

1B Who am I?

Activity type: Writing, reading and grammar – Guessing game – Individuals / Pairs

Aim: To practise using *is, are, was* and *were* to talk about yourself

Language: *be* past: *was, were* – Use at any point from p13.

Preparation: Make one copy of the worksheet for every two learners. Cut up each worksheet along the dotted line.

Time: 20–30 minutes

- 1 Give each learner a copy of the form and ask them to write *is, are, was* or *were*, as appropriate, on the lines in the centre of the form. Monitor and help with any problems.

1 was 2 is 3 was 4 is 5 were 6 are 7 were 8 was 9 are 10 was

- 2 Learners fill in the rest of the form by completing the sentences so they are true for them. As they do this, and as they do stage 3, go round and check, and give help if necessary. Example sentences:

1 My first job was in a supermarket.
2 My idea of a great job is travel writing.
3 A great holiday for me as a child was in Tunisia.
4 My idea of a boring job is an office job.
5 My best friends in school were Miyuki and Keiko.
6 Some things I really like to eat are oranges and chocolate.
7 My first words this morning were "What's the time?"
8 My best present as a child was a new bicycle.
9 Two places I want to visit are Mexico and Venezuela.
10 My worst job was when I was an accountant.

- 3 Learners add two extra statements, using *is, are, was* or *were*, on the lines at the bottom of their form.
- 4 Collect in the forms, numbering them as you do so in the boxes in the top left-hand corner. Make sure you make a note of which number you have given to each student. Then stick the forms on the wall around the classroom.
- 5 Ask learners to walk around and read the forms, and to guess who each form belongs to, writing their guesses down in their notebooks.
- 6 Ask learners to work in pairs to compare their guesses, and to discuss which information enabled them to identify the person in each case. Pairs then feed back to the whole class.

Option

You can take part as well, completing your own form and adding it to the others.

Extension

Learners ask each other questions to find out more information about their sentences.

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BE

- 1 My first job ... _____ ... _____
- 2 My idea of a great job ... _____ ... _____
- 3 A great holiday for me as a child ... _____ ... _____
- 4 My idea of a boring job ... _____ ... _____
- 5 My best friends in school ... _____ ... _____
- 6 Some things I really like to eat ... _____ ... _____
- 7 My first words this morning ... _____ ... _____
- 8 My best present as a child ... _____ ... _____
- 9 Two places I want to visit ... _____ ... _____
- 10 My worst job ... _____ ... _____
- _____ ... _____ ... _____
- _____ ... _____ ... _____



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- 9 Two places I want to visit ... _____ ... _____
- 10 My worst job ... _____ ... _____
- _____ ... _____ ... _____
- _____ ... _____ ... _____