They will now have enough information to do this, but will need to use some logical deduction.
- 6 While learners are working, draw a blank version of the table below (with only names and column headings) on the board.
- Allow learners to continue working on the puzzle until most pairs have found the solution. At this point, ask one learner to fill in the table on the board with their answers. Other learners check that they have the same answers. The correct answer is as follows:

| NAME    | JOB        | STATUS        | ACTIVITY                 |
|---------|------------|---------------|--------------------------|
| Anna    | accountant | full-time     | looking for a new job    |
| Rita    | engineer   | part-time     | working on a big project |
| Enrique | designer   | self-employed | travelling a lot         |

#### **Extension: Personalisation**

Learners talk about themselves and other people they know, explaining what jobs they have, what their job status is, and what they are currently doing in their job. If they are students they can also talk about their courses of study in this way. Check that learners are using present simple and present progressive tenses correctly.

# **7B** Busy lives

### Α

| Anna, Rita and Enrique have very           |
|--|
| busy lives: one is a <b>designer</b> , one |
| works as an accountant and                 |
| one works as an <b>engineer</b> .          |
| One works <b>full-time</b> , but another   |
| only works <b>part-time</b> . The other    |
| is self-employed. At the moment,           |
| one of them is looking for a new           |
| job, one is travelling a lot, and          |
| one is working on a big project.           |
|  |

But which is which? Share the clues with a partner and complete the grid.

### **CLUES**

- 1 Anna works full-time.
- 2 Enrique doesn't work part-time.
- 3 The accountant is looking for a new job.

|          |               | JOB      |            |          | STATUS    |           |               | ACTIVITY |        |             |
|----------|---------------|----------|------------|----------|-----------|-----------|---------------|----------|--------|-------------|
|          |               | designer | accountant | engineer | full-time | part-time | self-employed | new job  | travel | big project |
| NAME     | Anna          |          |            |          |           |           |               |          |        |             |
|          | Rita          |          |            |          |           |           |               |          |        |             |
|          | Enrique       |          |            |          |           |           |               |          |        |             |
|          | full-time     |          |            |          |           |           |               |          |        |             |
| STATUS   | part-time     |          |            |          |           |           |               |          |        |             |
|          | self-employed |          |            |          |           |           |               |          |        |             |
| ACTIVITY | new job       |          |            |          |           |           |               | •        |        |             |
|          | travel        |          |            |          |           |           |               |          |        |             |
|          | big project   |          |            |          |           |           |               |          |        |             |

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But which is which? Share the clues with a partner and complete the grid.

#### CLUES

- 1 The designer is self-employed.
- 2 Rita works as an engineer.
- 3 Enrique is travelling a lot at the moment.

|          |               |          | JOB        |          |           | STATUS    |               |         | ACTIVITY |             |  |
|----------|---------------|----------|------------|----------|-----------|-----------|---------------|---------|----------|-------------|--|
|          |               | designer | accountant | engineer | full-time | part-time | self-employed | new job | travel   | big project |  |
| NAME     | Anna          |          |            |          |           |           |               |         |          |             |  |
|          | Rita          |          |            |          |           |           |               |         |          |             |  |
|          | Enrique       |          |            |          |           |           |               |         |          |             |  |
| STATUS   | full-time     |          |            |          |           |           |               |         |          |             |  |
|          | part-time     |          |            |          |           |           |               |         |          |             |  |
|          | self-employed |          |            |          |           |           |               |         |          |             |  |
| ACTIVITY | new job       |          |            |          |           |           |               | •       |          |             |  |
|          | travel        |          | ·          |          |           |           |               |         |          |             |  |
|          | big project   |          | ·          |          |           |           |               |         |          |             |  |