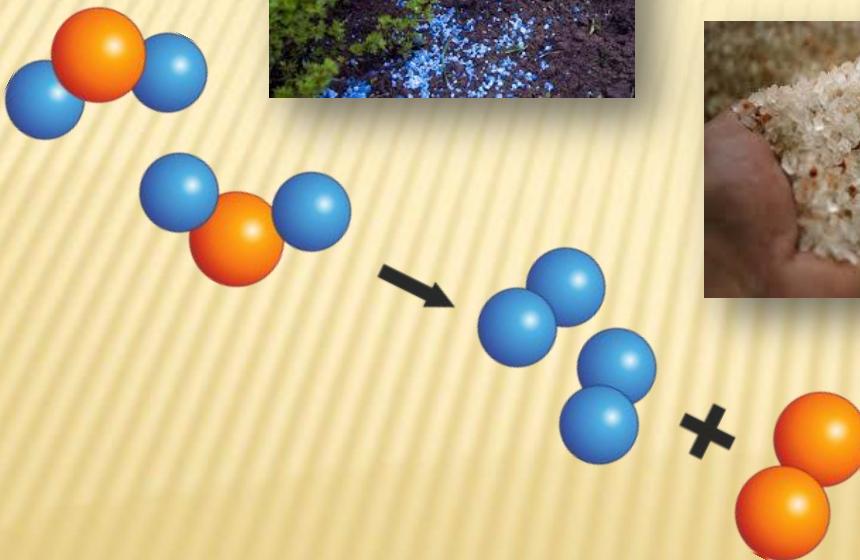


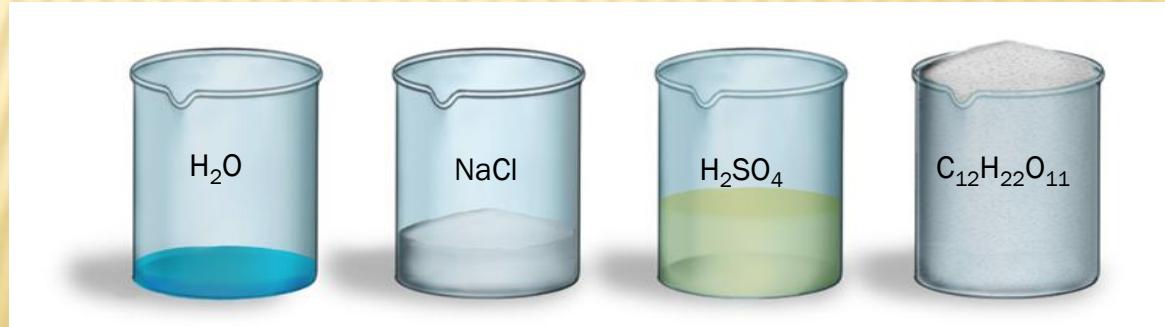


Кимёвий боғланиш ва унинг турлари



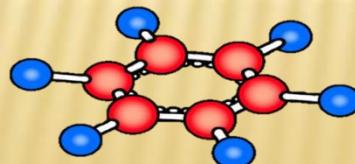
MAVZUNING DOLZARBLIGI.

- Mamlakatimizda ta'lif-tarbiya tizimini tubdan isloq qilish, uni zamon talablari darajasiga ko'tarish, kelajak uchun barkamol avlodni tarbiyalash ishlari Davlat siyosatining ustivor yo'nalishiga aylandi.
- O'zbekistonda olib borilayotgan islohotlardan asosiy maqsad, yurtimizda sog'lom va barkamol, bilimli, yuksak ma'naviy-ahloqiy fazilatlarga ega bo'lgan avlodni shakllantirishdan iborat. Aynan ana shu maqsadga erishish uchun muhtaram Prezidentimiz I.A. Karimov rahnamoligida yangi davrda yashaydigan, yangicha fikrlaydigan, yangi ishlab chiqarish, ijtimoiy sharoitlarda faoliyat ko'rsatadigan, zamonaviy kasbiy mahoratga ega bo'lgan mutahassis kadrlar tayyorlashning "O'zbek modeli" hayotga tadbiq etilmoqda.



MAVZUNING MAQSADI.

- Kimyoviy bog'lanish va uning turlariga doir bitiruv loyiha ishimizning asosiy maqsadi, kamyoviy bog'lanish mavzusi yuzasidan o'quv moduli ishlanmasini shakllantirish, o'qitishni takomillashtirish bo'yicha xulosa va tavsiyalar ishlab chiqarishdan iborat.
- Talabalarda kamyoviy bog'lanish, ularning turlari, farqi va elektromanfiylik tushunchalari, xossalari hamda ular asosidagi kamyoviy o'zgarishlarni tushuntirish asosiy maqsadlardan biri hisoblanadi.



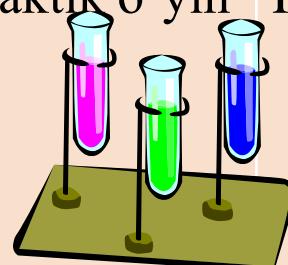
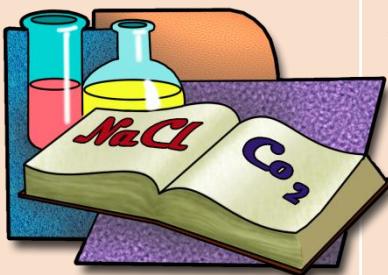


MAVZUNING AMALIY AHAMIYATI

Shu bilan belgilanadiki, tadqiqot natijasida chingan xulosalar “Kimyoviy bog‘lanish” mavzusi bo‘yicha tashkiliy xarakterga ega bo‘lgan tavsiyalarni ishlab chiqish orqali oliy ta’lim muassasalarida noorganik kimyo fanining kimyoviy bog‘lanish mavzusini o‘qitishda va takomillashtirishda foydalanish mumkin.

