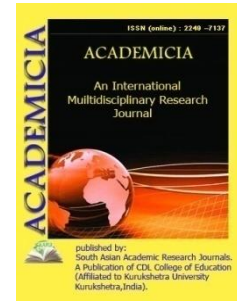




ACADEMICIA
An International
Multidisciplinary
Research Journal
 (Double Blind Refereed & Peer Reviewed Journal)



DOI: 10.

LIFELONG LEARNING – LLL – HELPS TO REALIZE PERSONAL AND PROFESSIONAL POTENTIAL

Khusainova Firusa Toxirovna*

Senior Teacher,

Department General sciences and culture of the Tashkent State University of Law,
 UZBEKISTAN

Email id: fayruzakhusainova@gmail.com

ABSTRACT

This article is devoted to lifelong learning as a new form of education, which is now becoming more and more popular, the relevance of Lifelong Learning - LLL for the realization of personal and professional potential is substantiated.

KEYWORDS: *Lifelong Learning, Formal, Informal and Informal Methods, Concept.*

Train yourself for lifelong learning, The most valuable asset you will ever have is your intelligence and what you put into it.

Brian Tracy

INTRODUCTION

Knowledge, skills, tools and practices have an extremely limited shelf life. The age of the students is growing, their professional and life experience is becoming more and more unique. In order to remain a sought-after specialist in the labor market, improve and expand your career prospects, remain active and be ready at any age to change or change professional activity, you need to reflect on the near future, regularly update and deepen your knowledge.

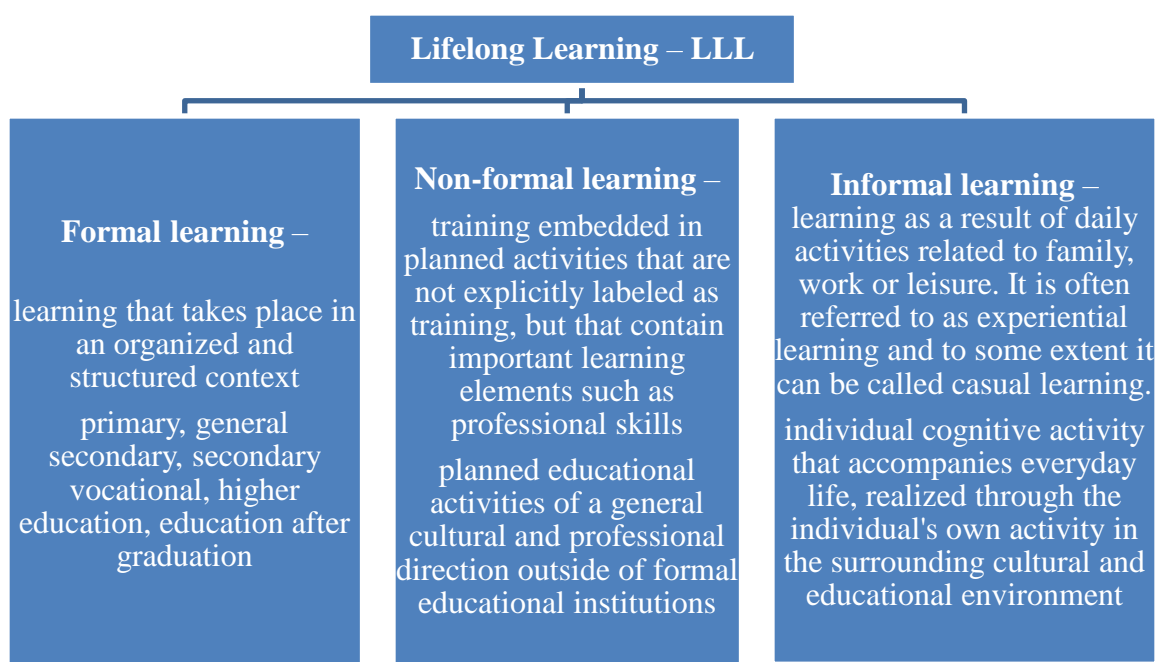
Renewal of knowledge should become a lifelong learning need.

Lifelong learning is the concept of continuous search and accumulation of new knowledge based on the personal or professional interests of a person, regardless of his age and field of activity, as well as Lifelong Learning - LLL - "All educational activities carried out throughout life, with the aim of improving knowledge, skills and competencies within a personal, civic, social and / or employment-related perspective".

