

CAMBRIDGE 17 TEST 1

PART 1 Questions 1-10

Questions 1-4

Complete the notes below.

Write ONE WORD AND/OR A NUMBER for each answer.

Buckworth Conservation Group

Regular activities

Beach

- making sure the beach does not have 1 on it
- no 2

Nature reserve

- maintaining paths
- nesting boxes for birds installed
- next task is taking action to attract 3 to the place
- identifying types of 4
- building a new 5

Forthcoming events

Saturday

- meet at Dunsmore Beach car park
- walk across the sands and reach the 6
- take a picnic
- wear appropriate 7

Woodwork session

- suitable for 8 to participate in
- making **9** out of wood
- 17th, from 10 a.m. to 3 p.m.
- cost of session (no camping): 10 £



PART 2 Questions 11-20

Questions 11-14

Choose the correct letter, A, B or C.

Boat trip round Tasmania

11 What is the maximum number of people who can stand on each side of the boat?

A 9

B 15

C 18

12 What colour are the tour boats?

A dark red

B jet black

C light green

13 Which lunchbox is suitable for someone who doesn't eat meat or fish?

A Lunchbox 1

B Lunchbox 2

C Lunchbox 3

14 What should people do with their litter?

A take it home

B hand it to a member of staff

C put it in the bins provided on the boat

Questions 15 and 16

Choose TWO letters, A-E.

Which **TWO** features of the lighthouse does Lou mention?

A why it was built

B who built it

C how long it took to build

D who staffed it

E what it was built with

Questions 17 and 18

Choose TWO letters, A-E.

Which **TWO** types of creature might come close to the boat?

A sea eagles

B fur seals

C dolphins

D whales

E penguins



Questions 19 and 20

Choose TWO letters, A-E.

Which **TWO** points does Lou make about the caves?

A Only large tourist boats can visit them

B The entrances to them are often blocked

C It is too dangerous for individuals to go near them

D Someone will explain what is inside them

E They cannot be reached on foot

PART 3 Questions 21-30

Questions 21-26

Choose the correct letter, A, B or C.

Work experience for veterinary science students

- 21 What problem do both Diana and Tim have when arranging their work experience?
- A making initial contact with suitable farms
- **B** organizing transport to and from the farm
- **C** finding a placement for the required length of time
- 22 Tim was pleased to be able to help
- A a lamb that had a broken leg
- **B** a sheep that was having difficulty giving birth
- C a newly born lamb that was having trouble feeding
- 23 Diana says the sheep on her farm
- A were of various different varieities
- **B** were mainly reared for their meat
- C had better quality wool than sheep on the hills
- 24 What did the students learn about adding supplements to chicken feed?
- A These should only be given if specially needed
- **B** It is worth paying extra for the most effective ones
- C The amount given at one time should be limited
- 25 What happened when Diana was working with dairy cows?
- A She identified some cows incorrectly
- **B** She accidentally threw some milk away
- **C** She made a mistake when storing milk
- **26** What did both farmers mention about vets and farming?
- A Vets are failing to cope with some aspects of animal health
- **B** There needs to be a fundamental change in the training of vets
- **C** Some jobs could be done by the farmer rather than by a vet



Questions 27-30

What opinion do the students give about each of the following modules on their veterinary science course?

Choose **FOUR** answers from the box and write the correct letter, **A-F**, next to questions 27-30.

Opinions

- A Tim found this easier than expected
- B Tim thought this was not very clearly organized
- **C** Diana may do some further study on this
- **D** They both found the reading required for this was difficult
- E Tim was shocked at something he learned on this module
- F They were both surprised how little is known about some aspects of this

Modules on Veterinary Science course

- **27** Medical terminology
- 28 Diet and nutrition
- 29 Animal disease
- 30 Wildlife medication

PART 4 Questions 31-40

Complete the notes below.

Write ONE WORD ONLY for each answer.

Labyrinths

Definition

A winding spiral path leading to a central area

Labyrinths compared with mazes

- Mazes are a type of **31**
 - **32** is needed to navigate through a maze
 - the word "maze" is derived from a word meaning a feeling of **33**
- Labyrinths represent a journey through life
 - they have frequently been used in **34** and prayer

Early examples of the labyrinth spiral

- Ancient carvings on 35 have been found across many cultures
- The Pima, a Native American tribe, wove the symbol on baskets
- Ancient Greeks used the symbol on **36**

Walking labyrinths

- The largest surviving example of a turf labyrinth once had a big **37** at its centre



Labyrinths nowadays

- Believed to have a beneficial impact on mental and physical health, e.g. walking a maze can reduce a person's **38** rate
- Used in medical and health and fitness settings and also prisons
- Popular with patients, visitors and staff in hospitals
 - patients who can't walk use 'finger labyrinths' made from **39**
 - research has shown that Alzheimer's sufferers experience less 40

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