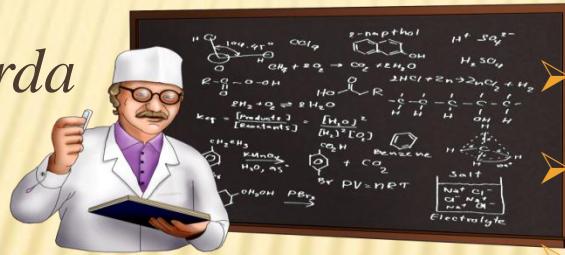
AN'ANAVIY (MANBASIGA KO'RA) TA'LIM METODLARI TASNIFI

| Og'zaki | Ko'rgazmali | Amaliy | Kitob bilan ishlash | Videometod |
|---|----------------------------------|---|---|--|
| Hikoya Suhbat Tushuntirish Ma'ruza Munozara | Illyustratsiya Demonstratsiya | Mashq Amaliy Laboratoriya Didaktik o'yin | O'qish O'rganish Reja tuzish Konspekt qilish | Ko'rish, O'rganish, Nazorat qilish |



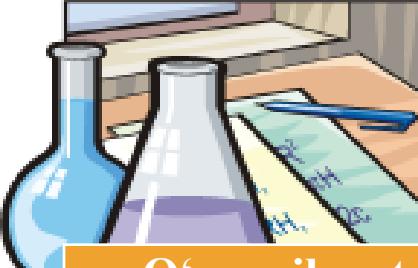
INTERAKTIV O'QITISH TEXNOLOGIYALARI:

- Ma'lumotli ma'ruza.
- Ko'rgazmali ma'ruza.
- Karusel.
- Kichik guruhlarda ishlash.
- Akvarium.
- Tugallanmagan so'zlar.
- Aqliy xujum.



- Echimlar daraxti.
- Binarli ma'ruza.
- Anjumanli ma'ruza.
- Ishbilarmonlik o'yinlari.
- Rolli o'yinlar.
- Matbuot anjumani.
- O'z pozitsiyasini egallash.
- Diskussiya va debatlar.

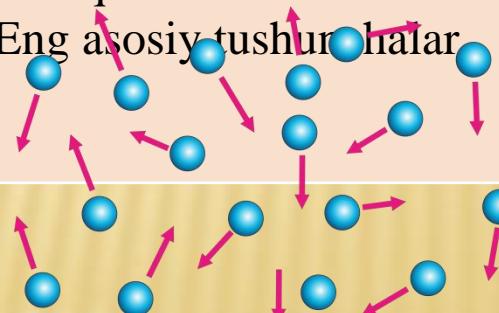




ИНТЕРФАОЛ МЕТОДЛАР

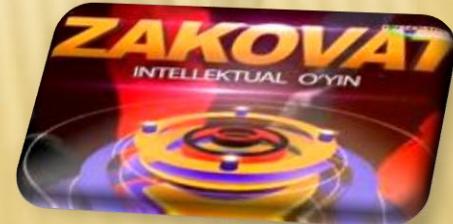
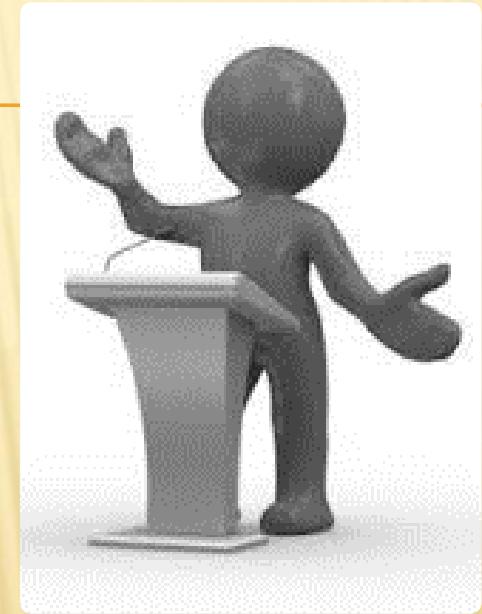


| O‘rganilayotganlarini o‘zlashtirishga da’vat qilish metodlari | Yangi materialni anglash metodlari | O‘rganilganlarini fikrlashga imkon beruvchi metodlar |
|---|---|---|
| <p>Erkin yozish.</p> <p>Klaster.</p> <p>Aqliy hujum.</p> <p>B-B-B chizmasi.</p> <p>CHalkashtirilgan mantiqiy zanjirlar ketma-ketligi.</p> <p>Semantik xususiyatlar tahlili.</p> | <p>Semantik xususiyatlar tahlili.</p> <p>B-B-B chizmasi.</p> <p>O‘qitish bo‘yicha qo‘llanma.</p> <p>Bir-biriga o‘rgatish.</p> <p>Bir-biridan so‘rash.</p> <p>Ikki qismli kundaliklar.</p> <p>Eng asosiy tushunchalar.</p> | <p>Eng asosiy tushunchalar, takrorlash.</p> <p>T-chizma.</p> <p>Konseptual jadval.</p> <p>Venn diagrammasi.</p> <p>Nilufar guli.</p> <p>Besh minutlik esse.</p> <p>O’n minutlik esse.</p> |

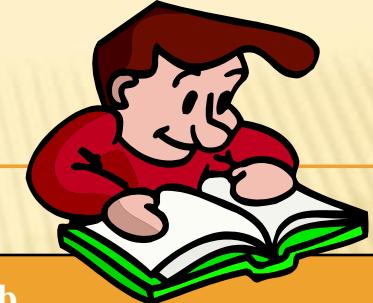




stroimtut.by



BLITS-SO'ROV SAVOL VA JAVOBLARI



| Nº | Savol | Javob |
|----|---|--|
| 1. | Kovalent bog'lanish hosil qilish usullari | <ol style="list-style-type: none"> Atomning tinch holatdagi toq elektronlari hisobiga. Atomlarning juft elektronlarini qo'zg'algan holatga o'tishi hisobiga. Donor akseptor bog'lanish hisobiga. |
| 2 | Kovalent bog'larning hosil bolishi | <ol style="list-style-type: none"> qo'zg'almagan atomdagi juftlashmagan elektronlar; qo'zgalgan atomdagi elektronlar juftining yakkalanishi; donor-akseptor usulida hosil bo'lishi mumkin. |
| 3 | Kovalent bog'ning yo'nalganligi. |  <p>Elektron bulutlarning shakli har xil bo'lgani uchun ularning bir-birini qoplashi ham har xil usullarda bo'ladi. Elektron bulutlarning qoplanishi va simmetriyasiga qarab bog'lar - σ ($s-s$), π ($p-p$) va Δ ($d-d$) bog'larga bo'linadi.</p> |

O'QUV JARAYONIDA QOLANILADIGAN INNOVATSION TEXNOLOGIYALAR.

