

# 3B 'Go' chains

**Activity type:** Speaking – Guessing game – Pairs / Whole class

**Aim:** To practise using *go* in a range of expressions

**Language:** Expressions with *go* – Use at any point from the Keyword, p31.

**Preparation:** Make one copy of the worksheet for every two learners and cut each worksheet along the dotted line.

**Time:** 20 minutes

- 1 Learners work in pairs. Give one learner in each pair a copy of part A of the worksheet and the other a copy of part B.
- 2 Ask them to read the prompts and write one short answer in each of the circles. Then they should fold their sheet along the line given.

**Note: Short answers**

Make sure that learners understand that they should write *short answers*, not complete sentences, in the circles. To show what to do, write a prompt on the board:

– *a city you would like to go to*

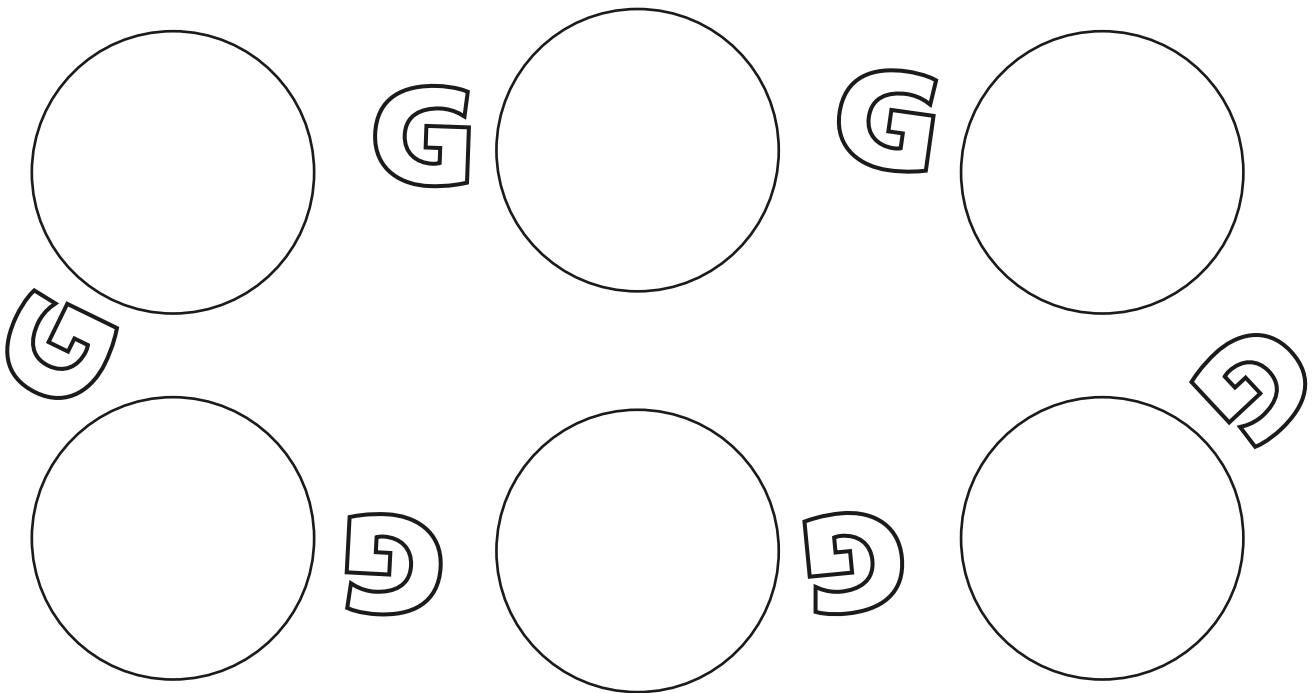
Then write a short and a long answer, crossing out the long answer:

– *Dubai*                      – ~~*I'd like to go to Dubai*~~

- 3 Learners swap papers and read what their partner has written in each circle. Then they try to guess what the prompt was for each answer. Their partner tells them if they are correct, or gives them the original prompt if they cannot guess. Encourage learners to ask follow-up questions where appropriate.
- 4 When they have finished, ask learners to tell the class something interesting that they found out about their partner.

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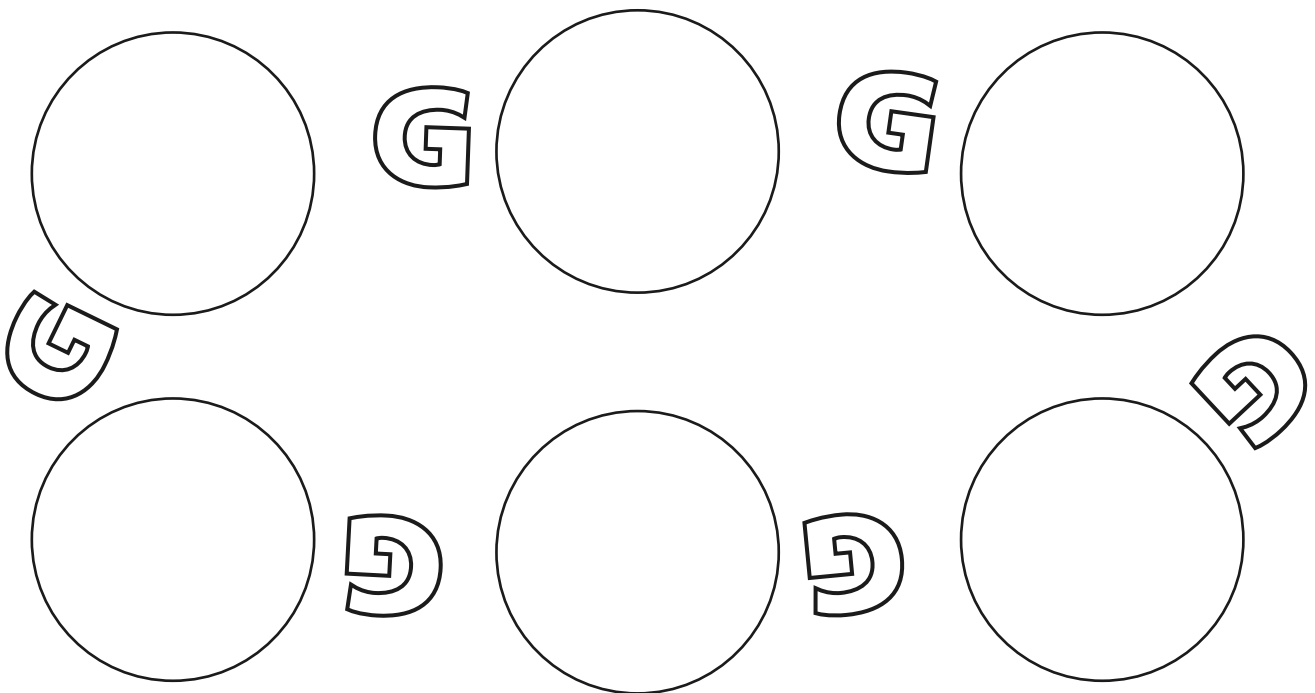
A



- a good place to go for a walk near your home
- somewhere you don't like going to
- how often you go out in the evening
- a country you would like to go to
- a restaurant you love going to
- what time you usually go to bed in the week



B



- somewhere you want to go for your next holiday
- somewhere you like going to in the evening
- how often you go for a meal in a restaurant
- what time you usually go to bed at the weekend
- a shop where you like to go shopping for clothes
- a good place to go for a drink near your home