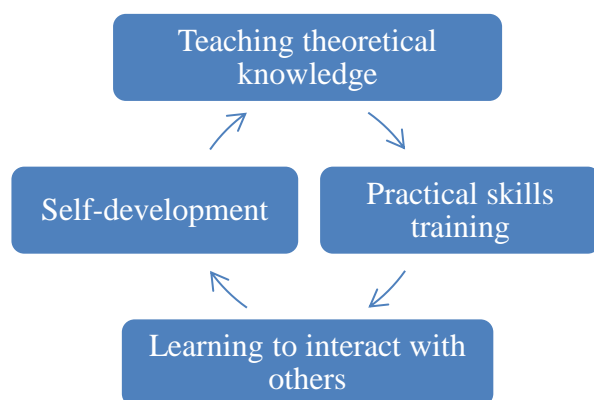
In action, this concept stimulates a person to personal growth, as well as to increase competitiveness in the labor market. It is based on an orientation towards personal development and the creation of favorable conditions for this development, the replacement of outdated ideas and approaches with new methods and progressive views, the use of all the achievements of technological development.

Due to the absence of any age, social and organizational restrictions, this global approach to education implies the continuous mastery of new knowledge, skills and abilities in the chosen direction and, as a result, a personal education system. There is no completed education, it lasts a lifetime, thereby allowing you to respond in time to all the innovations and changes in the modern information society.

Lifelong learning encompasses learning throughout the life cycle from early childhood to old age.



The concept of lifelong learning implies voluntary learning, therefore personal characteristics and the desire to learn are of great importance and allows us to distinguish four areas of learning:



The purpose of the training is to provide a person with the opportunity to liberate the intellect, form an independent judgment, develop initiative, reveal potential and abilities.

A person who wants to stand out from the crowd should present himself as best as possible, show that he has the skills to do the job, and lifelong learning helps him in this.

To summarize all of the above, Lifelong Learning means consistency of lifelong learning in formal educational settings and beyond. The benefits of LLL are clear. It is an opportunity to adapt to changes in society. The person involved in the LLL process will keep pace with society, will be aware of changes in technology, news and political trends, finance, etc. Another advantage is career growth. New jobs and positions are being created all the time. Therefore, vacancies will be filled by employees who are the most competent and educated in their areas of work. Another advantage of LLL is life enrichment. People for whom lifelong education becomes second nature can count on an active and meaningful life. A person involved in the LLL process uses every opportunity to explore topics of interest to him.

REFERENCES

1. Baranovskaya, E.V. Lifelong Learning (lifelong learning). Concept, goals and advantages / Baranovskaya E.V., Ladyzhenko M.V. // Higher technical education: problems and ways of development = Engineering education: challenges and developments: materials of the X International Scientific and Methodological Conference, Minsk, November 26, 2020 / Ministry of Education of the Republic of Belarus, Belarusian State University of Informatics and Radioelectronics. - Minsk: BSUIR, 2020. P. 16-19.
2. Kenzhebek, G.A. Lifelong learning, or How distance education increases access to knowledge / GA Kenzhebek. - Text: direct // Pedagogy: traditions and innovations: materials of the X Intern. scientific. conf. (Kazan, December 2018). - Kazan: Young Scientist, 2018. P. 20-22.
3. Leonidova G.V. Continuous education as a condition for the formation of human capital / G.V. Leonidova, K.A. Ustinova // Economic and social changes: facts, trends, forecast. - 2012. - No. 6 (24). P. 124-137.
4. Bologna Treaty and ECTS (EUROPEAN CREDIT TRANSFER SYSTEM) KF Tohirovna Archive of Conferences 14 (1), 25-31.
5. Lifelong learning - requirements and challenges. Report on the seminar with the participation of representatives of the CIS countries and Mongolia. 2002. P. 5.
6. Tissot, P. Terminology of vocational training policy: a multilingual glossary for an enlarged Europe (pp. 70, 76, 112). Cedefop (Ed), Luxembourg; Office for Official Publications of the European Communities, 2004.
7. A Memorandum on Lifelong Learning, Commission of the European Communities, 2000.
8. Modern pedagogical methods in effective organization of lessons. AS Narzulloevna, KF Tokhirovna, AZ Bakhranovna, SS Odeldjanovna, ...Journal of Critical Reviews 7 (9), 129-131.