B.B.B. texnologiyasi asosida muammolarni taxlil qilish.

| Nº | Savollar | Bilaman | Bilishni xoxlayman | Bilib oldim |
|----|--|---|---|-------------|
| 1 | 2 | 3 | 4 | 5 |
| 1. | Quyidagi molekulalarning fazoviy konfiguratsiyalari shaklini ifodalang: BeH ₂ , BF ₃ , SiH ₄ , PCl ₅ , SF ₆ . Ularda valent orbitallarning gibritlanish turini korsating. | + |  | + |
| 2. | Kovalent bog'lanish nima? |  | | + |
| 3. | .Valent orbitallarning gibridlanishi nima? | | + | + |



KONSEPTUAL JADVAL



Tavsiflar,

Toifalar,

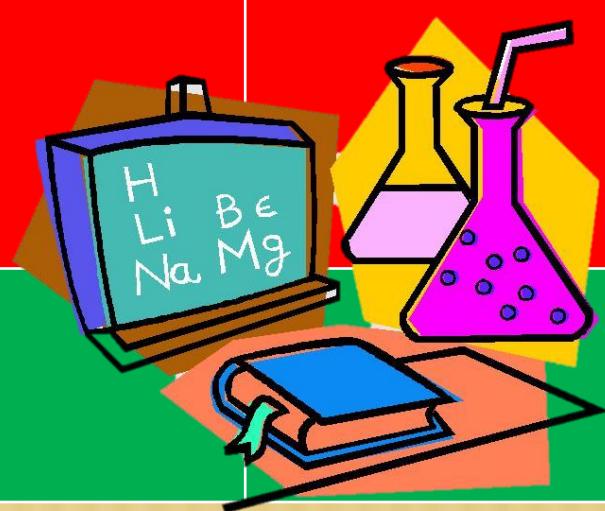
Ajralib
turadigan
belgilar.

O'hashashligi.

Kovalent
bog'lanishga xos
xosslar



Ion bog'lanishga xos
xosslar





Estofeta



1. Guruh

Na , O , Fe(II) , P(V) :

Mn_2O_7 , CO , HNO_3 , Al(OH)_3



2. Guruh

K , Zn , Cu(II) , N(III) ,:

CaO , H_2S , NaOH , K_2CO_3



3. Guruh

Hg(I) , S (II) , Cl (V) , As(III) :

BaO , H_2SO_4 , Ca(OH)_2 , Na_2CO_3



TESKOR SAVOL-JAVOB

MENDAN SAVOL



BIZDAN JAVOB



“MUAMMOLI VAZIYAT” JADVALINING KO‘RINISHI

| Muammoli vaziyat | Muammoli vaziyatning kelib chiqish sabablari | Vaziyatdan chiqib ketish harakatlari |
|--|---|--|
| Gibridlanish nazariyasi  | Atomlar orasidagi bog'lanish odatda har xil energetik holatlarda bo'lgan elektronlar orasida yuzaga keladi. Atom orbitallarning o'rniga hosil bo'lgan gibrid orbitallar molekula hosil qilishini sababini tushuntiring. | Valent orbitallarning gibridlanish nazariyasi 1934-yilda J.Sleter va L. Poling tomonidan ishlab chiqilgan. Bu nazariyaga ko'ra kimyoviy bog' aralash yoki gibrid orbitallar hisobiga amalga oshadi. Gibridlanish jarayonida orbitallarning energiyasi va shakli o'zgaradi. Gibrid orbitallarning qoplanishidagi yuza alohida olingan orbitallardan ko'ra ko'proq bo'ladi. Gibridlanish jarayonida dastlabki atom orbitallarning soni o'zgarmay qoladi. |

“T - SXEMA” JADVALI.



M.O. nazariyasi

Yutug'i

Valent bog'lanishlar usulidan molekular orbitallar usuli bir qancha afzallikkлага ega:

- -bu usul har qanday yadrolar sistemasi va elektronlar barqarorligini tushuntira oladi;
- molekular orbitallar usuli molekulalarning va kompleks birikmalarining magnit va optik xossalari to'g'ri tushunturadi;
- molekuladagi har bir elektronning holatini baholash imkoniyatini beradi.

Kamchiligi

▪ ba'zi moddalarda elektron juftlar yordamisiz bog'lanish yuzaga kelib chiqadi. Masalan, XIX asrning oxirida Tomson molekular vodorod ionini vodorod (H_2^+)molekulasini elektronlar bilan bombardimon qilib oldi. Bunga asoslanib 2 yadro bir-biri bilan birgina elektron yordamida bog'lana oladi degan xulosa kelib chiqadi.

▪ tarkibida toq elektronlar bo'lgan moddalarga magnitga tortiladi. Kislorodni valent bog'lanishlar usuliga asoslanib unda toq elektronlar borligini ko'rsata olmaymiz. Lekin kislorod qattiq holda magnitga tortiladi. Buni valent bog'lanishlar usuli tushuntirib beraolmaydi.

▪ erkin radikallar tarkibida ham juftlashmagan elektronlar bo'ladi.

▪ benzolga o'xshash aromatik uglevodorodlarning tuzilishini valent bog'lanishlar tushuntirib bera olmaydi.

molekula hosil bo'lishida toq elektronlarning rolini ko'rsatadigan nazariya



MAVZUGA OID KEYSLAR

• 1 - GURUH

Kimyoviy bog'lanish turlarini sinflashda qaysi olimlarning hissasi katta?

Keys topshiriqlari:

Bilgan olimlaringizni ishlarini harakterlang. Ular kimyoviy bog'lanish turlarini necha sinfga ajratganlar? Jadval tuzing.

Kovalent bog'lanish va ionli bog'lanishni tushuntiring? Ular o'rtaсидаги farqni aniқ misollar va reaksiya tenglamalari bilan izohlang.

Keys topshiriqlari:

Kovalent bog'lanish necha sinfga bo'linadi? Tegishli misollar keltiring. Jadval tuzing.



• 3 - GURUH

Donor – akseptor bog‘lanishni tushuntiring. Kompleks bog‘lanishni xosil qiluvchi birikmalarga misollar keltiring?

Keys topshiriqlari:

Kompleks birikmalar hosil qilishdagi kimyoviy bog‘lanishni izohlang Fikringizni yozma esse tarzida bayon eting.

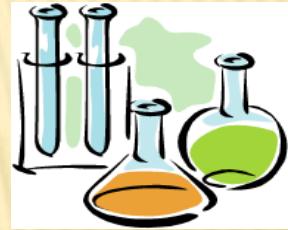
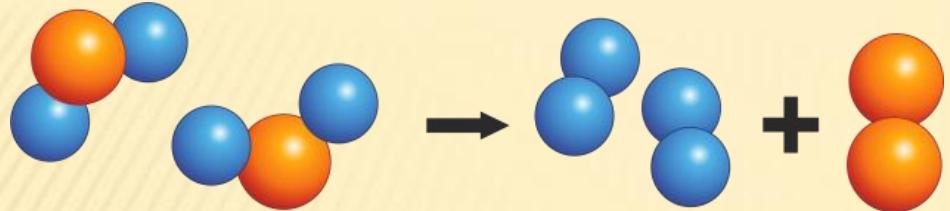
• 4 - GURUH

Nisbiy elektromanfiylik nima? Ionlanish potensiali va elektronga moyillik tushunchalari o‘rtasidagi farq nimada?

Keys topshiriqlari:

O’ylab ko’ring buni qanday izohlash mumkin?

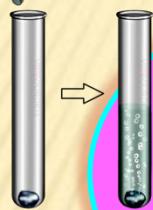
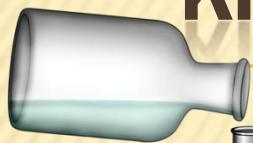




ҚУТБСИЗ КОВАЛЕНТ БОҒЛАНИШ



KIMYOVIY BOG'LANISH VA UNING TURLARI



Kovalent boglanish



Ion bog'lanish



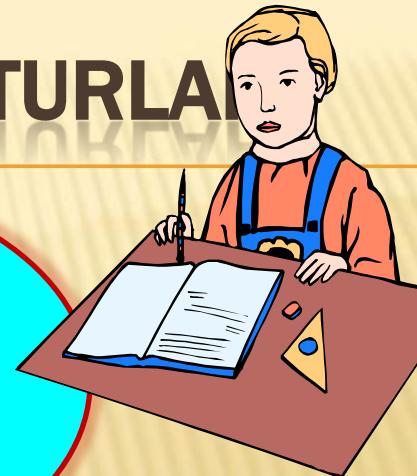
Vodorod boglanish



Metal bog'lanish

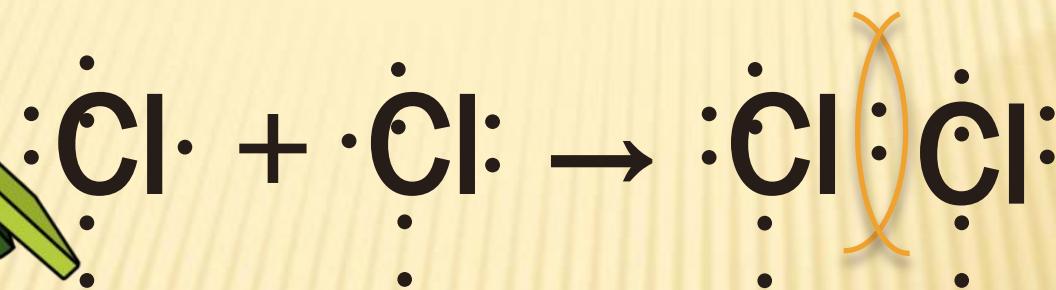
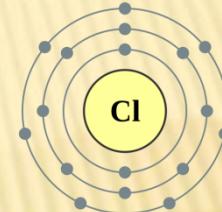


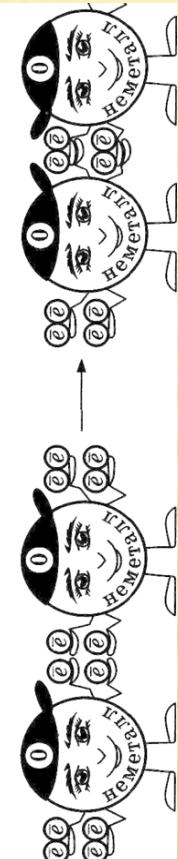
Donor-aktseptor
bog'lanish



$\text{N}_2, \text{O}_2, \text{Cl}_2, \text{H}_2$

VII A группа



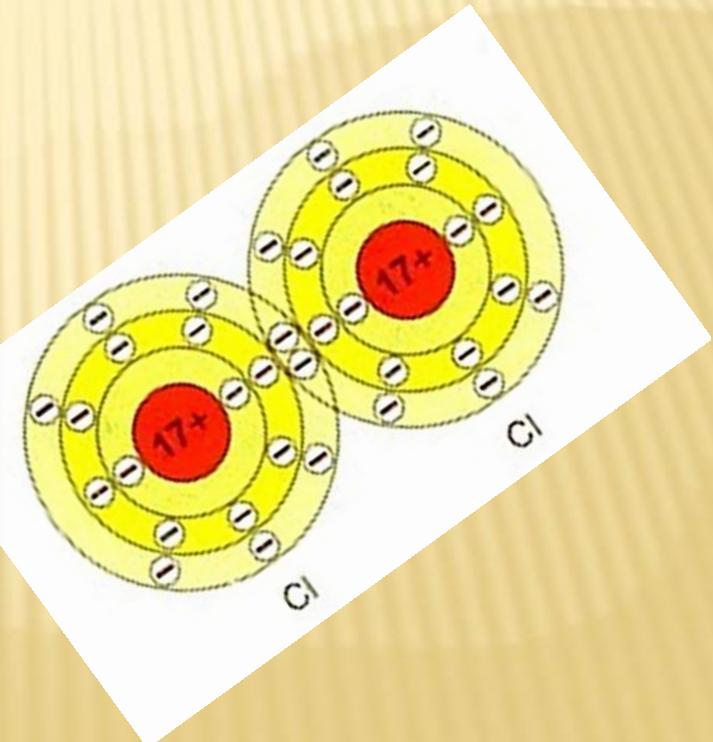


Ковалент ёки атом боғланиш – бу атомларни умумий электронлар жуфти воситасида боғланиши

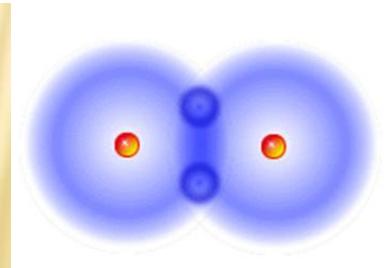
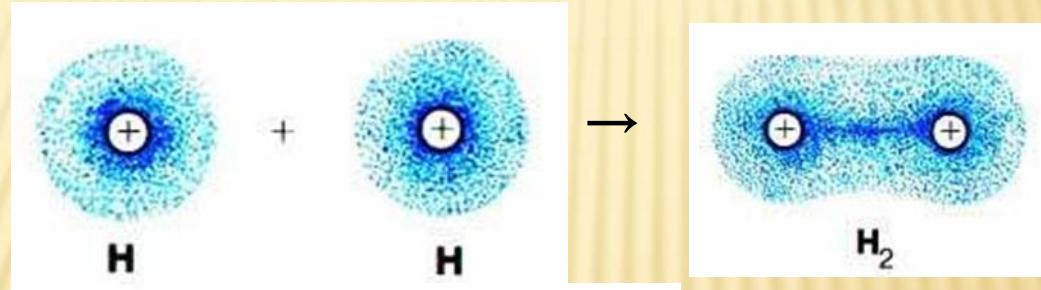
Металмасларнинг
атомлари

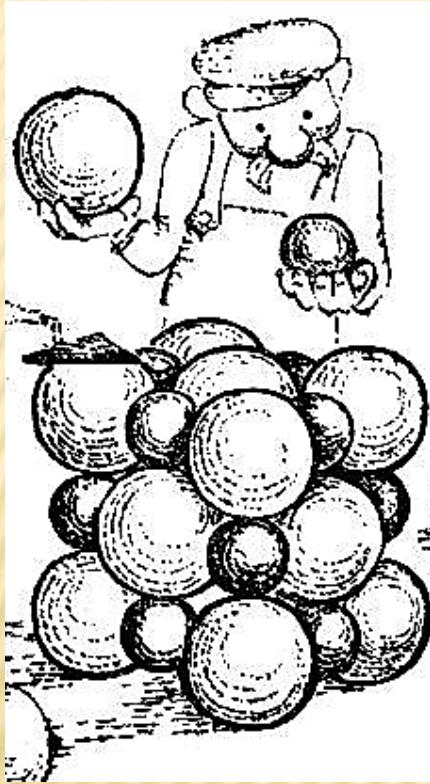
Умумий жуфт
электронлар ҳар
иккала атомларга
бир хил тегишли

Кутибизз ковалент
боғланиш



I A группа





0 → VI A группа

8 - N

N – группа номери

: $\ddot{\text{O}}$ • + • $\ddot{\text{O}}$: → : $\ddot{\text{O}}$ •• $\ddot{\text{O}}$:

| $\overline{\text{O}}$ • + • $\overline{\text{O}}$ | → | $\overline{\text{O}}$ = $\overline{\text{O}}$ |

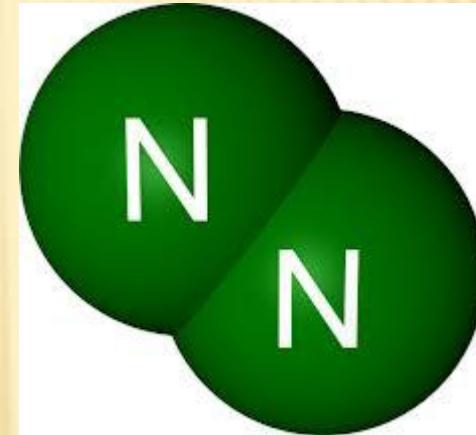


Боғ узунлиги

$O = O \rightarrow$ Күшбоғ

$H - H \rightarrow$ Оддий боғ

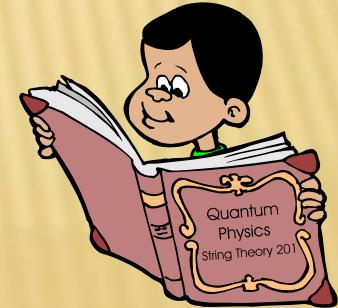
$N \equiv N \rightarrow$ Уч боғ



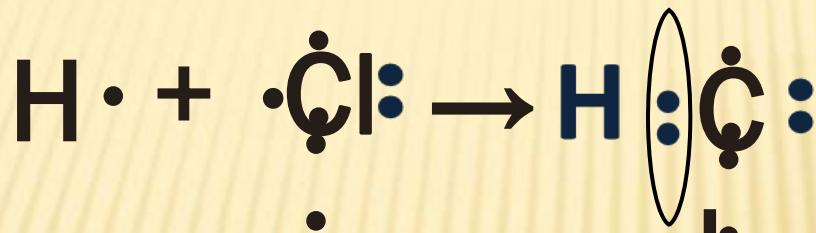
Боғ узунлиги – атом ядролари
үртасидаги масофа



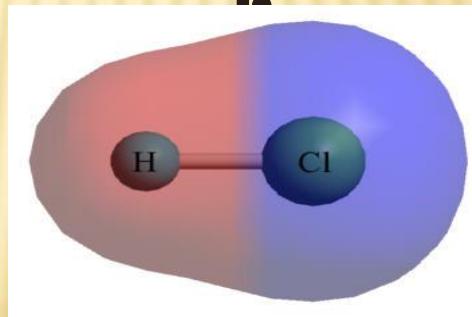
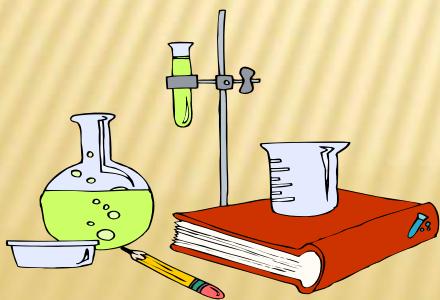
ҚУТБЛИ КОВАЛЕНТ БОҒЛАНИШ, ЭЛЕКТРОМАНФИЙЛИК



HCl – турли металмасларнинг атомлари



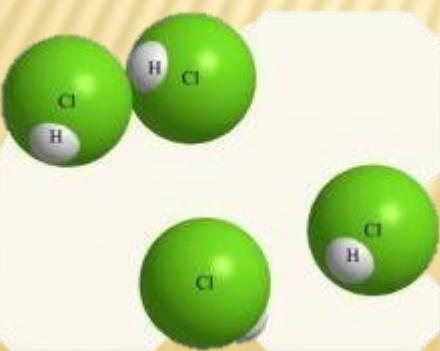
H - Cl



Шкала электроотрицательности элементов (Л. Полинг)

| | I | II | III | IV | V | VI | VII |
|---|-----------|-----------|-----------|-----------|----------|-----------|-----------|
| 1 | H 2,1 | | | | | | |
| 2 | Li 1,0 | Be 1,5 | B 2,0 | C 2,5 | N 3,0 | O 3,5 | F 4,0 |
| 3 | Na 0,9 | Mg 1,2 | Al 1,5 | Si 1,8 | P 2,1 | S 2,5 | Cl 3,0 |
| 4 | K 0,8 | | | | | Br 2,8 | |
| 5 | Rb 0,8 | | | | | I 2,5 | |

Относительная электроотрицательность подчиняется периодическому закону: в периоде она растет с увеличением номера элемента, в группе – уменьшается.



Электроманфийлик – атомни бирикмада үзига электронни тортиш хоссаси, у атомни ионланиш энергияси билан электронга мойиллиги йиғинди исига тенг

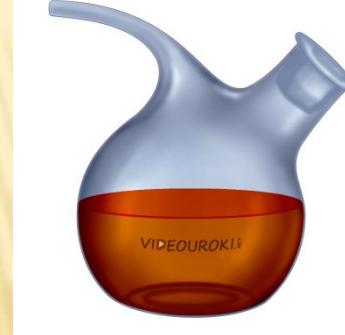




НЭМ КАМАЯДИ

НЭМ ортади

| группа | I | II | III | IV | V | VI | VII | VIII |
|--------|----------|----------|----------|-----------|-----------|----------------|-----------|-----------|
| период | 1 H | | | | | (H) 2 He | | |
| 1 | 3 Li | 4 Be | 5 B | 6 C | 7 N | 8 O | 9 F | 10 Ne |
| 2 | 11 Na | 12 Mg | 13 Al | 14 Si | 15 P | 16 S | 17 Cl | 18 Ar |
| 3 | 19 K | 20 Ca | 21 Sc | 22 Ti | 23 V | 24 Cr | 25 Mn | 26 Fe |
| 4 | 29 Cu | 30 Zn | 31 Ga | 32 Ge | 33 As | 34 Se | 35 Br | 36 Kr |
| 5 | 37 Rb | 38 Sr | 39 Y | 40 Zr | 41 Nb | 42 Mo | 43 Tc | 44 Ru |
| 6 | 47 Ag | 48 Cd | 49 In | 50 Sn | 51 Sb | 52 Te | 53 I | 54 Xe |
| 7 | 55 Cs | 56 Ba | 57 La | 72 Hf | 73 Ta | 74 W | 75 Re | 76 Os |
| | 79 Au | 80 Hg | 81 Tl | 82 Pb | 83 Bi | 84 Po | 85 At | 86 Rn |
| | 87 Fr | 88 Ra | 89 Ac | 104 Rf | 105 Db | 106 Sg | 107 Bh | 108 Hn |
| | | | | | | | | 109 Mt |

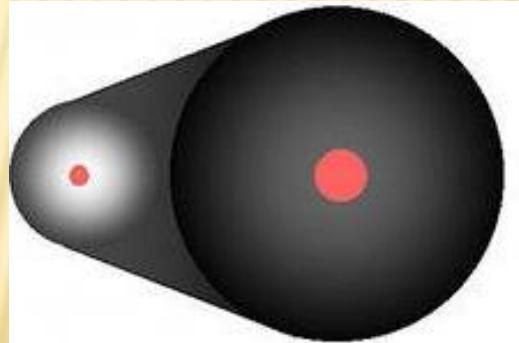


A cartoon scientist in a red sweater and blue pants is working at a lab bench, looking at test tubes.

Құтбli ковалент боғланиш



+

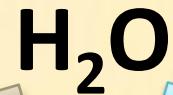


-

Құтбli
молекула

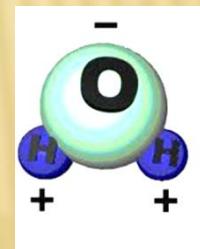
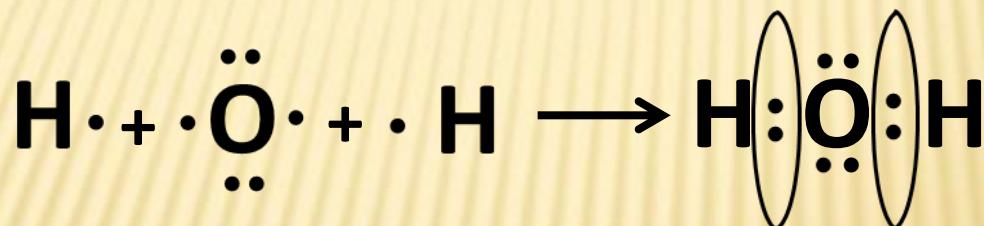


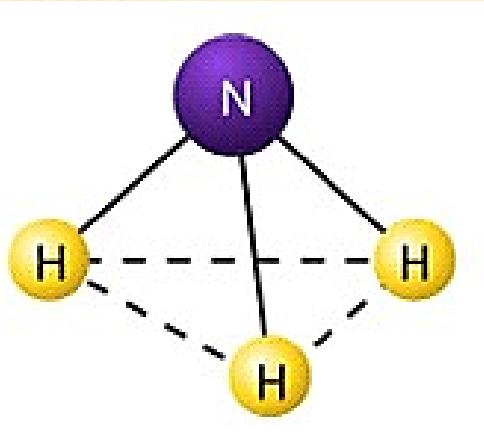
I A группа



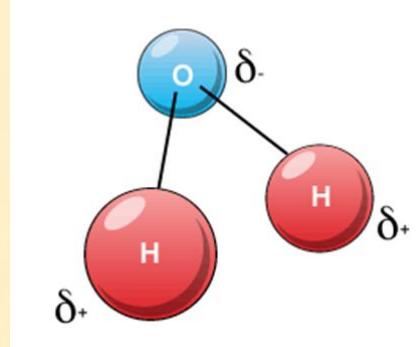
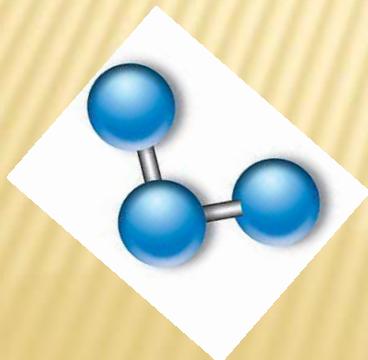
VI A группа

$$8 - 6 = 2 \text{ e}$$

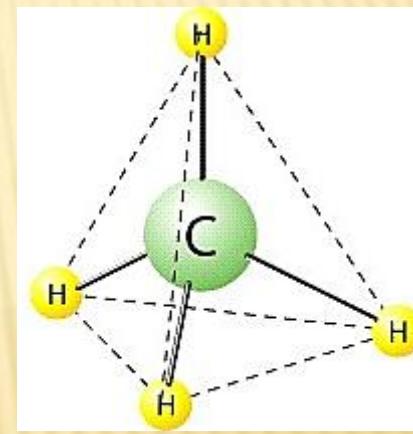




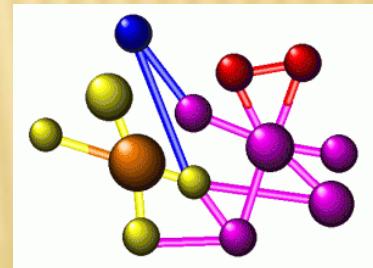
N уч валентли
Н бир валентли



Валент – боғлар сони



С түрт валентли
Н бир валентли



**Валентлик чизиқчалар
билин белгиланади**

Валентлик

Үзгармас

Бир валентли
H, Cl, F

Икки валентли
O

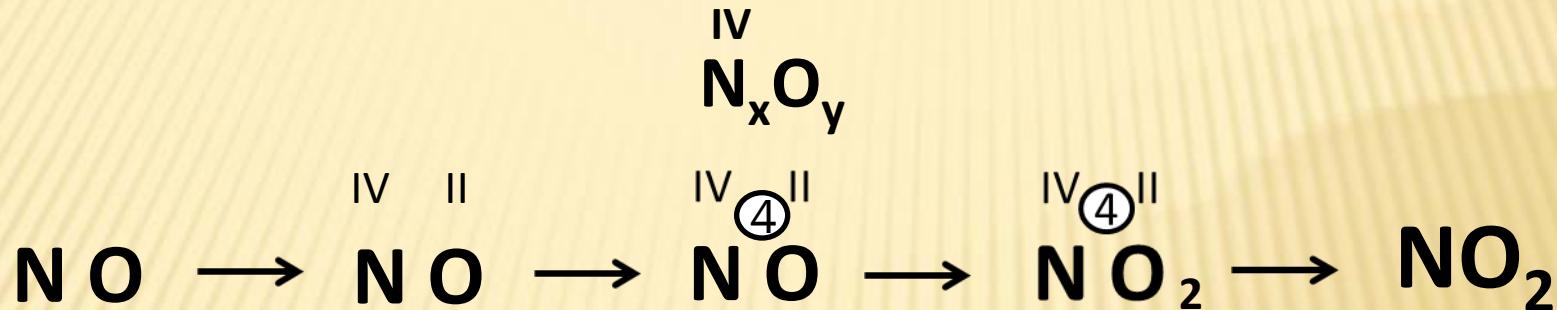
Уч валентли
B, Al

Үзгарувчан

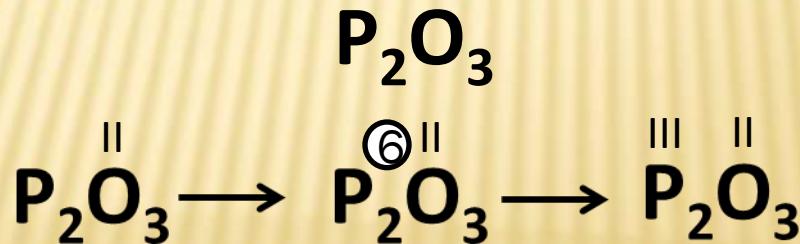
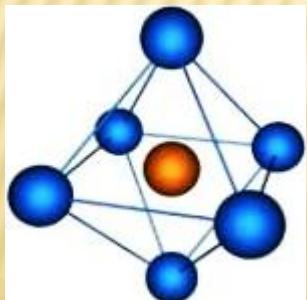
S, N, C, P ва
бошкалар



Формулалар

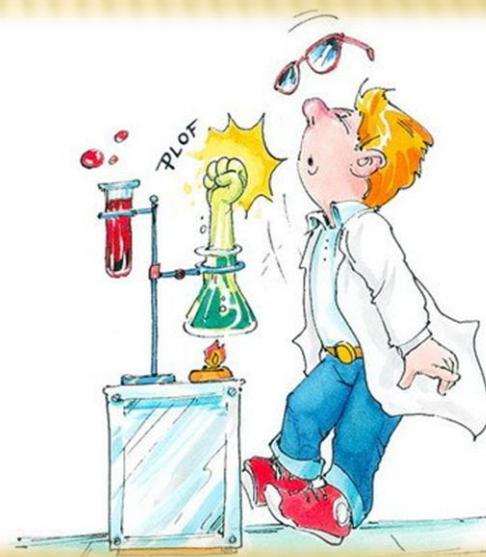
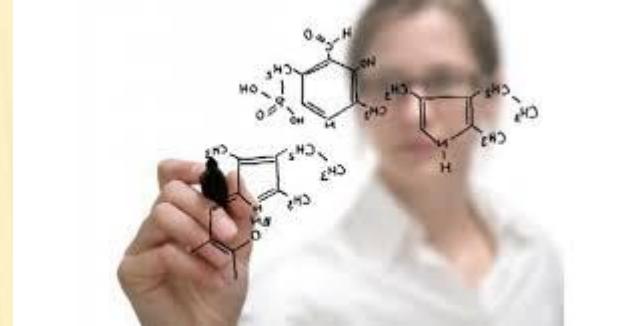
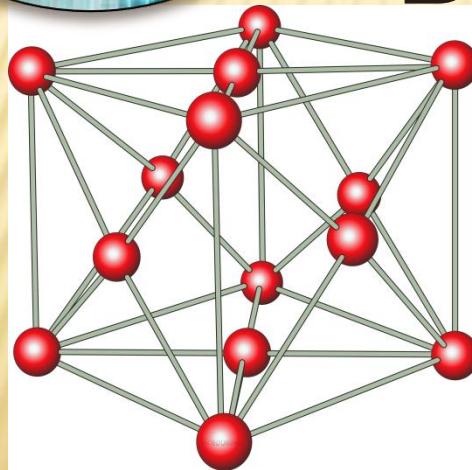


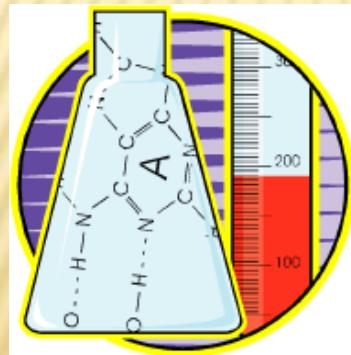
Валентликни анықлаш





МЕТАЛ БОГЛАНИШ





Метал
богланиш



Метал
атоми

Метал
иони



- ē

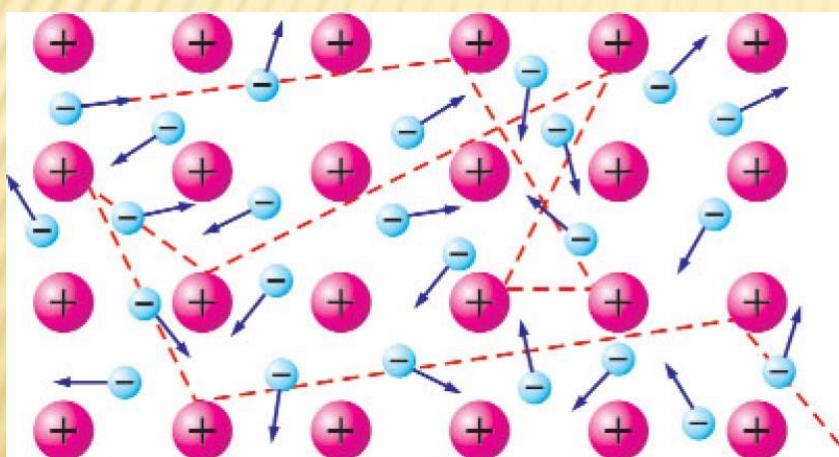


1 Адан 3 ё гана

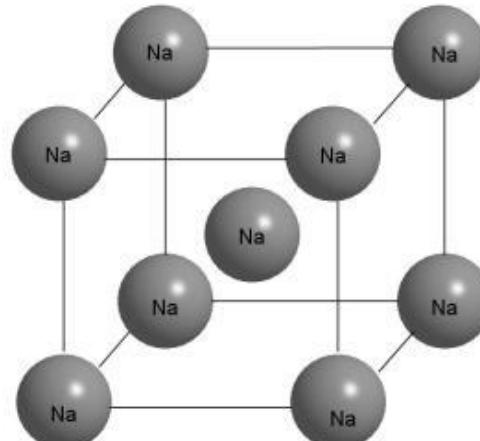


Атом-ионлар

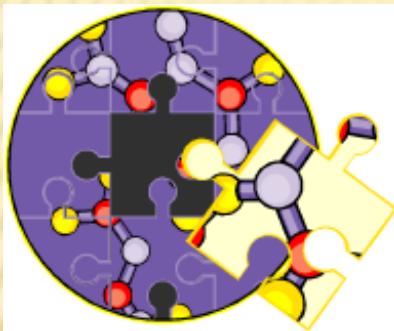
«Электрон газ»



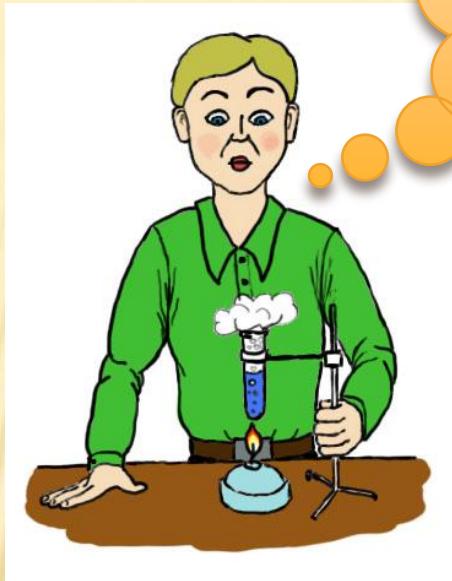
Натрийнинг кристал панжараси



Неспаренные
электроны



Ҳамма атомлар

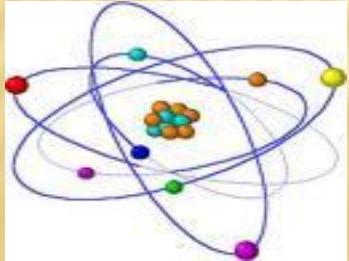
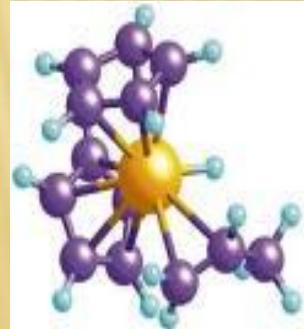
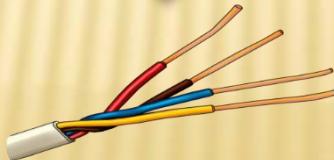


Обобществление
электронов



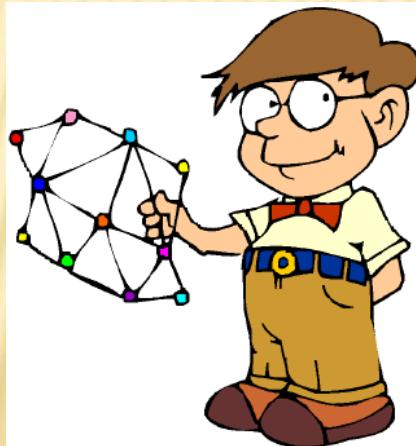


Метал
бөгләниш





Эрамиздан
аввал VI аср



Металнинг
буғсимон холати

XULOSA VA TAKLIFLAR

- Noorganik kimyo fanida muhim bo'limlardan biri bo'lgan "Kimyoviy bog'lanish" mavzusining dolzarbili, maqsadi, predmeti va mavzuning kimyogar o'qituvchilar tayyorlashdagi ahamiyati va talabalarning ilmiy izlanishlaridagi o'rni asoslandi.
- "Kimyoviy bog'lanish" mavzusini o'qitishda innovatsion ta'lim texnologiyalari, ilg'or xorijiy adabiyotlar va tajribalardan foydalanish yo'llari yoritildi. Bu mavzu yuzasidan ma'ruzalar o'qishda "Ma'lumotli", "
- Ko'rgazmali", "Aqliy hujum", "Blits so'rovi", "Venn diagrammasi", "Klaster" usullaridan foydalanish imkoniyatlari va amaliy mashgulotlarda "Bumerang treningi", "Krosford", "Muzyorar", "Muammoli vaziyat", "Grafik organayzerlar", "Kichik guruhlarda ishlash" "Kontseptual jadval", "BBB", "Baliq suyagi" va boshqa usullardan faydalanish mumkinligi ilk marta ko'rsatildi.
"Kimyoviy bog'lanish" mavzusi bo'yicha noorganik kimyo fanining nazariy va amaliy muammolari, o'qitishdagi innovatsiyalar, o'quv dasturi, ma'ruza matnlari, keyslar, amaliy topshiriqlar, nazorat savollari, test topshiriqlari yanada takomillashtirildi va yangicha yondashib tuzildi hamda bu ma'lumotlar fanning elektron ma'lumotlari bazasiga foydalanish uchun kiritildi.

**E`TIBORINGIZ UCHUN
RAHMAT!**